Catalog

University of Alaska

1968-69
The cover drawing shows the entrance to the Bunnell Building and Memorial Plaza. The building houses the Library, classrooms and administrative offices.

Cover designed and illustrated by Bill Engles.
Buildings

(1) BROOKS BUILDING — Classrooms, laboratories, offices for College of Earth Sciences and Mineral Industry
(2) BUNNELL BUILDING — General Administrative offices, classrooms, library, Schaible Lecture Hall, offices of College of Arts and Letters
(3) CONSTITUTION HALL (Student Union) — Student activities offices, snack bar, alumni services, bookstore, KUAC studios.
(4) DUCKERING BUILDING — Classrooms, laboratories, offices of College of Mathematics, Physical Sciences and Engineering, College of Business, Economics and Government, Institute of Social, Economic and Government Research, Institute of Marine Science, Computer Center
(5) EIELSON BUILDING — Classrooms, laboratories, offices of College of Behavioral Sciences and Education
(6) FACULTY HOUSING
(7) FOREST SCIENCES LABORATORY
(8) GEOPHYSICAL INSTITUTE
(9) HEALTH SERVICE CENTER
(10) HESS HALL, HARRIET — Dormitory
(11) TOTEM POLE
(12) LATHROP HALL, AUSTIN E. — Dormitory
(13) BOYD HARWOOD HALL (Married Student Apartments)
(14) McINTOSH HALL, JOHN E. — Dormitory
(15) MEMORIAL PLAZA
(16) MUSEUM — Upper floor houses music facilities
(17) NERLAND HALL, ANDREW — Dormitory
(18) PATTY BUILDING — Gymnasium, pool, ROTC, Rifle Range
(19) POWER PLANT
(20) PRESIDENT’S RESIDENCE
(21) SERVICES BUILDING
(22) STATEWIDE SERVICES BUILDING — Administrative offices
(23) STEVENS HALL, MORTON — Dormitory
(24) STUART HALL — Faculty apartments
(25) U.S. COAST AND GEODETIC SURVEY — Observatory houses seismograph installation for the continuous registration of earth tremors
(26) UNIVERSITY COMMONS — Dining facility for all dormitory residents
(27) WALSH HALL — Married students apartments
(28) WICKERSHAM HALL — Dormitory
(29) IVAR SKARLAND HALL (Women’s Dormitory)
(30) TERRIS MOORE HALL (Dedicated May 21, 1967)
(31) WEST RIDGE — Arctic Research Center (offices of College of Biological Sciences and Renewable Resources in Biological Sciences Building)
(32) Site of new Library, Fine Arts and Humanities Building
The University campus includes more than two dozen major buildings on a 2,250 acre site. A focal point on campus is Memorial Plaza. Its central fountain is a favorite gathering spot.
1968 Summer Session

Short Session .................................................. June 10-June 28, 1968
Regular Session ................................................. July 1-August 9, 1968
Post Session Workshop ......................................... August 12-August 16, 1968

Proposed 1968-69 Academic Year Calendar

1968-69 Fall Semester

Labor Day ......................................................... Mon., Sept. 2
Dormitory Rooms Open ........................................... Noon Thurs., Sept. 5
Orientation and Guidance Testing for New Students ................. 8:00 a.m. Fri., Sept. 6
General Faculty Convocation ........................................ 10:00 a.m. Tuesday, Sept. 3
Faculty Meetings (Academic Colleges) ............................... 2:30 p.m. Tues., Sept. 5
Faculty Meetings (Departmental) .................................... 9:30 a.m. Wed., Sept. 4
Counselling of Students by Advisers .................................. Fri., Sept. 6
Registration
All Students ........................................................ 8:00 a.m. to 9:00 p.m. Sat., Sept. 7
(Meal tickets effective Dinner Sat., Sept. 7)
Instruction Begins ................................................... 8:00 a.m. Mon., Sept. 9
Registration Closes ................................................. 5:00 p.m. Mon., Sept. 23
Last Day to Withdraw without Grade .................................. 5:00 p.m. Mon., Sept. 23
Last Day for Making Up Incompletes ................................ 5:00 p.m. Mon., Oct. 21
Six Week Grade Reports ............................................. Wed., Oct. 23
Thanksgiving Recess
Begins 5:00 p.m. Wed., Nov. 27
Ends 8:00 a.m. Mon., Dec. 2
Christmas Recess
Begins 5:00 p.m. Sat., Dec. 14, 1968
Ends 8:00 a.m. Thurs., Jan. 2, 1969
Last Day for Student-Initiated Withdrawals .......................... Tues., Dec. 3
Examination Study Period (No Classes) ............................... Wed., Jan. 8
Semester Examinations ............................................. 8:00 a.m. Thurs., Jan. 9
to Noon Thurs., Jan. 15
Final Grades on File with Registrar ................................ No Noon Thurs., Jan. 16
End of Fall Semester ............................................... 5:00 p.m. Fri., Jan. 17

