Submit originals and two copies and electronic copy to Governance/Faculty Senate Office. See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**
- **Department**: Geosciences
- **Prepared by**: Cary de Wit
- **Email Contact**: cwdewit@alaska.edu

**College/School**: CNSM
- **Phone**: x7141
- **Faculty Contact**: Cary de Wit

1. **CURRENT COURSE IDENTIFICATION:**
   - **Dept**: GEOG
   - **Course #**: 475
   - **No. of Credits**: 3
   - **Course Title**: National Park Concepts

2. **ACTION DESIRED:**
   - **Change Course**
   - **Drop Course**

   **NUMBER**

   **TITLE**

   **DESCRIPTION**

   **PREREQUISITES**

   **FREQUENCY OF OFFERING**

   **CROSS-LISTING**
   - **Dept.**
   - (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

   **STACKING (400/600)**
   - **Dept.**
   - **Course #**

   **OTHER (please specify)**

3. **COURSE FORMAT**
   - Note: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.
   - **COURSE FORMAT**: (check all that apply)
     - 1
     - 2
     - 3
     - 4
     - 5
     - 6 weeks to full semester
   - **OTHER FORMAT** (specify all that apply)
   - **Mode of delivery** (specify lecture, field trips, labs, etc)

4. **COURSE CLASSIFICATIONS**: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)
   - **H = Humanities**
   - **N = Natural Science**
   - **S = Social Sciences**
   - **Will this course be used to fulfill a requirement for the baccalaureate core?**
     - **YES**
     - **NO**
   - **If YES, check which core requirements it could be used to fulfill:**
     - **O = Oral Intensive, Format 6 turned in:**
     - **W = Writing Intensive, Format 7 turned in:**
     - **Natural Science, Format 8 turned in:**

5. **COURSE REPEATABILITY:**
   - **Is this course repeatable for credit?**
     - **YES**
     - **NO**
   - **Justification**: Indicate why the course can be repeated (for example, the course follows a different theme each time).
   - **How many times may the course be repeated for credit?**
     - **TIMES**
   - **If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?**
     - **CREDITS**

**RECEIVED**

**OCT - 6 2014**

**Dean's Office**

**Governance**

**College of Natural Science & Mathematics**

**10/17/14**

**TLP**
6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits
N/A

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.
N/A

8. IS THIS COURSE CURRENTLY CROSS-LISTED?
YES/NO  No  IF Yes, DEPT  NUMBER
(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. GRADING SYSTEM:
LETTER:  PASS/FAIL:  

10. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
N/A

11. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

12. IMPACTS ON PROGRAMS/DEPARTMENTS:
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email memo)
This will have a slight impact on only the Geography programs. GEOG 475 is not required in any geography degree or in any other programs.

13. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
This will have no appreciable negative impact on any programs.

14. JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This course is not essential to the existing geography programs. Geography faculty resources will be better spent on other curricular priorities.
## APPROVALS:

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<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Date</th>
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<td>[Signature] Geography</td>
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Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

## ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

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<th>Signature, Chair, UAF Faculty Senate Curriculum Review or Graduate Academic &amp; Advisory Committee</th>
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## ADDITIONAL SIGNATURES: (If required)

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