

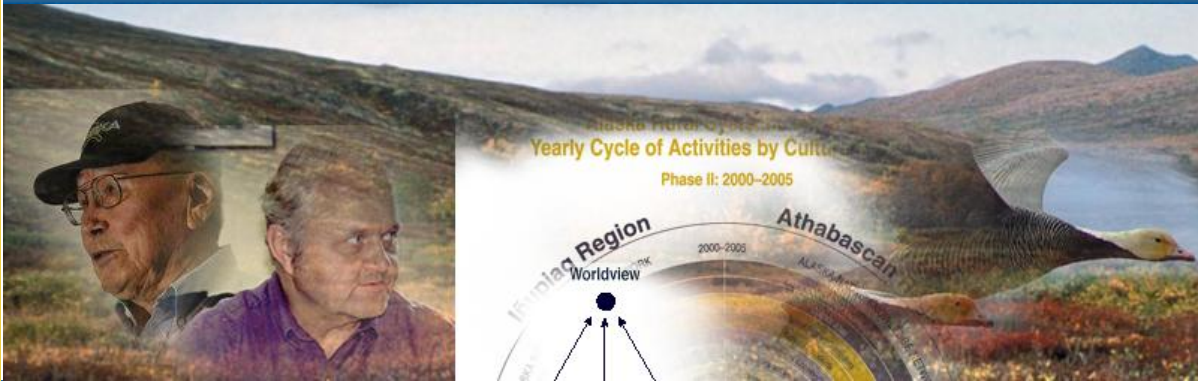
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CENTER FOR CROSS-CULTURAL STUDIES
University of Alaska Fairbanks



CXCS Newsletter Issue September 2018

Greetings!

Welcome!

As always a reminder to our students that our faculty and staff are here to help you succeed. Please contact our office at (907) 474-1902 or email uaf-cxcs@alaska.edu if you have any questions. Follow us on Facebook for updates and events.

Be sure to register before the September 7, 2018 deadline! Contact your committee chair to register today!



Center for
Cross-Cultural
Studies

Visit the Website



Cross-Cultural Studies Alumni Spotlight!

Philip Loring, PhD. Indigenous Studies Alumni, Class of 2010



Dr. Phil Loring is currently an Associate Professor and Arrell Chair in Food, Policy, and Society, at the Arrell Food Institute and Department of Geography, University of Guelph. Over the years, his research has explored the various challenges facing coastal communities—what unites them, what divides them, and what makes them sustainable, or not. He and his students have published nearly 40 peer review papers, and have ongoing research in communities across Alaska and Western and Arctic Canada, as well as in Ecuador and Saskatchewan. His recent publications focus on the interplay of conflict, diversity, governance, environmental change in Alaska fisheries. The short film series, *Tied to the Land*, which Phil produced with Dr. Craig Gerlach and Alaska filmmaker Sarah Betcher, can be viewed here as a window into this work: <https://www.youtube.com/playlist?list=PLZtMCerqomokPJxe3OyHbwCUsQumAxitW>

list=PLZtMCerqomokPJxe3OyHbwCUsQumAxitW

Phil is active in the research community: he is President of the Arctic Division of the American Association for the Advancement of Science, a co-lead for the “human activity” theme for MEOPAR, the Marine Environmental Observation Prediction and Response network; he is also a member of governance team of the Rural Policy Learning Commons, an international partnership network based in Canada; he is co-lead of the “Fish as Food” cluster for the Too Big to Ignore Network, and is a founding member of the North American Food Systems Network.

At home, Phil has a wife, Alysa, who is an anthropologist and professional editor, and a 4 year old daughter, Cordelia.

You can learn more about Phil's work at his website:

<http://www.conservationofchange.org> , and can follow him on Twitter @ConserveChange.

We are proud of our alumni!

Stay connect with the Center for Cross-Cultural Studies. Do you have an exciting career or family success story to share? We would love to feature you on our newsletter and highlight your accomplishments.

To share your story, email uaf-cxcs@alaska.edu with a paragraph of your accomplishments, your research, along with a photo.