1968-69 Spring Semester

Dormitory Rooms Available ......................................... Noon Thurs., Jan. 16
Orientation and Guidance Testing for New Students ................. 8:00 a.m. Fri., Jan. 17
Counselling of Students by Advisers ................................ Fri., Jan. 17
Registration
Instruction Begins .................................................. 8:00 a.m. to 9:00 p.m. Mon., Jan. 20
Registration Closes ................................................. 8:00 a.m. Tues., Jan. 21
Last Day to Withdraw without Grade .................................. 5:00 p.m. Mon., Feb. 3
Last Day for Making Up Incompletes ................................ 5:00 p.m. Mon., Feb. 3
Six Week Grade Reports ............................................. Wed., Mar. 5
Spring Recess
Begins 5:00 p.m. Thurs., Mar. 13
to 8:00 a.m. Mon., Mar. 17
Last Day for Student-Initiated Withdrawals .......................... Wed., Apr. 16
Last Day to Submit Graduate Thesis ................................ 5:00 p.m. Thurs., Apr. 24
All Campus Day ..................................................... Fri., Apr. 25
Governor's Day ................................................... Sat., May 3
Examination Study Period (No Classes) ............................... Thurs., May 8
Semester Examinations ............................................. 8:00 a.m. Fri., May 9
to 6:00 p.m. Thurs., May 15
Final Senior Grades on File with Registrar .......................... 8:00 a.m. Fri., May 16
End of Spring Semester ............................................. 5:00 p.m. Fri., May 16
Final Grades on File with Registrar ................................ 5:00 p.m. Fri., May 16
Baccalaureate ..................................................... Sun., May 18
Commencement ..................................................... Mon., May 19

1969 Summer Session (Tentative)

Short Session ..................................................... June 9-June 27, 1969
Regular Session ................................................... June 30-August 8, 1969
Post Session Workshop ............................................... August 11-August 15, 1969
CONTENTS

Calendar ........................................ 5
Sources of Information .......................... 7
History ........................................... 9
Objectives of the University ................... 9
Accreditation .................................... 10
Carnegie Corporation Grant ..................... 10
Campus Buildings and Facilities at College, Alaska ............................................. 10
Alumni Services .................................. 12
Enrollment Summary 1967-68, First Semester .................................................. 13
Admissions, Policies and Procedures ........... 14
Financial Information ............................ 21
Dogroos ........................................... 27
Academic Regulations ............................ 35
Office of Student Affairs ....................... 40
Research and Advanced Study ................... 53
Alaska Agricultural Experiment Station ........ 53
Alaska Cooperative Wildlife Research Unit .................................................. 53
Arctic Environmental Engineering Laboratory ............................................... 53
Naval Arctic Research Laboratory, Point Barrow .......................................... 54
Geophysical Institute ......................... 54
Institute of Arctic Biology ................. 54
Institute of Marine Science .............. 55
Institute of Social, Economic and Government Research ................................... 55
Institute of Water Resources .................. 55
Mineral Industry Research Laboratory ........ 55
Musk Ox Project ................................ 55
State and Federal Agencies on Campus .......... 56
Statewide Services ......................... 59
Community Colleges ............................ 59
Evening Classes and Correspondence Study ................................................ 59
Summer Sessions, Conferences and Short Courses ..................................... 59
Mining Extension Program ...................... 60
Fisheries Extension Program .................. 61
Cooperative Extension Service in Agriculture and Home Economics .................. 61
Audio-Visual Communications .................. 61
Southcentral Regional Center .................. 63
College of Arts and Letters ..................... 67
Art .............................................. 68
English .......................................... 69
Journalism ....................................... 70
Linguistics and Foreign Languages .......... 70
Music .......................................... 71
Philosophy ...................................... 73
Speech, Drama and Radio ....................... 74
College of Behavioral Sciences and Education ................................................ 75
Anthropology .................................... 75
Education ........................................ 75
Health, Physical Education and Recreation ................................................ 81
Home Economics .................................. 82
Military Science ................................... 83
Psychology and Sociology ..................... 84
College of Biological Sciences and Renewable Resources ................................ 87
Land Resources and Agricultural Science ................................................ 87
Biological Sciences ............................... 88
Wildlife Management ............................ 91
College of Business, Economics and Government ........................................ 95
Accounting ...................................... 95
Business Administration ....................... 96
Economics ....................................... 97
History .......................................... 97
Office Administration ........................... 98
Political Science ................................. 100
College of Earth Sciences and Mineral Industry ............................................ 103
Geography ........................................ 103
Geology .......................................... 104
Mineral Engineering ............................. 106
College of Mathematics, Physical Sciences and Engineering ............................ 109
Chemistry ....................................... 109
Chemical Engineering .......................... 111
Civil Engineering ............................... 111
Electrical Engineering ......................... 112
Engineering Management ...................... 114
General Science .................................. 114
Mathematics .................................... 116
Mechanical Engineering ...................... 117
Oceanography and Ocean Engineering .......... 118
Physics .......................................... 118
Electronic Technology Program .............. 120
Environmental Health Engineering .......... 120
Course Descriptions ............................. 123
Registors ........................................ 207
Board of Regents ............................... 207
Administrative Council ......................... 207
Emeriti and Honorary Staff .................... 207
Academic Faculty and Professional Staff ................................................ 208
Index ........................................... 229
### Sources of Information

