

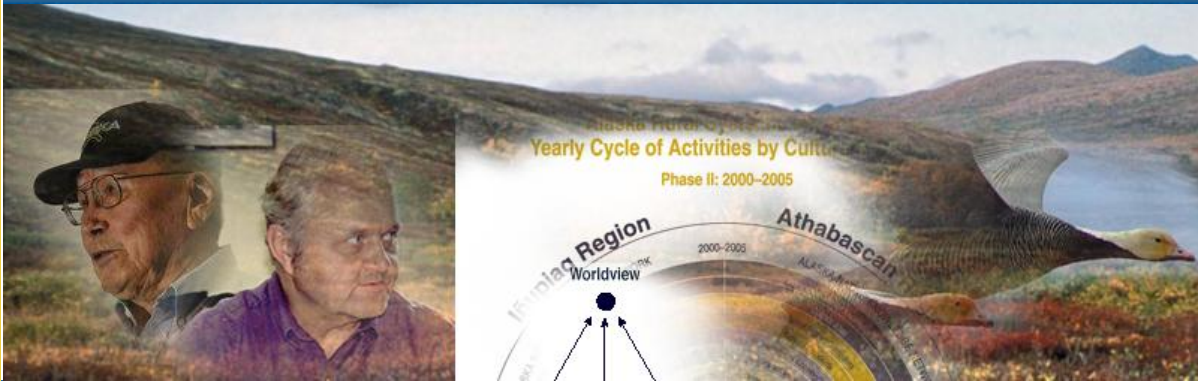
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CENTER FOR CROSS-CULTURAL STUDIES
University of Alaska Fairbanks



CXCS Newsletter Issue February 2018

Greetings!

Welcome!

The semester is in full swing. Before you know it, it will be graduation time! As always our faculty and staff are here to help you succeed, please contact our office at (907) 474-1902 or email uaf-cxcs@alaska.edu if you have any questions. Follow us on Facebook for updates and events.



Center for
Cross-Cultural
Studies

Visit the Website



Student Spotlight!

Dan Ho, PhD Indigenous Studies Candidate



Dan expects to receive his PhD in Indigenous Knowledge Systems in May, 2018. Prior to attending UAF's PhD program, he had a long career in publishing and cable television. Later he pursued teaching secondary science and math, which he left as he pursued his PhD. He is a native of Guam, and speaks fluent Chamorro.

A Mellon Foundation Fellow for 2017-2018, Dan's doctoral research is about the traditional Chamorro after-life belief system known as *fa'nague*. His research design included field work in Guam, and online data gathering for Chamorros in the diaspora. The project includes a comprehensive definition of the Chamorro cosmology which does not yet exist in academia. In addition, he uses the research as a working model for a proposed research methodology he's calling Neo-Indigenous Methodology.

To read more about other student spotlights visit:
<http://www.uaf.edu/cxcs/student-spotlight/>

Indigenous Studies Alumni Spotlight

**Dr. Jacqueline Rahm PhD Indigenous Studies
Alumni Class of 2014**



Dr. Jacqueline Rahm is a therapist with Family Centered Services of Alaska – Residential Treatment Center and is developing the Cultural Pathways program for youth with mental and behavioral health and substance abuse issues. The purpose of the program is to give equal voice for indigenous approaches to healing and wellness within the clinical setting. Jackie received her masters in community psychology and her doctorate in Indigenous Studies from UAF in 2014. Her interest in traditional ways of healing began in Nepal where she lived as a Peace Corps volunteer after completing her BA in psychology from Allegheny College in Pennsylvania. Her masters work took her back to Nepal and the spirit of a land and peoples that has had a profound effect on her worldview. For her research, she was fortunate to explore *Indigenous Psychologies of Nepal and the Use of Traditional Healing Systems*. Afterward, she worked in both the educational and mental health systems, but felt restricted by the institutionalized approaches to learning and wellness. She returned to UAF and pursued her doctoral work on *Deconstructing the Western Worldview: Toward the Repatriation and Indigenization of Wellness*. Through this work, she found her way back to her own ancestral roots and found that ancient traditions of Europe, particularly those of the Mediterranean region, shared more in common with indigenous cultures of the western hemisphere than they do with the modern-day western worldview. Her research tracked the West's loss of their ancient spirituality to the European settlers' arrival on the shores of this continent. It proposes that this original trauma is at the root of the West's perpetration of the atrocities against indigenous peoples for over 500 years.

