

Alaska 4-H Record Book **General Project Insert** Scoring Rubric

Use separate scoresheet for each general project insert

Youth name:

Project:

Final Score:

<i>Project Records</i>	Poor 0 points	Fair 2 points	Good 3 points	Excellent 5 points	Score	Comments
Project Title Page	Incompletely filled out. Member, leader or parent/ guardian signature missing	All signatures are present. Each section is 1 sentence.	All signatures are present. Each section is 2 sentences.	All signatures are present. Each section is 3 or more sentences.		

Project Journal/Club Meetings/Activities	Poor 0 points	Fair 5 points	Good 10 points	Excellent 15 points	Score	Comments
Senior	Fewer than 9 hours listed	20-plus hours devoted to project	25-plus hours devoted to project. Shows attendance at meetings. Explanation of activity, financial information included	30-plus hours devoted to project. Shows attendance at meetings. Explanations of activity, financial information included.		
Intermediate	Fewer than 9 hours listed	15-plus hours devoted to project	20-plus hours devoted to project. Shows attendance at meetings. Explanation of activity, financial information included	25-plus hours devoted to project. Shows attendance at meetings. Explanations of activity, financial information included.		
Junior	Fewer than 9 hours listed	10-plus hours devoted to project	15-plus hours devoted to project. Shows attendance at meetings. Explanation of activity, financial information included	20-plus hours devoted to project. Shows attendance at meetings. Explanations of activity, financial information included.		

Project Highlights	Poor 0 points	Fair 5 points	Good 10 points	Excellent 15 points	Score	Comments
Senior	Only 1 or 2 things listed as learned from project.	3 to 5 new things learned. Incomplete description of “unusual events” and “to do differently.”	A list of 6 new things learned. “Unusual events” and “to do differently” listed with 2 to 5 sentences.	A list of 6 new things learned. “Unusual events” and “to do differently” listed with 6 or more sentences.		
Intermediate	Only 1 or 2 things listed as learned from project.	3 to 5 new things learned. Incomplete description of “unusual events” and “to do differently.”	A list of 6 new things learned. “Unusual events” and “to do differently” listed with 2 or 3 sentences.	A list of 6 new things learned. “Unusual events” and “to do differently” listed with 4 or more sentences.		
Junior	Only 1 or 2 things listed as learned from project.	3 to 5 new things learned. Incomplete description of “unusual events” and “to do differently.”	A list of 6 new things learned. “Unusual events” and “to do differently” listed.	A list of 6 new things learned. “Unusual events” and “to do differently” listed with 2 or more sentences.		

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<i>Project Records</i>	Poor 0 points	Fair 2 points	Good 3 points	Excellent 5 points	Score	Comments
Project Financial Summary	No data included on the page although the project should have costs involved.	Cost of a project calculated without data listed or cost calculated incorrectly.	Cost correctly calculated with data mostly listed.	Cost date is completely listed and cost is correctly calculated.		

	Poor 0 points	Fair 2 points	Good 3 points	Excellent 5 points	Score	Comments
4-H Pictures	No pictures are included.	1 or 2 pictures included without captions.	3 or 4 pictures included with captions for each.	5 or more pictures included with captions for each.		

	Poor 0 points	Fair 2 points	Good 3 points	Excellent 5 points	Score	Comments
Project Journal Neatness and Organization	Incompletely filled out. Information missing. Book sloppy.	Partially filled out. Entries appear to be made by member.	Completely filled out. Book is neat, presentable and shows effort.	Completely filled out. Neat, presentable and shows effort. Grammar and punctuation are good. Securely bound with binder.		
<i>Total</i>						50 possible points

Senior ages 15-18; Intermediate ages 12-14; Junior ages 8-11

A score is given in each area can be any points within the range and can even be half points.

Example would be for a range of 4-7 points for good, a 5.5 could be given.

On this page, describe why this youth should be considered for a merit award in this project or one of the special general awards.

You can include things that are not reflected in the record book. Please refer to Merit Award Criteria for judging.

Recommend for Merit Award when the Main Record Book & General Project Insert average together at 70% or more.

Yes

No