<table>
<thead>
<tr>
<th>General News Information</th>
<th>Director, University Relations</th>
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<tr>
<td>Admissions and</td>
<td>Director of Admissions and Registrar</td>
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<td>Residence Hall Applications</td>
<td>Director, Student Affairs</td>
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<td>Scholarships and Loans</td>
<td>Director, Student Affairs</td>
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<tr>
<td>Part-Time Employment</td>
<td>Head, Student Activities</td>
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<td>Extra-Curricular Activities</td>
<td>Head, Student Housing</td>
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<td>Vice President for Research and Advanced Study</td>
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<tr>
<td>Graduate Work</td>
<td>Head, Summer Sessions, Conferences and Short Courses</td>
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<td>Alumni Association</td>
<td>Director, Cooperative Extension Service</td>
</tr>
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<td>Agriculture Information</td>
<td>Dean, College of Earth Sciences and Mineral Industry</td>
</tr>
<tr>
<td>Mining Information</td>
<td>Leader, Cooperative Wildlife Research Unit and Head, Department of Wildlife Management</td>
</tr>
<tr>
<td>Wildlife Management</td>
<td>Dean, Division of Statewide Services</td>
</tr>
<tr>
<td>Off-Campus Educational Programs</td>
<td>Director</td>
</tr>
<tr>
<td>Ketchikan Community College</td>
<td>Box 358 Ketchikan, Alaska 99901</td>
</tr>
<tr>
<td>Juneau-Douglas Community College</td>
<td>Director 1250 Glacier Avenue Juneau, Alaska 99801</td>
</tr>
<tr>
<td>Sitka Community College</td>
<td>Director Box 179 Sitka, Alaska 99835</td>
</tr>
</tbody>
</table>

**SOUTHCENTRAL REGIONAL CENTER**

<table>
<thead>
<tr>
<th>Anchorage Community College</th>
<th>Director 1820 W Northern Lights Blvd. Anchorage, Alaska 99501</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elmendorf-Ft. Richardson Evening Classes</td>
<td>Director 1820 W Northern Lights Blvd. Anchorage, Alaska 99501</td>
</tr>
<tr>
<td>Manatnuska-Susitna Community College</td>
<td>Director Box 86 Palmer, Alaska 99645</td>
</tr>
<tr>
<td>Kenai Peninsula Community College</td>
<td>Director Box 539 Kenai, Alaska 99611</td>
</tr>
<tr>
<td>Kodiak Community College</td>
<td>Director Box 886 Kodiak, Alaska 99615</td>
</tr>
</tbody>
</table>

**Mailing Address for Main Office:**

University of Alaska College, Alaska 99701
Wickersham Hall is one of the seven student residence halls on the campus. On-campus housing is also available to UA faculty members, married university students and graduate students.
General Information

HISTORY

The University dates from July 4, 1915, when the Hon. James Wickersham, delegate to Congress from Alaska, laid the cornerstone on land set aside by Congress on March 14 for the support of a Territorial College and School of Mines. The Territorial Legislature by its acts of May 3, 1917, accepted the land grant and created a corporation, "The Alaska Agricultural College and School of Mines," defining its duties and providing for a Board of Trustees consisting of eight members.

