

University of Alaska 1972 Summer Sessions



**Summer
Sessions
1972**

SUMMER SESSIONS CALENDAR

SHORT SESSION

Residence Halls Ready for Occupancy Sunday, June 11
Registration — (9:00 a.m. to noon) Monday, June 12
Instruction Begins Tuesday, June 13
Registration Closed, Except with the Permission of Dean,
Statewide Services Wednesday, June 14
Last Day for Student Initiated Withdrawal Friday, June 23
Session Ends Friday, June 30

REGULAR SESSION

Residence Halls Ready for Occupancy Sunday, July 2
Registration — (9:00 a.m. to 4:00 p.m.) Monday, July 3
University Holiday Tuesday, July 4
Instruction Begins Wednesday, July 5
Registration Closed, Except with the permission of the Dean,
Statewide Services Monday, July 10
Registration — (For Second Three-Week Session)
(9:00 a.m. to noon) Monday, July 24
Last Day for Student Initiated Withdrawal Friday, August 4
Session Ends Friday, August 11

WORKSHOP ON ALASKA

Residence Halls Ready for Occupancy Sunday, August 13
Registration — (8:30 a.m. to 9:30 a.m.) Monday, August 14
Instruction Begins Monday, August 14
Session Ends Friday, August 18

SPECIAL SESSIONS

The 23rd Annual University Days For Women June 12 - 16
Non-Credit Short Courses June 12 - August 11
Summer Music Camp July 17 - August 11
Leadership Workshop August 14 - 18

REVISED

1972 SUMMER SESSIONS CALENDAR

SHORT SESSION

Residence Halls Ready for Occupancy	Sunday, June 11
Registration (9:00 a.m. to noon)	Monday, June 12
Instruction Begins	Tuesday, June 13
Registration Closed, Except with the Permission of Dean, Statewide Services	Wednesday, June 14
Last Day for Student Initiated Withdrawal	Friday, June 23
Session Ends	Friday, June 30

REGULAR SESSION*

Residence Halls Ready for Occupancy	Sunday, July 2
University Holidays	Monday, July 3 and Tuesday, July 4
Registration (9:00 a.m. to 4:00 p.m.)	Wednesday, July 5
Instruction Begins*	Thursday, July 6
Registration Closed, Except with the Permission of Dean, Statewide Services	Wednesday, July 12
Registration (For Second Three-Week Session) (9:00 a.m. to noon)	Monday, July 24
Last Day for Student Initiated Withdrawal	Friday, August 4
Session Ends	Friday, August 11

WORKSHOP ON ALASKA

Residence Halls Ready for Occupancy	Sunday, August 13
Registration (8:30 a.m. to 9:30 a.m.)	Monday, August 14
Instruction Begins	Monday, August 14
Session Ends	Friday, August 18

SPECIAL SESSIONS

The 23rd Annual University Days for Women	June 12-16
Non-Credit Short Courses	June 12-August 11
Summer Music Camp	July 17-August 11
Leadership Workshop	August 14-18

*Please note that a new University holiday policy has been adopted which allows for July 3 and 4 to be paid legal holidays for all University employees. Consequently, the 1972 Summer Sessions Calendar has been adjusted accordingly. All Regular Session and Special Session (three-week) classes will meet on Friday, July 6.

REGISTERS

THE BOARD OF REGENTS

The Regents of the University of Alaska are appointed by the Governor and are confirmed by the Legislature.

WILLIAM A. O'NEILL, Anchorage, *President*, 1948-1973
ROBERT E. MCFARLAND, Anchorage, *Vice President*, 1963-1979
VIDE BARTLETT, Fairbanks, *Secretary*, 1971-1979
HUGH B. FATE, Jr., Fairbanks, *Treasurer*, 1969-1977
EDITH R. BULLOCK, Anchorage, 1967-1975
JAMES NOLAN, Wrangell, 1967-1973
A.D. ROBERTSON, Ketchikan, 1965-1973
BRIAN J. BRUNDIN, Anchorage, 1969-1977
WILLIAM R. WOOD, *President of the University*, Ex-Officio Member

ADMINISTRATIVE COUNCIL

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DONALD R. THEOPHILUS, Ph.D., *Vice President for Academic Affairs*
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CHARLES O. FERGUSON, Ed.D., *Acting Provost, University of Alaska, Juneau*
ROBERT J. HILLIARD, M.A., *Director, Student Affairs*
JEROLD G. SORENSEN, M.A., *Director, University Relations*
HAROLD A. BYRD, B.B.A., *Executive Director of Budget Development and Legal Affairs*
DONALD C. MOYER, Ph.D., *Executive Director of Planning and Institutional Studies*

SUMMER SESSIONS ADMINISTRATIVE STAFF

DON M. DAFOE, Ed.D., *Vice President for Public Service*
CHARLES O. FERGUSON, Ed.D., *Acting Provost, University of Alaska, Juneau; Dean, Division of Statewide Services*
WILLIAM K. PENNEBAKER, Ed.D., *Coordinator of Summer Programs*

SUMMER SESSIONS FACULTY

ATAMIAN, SARKIS — *Associate Professor of Sociology*
University of Rhode Island '50, B.S.; Brown University '54, M.A.

BENJAMIN, DAYTON — *Visiting Professor of Education*
University of Nevada '50, B.A.; Stanford University '52, M.A.; '55,
Ph.D.

BERNET, JOHN — *Associate Professor of English*
State University of Iowa '51, B.A.; University of North Dakota '57,
M.A.; Stanford University '69, M.A.; '69, Ph.D.

BONNEY, WILLIAM W. — *Assistant Professor of English*
University of Pennsylvania '64, B.A.; '65, M.A.; '69, Ph.D.

BROWN, GREETA K. — *Associate Professor of Music*
Fort Wright College '49, B.M.; University of Idaho '53, M.M.

BRUMMETT, RICHARD D. — *Assistant Professor of Psychology*
Texas College of Arts & Industries '64, B.A.; Texas Technological
College '66, M.A.

CHINN, RONALD ERNEST — *Head, Department of Political Science,
and Associate Professor of Political Science*
Stanford University '33, A.B.; '37, M.A.; University of California at
Berkeley '58, Ph.D.

CLUTTS, JOAN B. — *Associate Professor of Education*
Colorado College '51, B.A.; University of Missouri '58, M.Ed.; '69,
Ed.D.

CORNWALL, PETER G. — *Assistant Professor of History*
University of Toronto '62, B.A.; University of Michigan '63, A.M.;
'70, Ph.D.

DRAHN, THEODORE L. — *Assistant Professor of Sociology*
University of Oregon '56, B.S.; Portland State College '65, M.S.W.

DUNCAN, IRIS J. — *Associate Professor of English*
Southwestern State College '55, B.A.; University of Oklahoma '62,
M.A.; '65, Ph.D.

ELAM, LEROY — *Assistant Professor of Psychology*
Bradley University '61, B.S.; '62, M.A.; Washington University
'70, Ph.D.

- FARONE, LOIS — *Visiting Professor of Home Economics*
Park College '34, B.A.; Arizona State University '56, M.A.; '71, Ed.D.
- GILMORE, JOHN — *Head, Department of Health, Physical Education and Recreation and Associate Professor of Physical Education*
Stanford University '54, B.A.; '58, M.A.; '67, Ed.D.
- GOLD, FRANKLIN J. — *Assistant Professor of Education*
Tarkio College '63, B.A.; University of Nebraska '70, Ed.D.
- GUST, DALE D. — *Visiting Professor of Office Administration*
North Dakota School of Forestry '58, A.S.; Mayville State Teachers College '60, B.S.; University of North Dakota '61, M.S.; Colorado State University '69, Ph.D.
- HASCALL, DUDLEY L. — *Assistant Professor of English*
University of Colorado '63, B.A.; University of Oregon '65, M.A.; Harvard University '70, Ed.D.
- HOHMAN, NANCY — *Visiting Professor of Art and Education*
Michigan State University '60, B.A.; '61, M.A.; University of Alaska '67, M.Ed.
- KAMPLIN, NICHOLAS J. — *Assistant Professor of Sociology*
Central Washington State College '66, B.A.
- KEIM, CHARLES J. — *Professor of Journalism and English*
University of Washington '48, B.A.; '50, M.A.
- KREJCI, RUDOLPH W. — *Head, Department of Philosophy and Professor of Philosophy*
Leopold Franzens University, Innsbruck '59, Ph.D.
- LEWIS, GEORGE — *Visiting Professor of Music*
University of Montana '50, B.M.; '52, M.M.
- LYNCH, DONALD F. — *Associate Professor of Geography*
Yale College '52, B.A.; Yale Graduate School '55, A.B.D.; Yale University '65, Ph.D.
- MADDEN, EDWARD JOSEPH — *Visiting Professor of Music*
University of New Hampshire '54, B.S.; Boston University '59, M.M.
- MAGER, ROBERT F. — *Visiting Professor of Vocational Education*
Ohio University '48, A.B.; '50, M.A.; State University of Iowa '54, Ph.D.
- MARTIN, JAMES A. — *Instructor and Aquatics Supervisor, Department of Health, Physical Education and Recreation*
Northern Michigan University '66, B.S.

- MIKOW, DUANE J. — *Head, Department of Music and Associate Professor of Music*
Western State College of Colorado '51, B.A.; University of Colorado '57, M.M.Ed.
- MOORE, DANA C. — *Associate Professor of Education*
Springfield College '52, B.S.; New Mexico Highlands University '62, M.S.; U.S. International University '69, Ph.D.
- OLSON, WALLACE — *Assistant Professor of Anthropology and Sociology*
St. Paul Seminary '54, B.A.; '58, M.A.
- ORTH, FRANKLIN L., JR. — *Assistant Professor of Economics*
University of Richmond '66, B.A.; University of Tennessee '70, Ph.D.
- PENNEBAKER, WILLIAM K. — *Coordinator of Summer Programs and Associate Professor of Education*
University of Kentucky '49, B.A.; '55, M.A.; Wayne State University '69, Ed.D.
- PIERCE, CHARLES A. — *Assistant Professor of Police Administration*
Michigan State University '68, B.S.; '70, M.S.
- POSSENTI, RICHARD G. — *Head, Department of Psychology/Sociology and Assistant Professor of Psychology*
St. Joseph's College '51, B.S.; University of Alabama '55, M.A.
- RAO, M.S. NAGABHUSHANA — *Assistant Professor of Sociology*
University of Mysore '57, B.A.; '58, M.A.
- REEDER, C.A. — *Director of Admissions and Registrar, and Assistant Professor of History*
University of Utah '57, B.S.; '70, Ph.D.
- SALISBURY, LEE H. — *Professor of Speech and Theatre*
New York University '49, B.S.; Columbia University '50, M.A.
- SAN CHEZ, ANNE — *Instructor of English*
Washington State University '49, B.A.; St. Margaret's House '55, M.A.; Church Divinity School of Pacific '56, M. Div.; University of Alaska '69, M.A.T.
- SAND, JOSEPH — *Assistant Professor of Journalism*
University of Oregon '64, B.S.; '71, M.S.

