



Neoliberal Register and the Political Economy of Multilingual Adult Education Policy



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PhD Dissertation Proposal Defense

This project uses discourse analysis to examine the creation of public adult education policy as a high-stakes, language-dependent, and socially-impactful process, particularly in relation to multilingual adults. The research aims to demonstrate how social actors make use of an identifiable linguistic style: “neoliberal register.” Participants in policy making use this register to assert implicitly shared assumptions, priorities, and social identities. This dissertation will examine how participants in policy-making and implementation use this register to entextualize – make tangible and circulable– neoliberal subjectivities, especially regarding multilingual adult immigrants.

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Bunnell 302 & Zoom
Zoom ID: 86404954799



Questions?
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