This is where we would post it: <http://www.uaf.edu/cxcs/graduate-profiles/>

College of Liberal Arts

Announcements

White Eye Traditional Knowledge Education Fish Camp, 2018



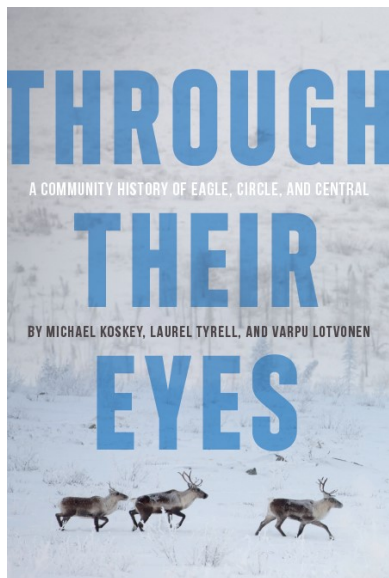
The summer of 2018 included the third year of the White Eye Traditional Knowledge Education Project. This effort is a 501c3 nonprofit endeavor that seeks to pass on the traditional knowledge, wisdom, and skills of the Gwich'in Elders of the Gwich'in Nation. The camp this year hosted three Elders, six students ranging from high school to college-level, two workers, and twelve short-term visitors stretching over a period of approximately four weeks from June 22nd to July 18th. Much traditional knowledge is shared widely among individuals, families, and communities—particularly within a culture. This includes knowledge for survival, food processing, weather, tool making, and other similar concerns.

Activities at the camp include a great array of skill-building efforts: hide tanning, fishing, fish and meat cutting, making and using snares and traps, building and using a fish wheel, maintaining and using gill nets, survival skills, cooking and preservation of food (especially meat and fish), canoe-making, sled-making, and

much more. Important, though, is that not only practical skills such as these are taught, but moral and ethical considerations and behaviors are also taught, and these are meaningfully situated within local and Gwich'in worldviews, life-ways, and cosmology. The connections between daily and survival activities with behavior and self-conduct are emphasized within the holistic local knowledge systems.

The White Eye Traditional Knowledge Camp is an effort to pass on and revitalize the local traditional Indigenous knowledge carried by Gwich'in culture-bearers by passing it on to younger generations who can use it in their day-to-day lives—both for external needs and for internal 'tools' for coping with life's challenges. Through the efforts of the Elders associated with the Camp, coupled with the support of UAF's Center for Cross-Cultural Studies and our generous financial supporters, we hope to disseminate the Elders' knowledge, with their help and guidance. The primary goal of the Camp is cultural and linguistic revitalization for the health and wellbeing of people and local communities, and the passing on of this knowledge to all who are interested. With the partnership of UAF's Interior Alaska Campus, we hope to make available college credits for UAF students who attend the camp.

Through Their Eyes: A Community History of Eagle, Circle, and Central



Through Their Eyes: A Community History of Eagle, Circle, and Central is now available from University of Alaska Press and can be purchased from online booksellers. The main thesis of the book is the culture sharing and interdependency of Alaska Native and settler peoples in the Interior of Alaska, and the continuation of traditions in a time of change. Through cooperation peoples of different backgrounds and traditions, sustainable livelihoods have been built throughout rural Alaska. This ethnohistory is the result of research conducted by the authors Michael Koskey (UAF, Center for Cross-Cultural Studies, Indigenous Studies PhD Program), Laurel Tyrrell (local teacher and trapper, Central, and former UAF Northern Studies MA student), and Varpu Lotvonen (UAF research assistant, Anthropology PhD student). The history and culture of the communities of Eagle, Circle, and Central

inform the accounts throughout, with the goal of creating a 'history of the people, from the people's perspective.

Annual 5K race promotes Troth Yeddha' legacy



Date: September 08, 2018 -September 08, 2018

Time: Registration: 11-11:30 a.m. Race: Noon

Location: Troth Yeddha' Park, between the UA Museum of the North and the Reichardt Building.

[Click here to REGISTER](#)

UAF photo by JR Ancheta

Runners start the 2017 Troth Yeddha' Race for the Park.

The Seventh Annual Troth Yeddha' Run for the Park will start at noon Saturday, Sept. 8.

The 5K race raises awareness about Troth Yeddha' Park at the University of Alaska Fairbanks and celebrates Alaska Native history, culture and traditions.

The race will start at the park, located between the UA Museum of the North and the Reichardt Building on the Fairbanks campus.