- SILVER, ALAN HOWARD — *Instructor of Physical Education*
 Pierce Junior College '65, A.A.; Fresno State College '68, B.A.;
 California Polytechnic '69, M.A.
- SIMPSON, GLEN C. — *Head, Art Department and Assistant Professor of Art*
 Rochester Institute of Technology '68, B.F.A.; '69, M.F.A.
- SLOTNICK, HERMAN E. — *Professor of History*
 University of Idaho '39, B.A.; University of Washington '58, Ph.D.
- SMITH, RODNEY P. — *Visiting Professor of Education*
- SOLIE, RICHARD J. — *Head, Department of Economics and Professor of Economics*
 Wisconsin State University '55, B.S.; University of Tennessee '65, Ph.D.
- SVENNINGSON, ALLEN R. — *Associate Professor of Physical Education*
 Winona State College '58, B.S.; Colorado State College '61, M.S.
- SWARTZ, L. GERALD — *Professor of Zoology*
 University of Illinois '53, B.S.; '54, M.S.; '58, Ph.D.
- TERRY, ROBERT A. — *Head, English Department and Assistant Professor of English*
 Hendrix College '60, B.A.; University of Arkansas '63, M.A.;
 University of Arizona '69, Ph.D.
- TURNER, JOHN L. — *Associate Professor of Education*
 McMurry College '51, B.S.; North Texas State University '55, M.Ed.;
 New Mexico State University '66, Ed.S.
- VAN FLEIN, HELMUT G. — *Associate Professor of Art*
 Schwaebisch Hall Teachers College '44, B.Ed.; Paedagogisches
 Institute Esslingen '48, M.Ed.; Art Academy Stuttgart '51, M.F.A.;
 University of Colorado '58, M.F.A.
- WELLMAN, SALLY M. — *Assistant Professor of Home Economics*
 Marshall University '59, B.A.; California State College '63, M.A.
- WOLCOTT, HARRY — *Visiting Professor of Education*
- WOLFE, WENDELL W. — *Dean, College of Behavioral Sciences and Education, and Associate Professor of Education*
 North Texas State University '48, B.S.; Texas College of Arts and
 Industries '52, M.S.; University of Texas '65, Ph.D.
- ZIELINSKI, L. STANLEY — *Associate Professor of Art*
 Alfred University '55, B.F.A.; '62, M.F.A.

GENERAL INFORMATION

HISTORY AND LOCATION

Except for its location — 130 miles from the Arctic Circle — the main campus of the University of Alaska is not unlike campuses in the other 49 states. More than forty major buildings sit on a hill, surrounded in the summer by expanses of well-trimmed lawns. The Alaska Range and majestic Mt. McKinley form a patterned skyline in the distance.

Birch, spruce, and willow trees color the campus, and a many-hued variety of flowers bloom from May to September.

The University is located near Fairbanks, which provides convenient services, facilities and shopping centers. This location, near the transportation hub of Interior Alaska, offers students an opportunity for first hand observation of the enterprises which constitute the wealth of northern Alaska.

The University dates from 1915, when on July 4 the Hon. James Wickersham, delegate to Congress from Alaska, laid the cornerstone on land set aside by Congress, on March 14, for the support of a Territorial College and School of Mines. The Territorial Legislature by its Acts of May 3, 1917, accepted the land grant and created a corporation, "The Alaska Agricultural College and School of Mines," defining its duties and providing for a Board of Trustees consisting of eight members.

The College opened for instruction on September 18, 1922, with the Hon. Charles E. Bunnell as president. The College became the University of Alaska by Act of the Territorial Legislature, July 1, 1935; the Board of Trustees became the Board of Regents. In 1949, Dr. Terris Moore succeeded the late President Bunnell, who became President Emeritus.

Dr. Ernest N. Patty, member of the first faculty of the Alaska Agricultural College and School of Mines and former Dean of the College, was inaugurated as the third president of the University in 1953 and named President Emeritus upon his retirement in 1960, when Dr. William R. Wood became the fourth president.

OBJECTIVES OF THE UNIVERSITY

Truly unique among institutions of higher learning in the United States, the University of Alaska serves, within the scope of its

resources, the public educational needs, beyond high school, of an entire state.

When the Legislature set up Alaska's state university, it joined with the Federal government to make it also a land-grant university with a five-fold function:

To instruct youth and adults seeking higher learning in the liberal arts, the sciences, and the professions;

To increase and supply, through research, knowledge of value to mankind, and particularly to the residents of the state;

To serve the people throughout the 586,400 square miles of Alaska as an intellectual, scientific, and cultural resource;

To provide and to develop competent leadership for the people of Alaska in their continued improvement of the State as a good region in which to live;

To strive above all, to develop in its students, at all levels, those qualities of mind, body and spirit which are necessary for life as a worthy human being in a democratic society.

ACCREDITATION

The University of Alaska is accredited as an institution of higher learning by the Northwest Association of Secondary and Higher Schools; belongs to the Association of State Universities and Land-Grant Colleges, and the National Commissions of Accrediting; and has institutional membership in the American Council of Education, the American Association of Colleges for Teacher Education and the National University of Extension Association.

The four-year curricula in Civil Engineering, Mining Engineering, Electrical Engineering, and Geological Engineering are accredited by the Engineers Council for Professional Development. The Council represents the principal engineering societies and examining boards of the United States and Canada.

The University of Alaska is approved by the Federal Office of Vocational Education for teacher-training in Vocational Home Economics. It is also on the approved list of colleges and universities of the American Association of University Women.

THE SUMMER SESSIONS

The first Summer Sessions were held in 1947, primarily for the benefit of teachers in the Territory of Alaska who wished to renew teaching certificates or complete studies for the baccalaureate degree. Summer Sessions were not held in 1948 or 1949, but since 1950 the Summer Sessions have become an established part of the total University program. Many teachers come to the campus each summer to complete requirements for a degree or certificate, to strengthen their background for teaching, and to spend a profitable summer in a most pleasant setting. The University seeks to meet the needs of students by offering special courses and workshops in a variety of fields.

The courses offered during the Summer Sessions are equivalent in method, content, and credit of courses offered during the regular academic year, and may be applied toward the appropriate degrees conferred by the University. The Summer Sessions faculty is composed of members of the regular University teaching staff, supplemented by visiting professors.

During the Summer Sessions, courses of instruction are open to persons who are (1) candidates for graduate or undergraduate degrees, or (2) unclassified students wishing to take special courses or desiring intellectual enrichment without reference to a degree. June high school graduates may begin their college studies during the Summer Sessions. Also, more and more students are taking advantage of Summer Sessions offerings to accelerate their program and take those courses not otherwise possible under a tight academic-year schedule.

CLIMATE

Summer temperatures are comfortably warm in the Interior of Alaska. Records of the U.S. Weather Bureau for the month of July show that for the years 1931-1960 the mean maximum temperature was 71.7 degrees Fahrenheit, the mean minimum temperature was 47.6 degrees, and the monthly average was 59.7 degrees. The highest temperature ever recorded in July was 93 degrees in 1955; the lowest was 35 degrees in 1959. The normal rainfall for the month of July is 1.84 inches.

TRANSPORTATION

Travel to Alaska may be arranged in a number of ways, all of them scenic and exciting. Complete information concerning travel

facilities and accommodations is available at most travel agencies, from the Fairbanks Chamber of Commerce, or from the Alaska Department of Natural Resources, Division of Tourist and Economic Development, Juneau, Alaska, 99801.

Seattle is the most common point of departure for Alaska. One may fly via commercial jet from Seattle to Fairbanks in only three hours at a cost of about \$100 one way. Flights from more distant points may be easily arranged at a nominal cost. As an example, the total cost from New York to Fairbanks is approximately \$200, one way.

It is suggested that persons planning to make the trip by automobile via the Alaska Highway for the first time, obtain one of the several commercially-printed directories which includes the availability of facilities at various points along the route, points of interest, maps and other important travel information.

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EMPLOYMENT AND FINANCIAL AIDS

Financial assistance for summer students is very limited. Part-time employment, both on and off campus, is frequently difficult to find. Summer school students with financial need who were in full-time attendance during the academic year or who plan to be full-time University of Alaska students in the fall of this year, are encouraged to contact the Financial Aid Office at least one month prior to summer enrollment. Work-Study employment and certain loan opportunities may be available for these students.

RECREATION

The Student Activities Office, located in Wood Center, has the responsibility for providing a balanced program of activities on the campus. Each student enrolling in summer school courses for credit is assessed a fee for summer activities. The benefits of the fee are many and varied, extending from low group rates to such scenic points as McKinley Park, Point Barrow, Arctic Village, Nome and Kotzebue, to free use of the Patty Gymnasium during the period of enrollment. Summer movie programs, concerts, recreational bowling, billiards, gold panning / goldmine tours, among other interesting outlets, combine to make the University of Alaska a fun place to be in the summer.

Scenic wooded hiking trails are also available on the rolling 2,250-acre campus, and large numbers of summer tourists visit the Museum with its excellent exhibitions of arctic lore, the library with the Alaskan Collection, and the Experimental Farm with the research project on Alaskan agriculture.

William Ransom Wood Center, our new campus center, has greatly expanded the recreational and cultural possibilities of our campus. With conference capabilities up to 1,000 people, 8 meeting rooms, billiards and bowling, a spacious lounge and alcoholic beverage service area, Wood Center stands as one of the finest meeting facilities in the state.

Sports and fitness programs are conducted throughout the summer in Patty Gymnasium for children, ages 6 through 17, sponsored by the Division of Statewide Services, Office of Conferences and Short Courses. The program includes instruction and activity in sports and games, fitness activities, hikes, and special events. Enrollment dates will be announced. Participation in an age-group competitive swimming program is also available to youngsters 7-17.

Patty Gymnasium facilities available for students, faculty, staff, and dependents' use are: basketball, volleyball, handball, swimming, badminton, sauna, tennis, gymnastics, weight training, fitness and dance.

LIBRARY FACILITIES

The University of Alaska Elmer E. Rasmuson Library was dedicated in the spring of 1970. The library collection consists of approximately 300,000 volumes, 5,500 periodical and serial titles, 6,000 reels of microfilm, 400,000 microcards and microfiche and 2,000 phono-records. Book holdings are available on open stacks for the use of patrons during the 81 hours per week the library is normally open.

Materials are classified according to the Library of Congress system. Current acquisitions are received immediately following publication on the English Language Approval Plan (ELAP) for college libraries.

Level three of the five-level library is the main floor and contains the circulation and information desks, the card catalog, the separate reserve book room, the reference area, a student lounge area, and study tables and carrels for student use. The Reader Services department and other library administrative offices are on level

three. A special collection of books on Alaska and the polar regions, known as the Skinner Collection, is housed on this level. The bibliography, oversize, juvenile, and rare book collections are also located on level three.

The main book collection is housed on the 4th and 5th levels. Books in Library of Congress classification A through N are located on the 5th level, P through Z are on the 4th level. Graduate carrels, seminar rooms, individual study carrels and a smoking lounge are located on each of these levels. Rooms for using personal typewriters are also available.

The non-circulating collections are housed on level two. These include current periodicals which are on display shelves, bound volumes and microfilm of journals, and the appropriate periodical indexes. Microfilm readers and coin-operated, self-service copy machines are available. A computer printout of all serial and periodical titles held by the Library gives call numbers for locating journals, and a Serial Record file lists complete holdings for each title. Current and back issues of state, national and some foreign newspapers are available, including the complete run of the New York Times and its indexes. A current collection of college and university catalogs and a curriculum laboratory of textbooks maintained by the Education Department are located here. Two lounges add to the comfort of the patrons.