The College opened for instruction on September 18, 1922, with the Hon. Charles E. Bunnell as president. The college became the University of Alaska by act of the Territorial Legislature July 1, 1935; the Board of Trustees became the Board of Regents. The University offered its first summer session in 1947. In 1949, Dr. Terris Moore succeeded President Bunnell, who became President Emeritus.

Dr. Ernest N. Patty, member of the first faculty of the Alaska Agricultural College and School of Mines and former Dean of the College, was inaugurated as the third president of the University in 1953 and named President Emeritus upon his retirement in 1960. Dr. William R. Wood became the university's fourth president at that time.

OBJECTIVES OF THE UNIVERSITY

Truly unique among institutions of higher learning in the United States, the University of Alaska serves, within the scope of its resources, all of the public educational needs beyond high school of an entire state.

When the Legislature established Alaska's state university, it joined with the national government to make it also a land-grant university with a fivefold function:

To instruct youth and adults seeking higher learning in the liberal arts, the sciences and the professions.

To increase and apply through research knowledge of value to mankind and particularly to the residents of the State.

To serve the people throughout the 586,400 square miles of Alaska as an intellectual, scientific, and cultural resource.

To provide and to develop competent leadership for the people of Alaska in their continued improvement of the State as a good region in which to live.

To strive above all to develop in its students at all levels those qualities of mind and body that are necessary for life as a worthy human being in a democratic society.
ACCREDITATION

The University is accredited as an institution of higher learning by the Northwest Association of Secondary and Higher Schools; belongs to the Association of American Colleges, the Association of State Universities and Land-Grant Colleges, and the National Commission of Accrediting; and has institutional membership in the American Council of Education, the American Association of Colleges for Teacher Education and the Western Interstate Commission for Higher Education.

The four-year curriculums in Mining Engineering and Geological Engineering and five-year curricula in Civil Engineering and Electrical Engineering are accredited by the Engineers' Council for Professional Development. The Council represents the principal engineering societies and examining boards of the United States and Canada.

The University is approved by the Federal Office of Vocational Education for teacher-training in Vocational Home Economics. It is also on the approved list of colleges and universities of the American Association of University Women.

CARNEGIE CORPORATION GRANT

The Carnegie Corporation of New York has awarded the University a grant of $150,000 for the purpose of bringing to the University outstanding visiting professors in the humanities and social sciences. This is the seventh year of the grant. The visiting professors will be specialists in such subjects as music, art, linguistics, English, philosophy, psychology, history, economics and political science.

CAMPUS BUILDINGS AND FACILITIES AT COLLEGE, ALASKA

ADMINISTRATIVE AND CLASSROOM BUILDINGS — The Bunnell Memorial Building, dedicated to the late Charles E. Bunnell, first president of the University, consists of general administrative offices, classrooms, laboratories, a large lecture hall, and the library. It also includes offices of the College of Arts and Letters.

The Brooks Memorial Mines Building provides space for classrooms, laboratories, and offices of the College of Earth Sciences and Mineral Industry and offices of the United States Geological Survey. The four-story structure is dedicated to the late Dr. Alfred H. Brooks, chief Alaskan geologist of the U.S. Geological Survey from 1903 to 1924.

The Biosciences Building completed in the winter of 1966, provides offices, research facilities and laboratories for upper division classes of the College of Biological Sciences and Renewable Resources. It also houses the Institute of Arctic Biology.

The Eelson Memorial Building contains general classrooms, laboratories and offices of the College of Behavioral Sciences and Education and the offices of the Division of Statewide Services.
The William E. Duckering Building houses offices, classrooms and laboratories of the College of Mathematics, Physical Sciences and Engineering; the College of Business, Economics and Government; The Institute of Social, Economic and Government Research; the Institute of Marine Science; laboratories of the State Highway Material Division, and the Computer Center.

The Ernest N. Patty Building, dedicated to President-Emeritus Ernest N. Patty, includes a gymnasium, swimming pool, rifle range, classrooms and office facilities for the Department of Health, Physical Education and Recreation and the Department of Military Science.