For generations, Alaska Natives gathered at Troth Yeddha' — the hill on which the Fairbanks campus sits — to share traditional knowledge and harvest the wild potatoes that grew nearby. The name, from an Athabascan dialect, means "wild potato ridge."

"The Race for the Park helps us make strides for the Troth Yeddha' legacy as we carry on a similar traditional use of the hill, a place for positive thought and working together," said Sandra Kowalski, UAF's director of indigenous programs.

The UAF College of Rural and Community Development and Running Club North host the event.

Registration is \$25. All proceeds will be donated to the UA Foundation's Troth Yeddha' Park Fund. University students can register for free with UA ID. Registration is available online through Eventbrite or in person from 11-11:30 a.m. at the park on race day.

ADDITIONAL CONTACTS: Izzy Martinez, 474-5860, ihmartinez@alaska.edu or Amanda Lash, 474-6417, alash2@alaska.edu

Fall 2018 Registration is now open!

Please register on **UAONLINE** or contact our office if you have any questions (907) 474-1902 or email uaf-cxcs@alaska.edu.

Contact your advisory committee for assistance.

**First day of instruction is Monday, August 27, 2018 and late registration begins.*

Here's the link to the UA Course Finder.
<http://www.uaf.edu/coursefinder/>

2018 Norway Trip

Ray Barnhardt, Carol Barnhardt (School of Education), Amy Topkok (BLaST), and Sean Asiqluq Topkok (School of Education) participating in the World Indigenous Nations Higher Education Consortium, the World Indigenous Nations University, and the World Indigenous Research and Education Conference in Kautokeino, Norway.



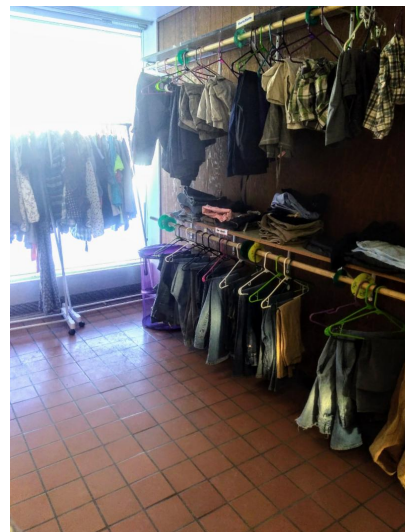
2018 UAF Commencement Photos Our CXCS graduates





UAF FreeStore

The **UAF FreeStore** may have what you need! The FreeStore is a permanent swap-site with a waste-cutting goal. They have free clothing, dorm and household items, books, movies, gadgets, accessories, and more! It's located on the second floor of the Lola Tilly Commons. Stop by between 9-4:00pm Monday through Friday and check out their inventory! Find them on Facebook!



SAVE THE DATES

CXCS New Student Orientation

In-person or via audio conference

Saturday, September 15th/10AM-12PM

**Please note that this orientation is required.*

This Saturday orientation will give an overview of requirements and fill any pending questions regarding being a first time graduate student in the Cross-Cultural Studies or Indigenous Studies programs. We will discuss Graduate Student Plans (GSPs), putting together advisory committees, classes and class expectations, comprehensive exams, research, thesis writing, required forms and more.

Importantly, this will be an opportunity to meet other CXCS and Indigenous Studies students--both within your Fall 2018 cohort, and others who have already been a part of the program for a number of semesters.



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UAF photo by First name Last name, 11/2016



Saturday, September 15th

10 am - 12 noon

Eielson Building, 201

Audio-conference:

Toll Free: [1-866-245-9952](tel:1-866-245-9952)

(No PIN required)



CCS COURSE

Fall 2018 CCS/NRM F656 FE1/FM1 Sustainable Livelihoods & Community Well-Being

Day: Thursdays
Time: 5:15PM-8:15PM
3 credits

Instructor: Michael Koskey
mskoskey@alaska.edu
Register by August 27, 2018
to avoid late fees

Review the basic principles that govern the sustainability of systems and look at the cultural practices and individual behaviors that enhance or degrade sustainable livelihoods and community well-being. Emphasis is on understanding the historical context of ideas about sustainability, on understanding the nature and magnitude of the social, economic and ecological dimensions of contemporary change, and the "best practices" currently in place for communities to respond effectively to change.