Level one houses the Documents Collection, the University Archives and Manuscripts Collection, the Map Room and the Microform Room. The Documents Collection constitutes approximately one-fourth of the total library collection. It contains publications of the U.S. Government, for which the Library is a selective depository. These materials are arranged by the Superintendent of Documents classification.

The Microform Room is adjacent to the Documents Collection, and houses the Atomic Energy Commission (AEC) research reports, the Educational Research Information Center (ERIC) publications, the Human Relations Areas File (HRAF) and other microfilm, microfiche, and microcard material.

The University Archives and Manuscript Collection includes University records and special collections such as the Gruening, Bartlett, Rivers, and Dimond papers, records of the Russian-American Company, 1802-1869, writings of pioneers, and other original Alaskan material.

Interlibrary loan service is made available to graduate students and faculty through the Reader Services Department of the Library. Most requests are sent to PNBC through the Telex Service of the Library, a process which speeds the request by several days. The Library's membership in the Pacific Northwest Bibliographic Center makes the resources of the large university libraries in the west available to the University of Alaska.

During the Short Session and the Workshop on Alaska, the library is open from 8:00 a.m. until 5:00 p.m. Monday through Friday. During the Regular Session, hours are extended until 10:00 p.m. Monday through Thursday, and until 6:00 p.m. on Friday. Weekend hours are 1:00 p.m. to 6:00 p.m. on Saturday, and 2:00 p.m. to 10:00 p.m. on Sunday.

UNIVERSITY MUSEUM

The University Museum maintains collections of anthropological, biological, paleontological, and historical materials that are used to support the academic and research programs of the University. Specimens from these collections are exhibited in the building at the center of campus. Featured are exhibits of the Indian cultures of the Interior and Southeastern Alaska, the Eskimo culture, natural history and history of Alaska. Some research collections are housed in the Bunnell and Chapman buildings. Over 55,000 visitors register at the University Museum each year. Special tours are given by pre-arrangement. The summer open hours are from 9:00 a.m. to 5:00 p.m. each day.

STUDENT RESIDENT AND DINING FACILITIES

Residence Hall rooms are available on the University of Alaska campus for single men, single women, and married couples. All rooms are furnished with standard residence hall beds, chairs, desks, lamps and dressers. Linen is exchanged weekly at a central distribution point.

Residence hall accommodations at the student rate are available only to persons attending the Summer Sessions. Room fees are indicated in the table below:

<i>Length of Session</i>	<i>Rate per occupant:</i>	
	Double	Single*
5-day session (1 week)	\$ 21.00	\$ 27.50
12-day session (2 weeks)	39.75	52.75
19-day session (3 weeks)	59.50	79.50
26-day session (4 weeks)	78.25	105.25

33-day session (5 weeks)	98.00	132.00
40-day session (6 weeks)	116.75	157.75
47-day session (7 weeks)	136.50	184.50
54-day session (8 weeks)	156.25	211.25
61-day session (9 weeks)	175.00	238.00

**Single rooms are available on a very limited basis. These rooms will be assigned on a "first come, first serve" basis according to the date the Student Housing Office receives the Housing Contract.*

ALL FEES APPROVED BY THE BOARD OF REGENTS, UNIVERSITY OF ALASKA. THE UNIVERSITY RESERVES THE RIGHT TO CHANGE OR ADD TO ITS FEES AT ANY TIME.

These rates are for a period beginning on Sunday evening before the Session begins on Monday and ending on Saturday after the Session closes. Students arriving early may be assigned accommodations only on a "space available" basis at the conference rates. (See following paragraph for conference rates.)

The University accommodates numerous conferences during the summer months. The conference rates for housing are \$7.00 per night, per occupant, for a double room, and \$11.00 per night for a single room. The conference rates include bedding, towels, washcloth, soap and daily maid service.

Meals at the University Commons will cost between \$5.00 and \$7.00 per day, a la carte. Five- and seven-day meal tickets may be purchased in the office of the University Dining Commons at an approximate cost of \$5.00 per day.

The refund policy for room and board is as follows: (1) Board — the unused portion of a meal ticket, less a service charge equal to five days' meals, shall be refunded upon formal withdrawal. (2) Room rent — is refundable only in emergency cases as approved by the Director of Student Affairs.

The Student Housing Office is located in the main lounge of the Moore-Bartlett-Skarland Hall Complex. This office is open from 8:00 a.m. to 5:00 p.m. Monday through Friday. There is a central reception desk located in the same lounge complex which will be

open 24 hours per day throughout the summer months. Students are encouraged to use this desk facility to check in and check out or for information.

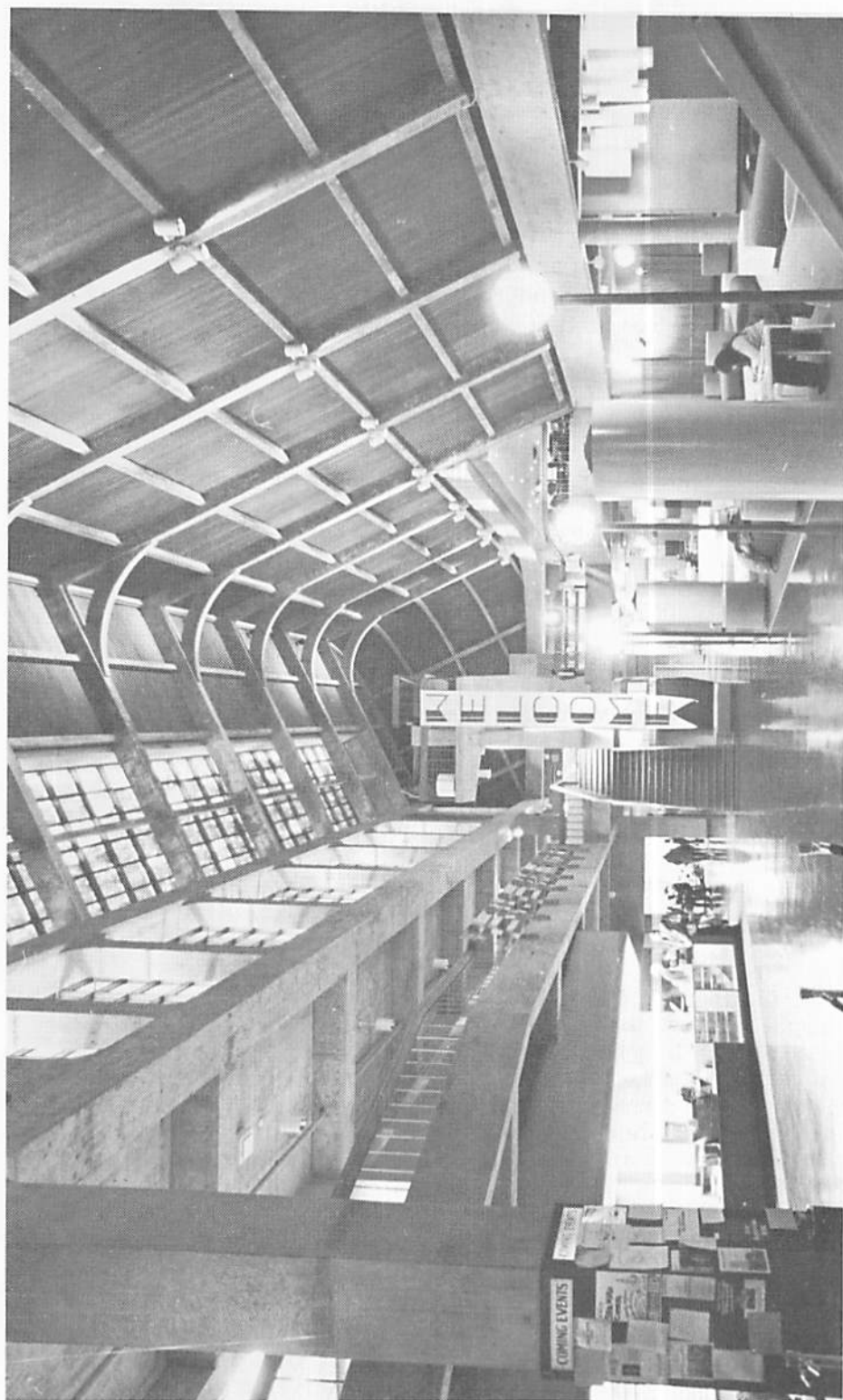
INFORMATION, MESSAGES AND MAIL

An information and message center is located at the Information Booth, William R. Wood Center.

Mail for Summer Sessions students living on campus should be addressed in care of the residence hall in which a room reservation is held or in care of the program or session the student is attending.

MOTOR VEHICLE REGISTRATION

Each student who operates or maintains an automobile while in attendance at the University or who uses an automobile in the commuting from his home to the University for classes during the Summer Sessions is required to register his car with the Department of Safety and Security (Room 19 Bunnell Building) at the time of registration.



The staff of newly opened William Ransom Wood Center welcomes students for the 1972 spring semester.
(Photo by Richard E. Johnston)

ADMISSION TO THE UNIVERSITY

Entering Degree Candidate

Students who wish to become candidates for degrees at the University must satisfy regular University entrance requirements. Before the opening of the Summer Sessions, students must file an Application for Admission Form and have official transcripts sent from each college and/or high school attended to the Director of Admissions.

Transient Students

Mature students who have previously attended a college or university and who wish to attend the Summer Sessions only, may be accepted as transient students and are required to file only the Intent to Enroll Form prior to registration. These students must meet prerequisites for individual courses. Credits earned by transient students may not be applied toward a degree at the University of Alaska until all requirements for admission to regular standings have been met.

Students Under Twenty-One Years of Age

Students under twenty-one years of age registering directly from high school may not enroll as transient students but must file credentials and obtain regular standing. (See Admission Requirements, current University of Alaska General Catalog.)

Admission to Graduate Status

In order to be considered for admission as a graduate student, an applicant must follow the procedure for entering degree candidates (see above). In general, a student may be admitted to graduate status if he has a bachelor's degree from an accredited institution with at least a "B" average in his major field and if his major is deemed suitable for continuation of studies in the field of his choice. Those students who have been admitted to full graduate status may be advanced to candidacy for the master's degree only by action of the dean of the college in which they are enrolled. Application for candidacy for the degree may be made after completion of at least eight semester credits of graduate work at the University of Alaska.

Fees

The fees for the Summer Sessions will be \$18.00 per credit hour for undergraduate credit and \$27.00 per credit hour for graduate credit. The same fees apply for courses audited. All Summer Sessions students will be assessed a student activity fee of \$1.00 per credit hour for each hour in which they enroll during each Summer Session. This fee is not to exceed a total of \$10.00 for any Summer Session. Persons enrolled in similar type programs not offered for academic credit will be charged a comparable fee. ALL FEES MUST BE PAID AT THE TIME OF REGISTRATION.

Late Registration Penalty

Students registering later than the day designated for that purpose shall pay a late registration fine of \$5.00 for the first day, plus \$2.00 for each succeeding day allowed for late registration.

Withdrawals

To drop or add a class, students should obtain a Change of Registration form and instructions from the Office of the Director of Admissions and Registrar.

Students completely withdrawing from the University during the Summer Sessions are granted refunds on the tuition fee (90 per cent) only during the first week of each session. Withdrawal forms may be obtained from the Office of Student Affairs.

