Submit original with signatures to Registrar's Office
Send electronic copy to the Governance Office

CHANGE COURSE (MINOR)

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.)
   (Stacking of 400/600 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in lower/upper division status.
5. Internal departmental changes in NON-CORE course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 - CHANGE COURSE (MAJOR) and DROP COURSE form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

SUBMITTED BY:

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See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/-/ for a complete description of the rules governing curriculum and course changes.

1. COURSE IDENTIFICATION:
   Dept. HLTH  Course # 135  No. of Credits 3
   COURSE TITLE

   ICD-9 Coding

2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:

   NUMBER   TITLE   FREQUENCY OF OFFERING   DESCRIPTION
   PREREQUISITES   X   X
   CROSS-LISTED   Dept. (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)

   ICD-9 Coding
   3 Credits
   In-depth study of the International Classification of Diseases (ICD), designed for classification of patient morbidity and mortality information for statistical purposes and for the indexing of health records for the health care profession. Prerequisites: HLTH F112 OR both HLTH F100 and HLTH F114. (3+0)
ICD-9 Coding  ICD-10-CM Coding
3 Credits
In-depth study of the International Classification of Diseases (ICD), designed for classification of
patient morbidity and mortality information for statistical purposes and for the indexing of health
records for the health care profession. Prerequisites: HLTH 112 OR both HLTH 100 and
HLTH 214. Recommended: HLTH 100 (3+0) Offered as demand warrants.

5. IS THIS COURSE CURRENTLY CROSS-LISTED?
   YES/NO  No
   (Requires written notification of each department and dean involved. Attach
   a copy of written notification.)

6. ESTIMATED IMPACT
   WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
   None. HLTH 235 Medical Coding is currently offered Fall and Spring (and sometimes Summer)
   semesters. It is anticipated that instead, HLTH 235 will be offered once each AY, and this course will be
   offered once each AY (alternating semesters), thus alleviating the need for additional resources to deliver
   the course.

7. IMPACTS ON PROGRAMS/DEPTS:
   What programs/departments will be affected by this proposed action?
   Include information on the Programs/Departments contacted (e.g., email, memo).
   The Allied Health Department's Healthcare Reimbursement Program and Medical Coding Occupational
   Endorsement Program may see increased enrollment, and are likely to have greater enrollment in HLTH
   235, as it will now only be offered once each academic year.

JUSTIFICATION FOR ACTION REQUESTED
   The purpose of the department and campus-wide curriculum committees is to scrutinize
   course change applications to make sure that the quality of UAF education is not
   lowered as a result of the proposed change. Please address this in your response.
   This section needs to be self-explanatory. If you drop a prerequisite, is it because
   the material is covered elsewhere? Use as much space as needed to fully justify the
   proposed change and explain what has been done to ensure that the quality of the
   course is not compromised as a result.

The International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM) is a revision
of the ICD-9-CM medical coding system, which physicians and other providers currently use to code all
diagnoses, symptoms, and procedures recorded in hospitals and physician practices. This clinical cataloging
system goes into effect for the US healthcare industry on October 1, 2015, and will replace the ICD-9-CM
system.

HLTH 135 has not been delivered in several years because its content was embedded in the four-credit
HLTH 235 Medical Coding course, and students seldom need stand-alone ICD-9-CM training. While ICD-
10-CM content is currently also embedded in HLTH 235, many experienced coders will now need stand-
alone ICD-10-CM training to prepare themselves for the industry shift to this new classification system.
Whereas HLTH 235 offers an introduction to ICD-10-CM, it primarily covers another coding system called
the CPT. Now, students will be able to receive the specific, in-depth ICD-10-CM training they need to
remain current and employable in their field.

While students were required to take courses related to medical language and anatomy and physiology before
taking HLTH 135 and HLTH 235 in the past, this deterred students who had gained parallel knowledge in the
workforce from registering for these courses. Additionally, while it is helpful to have medical language and anatomy & physiology training prior to entering a coding course, it isn’t essential. Learning to code involves recognizing key terms and knowing how to find them in a manual, which can be accomplished without knowing the meaning of the terms or the functions of the body systems that the terms describe. For this reason, the prerequisites were removed from HLTH 135 Medical Coding and changed to recommended courses instead. It will be particularly important to remove these courses from HLTH 135, as this course is not sequential to an anatomy and physiology course, and many students will seek this course to gain very specific training in ICD-10-CM coding in order to gain or maintain employment.

APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

Signature, Chair
Program/Department of:

Date

Signature, Chair, College/School Curriculum Council for:

Date

Signature, Dean, College/School of:

Date

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR’S OFFICE

Date

Received Registrar’s Office

HLTH 135