Student Learning Outcomes Assessment Summary

Tribal Management, AAS
College of Rural and Community Development
AY 2014-15 and AY 2015-16

Submitted by: Kevin Illingworth
Contact Information: x5710
Date: May 13, 2016

1. Assessment information collected
Data was collected from all students who enrolled in TM 299, Tribal Management Practicum II. This course is required of all graduates and serves as the capstone experience for the AAS in Tribal Management.

- Data was collected for 2 AAS students for AY 14-15
- Data was collected for 10 AAS students for AY 15-16

2. Conclusions drawn from the information summarized above
TM Faculty collectively reviewed and evaluated student and supervising employer evaluations for all students in conducting the outcomes assessment.

- AY 14-15 100% of supervising employers observed competency with development of skills and knowledge as a result of Tribal Management course of study.
- AY 14-15 100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.

- AY 15-16 100% of supervising employers observed competency with development of skills and knowledge as a result of Tribal Management course of study.
- AY 15-16 100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.

3. Curricular changes resulting from conclusions drawn above
Curricular changes resulting from the above conclusions include continuing to increase electives being offered through an intensive format in order to accommodate non-traditional student lifestyles and ongoing job commitments. Increase availability of course materials in an electronic format, in order to facilitate access to materials when
students are traveling. Increase course offerings in areas of high demand to tribal governments, including PL 638 Contracting and Compacting, Natural Resource and Project Management.

4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

Kevin Illingworth, Associate Professor
Byron Bluehorse, Assistant Professor
Carrie Stevens, Assistant Professor