No refunds are given on other fees nor is the University Bookstore obligated to make refunds on textbooks purchased for classes from which the student subsequently withdraws.

COUNSELING CENTER

Summer school students are welcome to use the facilities of the Counseling Center which offers professional counseling and testing services for regularly enrolled students. Persons with personal, educational, or vocational concerns may take advantage of the services by coming to the:

**Counseling Center
212 Eielson Building**

STUDENT HEALTH SERVICE

Preventive and educational, as well as protective health services, are the concern of the University and are administered by the Staff at the Student Health Center. Health counseling and limited out-patient treatment during the day are the responsibility of the University nurses at the Health Center.

LOCATION — The Health Center is located in the west-wing of Wickersham Hall.

HOURS — Summer hours, June through August, Monday through Friday, are 9:00 a.m. through 4:00 p.m. — phone 7500.

EMERGENCY — At night call the nurse at 7500. For emergency accident or injury, call the fire hall 7333 and they will notify the nurse.

INSURANCE — Students receive special rates for health insurance which provides hospital medical and surgical benefits. Students may request Student Health insurance at the comptroller's office during registration. Brochures containing details of the policy are available at the Health Center.

COURSE DESCRIPTIONS

Courses and programs to be offered during the 1972 Summer Sessions are described on the following pages. The University reserves the right to make changes in faculty assignments and the hours when classes will be taught. Furthermore, the University reserves the right to close a class to further enrollment when it reaches the maximum size that can be handled effectively. **PREREGISTRATION IS NECESSARY TO RESERVE SPACE IN THOSE COURSES WITH A LIMITED CLASS ENROLLMENT.** If less than five students enroll in any Summer Sessions course the University reserves the right to cancel this course and will provide those persons enrolled the opportunity to transfer to another course or withdraw without penalty.

In the Short Session each class meets five days a week with a minimum of 180 minutes of daily instruction. Afternoons should be reserved for laboratory work, field trips, independent study, and committee assignments.

During the Regular Session, most courses meet four days a week for two (2) hours a day unless otherwise specified. Courses during the Regular Session have been scheduled for 120-minute (2-hour) periods to allow a ten-minute break which can be scheduled at the discretion of the instructor.

CREDIT

The normal Summer Sessions load is one semester hour of credit for each week of scheduled instruction. In the Short Session, three semester hours of credit may be earned and in the Regular Session, six semester hours may be obtained.

COURSE NUMBERS

- 1 — 49 Non-Academic Credit courses.
- 50 — 99 Courses designed for associate degree or a technical certificate credit; they are not applicable to the baccalaureate requirements.
- 100 — 199 Freshman courses.
- 200 — 299 Sophomore courses.
- 300 — 499 Upper Division courses. Freshmen and sophomores may petition the Academic Council for permission to take

these groupings unless such courses are required in the first two years of their curriculum as printed in the catalog.

600 — 699 Graduate courses to which a few well qualified undergraduates may be admitted with the permission of the head of the department in which the course is offered.

Course Numbers 491-492 and 691-692 indicate Seminars; 493-494 and 693-694 indicate Special Topics; and 697-698 indicate Thesis or Dissertation in those departments where listed. A graduate student may make special arrangements with his department head to enroll for Special Topics Courses or Thesis during the Summer Sessions.

SHORT SESSION
June 12 — 30

ANTHROPOLOGY

- Anth. 101 THE STUDY OF MAN (3+0) 3 Credits**
Instructor: Olson Time: 8:30 a.m.-Noon
Introduction to anthropology, including the physical and cultural aspects of man.

ART

- Art. 101 BEGINNING CERAMICS (2+4) 3 Credits**
Instructor: Zielinski Time: 8:30 a.m.-Noon
An introduction to ceramics as a medium for expression. Foundation experiences in clay, glazes, and plaster with lesser emphasis on enamels, concrete, and glass. Terminal course for non-ceramic majors, as well as a base for subsequent courses.
- Art 209 BEGINNING METALCRAFT (0+4) 3 Credits**
Instructor: Simpson Time: 8:30 a.m.-Noon
Material processes and techniques for silver jewelry and silversmithing.
Prerequisite: Art 161 or permission of the instructor.
- Art 309 INTERMEDIATE METALCRAFT (0+4) 3 Credits**
Instructor: Simpson Time: 8:30 a.m.-Noon
Material processes and techniques for silver jewelry and silversmithing; creating problems in artistic design.
Prerequisite: Art 210 or permission of the instructor.
- Art 409 ADVANCED METALCRAFT (0+4) 3 Credits**
Instructor: Simpson Time: 8:30 a.m.-Noon
Continued investigation and experimentation of intermediate metalcraft.
Prerequisite: Art 310 or permission of the instructor.

ECONOMICS

- Econ. 293 SPECIAL TOPICS — ENVIRONMENTAL ECONOMICS (3+0) 3 Credits**
Instructor: Orth Time: 8:30 a.m.-Noon
Re-examination of economic concepts, goals and philosophies when the environment is explicitly treated as a scarce resource; the costs, benefits and institutional implications of alternative solutions to the problem of environmental decay.





EDUCATION

- Ed. 332 TESTS AND MEASUREMENTS (3+0) 3 Credits**
 Instructor: Gold Time: 8:30 a.m.-Noon
 Theory and practice of educational evaluation; emphasis on testing aspects most applicable for classroom teachers; construction of teacher-made tests; interpretation of teacher-made and standardized instruments emphasized. Not open to students having credit in Psy. 373.
 Prerequisites: Ed. 313 and prerequisites thereto.
- Ed. 426 PRINCIPLES AND PRACTICES OF GUIDANCE (3+0) 3 Credits**
 Instructor: Turner Time: 8:30 a.m.-Noon
 Introduction to the philosophies, organization, patterns, tools, and techniques that aid teachers and guidance personnel in preparing students for responsible decision-making in modern society.
 Prerequisites: Ed. 312 and prerequisites thereto.
- Ed. 493 SPECIAL TOPICS (Arr.) Credits Arranged**
 Instructor: Pennebaker Time: Arranged
 Various subjects; principally directed study, discussion and research.
- Ed. 493/ Sp.C. 493 SPECIAL TOPICS — ORAL COMMUNICATION TECH- 3 Credits**
NIQUES FOR THE DISADVANTAGED (3+0)
 Instructor: Salisbury Time: 8:30 a.m.-Noon
 Developing materials and methods for improving the oral language skills of students for whom English is a second language or dialect. Special attention will be devoted to the needs of Indian and Eskimo students.
- Ed. 608 THE IMPROVEMENT OF ELEMENTARY TEACHING (3+0) 3 Credits**
 Instructor: Clutts Time: 8:30 a.m.-Noon
 Emphasis on improvement of elementary teaching; a re-evaluation of teaching practices; relating of principles of learning, instructional procedures, and recent developments in education to situations made meaningful through the student's teaching experience.
 Prerequisite: Graduate standing in education and elementary teaching experience.
- Ed. 693 SPECIAL TOPICS (Arr.) Credits Arranged**
 Instructor: Pennebaker Time: Arranged
 Various subjects, principally by directed study, discussion and research. (Admission by arrangement)
 Prerequisite: Ed. 627 when taken as independent project in lieu of thesis.

**Ed. 693 SPECIAL TOPICS — ADVANCED PUBLIC SCHOOL
ADMINISTRATION: CASES AND CONCEPTS (3+0) 3 Credits**
 Instructor: Benjamin Time: 8:30 a.m.-Noon
 Case study approach to public school administration;
 identification and analysis of basic issues and problems;
 identification of pertinent data and possible solutions.
 Prerequisite: First course in public school administration.

**Ed. 693 SPECIAL TOPICS — INSTRUCTIONAL
DESIGN IN VOCATIONAL EDUCATION (Arr.) 1 Credit**
 Instructor: Mager Time: 8:30 a.m.-4:30 p.m.
 Dates: June 12-16
 Students will receive instruction and practice in as many of the
 following skills as their previous experience and current desires
 will allow — task analysis, goal analysis, preparation of
 objectives and related criterion tests, media selection,
 instructional unit design, course design and validation.
 Prerequisite: Graduate standing and permission of the
 instructor.

HOME ECONOMICS

H.E. 245/ CHILD DEVELOPMENT (2+3) 3 Credits
Psy. 245 Instructor: Wellman Time: 8:30 a.m.-Noon
 Theory and laboratory of human mental, emotional, social, and
 physical development. (Same as Psy. 245.)
 Prerequisites: Psy. 101, 45 semester hours, and permission of the
 instructor.

PHYSICAL EDUCATION

P.E. 100 ELEMENTARY TENNIS (0+3) 1 Credit
 Instructor: Silver Time: 5:00-6:00 p.m.

P.E. 100 BEGINNING AND INTERMEDIATE SWIMMING (0+3) 1 Credit
 Instructor: Silver Time: 1:00-2:00 p.m.

POLITICAL SCIENCE

**P.S. 102 INTRODUCTION TO AMERICAN GOVERNMENT AND
POLITICAL SCIENCE (3+0) 3 Credits**
 Instructor: Chinn Time: 8:30 a.m.-Noon
 U.S. Constitution and its philosophy; evolution of the branches
 of government; political process; contemporary political issues;
 goals, methods, and levels of government.

