1. Assessment information collected

   a. Technical Knowledge
      I. Evaluation of the student's end of course summative and practical exam.
      II. Evaluation of the student's national paramedic written and practical exam

   b. Students Portfolio is evaluated for
      I. Paramedic Skills Competence
      II. The average score of the affective evaluations (affective evaluations evaluate the student’s integrity, empathy, self-motivation, appearance, self-confidence, communications, time management, teamwork, respect, & patient advocacy)
III. Graduation Requirements

IV. Written skills competency through the evaluation of written pre-hospital run reports.

c. Paramedic Graduate Surveys
d. Employer Surveys

2. Conclusions drawn from the information summarized above:

   a. Technical Knowledge

      I. 91% of students (30/33) passed the end of course summative exam on the first attempt. 97% (32/33) of students passed the end of course practical exam on the first attempt.

      II. 94% of students passed the NREMT written exam on the first attempt. 94% of students passed the NREMT practical exam on the first attempt.

   b. Student Portfolio

      I. Skill competence was evaluated based on the National Registry of Emergency Medical Technicians Paramedic Psychomotor Competency Portfolio (PPCP). 100% of students completing the program exceeded all requirements.

      II. The average score of affective evaluations was 91% overall, and at least 80% for each individual student.

      III. Paramedic graduation requirements (the requirements to complete the paramedic internship and sit for the national certification exam) were met by all students who started the internship.

      IV. Written competency was met by 100% of students completing the clinical courses through the review of pre-hospital patient care reports.

   c. Paramedic graduate surveys were returned by 26/33 graduates. Of the surveys returned 85% of graduates were employed. 12% of graduates were continuing their education and 3% of graduates were not involved in EMS.
This was the first year that the paramedic program was offered to distance sites, and several students listed technical issues as an area that needed improvement within the program. All other areas were listed as “above average”.

d. Employer Surveys
   I. All categories of the survey received an “average” or better rating. No weak areas were identified by the employers.

3. Curricular changes resulting from the conclusions drawn above
   a. Technical Knowledge
      I. Students’ ability to perform entry level paramedic skills as well the high examination scores and pass rates do not require any curriculum changes at this time.
   b. Student’s Portfolio
      I. The PPCP worked well over the past 2 years with the adjustments that were identified in the 2012-2013 SLOA.
      II. In the future, 100% of summative prehospital patient care reports will be reviewed with students while they are on their summative internships.
   c. Student Surveys
      I. Based on the student surveys, the heavy use of technology and video conferencing was evaluated for future use. UAF video conferencing and IT will work closely with the program in the future to provide the best possible experience for both local and distance students.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting
   a. The Paramedic Program Coordinator, Medical Directors, and Advisory Committee were involved in the review and the curricular changes.