Equipped with a better understanding of why the West has done and continues to do what it does, Jackie returned to the RTC, where she had worked previously, with a renewed commitment to Alaska's youth. As there is little evidence-based research that mental health services are effective for Native peoples, she feels it incumbent upon western systems to integrate indigenous perspectives, worldviews, practices, languages, etc. into these settings. This is her current focus as well as her family, meditation and Ashtanga yoga practices, and participation in Lakota ceremony as invited.

We are proud of our alumni!
Stay connect with the Center for Cross-Cultural Studies. Do you have an exciting career or family success story to share? We would love to feature you on our newsletter and highlight your accomplishments.

To share your story, email **uaf-cxcs@alaska.edu** with a paragraph of your accomplishments, your research, along with a photo.

This is where we would post it: <http://www.uaf.edu/cxcs/graduate-profiles/>

College of Liberal Arts

Are you planning on graduating this Spring?

Here are some important deadline reminders for PhD Indigenous Studies students:

Step 1: Graduation applications are due **February 15th** for Spring graduation

Step 2: Final dissertation is due to the **CXCS Department Chair Mike Koskey on March 10th** (once changes are made as requested, the dissertation will be sent back the student's committee for review, once the committee is okay with it, you may send it to the Dean)

Step 3: Final dissertation is **due to CLA Dean Sherman March 24th** for review (email a Word format electronic copy to **tlsherman@alaska.edu** and also be sure to cc: Mike Koskey **mskoskey@alaska.edu** and your committee members)

Note: Once the Dean has reviewed the final dissertation, it will be sent back to the student and committee with suggestions. *Also be sure to acknowledge the receipt of his email and suggestions.*

Step 4: Once changes are made and is also approved by your committee chair, a copy of your final dissertation can be submitted on the UAF Graduate School website for formatting. It is **due to the UAF Graduate School April 7th**.

Submit here: <http://www.uaf.edu/gradsch/current/ready-to-graduate/>

Outside examiner needs to be requested two weeks before the oral defense.

All other graduate school paperwork is due April 24th

To learn more about the graduation process, please join our Brown Bag Luncheon. See flier below for more information. RSVP to uaf-cxcs@alaska.edu

Good luck on the semester everyone! Please contact our office if you have questions.

UAF Graduate School website: <http://www.uaf.edu/gradsch/calendar/dates-and-deadlines/>

PhD Indigenous Studies

Brown Bag Tele-Luncheon

Join us in-person or via audio conference



Feb. 22nd

12-1 p.m.

In-person

GRUE 503F

The PhD Graduate Plan is your journey towards graduation. What it is, and why you need it, and how to make it.

Join us via audio-conference,
dial: 1-866-832-7806

For more information contact:
Polly Hyslop physlop@alaska.edu or
Rich Hum rehum@alaska.edu

Upcoming dates:

- March 22nd
- April TBA



Center for
Cross-Cultural
Studies

The University of Alaska Fairbanks is an affirmative action/equal opportunity employer and educational institution. UAF does not discriminate on the basis of race, religion, color, national origin, ancestry, age, sex, physical or mental disability, status as a protected veteran, marital status, changes in marital status, pregnancy, childbirth or related medical conditions, postpartum, sexual orientation, gender identity, political affiliation or belief, genetic information, or other legally protected status. The University's commitment to nondiscrimination, including against sex discrimination, applies to students, employees, and applicants for admission and employment. Contact information, applicable laws, and complaint procedures are included on UAF's statement of nondiscrimination available at www.alaska.edu/nondiscrimination/. UAF photo by First Name Last Name, 08/2017

2018 Angayuqaq Oscar Kawagley Indigenous Scholars Award

Our nomination application is now live! You may access it by clicking on the link below or going to our website at

<http://www.uaf.edu/cxcs/aok-award/>.

Please submit your nomination by the deadline **February 1, 2018**. The award will be presented during the Alaska Native



Studies Conference in Juneau, AK in April 2018. Submit your nomination today!

For questions please contact our office at 907-474-1902 or email cafrank@alaska.edu

Website: <http://www.uaf.edu/cxcs/aok-award/>

**2018 Angayuqaq Oscar Kawagley
Indigenous Scholar Award Application**

**2018
ANGAYUQAQ OSCAR KAWAGLEY
INDIGENOUS SCHOLAR AWARD**



Do you know an individual that has given exemplary contributions to articulating the significance of Indigenous Knowledge Systems, Native Ways of Knowing and Worldviews? **Nominate them today!**

The Angayuqaq Oscar Kawagley Award is annual award to recognize an Indigenous scholar who has made a significant contribution to our understanding of Indigenous knowledge systems and Native ways of knowing in Alaska.