PSYCHOLOGY

Psy. 245/ CHILD DEVELOPMENT (2+3)
H.E. 245

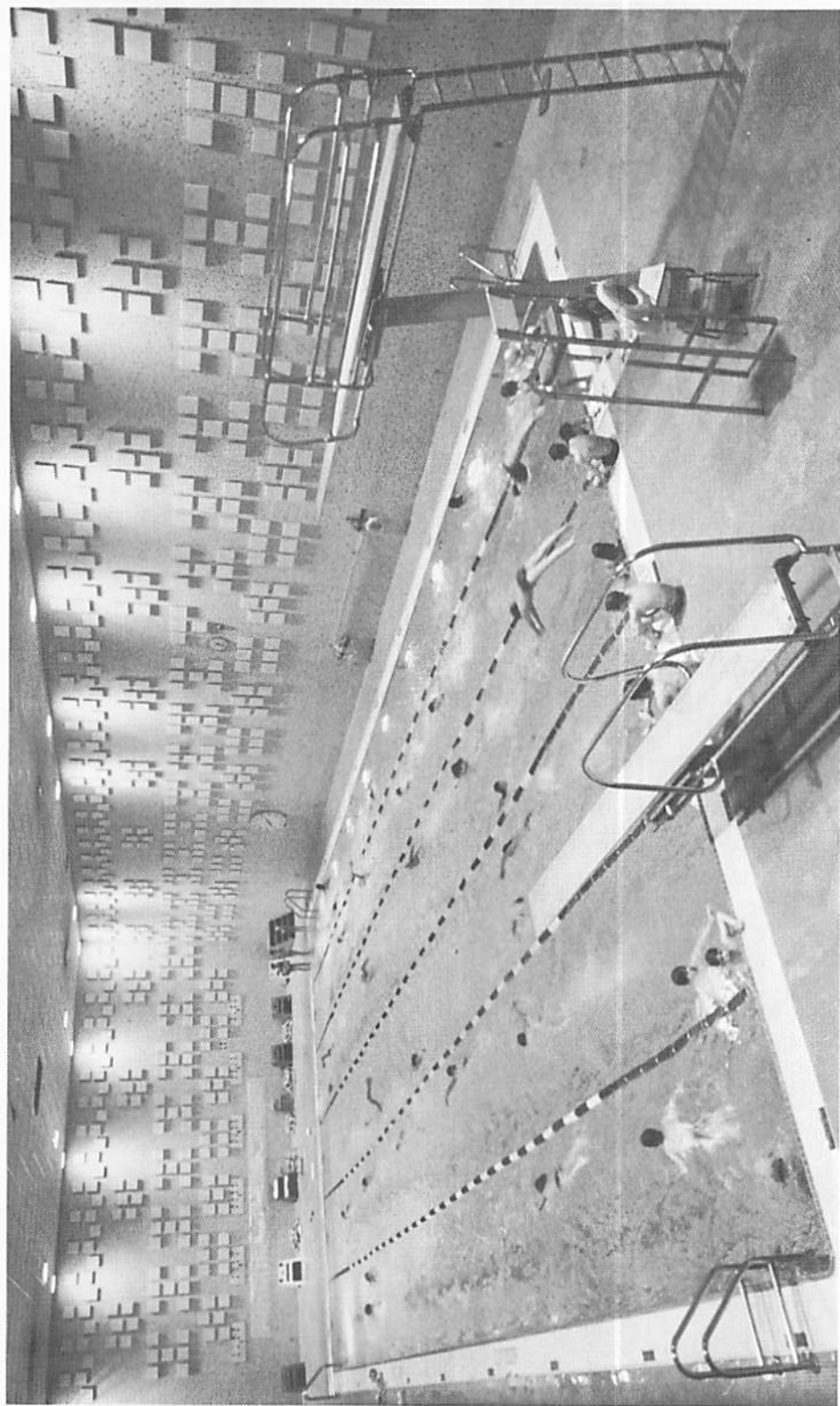
3 Credits

Instructor: Wellman **Time:** 8:30 a.m.-Noon
Theory and laboratory of human mental, emotional, social, and physical development. (Same as H.E. 245.)
Prerequisites: Psy. 101, 45 semester hours, and permission of the instructor.

SPEECH COMMUNICATION

Sp.C. 493/ SPECIAL TOPICS — ORAL COMMUNICATION TECH- 3 Credits
Ed. 493 NIQUES FOR THE DISADVANTAGED (3+0)

Instructor: Salisbury **Time:** 8:30 a.m.-Noon
Developing materials and methods for improving the oral language skills of students for whom English is a second language or dialect. Special attention will be devoted to the needs of Indian and Eskimo students.



The swimming pool is an excellent facility that receives constant use throughout the year.
(Photo Courtesy Jimmy Bedford)

REGULAR SESSION

July 3 – August 11

ANTHROPOLOGY

- Anth. 342 ANTHROPOLOGY OF THE NATIVES OF ALASKA (3+0) 3 Credits**
Instructor: Olson Time: 10:15 a.m.-12:15 p.m.
Indians and Eskimos of Alaska. Social organization, social customs, and problems of acculturation. Primarily for students who expect to teach in Alaska.
Prerequisites: Anth. 101, Hist. 341 or junior standing.

ART

- Art 101 BEGINNING CERAMICS (2+4) 3 Credits**
Instructor: Zielinski Time: 8:30 a.m.-Noon
Dates: July 3-21
An introduction to ceramics as a medium for expression. Foundation experiences in clay, glazes, and plaster with lesser emphasis on enamels, concrete, and glass. Terminal course for non-ceramic majors, as well as a base for subsequent courses.
- Art 211 BEGINNING SCULPTURE (0+6) 3 Credits**
Instructor: Van Flein Time: 10:15 a.m.-12:15 p.m.
Basic casting techniques, creative studies in clay, wood, stone and metal sculpture. Emphasis on mastery of techniques and material processes.
- Art 214 BEGINNING OIL PAINTING (0+4) 3 Credits**
Instructor: Staff Time: 2:45-4:45 p.m.
Basic investigation of materials and their use in expressing the students' ideas.
Prerequisites: Art 106, 162 or permission of the instructor.
- Art 311 INTERMEDIATE SCULPTURE (0+6) 3 Credits**
Instructor: Van Flein Time: 10:15 a.m.-12:15 p.m.
Creative studies in welding, plaster casting, concrete casting, sand-casting, clay modeling, wood carving, and stone carving.
Prerequisite: Art 212 or permission of the instructor.
- Art 314 INTERMEDIATE OIL PAINTING (0+4) 2 Credits**
Instructor: Staff Time: 2:45-4:45 p.m.
Creating pictorial problems in oil painting techniques, still life, composition, and figure painting.
Prerequisite: Art 214 or permission of the instructor.
- Art 411 ADVANCED SCULPTURE (0+6) 3 Credits**
Instructor: Van Flein Time: 10:15 a.m.-12:15 p.m.
Styrofoam burn-out, aluminum, bronze casting, steel welding, repousse sculpture, plastics, inlay, and architectural sculpture.
Prerequisite: Art 312 or permission of the instructor.

Art 493/ Ed. 493 SPECIAL TOPICS — ART FOR ELEMENTARY SCHOOL TEACHERS (1+4) 3 Credits
 Instructor: Hohman Time: 8:30 a.m.-Noon
 Dates: July 3-21
 Preparation for elementary art teachers; using two and three dimensional media, discussion and reading, student develops basis for understanding art experience as part of growth and development of children. Studio work in materials suitable for grade school use.
 Prerequisite: Permission of the instructor.

Art 493 SPECIAL TOPICS — CERAMICS OF THE ORIENT (0+6) 3 Credits
 Instructor: Zielinski Time: 8:30 a.m.-Noon
 Dates: July 24-Aug. 11
 An introductory course in Pottery with emphasis on hand-forming techniques. Throughout the course, a survey will be made of the innumerable contributions to the field of ceramics by Oriental Cultures during the past few thousand years. An attempt will be made to promote an awareness and concern of the Eastern approach to aesthetics.

BIOLOGY

Biol. 105 FUNDAMENTALS OF BIOLOGY (3+0) 3 Credits
 Instructor: Swartz Time: 10:15 a.m.-12:15 p.m.
 Basic principles of living systems; chemical and structural bases; major metabolic mechanisms; reproduction and development; genetics; evolution, and diversity; environmental relationships; and mechanisms for stability of cells, organisms, and populations. An introductory course open to students in all curricula (Lecture only.)

Biol. 493 SPECIAL TOPICS — FIELD ZOOLOGY (Arr.) 3 Credits
 Instructor: Swartz Time: 2:45-4:45 p.m.
 Field observation of animals incorporating a basic ecological framework. Emphasis on fish, birds, and mammals, ranging from microscopic protozoans to large vertebrates. Designed to serve the needs of the layman and teacher who wishes to know more about animals in the north. (Biology background desirable but not mandatory.)
 Prerequisite: Permission of the instructor.

BUSINESS ADMINISTRATION

B.A. 424 MANAGERIAL ECONOMICS (3+0) 3 Credits
 Instructor: Solie Time: 6:00-9:30 p.m.
 Dates: July 3-21
 Interpretation of economic data and applications of economic theory in business firms. Bridging the gap between theory and practice through empirical studies, cases, and decision problems. Particular emphasis upon decision-making based heavily upon analysis of data developed from research. (Same as Econ. 424.)
 Prerequisite: Econ. 324.

ECONOMICS

- Econ. 101 INTRODUCTION TO CURRENT ECONOMIC PROBLEMS (3+0) 3 Credits**
Instructor: Orth Time: 8:30 a.m.-Noon
Dates: July 24-Aug. 11
A one semester course designed primarily for the student who plans no further work in economics. The course utilizes a less theoretical approach than is customary in introductory economics courses and focuses on such current problems as unemployment, inflation, economic growth, balance of payments, industrial strikes, etc.

EDUCATION

- Ed. 302 LANGUAGE ARTS FOR ELEMENTARY TEACHERS 3 Credits**
Instructor: Smith (3+0) Time: 8:00-10:00 a.m.
Definition; role of language in children's learning; specific language skills to be taught in grade one through eight; methods and materials for effective teaching; organization for instruction; all aspects of the language arts, except reading.
Prerequisites: Ed. 313 and prerequisites thereto.
- Ed. 309/ ELEMENTARY SCHOOL MUSIC METHODS (3+0) 3 Credits**
Mus. 309 Instructor: Brown Time: 10:15 a.m.-12:15 p.m.
Principles, procedures, and materials for teaching music to children at the elementary level.
Prerequisites: Ed. 313 and prerequisites thereto.
- Ed. 313 EDUCATIONAL PSYCHOLOGY (3+0) 3 Credits**
Instructor: Gold Time: 2:45-4:45 p.m.
Application of principles of psychology to classroom teaching and learning.
Prerequisites: Psy. 101, 245, or 246.
- Ed. 345/ SOCIOLOGY OF EDUCATION (3+0) 3 Credits**
Soc. 345 Instructor: Rao Time: 10:15 a.m.-12:15 p.m.
Impact of culture on schools. Examination of contemporary social trends and relationships between church, school, government, and family.
Prerequisite: Soc. 101.
- Ed. 384 PSYCHOLOGY OF EXCEPTIONAL CHILDREN (3+0) 3 Credits**
Instructor: Staff Time: 8:30 a.m.-Noon
Dates: July 24-Aug. 11
Characteristics, identification, diagnosis, and remediation procedures for use with Exceptional Children.
Prerequisites: Ed. 313 and prerequisites thereto and junior standing.

- Ed. 409 THE TEACHING OF READING (3+0) 3 Credits**
 Instructor: Clutts Time: 10:15 a.m.-12:15 p.m.
 Importance and nature of reading. Specific steps involved in the teaching of reading, word analysis, comprehension, interpretation, reading rate; new developments in reading instruction emphasizing appropriate materials.
 Prerequisites: Ed. 313 and prerequisites thereto.
- Ed. 421 SECONDARY EDUCATION (3+0) 3 Credits**
 Instructor: Moore Time: 8:00-10:00 a.m.
 Development of a working concept of secondary education in the U.S., its history, objectives, curriculum organization, practices and consideration of current issues.
 Prerequisites: Ed. 313 and prerequisites thereto.
- Ed. 422 PHILOSOPHY OF EDUCATION (3+0) 3 Credits**
 Instructor: Krejci Time: 8:00-10:00 a.m.
 Basic philosophic concepts and their historical development; philosophy applied to education and related issues and problems; examinations of contributions of outstanding educators.
 Prerequisite: Phil. 101
- Ed. 446 PUBLIC SCHOOL ORGANIZATION, CONTROL, AND SUPPORT (3+0) 3 Credits**
 Instructor: Wolfe Time: 8:30 a.m.-Noon
 Dates: July 3-21
 Fundamentals of public school organization, control and support. Relation of federal, state, and local agencies. Problems incident to public school organization, control and support in Alaska.
 Prerequisite: Senior standing in education. Not open to students who took Ed. 442, 542 before it was abolished.
- Ed. 482 THE MALADJUSTED CHILD (3+0) 3 Credits**
 Instructor: Elam Time: 2:45-4:45 p.m.
 This course will cover the causes of maladaptive behavior in children and present effective strategies for teaching these children. Functional and organic causes will be reviewed along with the major explanatory theories. The effects of home, school, and society and procedures and methods used successfully in special and regular classrooms in other areas will be discussed.
 Prerequisites: Ed. 384 or equivalent course.
- Ed. 493 SPECIAL TOPICS (Arr.) Credits Arranged**
 Instructor: Pennebaker Time: Arranged
 Various subjects; principally directed study, discussion and research.
- Ed. 493/ Art 493 SPECIAL TOPICS — ART FOR ELEMENTARY SCHOOL TEACHERS (1+4) 3 Credits**
 Instructor: Hohman Time: 8:30 a.m.-Noon
 Dates: July 3-21

