Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbhavie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

<table>
<thead>
<tr>
<th>Submitted By:</th>
<th>Social and Human Development</th>
<th>College/School</th>
<th>College of Rural and Community Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Veronica Plumb</td>
<td>Phone</td>
<td>455-2038</td>
</tr>
<tr>
<td>Prepared by</td>
<td></td>
<td>Faculty</td>
<td>Veronica Plumb</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:vmpumb@alaska.edu">vmpumb@alaska.edu</a></td>
<td>Contact</td>
<td></td>
</tr>
</tbody>
</table>

See http://www.ua.edu/ua/gov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Child Development and Family Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Level:</td>
<td>(i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
</tr>
</tbody>
</table>

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Variety of changes affecting program description, and wording in required-recommended/required courses.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Child Development and Family Studies

College of Rural and Community Development
Department of Social and Human Development
[www.ua.edu/rural/](http://www.ua.edu/rural/)

BA Degree

Downloadable PDF

Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS BA program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education AAS content requirements with that of the child development and family studies BA. Students are required to complete the program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the child development and family studies BA program with an AA AS or AAS degree in early
childhood education from a regionally accredited college or university will receive 23 transfer credits toward the program major. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must completed with a B grade or better. Completion of the CDFS BA will meet requirements for both a major and minor.

Major -- BA Degree

1. Complete the general university requirements.* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, MATH F103X*, MATH F107X*, or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*.)

2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.)*
   1. Complete three of the following recommended humanities/social science courses as part of your BA degree requirements:*
      ANS F242--Native Cultures of Alaska--3 credits
      ANS F320W--Language and Culture: Applications to Alaska--3 credits
      ANS F330--Yup'ik Parenting and Child Development--3 credits
      ANS F461--Native Ways of Knowing--3 credits
      ANTH F407--Kinship and Social Organizations--3 credits
      LING F305W,O--Language Acquisition--3 credits
   2. Complete one of the following recommended mathematics courses as part of your BA core requirements:*
      CS F101--Computers and Society--3 credits
      CS F102--Introduction to Computer Science--3 credits
      MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits
      MATH F107X--Functions for Calculus--4 credits
      MATH F161X--Algebra for Business and Economics--3 credits
   3. Complete the following program (major) requirements:*
      ECE F101--Overview of the Profession--3 credits
      ECE F104--Child Development I: Prenatal, Infants and Toddlers--3 credits
      ECE F107--Child Development II: The Preschool and Primary Years--3 credits
      ECE F110--Safe, Healthy, Learning Environments--3 credits
      ECE F140--Positive Social and Emotional Development--3 credits
      ECE F210--Child Guidance--3 credits
      ECE F229--Foundations in Nutrition and Physical Wellness--3 credits
      ECE F235--Screening, Assessment and Recording (2)
      or ECE F130--Culture, Learning, and the Young Child (2)--2 credits
      ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
      ECE F342O--Family Relationships--3 credits
      ECE F350--Play: Foundation for Development--3 credits
      ECE F445W--Adolescence through the Lifespan--3 credits
      ECE F480--Child Development and Family Studies Portfolio--1 credits
   4. Complete one of the following concentrations:*  
      Administration Within the Early Childhood Field***
      Complete the following:*
ECE F340--Financial Management--3 credits
ECE F341W--Personnel Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
CIOS F150--Computer Business Applications--3 credits
ENGL F212--Business, Grant and Report Writing--3 credits
BA S301--Principles of Management (UAS)--3 credits
BA S343--Principles of Marketing (UAS)--3 credits
BA S490--Political and Social Environment of Business (UAS)--3 credits
Note: ECON F201 or ECON F202 is a prerequisite for BA S490.
Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching***
Complete the following:*:
ECE F240--Inclusion of Children with Special Needs--3 credits
ECE F310--Constructivist Curriculum--3 credits
ECE F360--Assessment in Early Childhood--3 credits
ECE F420W--Developing Literacy in the Early Years--3 credits
ECE F430--Fine Arts in the Early Years--3 credits
ECE F440--Exploring Math and Science in the Early Years--3 credits
ECE F472--Clinical Practice: Classroom Research** 3 credits
ECE F473--Clinical Practice: Classroom Management** (3)
  or ECE F270--Practicum II as approved by CDFS program** (3) 3 credits

