Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fsenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department | Elementary Program | College/School | School of Education
Prepared by | Jann Laiti | Phone | X6447
Email Contact | jlaiti@alaska.edu | Faculty Contact | Carol Barnhardt x6457

See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Elementary Education</th>
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</thead>
<tbody>
<tr>
<td>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>BA</td>
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</tbody>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Students must complete all required courses for the BA in Elementary Education with a C (2.0) or better. This includes core, major requirements, education and other content courses (i.e. Geog 101, Hist 131, upper division English literature elective) that are required for the degree.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Major -- B.A. Degree

1. Complete the general university requirements. (As part of the core curriculum requirements, complete the following*: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X* or MATH F161X*, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)

2. Complete the following B.A. degree and program (major) requirements:

   1. Complete the following mathematics requirements:*  
      MATH F205--Mathematics for Elementary School Teachers I--3 credits  
      MATH F206--Mathematics for Elementary School Teachers II--3 credits  

   2. Complete one of the following:  
      GEOS F100X--Introduction to Earth Science--4 credits  
      GEOS F101X--The Dynamic Earth--4 credits  
      GEOS F120X--Glaciers, Earthquakes and Volcanoes: Past, Present and Future--4 credits  
      PHYS F116X--Physical Science II **--4 credits  

   3. Complete the following social sciences requirements:  
      ANTH F242--Native Cultures of Alaska--3 credits  
      ED/PSY F245--Child Development--3 credits
GEOG F101--Expedition Earth: Introduction to Geography (3)
or GEOG F203--World Economic Geography (3)--3 credits
HIST F131--History of the U.S.--3 credits
HIST F461W--History of Alaska (3)
or HIST F115--Alaska, Land and Its People (3)--3 credits
PSY F101--Introduction to Psychology--3 credits

4. Complete the following humanities requirements:
   ENGL F271--Introduction to Creative Writing -- Fiction (3)
or ENGL F272--Introduction to Creative Writing -- Poetry (3)
or ENGL F314W,O/2--Technical Writing (3)
or JRN F311W--Magazine Article Writing (3)--3 credits
   ENGL F306--Survey of American Literature: Beginnings to the Civil War (3)
or ENGL F307--Survey of American Literature: Civil War to Present (3)
or ENGL F308--Survey of British Literature: Beowulf to the Romantic Period (3)
or ENGL F309--Survey of British Literature: Romantic Period to the Present (3)
or complete another literature-focus course (3)--3 credits
   ED F4860/2--Media Literacy (3)
or JRN F308--Film and TV Criticism--3 credits

5. ED/LING F100--Language, Linguistics and Education (3)
or LING F101--Nature of Language (3)--3 credits

6. ED F329--Teaching with Technology--3 credits

7. Complete the following education requirements:
   ED F110--Becoming a Teacher in the 21st Century--1 credit
   ED F201--Introduction to Education--3 credits
   ED F204--Literature for Children--3 credits
   ED F330--Assessment of Learning--3 credits
   ED F350--Communication in Cross-Cultural Classrooms (3)
or ED/ANS F420--Alaska Native Education (3)
or ED/ANS F461--Native Ways of Knowing (3)--3 credits
   ED F344W--Foundations of Literacy Development--3 credits
   EDSE F422--Curriculum and Strategies II: High Incidence--3 credits
   EDSE F482--Inclusive Classrooms for All Children--3 credits

8. Complete the following professional internship year with integrated course work (first semester):
   ED F411--Reading, Writing, Language Arts: Methods and Curriculum Development--3 credits
   ED F412W--Integrated Social Studies and Language Arts: Methods and Curriculum Development--3 credits
   ED F466--Internship and Collaborative Student Teaching--3 credits
   ED F467--Synthesizing the Standards I--1 credit
   ED F478--Math Methods and Curriculum Development--2 credits
   ED F479--Science Methods and Curriculum Development--2 credits

9. Complete the following professional internship year with integrated course work (second semester):
   ED F414--Art, Music and Drama in Elementary Classrooms--2 credits
   ED F417--Physical and Health Education for Elementary Teachers--2 credits
ED F468O--Internship and Student Teaching--6 credits
ED F469--Synthesizing the Standards II--2 credits

3. Minimum credits required--130 credits

* Students must earn a C grade (2.0) or better in each core communications, mathematics and education course.

** If PHYS F115X is completed for the core, a Students cannot take PHYS F116X to fulfill the science requirement in the major.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike through old wording and use complete catalog format )

Major -- B.A. Degree

1. Complete the general university requirements (all required courses must be completed with a C (2.0) or better). (As part of the core curriculum requirements, complete the following*: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X*, or MATH F161X*, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)

2. Complete the following B.A. degree and program (major) requirements (all required courses must be completed with a C (2.0) or better)*:

   1. Complete the following mathematics requirements:*
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education course. All required courses must be completed with a C (2.0) or better.

** If PHYS F115X is completed for the core, students cannot take PHYS F116X to fulfill
the science requirement in the major.
D. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

E. IMPACTS ON PROGRAMS/DEPARTMENTS:
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)
May have an occasional student repeating a course.

F. IF MAJOR CHANGE – ASSESSMENT OF THE PROGRAM:
Description of the student learning outcomes assessment process.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Currently, the BA in Elementary Education degree requires students to have a C or better (2.0, a C- does not count), in all education and math courses.
However, the current catalog language notes that all courses required for the major must be completed with a “C” grade or better. This requirement for content courses in the major (for example Geog 101, Hist 131, Engl 314) has not been followed, allowing students to progress and graduate with a “D” in a course. This has been confusing to students.

The School of Education would like to clarify, or complete a program change so that all courses required for the BA in Elementary Education degree must be completed with a C (2.0) grade or better.

In addition, a C or better grade helps ensure that students who are potential interns and future teachers show a competency in all content areas.

APPROVALS:

[Signature, Chair, Program/Department of:]
Date: 10/4/11

[Signature, Chair, College/School Curriculum Council for:]
Date: 10/4/11

[Signature, Dean, College/School of:]
Date: 10-5-2011
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date