The Museum exhibits more than 100,000 catalogued specimens of Eskimo and other artifacts in mineral, anthropological, ethnological, paleontological, botanical, and natural history fields.

The Sydney Chapman Building houses the Geophysical Institute and is a three-story structure containing facilities for research in arctic and sub-arctic natural phenomena and for graduate instruction in geophysics.

Student Union Building — Dining, recreational, and co-curricular facilities are contained in Constitution Hall, the official name of the Student Union Building, which was completed in 1955. It was the site of the convention of Territorial delegates which drafted the Constitution for the State of Alaska. This building provides temporary facilities for a variety of student services and activities. On the ground and main floors are a book store, game room, barber shop, coat room, and a lounge with television. The Snack Bar, which serves all members of the University community, occupies the entire second floor of Constitution Hall. Located on the third floor are offices of the student government, the student publications, the director of student activities, the speech, radio and drama facilities, and the alumni and graduate placement office.

THE UNIVERSITY LIBRARY

The University Library is housed in attractive three-level quarters in the west wing of the Bunnell Building. The library collection consists of approximately 200,000 volumes, 3,500 periodicals and serial titles, 4,500 reels of microfilm and 60,000 microcards and microfiche. All holdings are available on open stacks for use during the 87 hours per week the library is normally open.

Materials are classified by the Library of Congress system and are checked out by means of McBee edged punch cards. Nine professional librarians serve the University complex. Faculty members assume the responsibility for ordering those materials needed for their classes.

The main floor of the Library contains the circulation desk, the reserve book desk, periodical and other indexes, the reference area, a room where smoking is permitted, study tables for student use, the Acquisitions Department, Reader Services personnel, and the office of the Director of Libraries.

Interlibrary loan service for graduate students and faculty is handled by the Reader Services Department. Books for which faculty may make special assignments are shelved in the Reserve Book section.
A special collection of books on Alaska and the Polar Regions, known as the Skinner Collection, is housed on the mezzanine. The Catalog Department is on this level along with the bibliographic collection. A noncirculating collection of college and university catalogs for use by students and faculty is located on the mezzanine.

The lower level provides individual study carrels and a microfilm room where microfilm, microcards, and microfiche holdings are available along with the necessary reading equipment for their use. Significant among the holdings are such items as the microfilm edition of The New York Times, the Records of the Russian-American Company, 1802 - 1867, and the microfiche edition of the Human Relations Area File.

Back issues of local, national, and international newspapers are available on this level, as are facilities for photocopying printed material. Equipment for head-phone listening to the non-circulating phonograph record collection is located here. A restricted collection of rare books is on the ground level.

The Public Documents Collection, which includes publications of the U.S. Government (for which the library is a selective depository), Atomic Energy Commission reports, etc., along with their indexes, is housed in the utilidor between Skarland Hall and Moore Hall. Access is through Skarland Hall.

The Manuscript Collection and the Archives, a depository for University and other Alaska historical records, are located in Room 15 of Bunnell. Both the Archives and the Documents area are open from 8 a.m. until 5 p.m. five days a week.

While classes are in session, the following hours are maintained in the main library:
Monday through Friday ...................... 8:00 a.m. to 10:00 p.m.
Saturday ...................................... 8:00 a.m. to 5:00 p.m.
Sunday ........................................ 2:00 p.m. to 10:00 p.m.

ALUMNI SERVICES

The University of Alaska Alumni Association was founded November 16, 1927. The Association promotes interest in the University among graduates and former students of the University in an effort to encourage continuing education among alumni, to advance the scholastic standing and the physical plant of the institution, and to preserve its history and traditions. There are independent branch chapters in Juneau, Seward, Anchorage, Fairbanks, Palmer, and Nome, Alaska, as well as two chapters in California and two chapters in Washington State. The Association has an office on campus in Constitution Hall. All correspondence should be addressed to: Executive Secretary, Alumni Association, University of Alaska, College, Alaska 99701.

All graduates and former students who have taken courses for credit at the University of Alaska, including any of its Community Colleges, are eligible to belong to the Association. There are no dues but members are asked to contribute to the Annual Fund each year. The Alaska Alumni, a quarterly magazine, is published by the Alumni office.
Graduate Placement Service is a student personnel service which operates as a division of the Office of Alumni Services. The service provides a central office where graduating seniors and former graduates may be assisted in their search for new or better positions. Employers may notify the office of their need for qualified, university-trained men and women. The office maintains a job research service which seeks to provide continuous, accurate information regarding current and anticipated employment conditions.