Family Support*** ****
Complete the following:*:
ECE F242--Child and Family Ecology--3 credits
ECE F301--Parents as Partners in Education (3)
  or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3 credits
ECE F306W--Building Bridges to Support Family Mental Health--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F410--Supporting Family Relationships through Mentoring--3 credits
ECE F442--Family Resource Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
SWK F360--Child Abuse and Neglect--3 credits

Infant and Toddler***
Complete the following:*:
ECE F214--Curriculum III: Infant and Toddlers--3 credits
ECE F302--Building Home Program Relationships--3 credits
ECE F304W--Attachment and Social Development--3 credits
ECE F320--Environment and Curriculum for Infants and Toddlers--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F421--From Babbling to Talking to Early Literacy--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** (3)
  or ECE F270--Practicum II as approved by CDFS program** (3)--3 credits

5. Minimum credits required--120 credits
* Students must earn a C grade or better in each course.

** Student must earn a B grade or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300–400) credits within the Humanities/Social Science BA general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

For students entering the program with an AA or AAS degree in early childhood education from a regionally accredited college or university (23 credits accepted as a block of courses).

1. Complete the general university requirements.* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*; MATH F103X*, MATH F107X* or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*.)

2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.*)

   1. Complete three of the following humanities/social science courses as part of the BA degree requirements:*
      - ANS F242--Native Cultures of Alaska--3 credits
      - ANS F320W--Language and Culture: Applications to Alaska--3 credits
      - ANS F330--Yupik Parenting and Child Development--3 credits
      - ANS F461--Native Ways of Knowing--3 credits
      - ANTH F407--Kinship and Social Organizations--3 credits
      - LING F303W,O--Language Acquisition--3 credits

   2. Complete one of the following mathematics courses as part of the BA core requirements:*
      - CS F101--Computers and Society--3 credits
      - CS F102--Introduction to Computer Science--3 credits
      - MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits
      - MATH F107X--Functions for Calculus--4 credits
      - MATH F161X--Algebra for Business and Economics--3 credits

3. Complete the following program (major) requirements:*
   - ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
   - ECE F342O--Family Relationships--3 credits
   - ECE F350--Play: Foundation for Development--3 credits
   - ECE F445W--Adolescence through the Lifespan--3 credits
   - ECE F480--Child Development and Family Studies Portfolio--1 credits

4. Complete one of the following concentrations:*
   - Administration Within the Early Childhood Field***
     Complete the following:*  
     - ECE F340--Financial Management--3 credits
     - ECE F341W--Personnel Management--3 credits
     - ECE F471--Clinical Practice: Organizational Action Research--3 credits
     - CIOS F150--Computer Business Applications--3 credits
     - ENGL F212--Business, Grant and Report Writing--3 credits
     - BA S301--Principles of Management (UAS)--3 credits
     - BA S343--Principles of Marketing (UAS)--3 credits
BA S490--Political and Social Environment of Business (UAS)--3 credits
Note: ECON F201 or ECON F202 is a prerequisite for BA S490.
Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching***
Complete the following:*
ECE F240--Inclusion of Children with Special Needs--3 credits
ECE F310--Constructivist Curriculum--3 credits
ECE F360--Assessment in Early Childhood--3 credits
ECE F420W--Developing Literacy in the Early Years--3 credits
ECE F430--Fine Arts in the Early Years--3 credits
ECE F440--Exploring Math and Science in the Early Years--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** (3)
or ECE F270--Practicum II as approved by CDFS program**(3)--3 credits

Family Support**** ****
Complete the following:*
ECE F242--Child and Family Ecology--3 credits
ECE F301--Parents as Partners in Education (3)
or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3 credits
ECE F306W--Building Bridges to Support Family Mental Health--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F410--Supporting Family Relationships through Mentoring--3 credits
ECE F442--Family Resource Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
SWK F360--Child Abuse and Neglect****--3 credits

