

Curriculum Vitae

Charles Sean Asiqłuq Topkok, Ph.D.
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Fairbanks, Alaska 99709
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Dissertation: Topkok, C. S. A. (2015). *Iñupiat Ilitqusiat: Inner Views of Our Iñupiaq Values*. Unpublished dissertation. Fairbanks, AK: University of Alaska Fairbanks.

Education: B.A. in Humanities - University of Alaska Fairbanks, Spring 1992
M.A. in Cross-Cultural Studies - University of Alaska Fairbanks, Sum 2010
Ph.D. in Indigenous Studies - University of Alaska Fairbanks, Fall 2015

University Courses Taught:

CCS/ED 419 & CCS/ED 619: Cultural Atlas as a Pedagogical Strategy
ANS 160: Alaska Native Dance
ANS/ANTH 242: Native Cultures of Alaska
CCS/RD/ED/ANL 608: Indigenous Knowledge Systems
ANS/ED 420 & ED 606: Alaska Native Education
ED 682: Re-Thinking Multicultural Education
ED 601: Introduction to Applied Social Science Research
ED 593: Professional Development
CCS/ED 603: Field Study Research Methods
EDSE 457/657: Multicultural Education
ED 693: Indigenous Values in Education
ED 687: Alaska: Resources, People and Perspectives

Graduate Committees and (Co-)Chairs

As of August 2020, I am currently on nine graduate committees as a member; and chair or co-chair for 27 graduate students. I have successfully graduated ten students, as their chair or co-chair, to completion of their graduate programs.

Positions Held and Experience:

2019-present	<i>Associate Professor (Tenured)</i> School of Education and Indigenous Studies (joint appointment), University of Alaska Fairbanks
2020-present	<i>Co-Principal Investigator</i> Local Government Response to COVID-19: Juneau, Alaska (funded by NSF)

2020-present *Associate Faculty*
 UA Museum of the North

2018-present *Education and Cultural Consultant*
 Molly of Denali (WGBH)

2018-present *Co-Principal Investigator*
 Science, Technology, Engineering and Mathematics
 Teaching in Rural Areas using Cultural Knowledge
 Systems (STEM TRACKS) (funded by NSF)

2015-present *Alaska Nation Representative/Treasurer*
 World Indigenous Nations Higher Education Consortium

2015-present *Alaska Nation Representative*
 World Indigenous Nations University

2014-present *Steering Committee Member*
 Alaska Arctic Observatory and Knowledge Hub (AAOKH)

2011-present *Co-Chair*
 Alaska Native Studies Council

1999-present *Chair*
 Pavva Iñupiaq Dancers

2018-2020 *Chair*
 University of Alaska Fairbanks Indigenous Professional
 Development

2018-2019 *Committee Member*
 UA Teacher Education Council

2016-2018 *Faculty Senator*
 University of Alaska Fairbanks

2016-2018 *Chair*
 Chancellor's Advisory Committee on Native Education

2016-2018 *Chair of the Graduate Academic and Advisory Committee*
 University of Alaska Fairbanks Faculty Senate

2014-2019 *Assistant Professor*
 School of Education, University of Alaska Fairbanks

2017-2018 *Committee Member*
 Alaska College of Education Steering Committee

1997-2014 *Information System Professional/Indigenous Curriculum
 Specialist*
 Alaska Native Knowledge Network, UAF

2006-2013 *Adjunct Professor*
 Center for Cross-Cultural Studies/School of Education,
 University of Alaska Fairbanks

2007-2010 *Native Perspectives IPY Grant Advisory Committee*
 WGBH

2004-2010 *Advisory Board Member*
 Teachers & Researchers Exploring and Collaborating

2004-2007 *Advisory Board Member*
 Polar Observatory, Library, And Rendezvous (POLAR)

2001-2005 *Advisory Board Member*

1999-2004	Imaginarium Outreach <i>Advisory Board Member</i> Teachers Experiencing Antarctic and the Arctic
1999-2001	<i>Vice-Chair</i> World-Eskimo Indian Olympics Board
1997-2000	<i>Advisory Board Member</i> Northwest Math and Science Coalition
1993-1997	<i>Home-School Liaison</i> , Alaska Native Education Fairbanks North Star Borough School District
1987-1993	<i>Tutor/Counselor/Camp Counselor</i> Cook Inlet Tribal Council JOM Program-Anchorage
1989-1992	<i>Student/Tutor/Resident Advisor</i> University of Alaska Fairbanks

Honors and Recognition:

IASC Conference Stipend 2020
 Keynote Speaker for Kawerak Regional Conference 2018
 Chancellor's Innovation in Technology & E-learning (CITE) Fellow 2018
 Keynote Speaker for Sámi Education Conference 2017
 ICASS IX Travel Stipend 2017
 United Academics Travel Stipend 2017
 Goldenheart Meeting Ambassador 2017
 Phi Kappa Phi (lifetime member)
 Goldenheart Meeting Ambassador 2015
 Andrew W. Mellon Foundation Fellowship Recipient 2013-2014
 Tedx Talk Claremont Colleges Spring 2014
 Keynote Speaker for Alaska Child Maltreatment Conference 2014
 Outstanding Student in the Department of Humanities: 1991 & 1992
 Dean's List Fall 1990 and Spring 1991
 Chancellor's List Spring 1990

