1. **Assessment information collected**

Allied Health and Nursing Faculty involved in the Pre-Nursing Qualifications-Certificate completed an evaluative process and revised the SLOA Plan for the academic year 2016-17. The program collected data spring of 2014-15 and realizing the small numbers possible from current SLOA Plan revised the Plan. The courses in the PNQ certificate program serve to prepare students and to increase their competitive status for entry into the UAA-AAS program. In the previous year, this success was documented when 100% of the students surveyed scored >80% on their RN PAX score. This year, of the 15 PNQC students who graduated only 6 of those students took the Pre-Admission Examination. Four of the six received a score of 80 or better. Of that only 2 were accepted into the UAA SON AAS program. Only 16 students per year are admitted to the program. Those two students were sent surveys but had not responded to date. Collecting and assessing the information due to the low numbers of students involved was not completed.

2. **Conclusions drawn from the information summarized above m**

The purpose of the PNQC program is to not only track, but also advise, those students interested in applying to the UAA School of Nursing program. There are currently approximately 200 declared PNQC majors. Of those, only 16 will be accepted into the UAA SON program in Fairbanks. Students can be and are advised to apply to the rural campus programs as well. It is a competitive process and all students need to meet all the pre-requisites to apply. Advising these students is critical from the first day to the day they apply so as to meet all the requirements in a timely manner.

This year the number of students taking the Pre-Admission Examination was down and therefore it was difficult to obtain meaningful data. UAA School of Nursing announced that starting Fall 2016 the RN AAS degree will no longer be offered at UAF CTC but the RN BSN will start Fall 2016. Many students started taking the additional pre-requisite for the Bachelors program right away and did not take the Pre-Admission Examination. This change impacted the number of students meeting the eligibility requirements to apply.

Advising became critical and we have updated our SLOA Plan to include a more effective way to evaluate the advising students of the PNQC program are receiving throughout the year.
3. **Curricular changes resulting from conclusions drawn above**

The PNQC program will remain a certificate program but additional requirements for the RN, Bachelors of Science in Nursing pre-requisites have been added to the advising for each student. Forms have been created to provide consistency in the advising of these students. Surveys of the students will be conducted annually to help assess the quality of the advising. The SLOA plan has been updated to include more specific outcomes for the advising of the students and the assessment criteria required.

4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

Cathy Winfree and Eileen Weatherby