73204 CCS F656 FE1 Eielson room 201
73205 CCS F656 FM1 Audio-conference
75855 NRM F656 FE1 Eielson room 201
75856 NRM F656 FM1 Audio-conference



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www.uaf.edu/cxcs/



CCS COURSE

Fall 2018 CCS/ED F616 UX1 Education & Socioeconomic Change

Day: TBA
Time: TBA
3 credits

CRN #75955 CCS F616 (UX1)

CRN #76791 ED F616 (UX1)

Instructor: Michael Koskey

mskoskey@alaska.edu

Register by August 27, 2018

An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic. Cross-listed with ED F616.

75955 CCS F616 UX1 web-based

76791 ED F616 UX1 web-based



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CCS COURSE

Fall 2018 CCS/ED F608 FM1 Indigenous Knowledge Systems

Day: Wednesdays
Time: 5:15PM-8:15PM
3 credits

CRN #73203 CCS F608 (FM1)

CRN #76786 ED F608 (FM1)

Instructor: Theresa John
tjohn@alaska.edu

Register by August 27, 2018

A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.

Prerequisites: Prerequisites: Graduate standing.

73203 CCS F608 FM1 Audio-conference

76786 ED F608 FM1 Audio-conference



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UNIVERSITY OF ALASKA FAIRBANKS

College of Liberal Arts

CCS F611 UX1 Culture, Cognition & Knowledge Acquisition

Instructor: Professor Richard Hum

Email: rehum@alaska.edu

Phone: (907) 474-5897

Register

Today!

Fall 2018

3 credits

CRN: #74668 CCS F611 UX1 (web-based)

CRN: #74716 ED F611 UX1 (web-based)

An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems. Cross-listed with ED F611.

Time: TBA

Location: Web-based

Go to <https://www.alaska.edu/uaonline/> to register today!



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CCS COURSE

Fall 2018 CCS F693 FE1/FM1

Worldview Construction in the Age of Social Media

Day: Thursdays
Time: 5:15PM-8:15PM
3 credits
CRN #77358 (FE1)
CRN #77359 (FM1)
Instructor: Rich Hum
rehum@alaska.edu
Register by August 27, 2018

Worldview Construction in the Age of Social Media (CCS F693) is a 3 credit course examining social media as a new form of cross-cultural communication. The course introduces the concept of media ecology as a framework for understanding the modern communication environment. Students will gain skills in Data Mining, Natural Language Processing, and Social Network Analysis.

77358 FE1 Brooks Building room 103
77359 FM1 Audio-conference



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CCS COURSE

Fall 2018 CCS/ED F611 UX1

Culture, Cognition & Knowledge Acquisition

Day: TBA
Time: TBA
3 credits

CRN #74668 CCS F611 (UX1)

CRN #36442 ED F611 (UX1)

Instructor: Rich Hum

rehum@alaska.edu

Register by August 27, 2018

An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems. Cross-listed with ED F611 UX1.

74668 CCS F611 UX1 web-based

74716 ED F611 UX1 web-based



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SEEKING
GRADUATE
STUDENT
APPLICANTS
FOR AN
EXCITING
NEW PROJECT

INDIGENIZING SALMON MANAGEMENT IN ALASKA

The goal of the *Indigenizing Salmon Management* project is to use a deeply participatory approach to document the breadth and depth of Indigenous values, knowledge, management and governance systems connected to salmon across Alaska and to use this wisdom to assess and make recommendations for improving current salmon management processes in Alaska. We are seeking an Alaska Native graduate student (current or prospective) to join our team. Students could pursue Master's or Ph.D. studies in Rural Development, Indigenous Studies, or Fisheries at the University of Alaska Fairbanks. Student must be based in Alaska, but location is flexible. We offer two full years of funding (tuition, stipends and benefits). Expected start date is fall 2017. Interested applicants should contact Courtney Carothers or Jessica Black. Applications, including CV, statement of interest, transcripts, and names of three references should be emailed to by **August 15** to both email addresses listed below. Please contact us with any questions.