Infant and Toddler***
Complete the following:*
ECE F214--Curriculum III: Infant and Toddlers--3 credits
ECE F302--Building Home Program Relationships--3 credits
ECE F304W--Attachment and Social Development--3 credits
ECE F320--Environment and Curriculum for Infants and Toddlers--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F421--From Babbling to Talking to Early Literacy--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** (3)
or ECE F270--Practicum II as approved by CDFS program**(3)--3 credits

5. Minimum credits required--120 credits

* Students must earn a C grade or better in each course.

** Student must earn a B grade or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300–400) credits within the Humanities/Social Science BA general degree requirements.
**Note:** Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**

(Underline new wording strike-through-old-wording and use complete catalog format)

Child Development and Family Studies

College of Rural and Community Development
Department of Social and Human Development
www.uaf.edu/rural/

BA Degree

Downloadable PDF

Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS BA program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education AAS content requirements with that of the child development and family studies BA. Students are required to complete the CDFS program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the child development and family studies BA program with an AA or AAS degree in early childhood education from a regionally accredited college or university will receive 23 specific transfer credits toward the program major. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must completed with a B grade or better. Completion of the CDFS BA will meet requirements for both a major and minor.

**Major -- BA Degree**

1. Complete the **general university requirements.** *(As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, COMM 141X*, MATH F103X*, MATH F107X*, or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*, or MSL F111X.)*

2. Complete the **BA degree requirements.** *(As part of the BA social science degree requirements, complete PSY F101.)*
a. Complete three of the following recommended humanities/social science courses as part of your BA degree requirements:*  
   ANS F242--Native Cultures of Alaska--3 credits  
   ANS F320W--Language and Culture: Applications to Alaska--3 credits  
   ANS F330--Yup'ik Parenting and Child Development--3 credits  
   ANS F461--Native Ways of Knowing--3 credits  
   ANTH F407--Kinship and Social Organizations--3 credits  
   LING F303W--Language Acquisition--3 credits

b. Complete one of the following recommended mathematics courses as part of your BA core requirements:*  
   CS F101--Computers and Society--3 credits  
   CS F102--Introduction to Computer Science--3 credits  
   MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits  
   MATH F107X--Functions for Calculus--4 credits  
   MATH F161X--Algebra for Business and Economics--3 credits

3. Complete the following program (major) requirements:*  
   ECE F101--Overview of the Profession--3 credits  
   ECE F104--Child Development I: Prenatal, Infants and Toddlers--3 credits  
   ECE F107--Child Development II: The Preschool and Primary Years--3 credits  
   ECE F110--Safe, Healthy, Learning Environments--3 credits  
   ECE F140--Positive Social and Emotional Development--3 credits  
   ECE F210--Child Guidance--3 credits  
   ECE F229--Foundations in Nutrition and Physical Wellness--3 credits  
   ECE F235--Screening, Assessment and Recording (2)  
   or ECE F130--Culture, Learning, and the Young Child (2)--2 credits  
   ECE F305--Social and Emotional Development: Reflection and Practice--3 credits  
   ECE F3420--Family Relationships--3 credits  
   ECE F350--Play: Foundation for Development--3 credits  
   ECE F445W--Adolescence through the Lifespan--3 credits  
   ECE F480--Child Development and Family Studies Portfolio--1 credits

4. Complete one of the following concentrations:*  
   Students completing any CFDS concentration will need an additional 6 upper-division (300–400) credits within the Humanities/Social Science BA general degree requirements.

   Administration Within the Early Childhood Field*** (Strikethrough)  
   Complete the following:*  
   ECE F340--Financial Management--3 credits  
   ECE F341W--Personnel Management--3 credits  
   ECE F471--Clinical Practice: Organizational Action Research--3 credits  
   CIOS F150--Computer Business Applications--3 credits  
   ENGL F212--Business, Grant and Report Writing--3 credits  
   BA S301--Principles of Management (UAS)--3 credits  
   BA S343--Principles of Marketing (UAS)--3 credits  
   BA S490--Political and Social Environment of Business (UAS)--3 credits  
   Note: ECON F204 S201 or ECON F202 is a prerequisite for BA S490.  
   Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.