Professional Collaborations:

UAF Alumni Association (lifetime member)
 NAACP (lifetime member)
 Alaska Department of Education
 Alaska Environmental Literacy Plan Working Group
 Alaska Federation of Natives
 Alaska Native Educator Associations
 Alaska Native Language Center
 Arctic Research Consortium of the U. S.
 Center for Alaska Native Health Research
 Electronic Cultural Atlas Initiative
 International Arctic Research Center
 UArctic Verdde Thematic Network

Sámi University in Applied Sciences
Nunavut Arctic College
Memorial University in Labrador
Hilo Community College
University of Hawaii in Hilo
Alaska Native Studies Council
Chancellor's Advisory Committee on Native Education
Journal of Global Education and Research
World Indigenous Nations Higher Education Consortium
World Indigenous Nations University
World Indigenous Peoples' Conference on Education

Publications:

- Topkok, S. A., & Loon, H. P. (2020). Uvvatuq naluallangniaqtugut (I humbly hope we run into game): An Iñupiaq research process. *The Morning Watch: Teaching and Teacher Education in the Circumpolar North*. (Special Edition). Newfoundland, Canada; Memorial University of Newfoundland Faculty of Education. (in review)
- Topkok, S. A., Marchant, S., Nagaruk, S., Takak, O., & Saccheus, H. (2020). Indigenous values in education. *Journal of American Indian Education*, 59(1). Tempe, AZ: Arizona State University.
- Topkok, S. A. (2020). A Voice of a Sámi-Iñupiaq: Finding my máttaráddjá utilizing a cultural atlas methodology. In Y. J. Nutti (Ed.), *Engaging the voices of Sámi children*. Guovdageaidnu, Norway: Sámi allaskuvla. (in press)
- Topkok, C. S. (2020). *Iñupiat Ilitqusiat: Inner views of our Iñupiaq values*. Fairbanks, AK: University of Alaska Press. (on hold)
- Topkok, S. A. (2018). *Alaska Native studies council writing style guide*. Retrieved from <http://alaskanativestudies.org>
- Topkok, S. A. (2018). Supporting Iñupiaq arts and education. *Journal of Folklore and Education*, 5 (1), 100-111. New York, NY: Local Learning.
- Topkok, S. A., & Green, C. J. (2016). *Following the pathways of the ancestors: Well-being through Iñupiaq dance*. In F. Deer & T. Falkenberg (Eds.). *Indigenous Perspectives on Education for Well-Being in Canada* (pp. 173-186). Winnipeg, Manitoba: ESWB Press.
- Topkok, C. S. A. (2015). *Iñupiat Ilitqusiat: Inner views of our Iñupiaq values*. (Unpublished Dissertation). Fairbanks, AK: University of Alaska Fairbanks.
- Topkok, C. S., Freiburger, A., Barnhardt, R., Koskey, M., Brooks, C., & Stern, C. (Editors). *2015 Alaska Native studies conference journal*. Fairbanks, AK: University of Alaska Fairbanks.
- Harrod, R., Williams, M., Breinig, J., Lind, S., Leonard, B., Twitchell, L., Topkok, S., Wilga, C., & Mitchell, R. (Editors). *2014 Alaska Native studies conference journal*. Juneau, AK: University of Alaska Southeast.
- Hogan, M. P., & Topkok, C. S. (2015). Teaching Indigenous methodology and an Iñupiaq example. *Decolonization, Indigeneity, Education and Society*, 4 (2), 50-75.
- Dublin, R., Sigman, M., Anderson, A., Barnhardt R., & Topkok, S. A. (2014). COSEE-AK ocean science fairs projects in both Western science and traditional Native

- knowledge. In *Journal of Geoscience Education*, 62, 166-176. Bellingham, WA: NAGT.
- Topkok, S. (2014). Native ways of networking. In C. A. Alvares (Ed.). *Multicultural knowledge and the university* (pp. 143-149). Alor Setar, Malaysia: Multiversity.
- Topkok, S. (2011). Humility. In R. Barnhardt & A. O. Kawagley (Eds.). *Sharing our pathways: Native perspectives on education in Alaska* (pp. 133-135). Fairbanks, AK: Alaska Native Knowledge Network.