Courtney Carothers ccarothers@alaska.edu 907-375-1412; Jessica Black jblack@alaska.edu (907) 474-7434



RURAL DEVELOPMENT COURSE

RD 425

Cultural Resources Issues

Day: MW

Time: 6:40-7:10 pm

3 credits

CRN 76449 Audio Only

Instructor: Judy Ramos

jramos2@alaska.edu

An examination of the potential impacts of development projects on cultural systems. Explores data gathering, analytical techniques and use of impact data.



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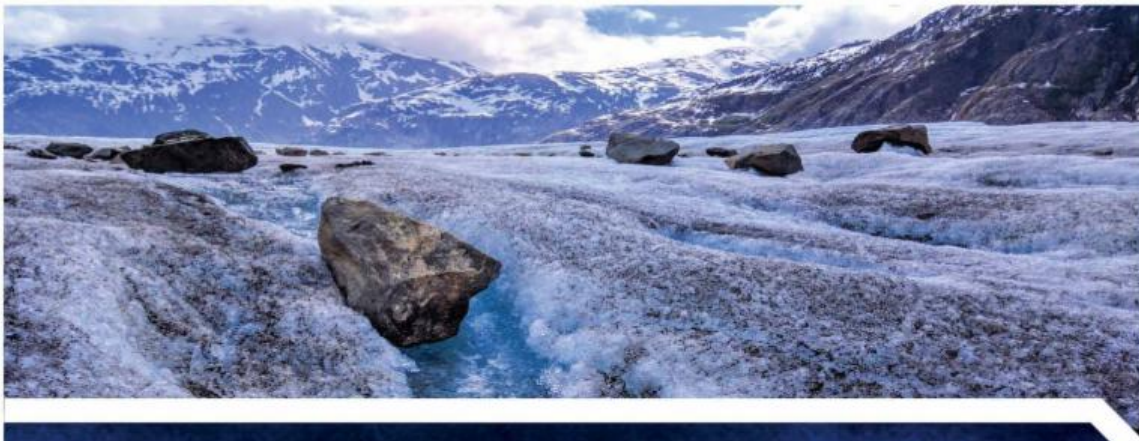
From any location in Alaska:
Office 1-888-574-6528 (toll-free)
fydansrd@uaf.edu

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Fairbanks, AK 99775
(907) 474-6528



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www.uaf.edu/dansrd/



RURAL DEVELOPMENT GRADUATE COURSE

RD 675

Federal Indian Law in Alaska: Land, Water & Subsistence

Day: R
Time: 5:10-8:10 pm
3 credits
CRN 76500 Audio Only
Instructor: Pat Sekaquaptewa
pssekaquaptewa@alaska.edu

Examination of the history of federal Indian law and its implementation in Alaska. Key laws including the Indian Reorganization Act (IRA), Alaska Native Claims Settlement Act (ANCSA) and the Alaska National Interest Lands Conservation Act (ANILCA) are examined in terms of how they have altered the political landscape of Alaska. Indian legislation is explored with special consideration for how different laws have affected the subsistence rights of Alaska Natives and how they affect management of waters in the state. Students consider the future of subsistence, water rights and how these laws affect natural resource access.



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RURAL DEVELOPMENT GRADUATE COURSE

RD 671

Corporate Social Responsibility & Accountability in Rural & Indigenous Contexts

Day: MW
Time: 3:30-5:00 pm
BROOKS 104B
3 credits
CRN 76299 In Class
CRN 76471 Audio
Instructor: Pat Sekaquaptewa

Examination of the concept of corporate social responsibility (CSR) – a view of the corporation and its role in society that assumes a responsibility among firms to pursue goals in addition to profit maximization – and how CSR is played out in rural Alaska and other Indigenous contexts. Uses comparative case studies of international, national and rural Alaska organizational, economic and societal issues with a special emphasis on transnational corporations, ANCSA corporations, tribal enterprises and other businesses in rural Alaska and in other Indigenous contexts.



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**To Order ANKN Books & Materials contact
Richard Hum at 907-474-5897**

Alaska Native Knowledge Network

The Alaska Native Knowledge Network (ANKN) is a unique resource maintained through the Center for Cross-Cultural

Studies for our students and the communities they serve. ANKN is located on the 5th floor of the Gruening Building, room 503F. Please contact Richard Hum at 907-474-5897 or email rehum@alaska.edu for any inquiries on books and posters.

ANKN Website Link



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Contact Us

