INDIVIDUAL, SOCIETY, AND CULTURE
Anthropology 100X-FQ1
WINTERmester: Monday, January 4th – Wednesday, January 13th
Noon-5:00 p.m.

INSTRUCTOR:
Kathryn (Allie) Dewey, M.A.
Office: Bunnell Building Room 401 (UAF)
Office Hours: As needed – via Blackboard, e-mail
Email: kdewey1@alaska.edu

COURSE OBJECTIVES
Individual, Society, and Culture (ANTH 100x) introduces the student to the four fields of anthropology with an emphasis on cultural anthropology. Students will learn to utilize and improve their powers of observation, analysis, and critical thinking as it relates to the role of culture in their own lives as well as that in modern societies. Viewing the surrounding world through an anthropological lens provides a broader prospective on surrounding cultural processes and enhances students’ ability to effectively work in multicultural environments and address contemporary social issues.

Topics include: (1) the divisions of general anthropology; (2) the origin and history of general anthropological theory; (3) major cultural theories; (4) language and culture; (5) cultural development; (6) facts, ideas, and methodology; and (8) new directions in research.

The diversity in language, social structure, kinship systems, economic and political systems as well as the arts, magic and religion, and applied anthropology are examined from the historical and cross-cultural perspectives with a focus on the effects of globalization.

Prerequisite: ENG F111X or higher or permission from instructor.
Course Goals

1. To provide the student with a working knowledge in the adaptive relationship of the individual to society within a cultural context.
2. To provide the student with an understanding and appreciation for the value of anthropology as a comprehensive discipline.
3. To learn valuable knowledge about theories and methods in research and the problems that are inherent in fieldwork.
4. To gain a greater tolerance and respect for human biological and cultural diversity.
5. To promote critical thinking.

Text


Method of Instruction

Lectures with PowerPoint are the primary instructional method. In addition to the lectures, appropriate videos will be shown, followed by active discussions.

Any student having a problem or problems with this course should meet with the instructor in order to work out a mutually agreed upon resolution.
Course policies

Grading

1. In Class Activities (14 @ 10 points) 140
2. Objective Quizzes (4 @ 25 points) 100
3. Homework (5 @ 20 points) 100
4. Class Discussion (1 @ 35 points)
5. Class Participation (2 points extra credit when merited)
6. Extra Credit Opportunities (2 @ 5 points)
Total Points = 375 points (excluding extra credit)

Grade Scale

A + (98 – 100%)
A  (93 – 97%)
A – (90 – 92%)
B + (87 – 89%)
B  (83 – 86%)
B - (80 – 82%)
C + (77 – 79%)
C  (73 – 76%)
C – (70 – 72%)
D + (67 – 69%)
D  (63 – 66%)
D - (60 - 62%)
F (< 60)

Quizzes

There are four (4) objective quizzes (25 points each). The quizzes are based upon class lectures, videos and any required readings from your text.

Homework Assignments

The student will be assigned reading assignments and at least five (5) homework assignments. It is important that the student reads the assigned chapter(s) BEFORE the scheduled class. The assignments must be typed and each question must be at least one (1) paragraph in length.

Extra Credit

The extra credit work will give the student an opportunity to explore the material and earn extra points. Students will have an opportunity for two (2) extra credit projects (maximum 5 points each). Extra credit projects include papers or presentations.

Please note: A minimum grade of C (2.0) is necessary for all prerequisites and major courses. A minimum grade of C- (1.7) is necessary for all Core (x) courses.
Class Participation

Each student is encouraged to participate in class discussions and contribute information on relevant topics included in the lectures.

Late Assignments

Assignments are expected to be submitted on time. Any late work will be accepted. However, a 10% penalty will be given per class period. You will not be penalized for valid reasons (as per policy).

Attendance

Attendance is required as per UAF policy. Roll call will be taken at the beginning of each class. It is imperative for the student to be on time. Only valid reasons will be excused (per policy). Remember, the class meets only one time per week. It is important for the student to attend class. Three (3) class absences will result in a lower grade. More than three (3) absences will result in failure. **The student is responsible for all information missed during any absence or instances of tardiness.**

Academic Integrity

Instances of plagiarism or any act(s) of academic dishonesty (cheating) will result in the failure of the paper, exam, or quiz. Please refer to UAF policy.

Student Conduct

Students are expected to conduct themselves in an appropriate manner (refer to UAF policy). Everyone has personal beliefs and/or philosophical positions. Please be respectful to the instructor and your fellow students. Also, please turn off any cell phones. Phone calls or texts during lectures are unacceptable. As for personal computers, students may use a computer for taking class notes. However, surfing the web and sending emails should be done outside of the classroom.
Disability Services

UAF has a Disability Services office that operates in conjunction with the UAF Community and Technical College. Disability Services, located in room 208 of the Whitaker Building, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit http://www.uaf.edu/disability on the web or contact CTC’s student Assistance and Advising Center (455-2800). You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655, uaf-disabilityservices@alaska.edu

Students with disabilities should contact The Office of Disability Services.

It is imperative that the student inform the instructor of any disabilities. Appropriate arrangements will be made in order to accommodate the student.
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