1. Assessment information collected- We are continuing to assess our graduates with the National exam results in Radiography and Infection Control, the mock exit exam scores, and skills competencies collected in the following courses: F251, F252, F254, and F152. We also collected surveys from employers of the graduates as well as the graduates. Next year we will also be gathering passing rates for the national NELDA exam. This is a new certification offered by the Dental Assisting National Board.

2. Conclusions drawn from the information summarized above – We need to continue stressing the importance of the National certification options available through the Dental Assisting National Board. There is still an ongoing battle with the students feeling the certification isn’t important if they aren’t required to have it for employment and it is costly to obtain. Students continue to do very well on the exit exam as well as the numerous skills competencies required. The class of 2016 had a 96% passing rate. Employers are satisfied with the DA AAS graduates skill levels as well as the professionalism they present with and the graduates are satisfied with the 100% employment rate as well as their preparedness for employment after completing the program.

3. Curricular changes resulting from conclusions drawn above – No curricular changes are needed.
4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting – The faculty involved in gathering assessment information are Jennifer Graves (adjunct faculty), Chloe Howe (adjunct faculty), Dr. Ryle Radke, DDS (adjunct faculty), Jenifer Filotei (program head).