Nominations are DUE: February 1, 2018 at 5PM

Nominations may be submitted online at: <http://www.uaf.edu/cxcs/aok-award/>

For questions please contact our office at 907-474-1902
or email uaf-cxcs@alaska.edu



UAF CENTER FOR
CROSS-CULTURAL STUDIES
University of Alaska Fairbanks
COLLEGE OF LIBERAL ARTS

How to apply for UAF's Privately Funded Scholarships: Apply Today!

1. Log in to **UAOnline** with your username and password.
2. Choose the "Financial Aid" or "Student Service and Account Information" menu, then choose the "Scholarships" link.
3. On the "Scholarship Application Information" page choose the "APPLY NOW" link.
4. On the University of Alaska "Our Opportunities" page you will need to sign in to UAOnline again. There is a "Sign In" link in the upper right hand corner of the page.

5. Complete the questions on the “General Application” page. If you want to work on your application later, choose the “Save and Keep Editing” link at the bottom of the page. When you are done editing, choose “Finish and Submit” at the bottom of the page. This will put your application in the pool for the majority of UAF’s 450 Scholarships.
6. Next, navigate to the “Opportunities” link at the top of the page. There you will find recommended scholarships that require additional information. Follow the individual application instructions for those that interest you.
7. To be considered for need-based scholarships, complete the most current FAFSA at **fafsa.gov** by **February 15th**.
8. If you are selected to receive a scholarship, you will be sent an award letter to your official UAF e-mail. Most scholarship recipients will be notified in April or May.

Deadline is Feb. 15, 2018

No late applications accepted.

Johnny & Sarah Frank Scholarship

Deadline is Thursday, February 15, 2018

Award Minimum \$500 per academic year



The Johnny and Sarah Frank Scholarship provides financial support to University of Alaska students who find preserving Native cultures and homelands in northern Alaska, the Yukon, or Northwest Territories important. In doing so it seeks to honor the memory of the two distinguished Gwich'in Athabaskan storytellers who lived in Venetie and Gold Camp, Alaska.

This scholarship is funded through private donations to the University of Alaska Foundation, and scholarship awards may be used at any University of Alaska campus.

Requirements: Applicants must provide a paragraph about the importance of preserving Native cultures and homelands in northern Alaska, the Yukon, or Northwest Territories, whichever is personally meaningful to them.

Must be enrolled for at least six credit hours; have and maintain a minimum cumulative GPA of 2.5; a resident of Alaska, the Yukon, or the Northwest Territories. Preference will be given to students from Arctic Village or Venetie as well as students from Ft. Yukon, Chalkyitsik, Birch Creek, Circle, Beaver, Eagle, Old Crow, Ft. McPherson, Tsiigehtchic, Inuvik, or Aklavik.

How to apply: Log into [UAOnline](#). (Open to graduate, undergrad & high school seniors)

UAF Financial Aid Website: <http://www.uaf.edu/finaid/scholarships/>

Priority is given to students who have applied for admission and/or scholarships by **February 15**. Contact the UAF scholarship coordinator at uaf-scholarships@alaska.edu for more information.

*"Out of all the internships I have done, this one has been most unique. This internship is **life transforming!**"*
– 2016 FAI Summer Intern



2017 FAI Summer Interns built a smokehouse and learned how to smoke salmon in a leadership retreat.

First Alaskans Institute is recruiting for the **2018 Summer Internship Program**. We place Alaska Native, American Indian and rural undergraduate and graduate students into organizations around Alaska to provide leadership development and real-life work experience.

Highlights

- Paid Internship, \$15/hour
- Employer placements available throughout Alaska
- Travel provided from home to worksite communities
- Mandatory leadership development sessions
- Interns are expected to secure their own housing and accommodations during program

Important Dates

- **March 2:** Application Deadline
- **June 18-August 10:** Intern placement at partner organization
- **June 11-15 & August 13-17:** Mandatory Leadership Development Retreats, 8 am-5 pm
- **June 29, July 13 & 27:** Mandatory Leadership Development Fridays, 1-5 pm

Please contact Ella Tonuchuk, Indigenous Leadership Continuum Coordinator, at 907-677-1707 or ellatonuchuk@firstalaskans.org with any questions.

Information and application at:
www.firstalaskans.org

Doyon Revitalization Strategic Planning



Several university faculty joined the Doyon Revitalization strategic planning meeting on Jan. 13th with Elders and other language-keepers. Seen in photo are X'unei Lance Twitchell, Assistant Professor of Alaska Native Languages, University of Alaska Southeast who facilitated the meeting. From the University of Alaska Fairbanks, College of Liberal Arts are LaVerne Demientieff, Clinical Associate Professor, Dept. of Social Work; Siri Tuttle, Associate Professor of Linguistics and Alaska Native Language Center; Polly Hyslop, Assistant Professor, CXCS Indigenous Studies. Also in attendance was College of Rural and Community Development Vice Chancellor Evon Peter.