Presentations:

International

- Tuck, E., Topkok, S. A., & Mack, L. (2019). *Imagining Life through Alaska Native Frameworks for Research and Learning*. (Panel). Maui, HI: He Au Honua: Indigenous Research Conference.
- Topkok, C. S. A. (2018). *People, place, and pedagogy: A new University of Alaska Fairbanks School of Education M.Ed. program*. (Presentation). Guovdageaidnu, Norway: 2018 World Indigenous Research and Education Conference.
- Topkok, C. S. A. (2017). *Contemporary Indigenous research*. (Plenary Session). Umeå, Sweden: International Congress of Arctic Social Science IX.
- Topkok, C. S. A. (2017). *Cultural atlases as a pedagogical strategy*. (Paper Presentation). Umeå, Sweden: International Congress of Arctic Social Science IX.
- Topkok, C. S. A. (2017). *A voice of a Sámi-Iñupiaq: Finding my máttaráddjá utilizing a cultural atlas methodology*. (Keynote Address). Guovdageaidnu, Norway: 2017 Sámi Education Conference.
- Topkok, C. S. A. (2016). *Indigenous programs at the University of Alaska Fairbanks*. (Presentation). Ōtaki, Aotearoa (New Zealand) - Te Wānanga o Raukawa: World Indigenous Nations Higher Education Consortium Conference.
- Tuck, E., Topkok, S. A., & Mack, L. (2016). *Indigenous methodologies*. (Panel). Oahu, HI: Native American and Indigenous Studies Association Conference.
- Topkok, S. (2016). Contributing author for Nordicité. (Online). Retrieved from <http://www.theatreincline.ca/nordicite/en/>
- Topkok, C. S. A. (2016). *Cultural atlases as a pedagogical strategy*. (Keynote Address). Guovdageaidnu, Norway: 2016 Arctic Indigenous Education Conference.
- Topkok, C. S. A. (2015). *Iñupiat Ilitqusiát: Inner views of our Iñupiaq values*. (Dissertation Oral Defense). Fairbanks, AK: UAF Indigenous Studies Program.
- Topkok, C. S. A. (2015). *Indigenous programs at the University of Alaska Fairbanks*. (Presentation). International Falls, Canada: World Indigenous Nations Higher Education Consortium Conference.
- Topkok, C. S. A. (2015). *Iñupiat Ilitqusiát: Inner views of our Iñupiaq values*. (Paper Presentation). Guovdageaidnu, Norway: 2015 VERDDE UArctic Thematic Network Meeting.
- Topkok C. S. A. (2015). *Iñupiaq axiology, ontology, and epistemology*. (Paper Presentation). Washington, D.C.: 2015 Native American and Indigenous Studies Association Conference.

- Topkok, S. A. (2014). *Katimarugut: An Iñupiaq methodology*. (Presentation). Oahu, HI: World Indigenous Peoples' Conference on Education.
- Topkok, S. (2014). TedxClairemont Colleges. (Producer). *Iñupiaq stories: Past, present, and future*. Retrieved from: <https://www.youtube.com/watch?v=Gm-Oio9-gMQ>

National

- Topkok, C. S. A., Fisher, C., & Parsons, K. (2017). *Ph.D. student collaborations in Alaska: Indigenous and interdisciplinary studies in education*. (Panel). Flagstaff, AZ: 8th American Indian/Indigenous Teacher Education Conference.
- Topkok, S. (2014). *Iñupiaq Well-Being*. (Keynote Speech). Alaska Child Maltreatment Conference. Anchorage, AK: Alaska Children's Alliance.
- Topkok C. S. A. (2014). *Producing Indigenous anthropology*. (Panel). Washington, D.C.: American Anthropology Association Conference.

Alaska Statewide

- Topkok, S. A. (2018). *Living our cultural values for our future*. (Keynote address). Nome, AK: 2018 Kawerak Regional Conference.
- Topkok, C. S. A. (2018). *Alaska Native writing style guide*. (Guide Presentation). Juneau, AK: 2017 Alaska Native Studies Conference.
- Topkok, C. S. A. (2017). *Supporting Iñupiaq Arts and Education*. (Paper Presentation). Fairbanks, AK: 2017 Alaska Native Studies Conference.
- Barnhardt, R. & Topkok, S. A. (2016). *Cultural orientation for new University of Alaska Southeast faculty*. (Keynote Address). Juneau, AK: Sealaska Heritage Foundation.
- Topkok, C. S. A. (2016). *Following the pathways of the ancestors: Well-being through Iñupiaq dance*. (Paper Presentation). Anchorage, AK: 2016 Alaska Native Studies Conference.
- Kaden, U. I., Healy, J., Patterson, P. P., Leonard, B. R., Adams, B. L., Renes, S. L., & Topkok, C. S. (2015). *Connecting Alaska's Teachers to Place and People*. Alaska Native Studies Conference. UAF Campus, Fairbanks, AK.
- Topkok, S. (2014). *Arctic Smithsonian Resources on Alaska Native Knowledge Network*. (Presentation). Seward, AK: 2014 Alaska Historical Society Conference.

Funded Research:

- National Science Foundation – COVID-19 in Juneau (2020-2021)
- National Science Foundation – STEM TRACKS (2018-2020)
- Margaret A. Cargill Foundation – Supporting Iñupiaq Arts and Education (2015-2017)

Unfunded Research:

- Festival of Native Arts Cultural Project (2014-present)
- Tuma Theater Cultural Arts Project (2014-present)

Languages:

English, Iñupiatun, Norwegian, American Sign Language, learning Northern Sámi