- Ed. 493 SPECIAL TOPICS — VOCATIONAL GUIDANCE AND COUNSELING (3+0) 3 Credits**
Instructor: Staff Time: 8:30 a.m.-Noon
Dates: TBA
 The needs for and objectives of vocational guidance and counseling will be identified. Objectives to be attained will be reviewed with emphasis upon present methods and practices utilized to achieve same. The procurement of appropriate occupational information, its organization and utilization will be studied.
Prerequisite: Permission of the instructor.
- Ed. 493 SPECIAL TOPICS — CULTURAL FOUNDATIONS OF EDUCATION (3+0) 3 Credits**
Instructor: Wolcott Time: 8:00-10:00 a.m.
 Introduction to basic anthropological concepts applicable to an examination of education in cultural perspective. The focus will be on the school as an agent of cultural change, with education viewed as a cultural process.
- Ed. 604 DIAGNOSIS & CORRECTION OF READING DEFICIENCIES (3+0) 3 Credits**
Instructor: Clutts Time: 2:45-4:45 p.m.
 Nature of the reading process; emphasis on psychology involved in teaching difficulties; testing programs to ascertain specific disabilities in reading, vocabulary, word-attack, comprehension, speed and accuracy; specific suggestions for their correction; newer approaches to teaching reading.
Prerequisite: Ed. 409 and experience in the teaching of reading.
- Ed. 620 CURRICULUM DEVELOPMENT (3+0) 3 Credits**
Instructor: Moore Time: 12:30-2:30 p.m.
 Basic definition of curriculum. Present need for curriculum improvement. Criteria for selection of broad goals. Types of curriculum framework examined. Consideration of the organization of specific learning experience as part of the curriculum structure.
Prerequisites: Ed. 313 and graduate standing in education.
- Ed. 623 PRINCIPLES OF INDIVIDUAL COUNSELING (3+0) 3 Credits**
Instructor: Turner Time: 8:00-10:00 a.m.
 Counseling techniques and procedures in education, social work and on a limited basis, clinical psychology; their applications by the classroom teacher and guidance specialist in assisting students with adjustment problems within a normal range.
Prerequisites: Ed. 426, Psy. 338 or 406 and permission of the instructor.
- Ed. 631 ADVANCED EDUCATIONAL PSYCHOLOGY: DEVELOPMENTAL (3+0) 3 Credits**
Instructor: Gold Time: 8:00-10:00 a.m.
 Stresses understanding of human emotional, mental, physical and social development. Emphasis on individual differences. Assumes one previous course in human development, educational psychology and teaching experience.
Prerequisite: graduate standing.

- Ed. 639 PUBLIC SCHOOL FINANCE (3+0) 3 Credits**
 Instructor: Staff Time: 8:30 a.m.-Noon
 Dates: July 3-21
 Contemporary basis for raising and distributing federal, state, and local education funds; problems of school financing in Alaska.
 Prerequisite: Graduate standing in education.
- Ed. 691 SEMINAR: ANTHROPOLOGY AND EDUCATION (3+0) 3 Credits**
 Instructor: Wolcott Time: 10:15 a.m.-12:15 p.m.
 Seminar exploring the application of various concepts and techniques of anthropology in the study of education. Of specific concern will be the use of anthropological field methods in the study of cultural dynamics, cultural transmission, and formal education, with emphasis on the design of the Alaska Rural Teacher Training Corps.
 Prerequisite: Graduate standing and permission of the instructor.
- Ed. 693 SPECIAL TOPICS (Arr.) Credits Arr.**
 Instructor: Pennebaker Time: Arranged
 Various subjects, principally by directed study, discussion and research. Admission by arrangement.
 Prerequisites: Ed. 627 when taken as independent project in lieu of thesis.
- Ed. 693 SPECIAL TOPICS — ORGANIZATION, ADMINISTRATION & SUPERVISION OF GUIDANCE (3+0) 3 Credits**
 Instructor: Turner Time: 10:15 a.m.-12:15 p.m.
 For administrators, guidance personnel and others interested in developing or evaluating a guidance program; selection procedures and supervision of guidance personnel are considered.
 Prerequisite: Ed. 426.
- Ed. 693 SPECIAL TOPICS — CREATIVITY IN TEACHING (3+0) 3 Credits**
 Instructor: Smith Time: 2:45-4:45 p.m.
 The course will focus on a definition of creativity, on suggested procedures whereby teachers at the various levels and in the various disciplines might develop creative thinking in their pupils, and on ways in which the teacher can develop his own creativity.
 Prerequisite: Permission of the instructor.
- Ed. 693/ O.A. 693 SPECIAL TOPICS — DATA PROCESSING WORKSHOP FOR TEACHERS (3+0) 3 Credits**
 Instructor: Gust Time: 8:30 a.m.-Noon
 Dates: July 3-21
 Fundamentals of data processing — history, stages of mechanization, unit record applications, elements of a computer system, and computer languages. Introduction to sample computer programs and business applications. Teaching methodology and data processing curricula structures.
 Prerequisite: Permission of the instructor.

ENGLISH

- Engl. 111 METHODS OF WRITTEN COMMUNICATION (3+0) 3 Credits**
Instructor: San Chez (Sec. A) Time: 8:00-10:00 a.m.
Terry (Sec B) Time: 7:00-9:00 p.m.
Intensive instruction in written expression, including orderly thought, clear expression, and close analysis of appropriate texts. Introduction to research techniques. (Limited to 20 students per section.)
- Engl. 202 MASTERPIECES OF WORLD LITERATURE (3+0) 3 Credits**
Instructor: Bonney Time: 12:30-2:30 p.m.
Masterworks of literature, studies to acquire a broad background and develop standards of literary judgment.
- Engl. 213 ADVANCED EXPOSITION (3+0) 3 Credits**
Instructor: Keim Time: 8:00-10:00 a.m.
Intensive written expression through selected readings in appropriate fields of social and natural sciences. Students write for individual conferences.
Prerequisite: Engl. 111.
- Engl. 249 ALEUT, ESKIMO AND INDIAN LITERATURE OF ALASKA IN ENGLISH TRANSLATION (3+0) 3 Credits**
Instructor: Bernet Time: 8:00-10:00 a.m.
Collection, translating (where necessary), classifying, analyzing, and appreciating oral and written legends, myths, songs, and other materials in a workshop situation.
Prerequisite: Some familiarity with Aleut, Eskimo or Indian literature of Alaska and permission of the instructor.
- Engl. 318 MODERN GRAMMAR (3+0) 3 Credits**
Instructor: Hascall Time: 12:30-2:30 p.m.
The linguistic approaches to the study of grammar with emphasis on structural and transformational (generative) grammars. Recommended for all students majoring in elementary education and for all students with a teaching major or minor in English. (Limited to 25 students.)
- Engl. 605 STUDIES IN DRAMA (3+0) 3 Credits**
Instructor: Duncan Time: 2:45-4:45 p.m.
Prerequisite: Permission of the instructor.

GEOGRAPHY

- Geog. 327 COLD LANDS (3+0) 3 Credits**
Instructor: Lynch Time: 10:15 a.m.-12:15 p.m.
Climate, natural resources, and man's adjustment to environment in cold lands.
Prerequisite: Permission of the instructor.

Geog. 493 SPECIAL TOPICS IN ALASKAN ENVIRONMENT (3+0) 3 Credits
Instructor: Lynch Time: 2:45-4:45 p.m.
Study of regional, physical and cultural geography of Alaska. Special consideration of the state's renewable and nonrenewable resources, and of plans for their wise use. Frequent class study of representative maps and pictorial materials. Two optional Saturday highway field trips.

Geog. 693 SPECIAL TOPICS IN COLD LANDS (3+0) 3 Credits
Instructor: Lynch Time: 10:15 a.m.-12:15 p.m.
Climate, natural resources, and man's adjustment to environment in cold lands. Individualized study programs available for advanced students.
Prerequisites: Graduate standing and permission of the instructor.

Geog. 693 SPECIAL TOPICS IN ALASKAN ENVIRONMENT (3+0) 3 Credits
Instructor: Lynch Time: 2:45-4:45 p.m.
Study of regional, physical and cultural geography of Alaska. Special consideration of the state's renewable and nonrenewable resources, and of plans for their wise use. Frequent class study of representative maps and pictorial materials. Two optional Saturday highway field trips. Individualized study programs available for advanced students.
Prerequisite: Graduate standing and permission of the instructor.

HISTORY

Hist. 102 WESTERN CIVILIZATION (3+0) 3 Credits
Instructor: Slotnick Time: 2:45-4:45 p.m.
Major political, economic, social, and intellectual developments of western civilization since 1500.

Hist. 181 HISTORY OF THE UNITED STATES (3+0) 3 Credits
Instructor: Reeder Time: 10:15 a.m.-12:15 p.m.
The discovery of America to 1865; colonial period, revolution, formation of the constitution, western expansion, Civil War.

Hist. 230 MODERN CHINA (3+0) 3 Credits
Instructor: Cornwall Time: 8:00-10:00 a.m.
From 1800 to the present, with emphasis on rebellion, reform, revolution and resistance to change.

Hist. 341 HISTORY OF ALASKA (3+0) 3 Credits
Instructor: Slotnick Time: 7:00-9:00 p.m.
The Russian background; acquisition, settlement and development of Alaska as an American territory and the 49th State.
Prerequisite: junior standing.

HOME ECONOMICS

- H.E. 693 SPECIAL TOPICS — FAMILY LIFE EDUCATION (3+0) 3 Credits**
Instructor: Farone Time: 8:30 a.m.-Noon
Dates: July 3-21
Application of recent research findings to problems of family life education. Development and organization of materials and techniques for family life education programs.
Prerequisite: Degree in Home Economics or permission of instructor.

JOURNALISM

- Jour. 201 NEWS WRITING (3+0) 3 Credits**
Instructor: Sand Time: 8:00-10:00 a.m.
Structure of news stories, various news leads and feature stories; gathering and evaluating information for simple news stories; writing stories.
Prerequisite: Engl. 102 or admission by arrangement. Ability to type is essential.
- Jour. 203 BASIC PHOTOGRAPHY (3+0) 3 Credits**
Instructor: Sand Time: 12:30-2:30 p.m.
Theory and practice of picture-taking and processing; emphasis on the camera in the modern press.
- Jour. 311 MAGAZINE ARTICLE WRITING (3+0) 3 Credits**
Instructor: Keim Time: 10:15 a.m.-12:15 p.m.
Study and practice in writing articles for publication in national media. Students repeating the course limited to a total of six credits.
Prerequisite: Admission by arrangement.

MUSIC

- Mus. 151(2), 251(2) CLASS LESSONS (0+3) 1 Credit**
Instructor: Staff Time: Arranged
Class instruction in piano, voice, or orchestral instrument.
- Mus. 161(2), 261(2) PRIVATE LESSONS (1/2 or 1+1) 2-4 Credits**
Mus. 361(2), 461(2)
Instructor: Staff Time: Arranged
Private instruction in piano, voice, brass, and woodwinds.
Prerequisite: Admission by examination.
- Mus. 309/ Ed. 309 ELEMENTARY SCHOOL MUSIC METHODS (3+0) 3 Credits**
Instructor: Brown Time: M-Th 10:15 a.m.-12:15 p.m.
Principles, procedures and materials for teaching music to children at the elementary level.

