

# Exploring the Intersection of Race and Native Speakerism in English Language Teaching

Experiences of Black African Teachers in Turkey



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Thesis Defense, M.A. Applied Linguistics

How do race and perceptions of “nativeness” affect English teachers abroad? John Odudele’s thesis explores the lived experiences of Black African English teachers working in Turkey, revealing how race—not fluency—often defines their credibility, pay, and treatment. Drawing on interviews and critical theory, this research sheds light on the global inequities embedded in English language teaching.

**All are welcome!** Questions? Please contact John Odudele at [jaodudele@alaska.edu](mailto:jaodudele@alaska.edu).

**April 17th, 2025**

**9am-12pm**

**Gruening 503H**

**or via Zoom**



**Meeting ID: 83187140883**