   Curriculum and Teaching*** (Strikethrough)
Complete the following:
ECE F240--Inclusion of Children with Special Needs--3 credits
ECE F310--Constructivist Curriculum--3 credits
ECE F360--Assessment in Early Childhood--3 credits
ECE F420W--Developing Literacy in the Early Years--3 credits
ECE F430--Fine Arts in the Early Years--3 credits
ECE F440--Exploring Math and Science in the Early Years--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management**--3 credits

Family Support***(Strikethrough)**
Complete the following:
ECE F242--Child and Family Ecology--3 credits
ECE F301--Parents as Partners in Education (3))--3 credits
or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3 credits
ECE F306W--Building Bridges to Support Family Mental Health--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F410--Supporting Family Relationships through Mentoring--3 credits
ECE F442--Family Resource Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
SWK F360--Child Abuse and Neglect --3 credits
Note: SWK F103 is a prerequisite for SWK F360.

Infant and Toddler***(Strikethrough)**
Complete the following:
ECE F214--Curriculum III: Infant and Toddlers--3 credits
ECE F302--Building Home Program Relationships--3 credits
ECE F304W--Attachment and Social Development--3 credits
ECE F320--Environment and Curriculum for Infants and Toddlers--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F421--From Babbling to Talking to Early Literacy--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management**--3 credits

5. Minimum credits required--120 credits

* Students must earn a C grade or better in each course.

** Student must earn a B grade or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300-400) credits within the Humanities/Social Science BA general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

1. For students entering the program with an AA or AAS degree in early childhood education from a regionally accredited college or university will receive 23 specific transfer credits toward the program major. These credits are directly applied towards
the following course requirements: ECE 101 (3), ECE 104 (3), ECE 107 (3), ECE 110 (3), ECE 140 (3), ECE 210 (3), ECE 229 (3), and ECE 235 or ECE 130 (2). Complete the general university requirements.* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, COMM 141X*, MATH F103X*, MATH F107X*, or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*, or MSL F111X.)

2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.)*

Complete three of the following humanities/social science courses as part of the BA degree requirements:*
- ANS F242—Native Cultures of Alaska—3 credits
- ANS F320W—Language and Culture: Applications to Alaska—3 credits
- ANS F330—Yupik Parenting and Child Development—3 credits
- ANS F461—Native Ways of Knowing—3 credits
- ANTH F407—Kinship and Social Organizations—3 credits
- LING F303W,O—Language Acquisition—3 credits

Complete one of the following mathematics courses as part of the BA core requirements:*
- CS F101—Computers and Society—3 credits
- CS F102—Introduction to Computer Science—3 credits
- MATH F103X—Concepts and Contemporary Applications of Mathematics—3 credits
- MATH F107X—Functions for Calculus—4 credits
- MATH F161X—Algebra for Business and Economics—3 credits

3. Complete the following program (major) requirements:*  
- ECE F305—Social and Emotional Development: Reflection and Practice—3 credits
- ECE F3420—Family Relationships—3 credits
- ECE F350—Play: Foundation for Development—3 credits
- ECE F445W—Adolescence through the Lifespan—3 credits
- ECE F480—Child Development and Family Studies Portfolio—1 credits

4. Complete one of the following concentrations:*  
Students completing any CFDS concentration will need an additional 3-6 upper-division (300-400) credits within the Humanities/Social Science BA general degree requirements.

