School of Education

Dr. Eric C. Madsen, Dean

Certificates

Benjamin Isaac Delano Aschenbrenner *

CERT, Secondary Licensure Program. Golden Key Honor Society

Robert K. Bailey *

CERT, Secondary Licensure Program

Martha E. Bristow

CERT, Secondary Licensure Program

Erika G. Burr

CERT, Secondary Licensure Program

Charles Vernon Carlson III

CERT, Secondary Licensure Program. Golden Key Honor Society

Gregory Click

CERT, Secondary Licensure Program

Bao Van Do

CERT, Secondary Licensure Program

Donna G. Dwiggins

CERT, Secondary Licensure Program

Kristine Evans

CERT, Elementary Licensure Program

Willis Ferenbaugh

CERT, Secondary Licensure Program

Brandi L. Grohman

CERT, Elementary Licensure Program

Jimie Horath

CERT, Secondary Licensure Program

Laurie J. Hueffer

CERT, Elementary Licensure Program

Mary Loretta Huntington

CERT, Secondary Licensure Program

Lauren Moore Johnson *

CERT, Secondary Licensure Program

Annie Marie Krenzer

CERT, Elementary Licensure Program

Lena Krutikov

CERT, Secondary Licensure Program

Richard T. Lindsay *

CERT, Elementary Licensure Program

Donna Mather

CERT, Elementary Licensure Program

Rachel J. Nore

CERT, Secondary Licensure Program

Rev Bui Orion

CERT, Secondary Licensure Program

George Edward Peterson

CERT, Secondary Licensure Program

Stefanie K. Smith *

CERT, K-12 Art Licensure Program. Golden Key Honor Society

Jessie Sobey

CERT, Secondary Licensure Program

Mary M. Ulroan

CERT, Secondary Licensure Program

Matt Wharton *

CERT, Secondary Licensure Program

Mollia R. White

CERT, Secondary Licensure Program

Caitlin Wilkey

CERT, Elementary Licensure Program

Elizabeth Yuhas

CERT, Elementary Licensure Program

Lucia Zaczkowski *

CERT, Elementary Licensure Program. Golden Key Honor Society

Baccalaureate Degrees

Sasha Anthony

magna cum laude, B.A., Elementary Education

Samuel Barney

cum laude, B.A., Elementary Education. Golden Key Honor Society

Amanda Bolyan

B.A., Elementary Education

Kimberley M. Climenson

cum laude, B.A., Elementary Education. Golden Key Honor Society

Allison deVries

B.A., Elementary Education

Esther Edwards-Gust

B.A., Elementary Education

Theresa Diane Gibson

B.A., Elementary Education

Joshua Allen Good

B.A., Elementary Education

Victoria Hale

magna cum laude, B.A., Elementary Education. Golden Key Honor Society

Leah D. Hawkins

cum laude, B.A., Elementary Education. Golden Key Honor Society

Brenda Johnson

B.A., Elementary Education. Golden Key Honor Society

Jeremiah James Keeney

B.A., Elementary Education

Barbara Elizabeth Keller

B.A., Elementary Education

Erica Paige Marr

magna cum laude, B.A., Elementary Education

Tyler Elizabeth Katherine Miller

B.A., Elementary Education

Brandon P. Moore

B.A.S., Arts and Sciences

Valerie Anne Mullican **

B.A.S., Arts and Sciences

Samantha Ann Newcombe

cum laude, B.A., Elementary Education

Susie J. Nick

Kuskokwim Campus, B.A., Elementary Education

Briana Kate Owens

B.A., Elementary Education

Joanna Phillips

B.A., Elementary Education. Golden Key Honor Society

Alesia Christine Salmela

magna cum laude, B.A., Elementary Education. Golden Key Honor Society

Stephanie Lynne Standley

B.A., Elementary Education

Cassandra A. Weter

B.A., Elementary Education

Andrea Nicole Williams

B.A., Elementary Education. Golden Key Honor Society

Leta Marie Young **

cum laude, B.A.S., Arts and Sciences

Master's Degrees

Albina Augustine **

M.Ed., Language and Literacy. B.Ed., University of Alaska Fairbanks, 1983

Michael Backus

M.Ed., Curriculum and Instruction. B.A., University of Alaska Fairbanks, 2003

Kristel Gutgesell Boswood

M.Ed., Guidance and Counseling. B.A., University of Alaska Fairbanks, 1997

Maureen Briar Cronin-Wmscornelius *

M.Ed., Language and Literacy: Bilingual/Multicultural Education. B.A., University of Alaska Anchorage, 2003. M.A., University of Alaska Anchorage, 2005

Abby Fern Exner

M.Ed., Guidance and Counseling. B.A., University of North Dakota - Grand Forks, 2004

