PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

<table>
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<tr>
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<tbody>
<tr>
<td>Department</td>
<td>Social Work</td>
</tr>
<tr>
<td>Prepared by</td>
<td>Carol Renfro</td>
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<td>Phone</td>
<td>474-7240</td>
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<tr>
<td>Faculty Contact</td>
<td>R. George-Bettisworth</td>
</tr>
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See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

In order to align with institutional accreditation, we have been asked to include a statement of student learning outcomes distinct from any jobs/career preparation. Additionally, we are no longer offering a minor in Gerontology and we no longer have the Title IV-E entitlement grant. We are adding an elective course to the list of elective courses—it has just never been added. The minimum credits required for the degree reduced from 123 to 120, and finally adding “0” credits to Practicum 466 (since not all students need to take this course.)

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Social Work

College of Liberal Arts
Department of Social Work
907-474-7240
Chukchi Campus 907-442-3400
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/socwork/

BA Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 123 credits

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and
The curriculum includes a liberal arts base, foundation requirements in the behavioral sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

Students learn to work with people on a personal level and are placed in a social agency as part of their course work during the senior year. A Title IV-E entitlement grant provides stipends to senior students doing practicums in child protection.

Students wishing to focus on understanding the aging process from a social work perspective and working with older adults may specialize in gerontology. Majors will take SWK F342--Human Behavior in the Social Environment II, SWK F370--Services and Support for an Aging Society, and an approved elective with gerontology content. Students minoring in social work can choose either the general social work minor or a social work minor with a specialization in gerontology.

The UAF baccalaureate social work program is accredited by the Council on Social Work Education. This degree program is delivered collaboratively within the UA system.

**Major -- BA Degree**

1. Complete the **general university requirements**. (As part of the core curriculum requirements, complete SOC F100X or ANTH F100X; and BIOL F100X, F103X, F115X, F116X, F213X, or F214X.)

2. Complete the **BA degree requirements**. (As part of the BA degree requirements, complete ANS/ANTH F242 and PSY F101.)

3. Compete the following program (major) requirements:*  
   1. Complete the following:  
      SWK F103--Introduction to Social Work--3 credits  
      SWK F220--Ethics, Values and Social Work Practice--3 credits  
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   2. Complete two courses from the following special problems areas:  
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      HUMS F305--Substance Abuse Counseling--3 credits  
      SWK F310--Fetal Alcohol Spectrum Disorder--3 credits  
      SWK F330--Seminar in International Social Work--3 credits  
      SWK F350W--Women's Issues in Social Welfare and Social Work Practice--3 credits  
      SWK F360--Child Abuse and Neglect--3 credits
4. Minimum credits required--123 credits

* Students must earn a C- grade or better in each course.

** Students must complete a total of 12 credits of practicum, and students must take SWK F461 (Practicum I) and SWK F464 (Practicum II) for at least 6 of these credits. SWK F466 (Practicum III) is an option for students who have completed SWK F461 and SWK F464 for less than 12 credits.

*** Students wishing to specialize in gerontology should take SWK F342, SWK F370 and an approved elective from the following list:

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- ANTH F317--Human Growth and Development
- COMM F462--Communications in Health Contexts
- SOC F310--Sociology of Aging

Minor

1. Complete the following:
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2. Complete three SWK designated courses, excluding SWK F460, F461, F463 and F464--9 credits
3. Minimum credits required--15 credits

Minor with Specialization in Gerontology

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C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through-old-wording and use complete catalog format)

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Minimum Requirements for Degree: 123 credits

We educate generalist social work practitioners to promote the health and well being of individuals, families and communities, emphasizing the diversity and uniqueness of rural Alaska.

We create a community of critical thinkers dedicated to becoming competent, culturally-sensitive professionals engaged in lifelong learning. We prepare students: for generalist social work practice with individuals, families, groups, organizations and communities; to integrate the values and ethics of the social work profession into generalist practice; to apply critical thinking to inform and communicate professional judgments; to engage diversity in generalist practice to advance human rights and advocate for social and economic justice; and, to understand bio-psycho-social, spiritual, and cultural functioning and apply it to all client systems.

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and communities.

The curriculum includes a liberal arts base, foundation requirements in the behavioral sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

Students learn to work engage people on a personal level and are placed in a social service agency as part of their course work during the senior year. Students must apply to participate in a senior field placement and are required to complete a minimum of 400 hours over the course of two semesters in a social service agency practicing the skills learned in the program. A Title IV-E entitlement grant provides stipends to senior students doing practicums in child protection.

