

# UAF DMS Guidelines for

## MATH 113X –Numbers, Patterns, and Society

Across all sections of Math 113X offered by UAF campuses (delivered in person or online), all syllabi must minimally satisfy the following requirements.

**Note: This course meets 1 hour per day 3 days a week (or should be set up for equivalent “class” time).**

1. General guidelines set by UAF; follow this link to the [UAF syllabus requirements](#)
2. GER Information (sample statement below):

This course is listed as a General Education Math Course as such this course is expected to meet the 4 general learning outcomes.

1. Build knowledge of human institutions, sociocultural processes, and the physical and natural works through the study of mathematics. Competence will be demonstrated for the foundational information in each subject area, its context and significance, and the methods used in advancing each.
2. Develop intellectual and practical skills across the curriculum, including inquiry and analysis, critical and creative thinking, problem solving, written and oral communication, information literacy, technological competence, and collaborative learning. Proficiency will be demonstrated across the curriculum through critical analysis of proffered information, well-reasoned solutions to problems or inferences drawn from evidence, effective written and oral communication, and satisfactory outcomes of group projects.
3. Acquire tools for effective civic engagement in local through global contexts, including ethical reasoning, intercultural competence, and knowledge of Alaska and Alaska issues. Facility will be demonstrated through analyses of issues including dimensions of ethics, human and cultural diversity, conflicts and interdependencies, globalization, and sustainability.
4. Integrate and apply learning, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions and responsibilities, and forming a foundation for lifelong learning. Preparation will be demonstrated through production of a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation and reflection.

3. Text: Math in Society by David Lippman (This is a free online text that can be found at <https://www.opentextbookstore.com/mathinsociety/>)

There are three main modules that should be covered:

Module 1: Mathematics of Social Choice

Voting Theory  
Weighted Voting  
Fair Division

Module 2: Mathematics

Graph Theory  
Scheduling

Module 3: Mathematics of

Growth Models  
Finance  
Cryptography (leave out public key cryptography)

4. Online Homework System

## Math 113X Syllabus Guidelines

The inclusion of online homework is up to the instructor, however if used this course satisfied the UA NoLo designation. Lumen OHM has been chosen. This has a cost of \$25 to the student and integrates with Canvas. The template course Math for Liberal Arts- Lumen Learning, can be used as is or easily modified as instructors see fit.

### 5. Timing of material

For each of the following, the minimum time spent on the sections is listed.

This is a suggested outline with Module Assessments and comprehensive Final Exam or Project.

Topic Approximate timing based on 3-day a week course

Voting Theory		5 days
Weighted Voting		4 days
Fair Division		4 days
	Assessment for Module 1	
Graph Theory		8 days
Scheduling		5 days
	Assessment for Module 2	
Growth Models		4 days
Finance		4 days
Cryptography		5 days
	Assessment for Module 3	
	Final Exam or Final Project	

### 6. Types of Assessments

- Homework
  - for online work through Lumen OHM, mastery level (if used) should be no less than 75%
  - instructors should provide written feedback to students approximately weekly throughout the semester; this can be through humanly-graded assignments or email correspondence
- Exams or Quizzes
  - three module exams and/or about 8 section quizzes
  - exams/quizzes must be proctored and timed
  - use of non-graphing calculators are allowed in this course
  - exams/quizzes must be majority written answer (not multiple choice)
  - exams/quizzes must be paper-and-pencil exams, written and graded by faculty members
  - exams/quizzes should not be reused from previous semesters, limited reuse of edited problems is acceptable
- Final Project
  - For a project in this course students should show an understanding of how mathematics is used in everyday life or show how it is used in a particular application to the student's field of study.

### 7. Grading Policy

- The syllabus must include a grading scale of some form.
- Plus/minus grading is at the discretion of the instructor, but must be stated explicitly.
- Withdrawal and Incomplete policies must be stated explicitly.
- The final grade in this course must adhere to the following:
  - Written Assessed Work at least 15% and at most 30%
  - Lumen OHM at most 20%
  - Exams and/or Quizzes at least 40%
  - Final or Project at least 10%

### 8. Tutoring Services

## Math 113X Syllabus Guidelines

DMS Math and Stat Lab: If you need extra math help, there is free tutoring available. The Math and Stat Lab is located in CHAP 305 and is staffed by Math Graduate students, upper-division Math students and Math faculty. This lab operates on a walk-in basis and schedules are posted that provide tutor times.

DMS One-on-one Tutoring: Free tutoring by appointment. This service is available to any UAF student registered in a core MATH/STAT course. Tutoring is available in CHAP 210. Appointments can be made for 30 minutes or an hour and can be scheduled up to two weeks in advance. Students can sign up for an appointment at <https://uaf.traccloud.com>

DMS Online Tutoring: Free tutoring available Monday - Saturday! This service is available to any UAF student registered in a MATH or STAT course. Tutoring is accessible through Zoom. Appointments can be made for 30 minutes or an hour and can be scheduled up to two weeks in advance. To schedule an appointment students can sign up for an appointment at <https://uaf.traccloud.com>

### 9. Other University Information that should be included

SSS (Student Support Services): SSS provides one-on-one tutoring to students who satisfy the requirements of the program. In addition to math tutoring, SSS provides advising, all core subject tutoring, laptop rentals, and some other services.

Office of Disability Services: This office implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. I will work with the Office of Disabilities Services (203 WHIT, 474-7043) to provide reasonable accommodation to students with disabilities. Please provide the current accommodation paperwork to me as soon as you receive it. Without the letter, no accommodations will be made.

Equity and Inclusion Statement: UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees which means they are required to report sexual misconduct. Graduate teaching assistants do not share the same reporting obligations. For more information on your rights as a student and the resources available to you to resolve problems, please visit Students Rights and Responsibilities (Links to an external site.).

Coronavirus information: Visit the UA coronavirus information website (Links to an external site.) to learn how the University of Alaska is responding to the novel coronavirus/COVID-19 situation and find links to communications, policy guidance, and resources.

Emergency Notification Plan: Students will receive emergency notifications via phone email. Please check your UAOnline account to confirm your emergency notification settings. For more information, please refer to the Student Handbook. For course-specific notifications or one that your instructor plans to forward, you will receive these through Canvas notifications, so please update your profile in Canvas.

Extended absence policy: The University of Alaska Fairbanks recognizes that students may need to miss more classes than allowed by a particular instructor as specified in course policies. Extended absences are defined as missed classes or course work by students beyond what is permissible by the instructor's written course policies. Students may need to miss class and/or course work for a variety of reasons, including, but not limited to:

- Bereavement
- Personal illness or injury
- Serious illness of a friend, family member or loved one
- Military obligations
- Jury service

## Math 113X Syllabus Guidelines

- Other emergency or obligatory situations

For more information, go to the Students Handbook or the Center for Students Rights and Responsibilities.

Nondiscrimination Statement: The University of Alaska is an affirmative action/equal opportunity employer and educational institution. The University of Alaska does not discriminate on the basis of race, religion, color, national origin, citizenship, age, sex, physical or mental disability, status as a protected veteran, marital status, changes in marital status, pregnancy, childbirth or related medical conditions, parenthood, sexual orientation, gender identity, political affiliation or belief, genetic information, or other legally protected status. The University's commitment to nondiscrimination, including against sex discrimination, applies to students, employees, and applicants for admission and employment. Contact information, applicable laws, and complaint procedures are included on UA's statement of nondiscrimination available at [www.alaska.edu/nondiscrimination](http://www.alaska.edu/nondiscrimination). For more information, contact:

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