Leslie Ann Fazio

M.Ed., Counseling. B.A., Azusa Pacific University (California), 2005

Carol Gering **

M.Ed., Curriculum and Instruction. B.S., Southern Nazarene University (Oklahoma), 1980

Brenda Jean Henze-Nelson

M.Ed., Counseling. B.A., University of Alaska Fairbanks, 2002

Heidi Joy Johnson

M.Ed., Reading. B.Ed., University of Montana, 2003

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M.Ed., Guidance and Counseling. B.A., University of Alaska Fairbanks, 2004

Kelly A. Kuzina

M.Ed., Secondary Education. B.A., University of Alaska Anchorage, 2005

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M.Ed., Guidance and Counseling. B.A., University of Alaska Fairbanks, 2005

Sonja Rene Marshall

M.Ed., Reading. B.A., University of Alaska Fairbanks, 2003

Debra A. McAlister *

M.Ed., Guidance and Counseling. B.A., University of Alaska Fairbanks, 1993

Michelle Miller

M.Ed., Counseling. B.A., University of Alaska Fairbanks, 2006

Wilma Osborne

M.Ed., Secondary Education. B.S., University of Alaska Fairbanks, 1994

Abigail Paul

M.Ed., Curriculum and Instruction. B.S., University of Alaska Fairbanks, 1995

Amber Marie Reece

M.Ed., Reading. B.Ed., University of Alaska Fairbanks, 2002

Hishinlai' "Kathy R. Sikorski" **

M.Ed., Curriculum and Instruction. B.A., University of Alaska Fairbanks, 2000

Heather Dawn Simants

M.Ed., Guidance and Counseling. B.S., University of Nebraska at Kearney, 1993

Shaun Michelle Sowell

M.Ed., Counseling. B.A., University of Alaska Fairbanks, 2005

Sharon Tavernier

M.Ed., Guidance and Counseling. B.S., University of Alaska Fairbanks, 1997

Belinda Trainer

M.Ed., Counseling. B.A., Birkbeck College (United Kingdom), 1995

Kimberly Lynne Triplett **

M.Ed., Reading. B.A., Western Washington University, 1996

Brighton M. Wood

M.Ed., Guidance and Counseling. B.A., University of Alaska Fairbanks, 2004

Patricia Woody

M.Ed., Counseling. B.S., Fort Lewis College (Colorado), 1990

Doctoral Degrees

Stephen G. Atwater *

Ph.D. Educational Leadership: Interdisciplinary Program

B.A., University of Pennsylvania, 1983. M.Ed., University of Alaska Fairbanks, 1994

Thesis: A Description of the Relationship Between Process Management and the Quality Schools Model in Three Rural Alaska School Districts

This thesis describes the role of process management in the implementation of the Quality Schools Model of educational reform in three rural Alaska school districts.

The study suggests that although process management is valued, it is not fully in practice and has an indirect effect on the districts' results.

Major Professors: Dr. Eric C. Madsen and Dr. John Monahan

Dale LaVerne Nelson Cope *

Ph.D. Business Strategies and Educational Leadership: Interdisciplinary Program B.S., Oregon State University, 1976. M.Ed., University of Puget Sound, 1997

Thesis: The Quality Schools Model of Education Reform: A Description of Knowledge Management Beliefs and Practices Using Baldrige in Education Criteria

This study suggested ambivalence and transfer difficulty in the implementation of the Quality Schools Model of education reform, with significant large differences between beliefs and practice for teachers and administrators. A structural model showed knowledge management practices had a direct or indirect effect on all other Baldrige factors except staff focus.

Major Professors: Dr. John Monahan and Dr. David O. Porter

Robert Crumley *

Ph.D. Educational Leadership and Policy: Interdisciplinary Program

B.S., University of Montana - Western, 1986. M.S., Nova Southeastern University (Florida), 1992

Thesis: A Description of Baldrige in Education Leadership Concepts within the Alaska Quality Schools Model of Education

This research examines the Quality Schools Model in three rural Alaska school districts. It reviews leadership practices that transform hierarchical leadership into shared leadership with ownership throughout. Results show the districts overcoming a lack of identified shared values, shared leadership and ownership.

Major Professors: Dr. Eric C. Madsen and Dr. John Monahan

Susan Ann McCauley *

Ph.D. Education Leadership and Policy: Interdisciplinary Program

B.S., Pennsylvania State University, 1990. M.S., Western Maryland College, 1993

Thesis: The Quality Schools Model of Education Reform: A Description of Staff Focus Beliefs and Practices Using Baldrige in Education Criteria

This thesis describes the importance and practice of staff learning and motivation in three rural Alaska school districts that have implemented the Quality Schools Model. The study's findings indicated that school staff and community members perceived staff learning, in particular, as important for successful implementation of the model.

Major Professors: Dr. Eric C. Madsen and Dr. John Monahan