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      - SWK F440—Social Work Practice with Military Families—3 credits
   3. SWK F470--Substance Abuse Theories and Treatment--3 credits
      - SWK F484--Seminar in Social Work Practice Areas--3 credits
   4. Minimum credits required—123 120 credits

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D. ESTIMATED IMPACT  
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.  
No impact on budget, facilities or faculty. No students have ever taken advantage of this opportunity.  

E. IMPACTS ON PROGRAMS/DEPTS:  
What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)  
No departments or program will be affected by this action since it mainly involved Social Work courses, and no students have ever chosen this specialization in Gerontology.  

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:  
Description of the student learning outcomes assessment process.  
(Attached)
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The specialization in Gerontology was created as the result of a restricted grant the department had at that time. Since it’s inception no students have taken advantage of the opportunity and we no longer have the grant.

Credits above 30 in the major can also be counted towards the 18 credits of soc sci/hum, the actual minimum credits required are <120, thus the minimum number of credits should be listed as 120, not 123.

SWK 466 (Practicum III) should be changed to “0, 3, or 6 credits” Students are required to take 12 credits of Practicum and can take 3 or 6 credits of Practicums I & II and in theses cases those students would not need to take 466.

APPROVALS:

Signature, Chair, Program/Department of: ____________________________ Date ___________

Signature, Chair, College/School Curriculum Council for: ____________________________ Date ___________

Signature, Dean, College/School of: ____________________________ Date ___________

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee: ____________________________ Date ___________
Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbhavrie@alaska.edu)

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The specialization in Gerontology was created as the result of a restricted grant the department had at that time. Since it’s inception no students have taken advantage of the opportunity and we no longer have the grant.

APPROVALS:

Signature, Chair, Program/Department of: Social Work
Date 10/1/13

Signature, Chair, College/School Curriculum Council for: CLA
Date 10/3/13

Signature, Dean, College/School of: CLA
Date 10/4/13

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Date


<table>
<thead>
<tr>
<th>Expanded Statement of Institutional Purpose</th>
<th>Intended Objectives/Outcomes</th>
<th>Assessment Criteria and Procedures</th>
<th>Implementation (what, when, who)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MISSION STATEMENT: Rooted in core social work values, we educate generalist social work practitioners to promote the health and well-being of individuals, families and communities, emphasizing the diversity and uniqueness of rural Alaska.</td>
<td>OBJECTIVE 1: Identify as a professional social worker and conduct oneself accordingly.</td>
<td>Mock Interviews and self critiques</td>
<td>SWK 460</td>
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<td></td>
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<td>Baccalaureate Education Assessment Project (BEAP)</td>
<td>SWK 461 &amp; 464</td>
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<td>Field Placement Assessment Instrument (FPPI)</td>
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<td>Process recording of practicum experience</td>
<td>SWK 461 &amp; 464</td>
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<td>Mock Interviews and self critiques</td>
<td>SWK 220</td>
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<td>Area Concentration Achievement Test (ACAT)</td>
<td>Administered to Seniors end of Spring Semester</td>
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<td>Social Work Content in Human Behavior in Social Environment, Policy, Research, and Practice</td>
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<td></td>
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<td>20 hours</td>
<td>SWK 103</td>
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</table>
| Goal 2: To integrate the values and ethics of the social work profession into generalist practice  
Goal 3: To apply critical thinking to inform and communicate professional judgments  
Goal 4: To engage diversity in generalist practice to advance human rights and advocate for social and economic justice  
Goal 5: To understand bio-psycho-social, spiritual, and cultural functioning and apply it to all client systems | volunteer experience and paper and presentation and quizzes and exams throughout the course |
|---|---|
| OBJECTIVE 2: Apply social work ethical principles to guide professional practice. | Ethical Dilemma Paper  
BEAP/FPAI | SWK 460  
SWK 461 & 464 |
<table>
<thead>
<tr>
<th>Objective</th>
<th>Task Description</th>
<th>Course Code</th>
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<tr>
<td></td>
<td>Process recording of practicum experience</td>
<td>SWK 461 &amp; 464</td>
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<td>Assessment criteria, review 5 classical research studies and write a reaction paper considering ethical concerns and dilemmas</td>
<td>SWK 375</td>
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<td>Examine a social policy in the Alaska state legislature and discuss how it aligns with social work values (one component of a policy analysis assignment)</td>
<td>SWK 306</td>
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<td>Ethical Dilemmas Discussion Boards (10 total)</td>
<td>SWK 220</td>
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<td>Personal Values Paper</td>
<td>SWK 220</td>
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<td>Needs Assessment ACAT</td>
<td>SWK 320</td>
</tr>
<tr>
<td>Objective 3: Apply critical thinking to inform and communicate</td>
<td>“The Spirit Catches you” case analysis</td>
<td>SWK 460</td>
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<tr>
<td>Professional judgments.</td>
<td>Paper on cultural competence</td>
<td>SWK 463</td>
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<tr>
<td>Community Need Analysis paper</td>
<td>Power of Positive Deviance Analysis Paper</td>
<td>SWK 463</td>
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<tr>
<td>Develop a research proposal on a social problem, looking at ethical issues, appropriate sample selection, use and impact of potential results of study</td>
<td>Assess how different views of poverty impact the development of social policies</td>
<td>SWK 375</td>
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<tr>
<td>Ethical Dilemmas Discussion Board</td>
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<td>SWK 306</td>
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<tr>
<td>Community Need Assessment</td>
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<td>SWK 220</td>
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<tr>
<td>Grant Proposal</td>
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<td>SWK 320</td>
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<td>ACAT</td>
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<td>SWK 320</td>
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<tr>
<td>OBJECTIVE 4: Engage diversity and BEAP/FPAI</td>
<td></td>
<td>SWK 461 &amp; 464</td>
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<tr>
<td><strong>difference in practice.</strong></td>
<td>Diversity Immersion Project</td>
<td>SWK 220</td>
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<td>ACAT</td>
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<td>Book Review: Yuuyaraq: The Way of the Human Being</td>
<td>Administered to Seniors end of Spring Semester</td>
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<td>20 hours volunteer experience and paper and presentation and quizzes and exams throughout the course</td>
<td>SWK 320</td>
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<td>SWK 103</td>
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<tr>
<td><strong>OBJECTIVE 5: Advance human rights and social and economic justice.</strong></td>
<td>Policy practice component. Students attend a local community meeting and write a paper on citizen participation opportunities. Students write a letter to their legislator regarding a bill they have been following advocating a position on that</td>
<td>SWK 306</td>
</tr>
<tr>
<td>OBJECTIVE 6: Engage in research-informed practice and practice-informed research.</td>
<td>Specialty Group Presentation</td>
<td>SWK 463</td>
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<td></td>
<td>Community Need Analysis Paper</td>
<td>SWK 463</td>
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<td>ACAT</td>
<td>Administered to Seniors end of Spring Semester</td>
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<tr>
<th>OBJECTIVE 7: Apply knowledge of human behavior and the social environment.</th>
<th>Engage, Assess, Intervene, Plan assignment</th>
<th>SWK 460</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Case Study</td>
<td>SWK 460</td>
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<tr>
<td>Analysis Assignment</td>
<td>SWK 461 &amp; 464</td>
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<tr>
<td>BEAP/FPAI</td>
<td>SWK 341</td>
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<tr>
<td>Students write papers on life span development and demonstrate knowledge of theories related to each stage, test and research paper</td>
<td>Administered to Seniors end of Spring Semester</td>
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<td>ACAT</td>
<td>SWK 342</td>
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<td>Knowledge of macro theories demonstrated in tests and 4 short paper assignments</td>
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<td><strong>OBJECTIVE 8:</strong> Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</td>
<td>Policy practice component. students attend a local community meeting and write a paper on citizen participation opportunities. Students write a letter to their legislator regarding a bill they have been</td>
<td>SWK 306</td>
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<tr>
<td>Objective</td>
<td>Assessment Activity</td>
<td>Course</td>
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<td>Objective 9: Respond to contexts that shape practice.</td>
<td>Power of Positive Deviance Analysis Paper</td>
<td>SWK 463</td>
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<td>ACAT</td>
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<td>Objective 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</td>
<td>Comprehensive Interview and Written Critique Group Description and Analysis Paper Case Study Analysis Assignment Learning Agreement Process recording of practicum experience Community Needs Analysis</td>
<td>SWK 460</td>
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<td>SWK 461 &amp; 464</td>
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<tr>
<td>Paper</td>
<td>Administered to Seniors end of Spring Semester</td>
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