For more information visit the Doyon Foundation website:
<https://www.doyonfoundation.com/static/Language/LanguageHome.aspx>

Photo: Elders and Language-keepers at the Doyon Language Revitalization Strategic Planning Meeting at the Doyon Facilities Training Room in Fairbanks. Photo courtesy of Allan Hayton, Language Revitalization Program Director.



ALASKA SALMON FELLOWS

ALASKA HUMANITIES FORUM



SALMON IS A DEFINING FACTOR in the culture of Alaska; it's something we all have in common. But salmon, Alaska's third largest industry, is also frequently a flash point of conflict over difficult issues such as racial justice, the urban-rural divide, and balancing sustainability against the needs of resource development.

ALASKA HUMANITIES FORUM, along with partner organizations, has designed the Alaska Salmon Fellows program to facilitate demanding conversations about salmon issues among leaders in salmon policy, management, industry, activism, research, and indigenous sectors.

**ACCEPTING
APPLICATIONS
JAN. 1-FEB. 28, 2018**

\$10,000 AWARDS

2018 Alaska Native Studies Conference



Past, Present, Future — Working Together

April 13–15, 2018

save the date!

conference updates & details at
alaskanativestudies.org

Áak'w Kwáan Aaní Káx'
Juneau, AK



Call for Papers

2018 Alaska Native
Studies Conference
April 13-15, 2018

University of Alaska
Southeast



Alaska Native
Studies Council



Past, Present, Future—Working Together

The Alaska Native Studies Council invites submissions from all fields related to Indigenous and Alaska Native Studies, especially those that focus on the conference theme. This conference invites practitioners and researchers to share and strategize initiatives for moving our communities forward.

Scholars, teachers, artists, researchers, students, Elders, and practitioners from all fields and disciplines are invited to submit proposals that address a variety of issues including, but not limited to:

Northwest Coast Visual Arts
Alaska Native Literary Arts
Alaska Native Education
Indigenizing and Decolonizing the Academy
Indigenous Oral Literatures
Indigenous Science, Math, and Technologies
Alaska Native Leadership, Jurisdiction, and Sovereignty
Cultural Resilience and Repair Across Generations

Keynote speakers: Elizabeth Medicine-Crow, JD (Haida/Tlingit)
Thomas Michael Swensen, PhD (Alutiiq)

Please note: All presenters who are accepted to the Program must register for the Conference

Formats include, but are not limited to:

- individual papers (20 minutes)
- panels or individual presentations together (3-4 participants, 90 minutes)
- roundtables (3-5 participants 90 minutes)
- poster presentations
- alternative formats (performances, film, media, workshops)

Please send proposal submissions via e-mail by **January, 31, 2018 and include the following:**

- a paragraph describing the panel theme and/or title or presentation
- the format (individual paper, round table, panel, performance, etc.)
- name(s) and address and email contact information of presenter(s)
- **Submit proposal online and include your contact email**

Additional Dates & Information

- Proposal notifications of acceptance will be sent out no later than **Feb. 6, 2018**
- Preliminary program will be posted by **March 1, 2018**
- Pre-registration will begin February 1, 2018 with Early Bird registration ending **April 1, 2018**
- Address questions to: ehhayes@alaska.edu or a.jones@alaska.edu
- Conference Program and further updates will be posted at: <http://alaskanativestudies.org>
- **Dr. Oscar Kawagley Award** nominations accepted and due **Feb. 1st.** Details posted on the website: <http://alaskanativestudies.org/>

**Preconference I (Friday): Northwest Coast Arts
Alaska State Museum**

Mission of the Alaska Native Studies Council

The Alaska Native Studies Council promotes a deeper and more sustained commitment to integrating Indigenous perspectives into a variety of educational settings. Our mission is to identify, develop, and implement Native-focused curricula, to promote and publish Alaska Native-related research and pedagogical strategies, and to develop a strategic plan to help us attain these goals.

**To Order ANKN Books & Materials contact
Richard Hum at 907-474-5897**

Alaska Native Knowledge Network

The Alaska Native Knowledge Network (ANKN) is a unique resource maintained through the Center for Cross-Cultural

Studies for our students and the communities they serve. ANKN is located on the 5th floor of the Gruening Building, room 503F. Please contact Richard Hum at 907-474-5897 or email rehum@alaska.edu for any inquiries on books and posters.

ANKN Website Link



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