- Mus. 493 SPECIAL TOPICS — PERCUSSION PEDAGOGY (Arr.) 2 Credits**
 Instructor: Mikow Time: M-F 11:00-12:00 Noon
 A playing approach to the problems of the percussion instruments. Emphasis will be placed upon the study of percussion ensemble literature which will be usable in public school groups.
- Mus. 493 SPECIAL TOPICS — CHORAL TECHNIQUES AND LITERATURE (Arr.) 2 Credits**
 Instructor: Lewis Time: M-F 1:00-2:00 p.m.
 A study of choral rehearsal techniques; vocal techniques; organization and administration; student recruiting; and choral literature.
- Mus. 493 SPECIAL TOPICS — JAZZ WORKSHOP (Arr.) 2 Credits**
 Instructor: Madden Time: M-F 2:00-3:00 p.m.
 A music educator's approach to jazz in the public schools. The course will involve playing, style analysis, and arranging for school groups.
- Mus. 493/ Thr. 493 SPECIAL TOPICS — MUSICAL THEATER IN THE PUBLIC SCHOOLS (Arr.) 2 Credits**
 Instructor: Lewis Time: M-F 10:00-11:00 a.m.
 Selection and production of the high school musical. Rehearsal techniques and staging adapted to typical school conditions.
- Mus. 493 SPECIAL TOPICS (Arr.) Credits Arranged**
 Instructor: Staff Time: Arranged
- Mus. 693 SPECIAL TOPICS — BAND TECHNIQUES AND LITERATURE (Arr.) 3 Credits**
 Instructor: Staff Time: M-F 8:30-10:00 a.m.
 A study of rehearsal techniques, organization and administration; student recruitment; and literature of the band.
- Mus. 693 SPECIAL TOPICS — THE ORFF AND KODALY METHODS (Arr.) 3 Credits**
 Instructor: Brown Time: M-Th 8:00-10:00 a.m.
 A course for the music specialist which explores the methods of Carl Orff and Zoltan Kodaly and combines the two for optimum results in music education.
- Mus. 693 SPECIAL TOPICS (Arr.) Credits Arranged**
 Instructor: Staff Time: Arranged

OFFICE ADMINISTRATION

- O.A. 693/ Ed. 693 SPECIAL TOPICS — METHODOLOGY, APPLICATION & FUNDAMENTALS OF DATA PROCESSING (3+0) 3 Credits**
 Instructor: Gust Time: 8:30 a.m.-Noon
 Dates: July 3-21
 Fundamentals of data processing — history, stages of mechanization, unit record applications, elements of a computer system, and computer languages. Introduction to sample computer programs and business applications. Teaching methodology and data processing curricula structures.
 Prerequisite: Permission of the instructor.

PHILOSOPHY

- Phil. 201 INTRODUCTION TO PHILOSOPHY (3+0) 3 Credits**
Instructor: Krejci Time: 7:00-9:00 p.m.
Terms, concepts, and problems as reflected in writings of great philosophers.
Prerequisites: Engl. 102, sophomore standing, and permission of the instructor.

PHYSICAL EDUCATION

- P.E. 100 ELEMENTARY TENNIS (0+3) 1 Credit**
Instructor: Silver Time: 2:00-3:00 p.m.
Dates: (Sec. A) July 3-21
- P.E. 100 ELEMENTARY TENNIS (0+3) 1 Credit**
Instructor: Silver Time: 2:00-3:00 p.m.
Dates: (Sec. B) July 24-Aug. 11
- P.E. 100 BEGINNING & INTERMEDIATE SWIMMING (0+3) 1 Credit**
Instructor: Silver Time: 1:00-2:00 p.m.
- P.E. 100 VOLLEYBALL (0+3) 1 Credit**
Instructor: Weitz Time: 1:00-2:00 p.m.
- P.E. 100 WILDERNESS SKILLS (0+3) 1 Credit**
Instructor: Martin Time: Arranged
Students must be prepared to provide their own pack, sleeping bag, hiking boots, and rain gear.
- P.E. 321 PRACTICUM IN PHYSICAL EDUCATION (0+3) 1 Credit**
Instructor: Staff Time: Arranged
Student serves as student-assistant in P.E. 100 class, or obtains an equivalent experience in a local school or recreation program.
Prerequisite: Approval of the department head. May be repeated — maximum of 4 credits.
- P.E. 493 SPECIAL TOPICS 1-3 Credits**
Instructor: Svenningson Time: Arranged
- P.E. 693 SPECIAL TOPICS 1-3 Credits**
Instructor: Gilmore Time: Arranged

POLICE ADMINISTRATION

- P.A. 110 INTRODUCTION TO CRIMINAL JUSTICE (3+0) 3 Credits**
Instructor: Pierce Time: 6:30-10:00 p.m.
Dates: July 3-21
A study of the agencies and processes involved in the Criminal Justice system — the legislature, the police, the prosecutor, the courts and corrections. An analysis of the role and the problems of law enforcement in a democratic society.

P.A. 251 CRIMINOLOGY (3+0) 3 Credits
 Instructor: Pierce Time: 6:30-10:00 p.m.
 Dates: July 24-Aug. 11
 The study of the major areas of deviant behavior and its relationship to society, law, and law enforcement, including theories of crime causation.

PSYCHOLOGY

Psy. 101 INTRODUCTION TO PSYCHOLOGY (3+0) 3 Credits
 Instructor: Brummett Time: 12:30-2:30 p.m.
 Fundamentals of general psychology. Human behavior: genetic, motivation, learning, sensations, perception, personality.

Psy. 201 ADVANCED GENERAL PSYCHOLOGY (3+0) 3 Credits
 Instructor: Possenti Time: 10:15 a.m.-12:15 p.m.
 The theory and methods of psychology, including the scope and limitations of the science. Major emphasis in the areas of experimental, statistical, physiological, clinical, and social analysis of behavior.
 Prerequisite: Psy. 101.

Psy. 246/ Soc. 246 ADOLESCENCE (2+3) 3 Credits
 Instructor: Elam Time: 10:15 a.m.-12:15 p.m.
 Intellectual, emotional, social and physical development patterns during the adolescent years. Laboratory arranged for observations of adolescents in a variety of settings, including public schools.
 Prerequisites: Psy. 201, 45 semester hours, and permission of the instructor. Soc. 101 is recommended.

SOCIOLOGY

Soc. 101 INTRODUCTION TO SOCIOLOGY (3+0) 3 Credits
 Instructor: Kamplin Time: 2:45-4:45 p.m.
 An introduction to the science of man as a social animal, emphasizing the social processes which give rise to and shape man's language, experiences, perception, meaning and behavior. An attempt is made to construct an interaction framework to be used in understanding and predicting human behavior.

Soc. 106 SOCIAL WELFARE (3+0) 3 Credits
 Instructor: Drahn Time: 8:00-10:00 a.m.
 Functions and development of modern social welfare and the distinctive features of the field, designed primarily to assist in the understanding of social welfare problems and services.
 Prerequisite: Soc. 101.

- Soc. 246/** **ADOLESCENCE (2+3)** **3 Credits**
Psy. 246 **Instructor: Elam** **Time: 10:15 a.m.-12:15 p.m.**
 Intellectual, emotional, social and physical development patterns during the adolescent years. Laboratory arranged for observations of adolescents in a variety of settings, including public schools.
 Prerequisites: Psy. 201, 45 semester hours, and permission of the instructor. Soc. 101 is recommended.
- Soc. 345/** **SOCIOLOGY OF EDUCATION (3+0)** **3 Credits**
Ed. 345 **Instructor: Rao** **Time: 10:15 a.m.-12:15 p.m.**
 Impact of culture on schools. Examination of contemporary social trends and relationships among church, school, government and family.
 Prerequisite: Soc. 101.
- Soc. 347** **SOCIOLOGY OF RELIGION (3+0)** **3 Credits**
Instructor: Atamian **Time: 2:45-4:45 p.m.**
 The study of the historical development and functional significance of religion, values, and norms of institution, groups and reform movements and their influence on social organization.
 Prerequisites: Soc. 101, 102.
- Soc. 383** **FIELD OBSERVATION (3+0)** **3 Credits**
Instructor: Drahn **Time: 2:45-4:45 p.m.**
 Introduction to the services of community agencies to provide a better understanding of the role and programs of social agencies and their services. It is designed to assess the students' interest in and motivation for a career in the social services. The serious student can obtain credit for two semesters' work in this course. Four to six hours a week in approved social agencies.
 Prerequisites: Soc. 335 or concurrently with Soc. 336 and permission of the instructor.

THEATER

- Thr. 493/** **SPECIAL TOPICS—MUSICAL THEATER IN THE** **2 Credits**
Mus. 493 **PUBLIC SCHOOLS (Arr.)**
Instructor: Lewis **Time: 10:00-11:00 a.m.**



The 1971 Summer Sessions' faculty prepare to depart on their annual riverboat trip aboard the "Discovery."
(Photo Courtesy Charles Lafferty)

WORKSHOP ON ALASKA

August 14 — 18

The University of Alaska offers an intensive five-day course covering Anthropology, Biology, Education, Geography, Mining, Geology, History, Literature and Art, and Wildlife of Alaska. The workshop consists of lectures by authorities in these fields, demonstrations, and field trips.

One semester-hour of undergraduate credit in education is granted to those who meet educational requirements for college work. Students not working for a degree at the University of Alaska may enroll as transient students or auditors and need not file credentials of previous college work.

The fee for the Workshop is \$45. Rooms for single men and single women and for married couples will be available in campus residence halls. (See Housing Information.)

The purpose of the Workshop on Alaska is to provide:

1. a short intensive unit on Alaska whereby teachers on travel-study tours can gain authentic information about the state in related teaching fields;
2. teachers new to the state an opportunity to obtain a brief but concise orientation to their environment, its people, and its school system;
3. Summer Sessions students an opportunity to earn one additional credit and to gain an over-all view of subjects they may not have been able to take during the academic year;
4. any interested adult, tourist or student who meets regular registration requirements, an opportunity to obtain authentic information about the state in a short period of time.

For admission applications or reservations, write directly to:

Summer Sessions Office
University of Alaska
Fairbanks, Alaska 99701

ADDITIONAL PROGRAMS

THE 23rd ANNUAL UNIVERSITY DAYS FOR WOMEN

June 12 – 16

This 23rd Annual University experience is open to all women in Alaska. It takes advantage of the University of Alaska campus setting. Lectures, discussions, tours and demonstrations center on home and community concerns of Alaskan women.

Sponsorship is by the University of Alaska Cooperative Extension Service in cooperation with the Alaska State Homemakers Council. Registration and agenda are available at District Offices of the Cooperative Extension Service or from:

Mrs. Jane Windsor
State Home Economics Leader
Cooperative Extension Service
University of Alaska
Fairbanks, Alaska 99701

SUMMER MUSIC CAMP

July 17 – August 11

A four-week music camp, featuring outstanding conductors, will offer group and individual instruction in band, choir, stage band, musical theater, piano, voice and woodwind instruments. Any high school or junior high school student is eligible to attend, including seniors graduating in June, 1972, and students entering the seventh grade in the fall of 1972. For additional information write:

Summer Music Camp
Department of Music
University of Alaska
Fairbanks, Alaska 99701

LEADERSHIP WORKSHOP

August 14 – 18

A Leadership Workshop will be conducted for junior high school and high school students at least 15 years of age. The purpose of the workshop is to help develop leadership potential of Alaska's youth.