Administration Within the Early Childhood Field***(Strikethrough)
Complete the following:*  
- ECE F340—Financial Management—3 credits
- ECE F341W—Personnel Management—3 credits
- ECE F471—Clinical Practice: Organizational Action Research—3 credits
- CIOS F150—Computer Business Applications—3 credits
- ENGL F212—Business, Grant and Report Writing—3 credits
- BA S301—Principles of Management (UAS)—3 credits
- BA S343—Principles of Marketing (UAS)—3 credits
- BA S490—Political and Social Environment of Business (UAS)—3 credits

Note: ECON F201 S201 or ECON F202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching***(Strikethrough)
Complete the following:*  
- ECE F240—Inclusion of Children with Special Needs—3 credits
ECE F310--Constructivist Curriculum--3 credits
ECE F360--Assessment in Early Childhood--3 credits
ECE F420W--Developing Literacy in the Early Years--3 credits
ECE F430--Fine Arts in the Early Years--3 credits
ECE F440--Exploring Math and Science in the Early Years--3 credits
ECE F472--Clinical Practice: Classroom Research** --3 credits
ECE F473--Clinical Practice: Classroom Management** --3 credits

Family Support*** ****(Strikethrough)
Complete the following:* 
ECE F242--Child and Family Ecology--3 credits
ECE F301--Parents as Partners in Education (3)
    or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3 credits
ECE F306W--Building Bridges to Support Family Mental Health--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F410--Supporting Family Relationships through Mentoring--3 credits
ECE F442--Family Resource Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
SWK F360--Child Abuse and Neglect**** --3 credits
Note: SWK F103 is a prerequisite for SWK F360.

Infant and Toddler***((Strikethrough)
Complete the following:* 
ECE F214--Curriculum III: Infant and Toddlers--3 credits
ECE F302--Building Home Program Relationships--3 credits
ECE F304W--Attachment and Social Development--3 credits
ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F421--From Babbling to Talking to Early Literacy--3 credits
ECE F472--Clinical Practice: Classroom Research** --3 credits
ECE F473--Clinical Practice: Classroom Management** --3 credits

5. Minimum credits required--120 credits

* Students must earn a C grade or better in each course.

** Student must earn a B grade or higher in each course.

*** Students completing any CFDS concentration will need an additional 3–6 upper-division (300–400) credits within the Humanities/Social Science BA general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.
D. **ESTIMATED IMPACT**

Much less time will be needed by staff in the following areas of the university: transfer credit, graduation, program advisors. The changes will also help clarify requirements for general advisors that may be working with students prior to engagement with program advising.

E. **IMPACTS ON PROGRAMS/DEPTS:**

Child Development and Family Studies, Department of transfer credit, Department of graduation; all will be impacted in a positive way. Child Development and Family Studies Program Head/Coordinator has been in close contact with the above noted departments of UAF. All are in agreement with the need for changes as well as the proposed changes within this format.

F. **IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

There will be no change to student learning outcomes.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

During the 2012-13 academic, the CDFS program submitted changes for the program that would ease the transition from ECE AA and AAS programs from accredited universities into the Child Development and Family Studies Program here at UAF. Prior to this 2013 submission, most transfer students had to have up to 13 petitions submitted to validate completed requirements. This was a time-staking activity for both the program staff and graduation. Working with the graduation department, the first set of changes were developed and submitted, they began in the 2013-14 academic catalog.

After working this past year with the registrar, transfer credits, as well as graduation department, we have realized the wording of the changes was not quite refined enough. This additional proposal is committed to refining the prior changes so that all transitions for incoming students are smooth and efficient, and will not require additional petitions or memos validating completed requirements of the specific 23 credits noted. These specific classes were chosen to be represented in this manner for incoming students with a completed ECE AA or AAS degree because they were the ones most commonly listed on petitions.

These additional suggested refining changes will not affect or change the program requirements in any adverse way.


<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Program COFS</th>
<th>Date Sept 17, 14</th>
</tr>
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<tbody>
<tr>
<td>Signature, Chair, College/School Curriculum Council for:</td>
<td></td>
<td></td>
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<tr>
<td>Signature, Dean, College/School of:</td>
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<table>
<thead>
<tr>
<th>CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature, Chair, UAF Faculty Senate Curriculum Review Committee</td>
</tr>
<tr>
<td>Graduate Academic and Advisory Committee</td>
</tr>
</tbody>
</table>