Any youth organization may send delegates. This includes high school student councils, 4-H Junior Leaders, Boy Scouts, Girl Scouts, Camp Fire Girls, FTA, YMCA, YWCA, FHA, church youth groups, etc. The workshop sessions focus on elements of leadership that

apply to all youth regardless of youth group membership. In addition, some time is allotted for the various youth groups represented to discuss utilization of the leadership principles presented.

For additional information, contact your youth advisor or write to:

Mrs. Maureen Holden
Acting State 4-H and Youth Program Leader
Cooperative Extension Service
University of Alaska
Fairbanks, Alaska 99701

ALASKA RURAL SCHOOL PROJECT SUMMER INSTITUTE

June 19 — August 11

The Summer Institute of Alaska Rural School offers an eight-week pre-service training program for teachers newly assigned to village teaching by the State-Operated Schools and the Bureau of Indian Affairs. Training concentrates on formal course work in cultural anthropology of Alaskan natives, the teaching of English as a second language and special methods, materials and techniques appropriate to small schools and the Alaskan environment. In addition to the formal course work, a number of selected topics and experiences designed to acquaint the new teacher with rural Alaska and the unique problems of teaching in small isolated schools are provided. Stipends and travel allowances are provided by the Project for participants. Eight semester hours of graduate credit may be earned in the Institute.

NON-CREDIT SHORT COURSES

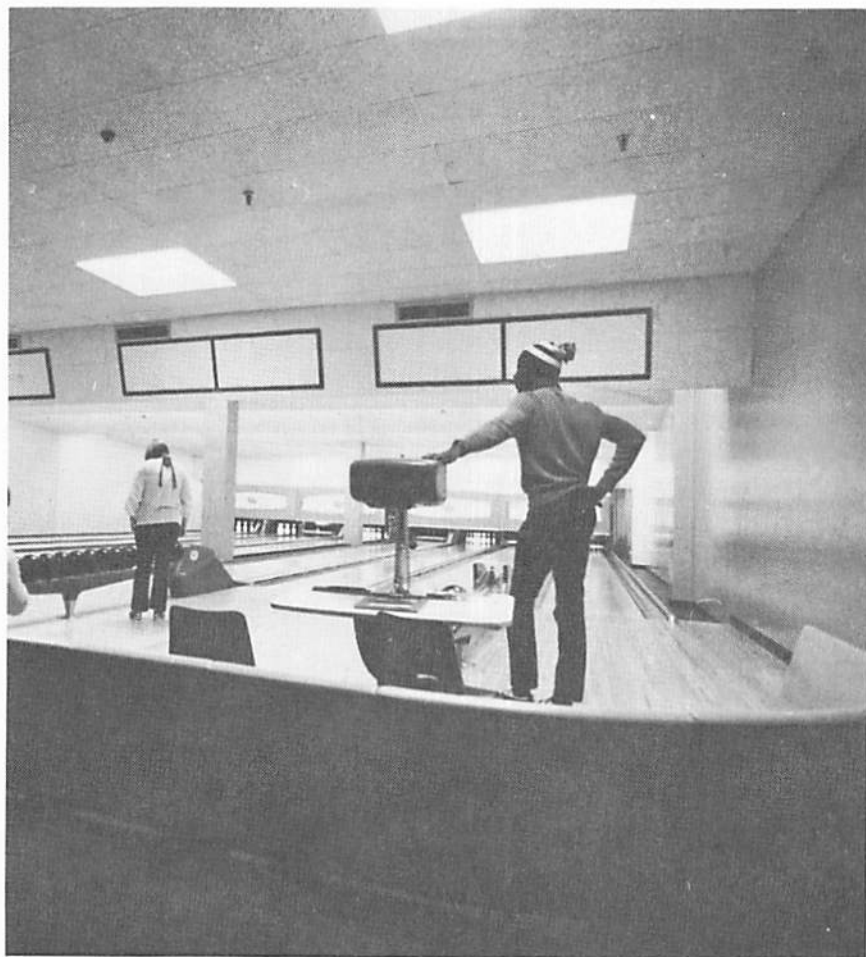
June 12 — August 11

Non-credit Short Courses are offered by the University of Alaska, Public Service, with the aim of bringing to the public through the resources of the University the opportunity for a continuing education in the various areas of cultural interest, occupational training and recreation.

Summer Non-credit Short Courses are offered for both adults and children. The 1972 Summer Children's Program will include instructional classes in Swimming, Arts & Crafts, Horsemanship, Basketball, Gymnastics, Hiking & Camping, etc. Adult classes will include instruction in Pottery, Travel, Photography, Physical Conditioning, Language, etc.

Summer schedules and registration will be available in early May.
Send request to:

Office of Short Courses
Division of Statewide Services
University of Alaska
Fairbanks, Alaska 99701



Students enjoy one of the many new recreational areas in Wood Center.

(Photo by Richard E. Johnston)

REGISTRATION AND RESERVATIONS

Students who wish to enroll for Summer Sessions are urged to make application and to preregister as soon as possible, and to follow the procedure outlined below:

1. Complete the Intent to Enroll and Preregistration Forms.
2. Mail the completed forms and fees prior to May 31 to:
Office of the Registrar
University of Alaska
Fairbanks, Alaska 99701
3. Request official high school or college transcripts from EACH school attended to be forwarded directly to:
Registrar
University of Alaska
Fairbanks, Alaska 99701
Transient students and auditors are not required to furnish transcripts.
4. Notification of your acceptance to the University of Alaska and acknowledgement of registration for the 1972 Summer Sessions will be mailed to you from the Registrar's Office.
5. Mail the Housing Application and Contract to:
Student Housing Office
University of Alaska
Fairbanks, Alaska 99701.
An advance payment of \$25.00 is required for all Sessions three weeks and over; a \$10.00 deposit is required for all Sessions less than three weeks in length. THIS ADVANCE PAYMENT WILL APPLY TO ROOM RENT.

The advance payment will be refunded if the reservation is cancelled, provided that notification in writing is received in the Housing Office at least 10 days prior to the opening of the Session for which the reservation was made.

A charge will be made for any damages to the room or furnishings.

6. Secure travel reservations. This should be done as soon as possible as tourist travel to Alaska is taxing every transportation facility.
7. Detailed registration information will be available at the Registrar's Office or at the Summer Sessions Office (105 Eielson Building) on registration day.

UNIVERSITY OF ALASKA

INTENT TO ENROLL

Summer 1972

Date _____

Return to: Office of the Registrar

University of Alaska

Fairbanks, Alaska 99701

Name _____ Male _____ Female _____
Last first middle/maiden

Social Security Number _____

Current Mailing Address _____

Permanent Home Address _____

Date of Birth _____ Place of Birth _____ Married _____ Single _____

_____ I have never attended any college or university.

_____ I have previously enrolled in the U. of A. courses on the campus, at a community college or military unit in Alaska, or at other sessions of the University. If you attended under another name, state name:

_____ Give date and place of last attendance: _____

Name of high school from which you graduated: _____

Date of high school graduation: _____

List below all colleges and universities previously attended:

Name of School	City & State	Dates	Degrees Earned
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_____	_____	_____	_____
_____	_____	_____	_____

Check the appropriate classification under which you will enroll:

I wish to enroll for the first time as a degree candidate. _____

_____ Graduate _____ Undergraduate

I have previously been accepted by the University as a degree candidate. _____

I am enrolling as a transient student (non-degree) candidate. _____

If you are under 21 years of age, you must be a high school graduate and must submit an official high school transcript prior to enrollment if you have not attended any college or university since graduating from high school. In the space below, give the name and address of your parents or guardians:

(Parents' Name) _____

(Mailing Address) IF YOU WISH TO PREREGISTER, COMPLETE (Zip)
THE FORM ON THE REVERSE SIDE.

PREREGISTRATION

Preregistration is required for certain courses as indicated in the 1972 Summer Sessions catalog and recommended to reserve space in other courses. To preregister, you will need to complete the information requested below and return this form with your check or money order for the course fees to: Registrar's Office, University of Alaska, Fairbanks, Alaska 99701, prior to May 31.

Write in the department abbreviation and course number, course title, credits as indicated in the 1972 Summer Sessions catalog. Be sure to identify the session in which the course or courses for which you are preregistering are offered.

Preregistration for more than 3 hours in the Short Session and 6 hours in the Regular Session will not be permitted. If additional credit hours are desired, permission may be requested during regular registration.

Dept.	Crs. No.	TITLE	Credit	Session

Fees for undergraduate courses (those numbered 100 through 499) are \$19* per credit hour; for graduate courses (those numbered 600 through 699) \$28* per credit hour.

COMPUTE FEES HERE:Fees due

Credit hours of courses numbered 499 & below _____ x \$19 = _____

Credit hours of courses numbered 600 & above _____ x \$28 = _____

Total Fees due _____

Make check or money order payable to The University of Alaska and mail it with this form to: The Registrar, University of Alaska, Fairbanks, Alaska 99701, prior to May 31.

Preregistration fees are refunded fully if a student withdraws prior to the beginning of classes.

*Includes activity fee.

**COMPLETE THE INTENT TO ENROLL FORM ON THE REVERSE SIDE
WHEN PREREGISTERING**

UNIVERSITY OF ALASKA
STUDENT HOUSING OFFICE
FAIRBANKS, ALASKA 99701

(OFFICE USE ONLY)

Conf. _____
By _____
Date _____
Assmt. _____
Hall Rm. _____
Dep. Rec'd. _____
Receipt No. _____
Rec'd by _____

APPLICATION AND CONTRACT
FOR SUMMER HOUSING

(Please print information below)

NAME _____
(Last) (First) (Middle)

ADDRESS _____

AGE _____ SEX _____

CHECK SUMMER SESSION(S) FOR WHICH YOU DESIRE HOUSING:

_____ SHORT SESSION (June 12 - 30)

_____ REGULAR SESSION (July 3 - August 11)

_____ WORKSHOP ON ALASKA (August 14 - 18)

_____ CONFERENCE, SPECIAL SESSION OR INSTITUTE (List specific dates)

From _____ To _____

ROOM PREFERENCE: DOUBLE _____ SINGLE _____

ROOMMATE PREFERENCE: _____

DEPOSIT: A deposit of \$25.00 is required for all sessions three weeks and over; a \$10.00 deposit is required for all sessions less than three weeks. **THIS DEPOSIT DOES APPLY TO THE ROOM RENT.** The deposit may be refunded if the cancellation is received in the Housing Office at least 10 days prior to the opening of the session. Charges will be made for any damages to the room or furnishings.

CONFIRMATION of your assignment will be mailed within 2 weeks of receipt of this contract.

THIS CONTRACT IS SUBJECT TO TERMS AND RESTRICTIONS AS STATED IN THE 1972 SUMMER SESSIONS CATALOG.

Signature _____

Date _____ Return form and deposit to:

Office of the Registrar
University of Alaska
Fairbanks, Alaska 99701