Students who desire positions in business or technical fields should register in the fall. Many companies conduct year-round recruitment programs. Education majors seeking teaching positions should register before the beginning of the second semester. Registration may be initiated at any time during the final year of study even though course work is not completed. All graduating seniors are urged to take advantage of this service.

ENROLLMENT SUMMARY 1967-68 First Semester

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>391</td>
<td>246</td>
<td>637</td>
</tr>
<tr>
<td>Sophomores</td>
<td>203</td>
<td>109</td>
<td>312</td>
</tr>
<tr>
<td>Juniors</td>
<td>172</td>
<td>68</td>
<td>240</td>
</tr>
<tr>
<td>Seniors</td>
<td>116</td>
<td>61</td>
<td>177</td>
</tr>
<tr>
<td>Graduates</td>
<td>127</td>
<td>48</td>
<td>175</td>
</tr>
<tr>
<td>Without Class Standing</td>
<td>83</td>
<td>90</td>
<td>173</td>
</tr>
<tr>
<td>Transfers</td>
<td>18</td>
<td>13</td>
<td>31</td>
</tr>
<tr>
<td>Post Graduates</td>
<td>67</td>
<td>35</td>
<td>102</td>
</tr>
<tr>
<td>Totals</td>
<td>1177</td>
<td>670</td>
<td>1847</td>
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ENROLLMENT DISTRIBUTION 1967-68 First Semester

<table>
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<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>881</td>
<td>564</td>
<td>1445</td>
</tr>
<tr>
<td>Other States and U.S. Possessions</td>
<td>265</td>
<td>97</td>
<td>362</td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>31</td>
<td>9</td>
<td>40</td>
</tr>
<tr>
<td>Totals</td>
<td>1177</td>
<td>670</td>
<td>1847</td>
</tr>
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Admissions

REQUIREMENTS FOR ADMISSION

Admission as a Freshman

1. High School Graduates — Baccalaureate Programs

Residents — An Alaskan high school graduate with an academic average of "C", or higher, is eligible for admission. An Alaskan whose high school grades averaged less than "C" will be considered for admission to the University only if his performance on a qualifying test demonstrates that he has the capacity to undertake successfully college academic work. The test required in such cases is prepared by the American College Testing Program. The ACT test is administered at testing centers throughout the country in November, February, April and June of each year. Most Alaska high schools serve as ACT testing centers in November and/or February. Arrangements for taking the ACT test may be made through each high school's principal or guidance officer. The cost of the test to the student is $4.00.

Non-Residents — A non-resident high school graduate with an academic average of "B", or higher, is eligible for admission. A non-resident whose high school grades averaged less than "B" will be considered for admission to the University only if his performance on a qualifying test demonstrates that he has the capacity to undertake successfully college academic work. The test required in such cases is prepared by the American College Testing Program. Information concerning ACT testing centers and dates may be obtained from most high schools throughout the nation and from the American College Testing Program, Post Office Box 168, Iowa City, Iowa.

High School Subject Requirements

A high school graduate offering the following pattern of studies will have no deficiencies in any program that he enters.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
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<tbody>
<tr>
<td>English</td>
<td>3</td>
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<tr>
<td>Mathematics:</td>
<td></td>
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<tr>
<td>Algebra</td>
<td>2</td>
</tr>
<tr>
<td>Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>1/2</td>
</tr>
<tr>
<td>One Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>United States History</td>
<td>1</td>
</tr>
<tr>
<td>Physics or Chemistry</td>
<td>1</td>
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<tr>
<td>Natural or Social Science</td>
<td>1</td>
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<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15 1/2</td>
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The specific entrance requirements for a high school graduate of the six colleges of the University are given below:

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<tr>
<th>College</th>
<th>English</th>
<th>Mathematics</th>
<th>**Foreign Language</th>
<th>U.S. History</th>
<th>Natural or Social Science</th>
<th>Academic and Elective</th>
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<tr>
<td>College of Arts and Letters</td>
<td>3</td>
<td>Algebra-1</td>
<td>Geom.-1</td>
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<tr>
<td>College of Behavioral Sciences and Education:</td>
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<td>Anthropology</td>
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<td>Psychology</td>
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<td>and Sociology</td>
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</tr>
<tr>
<td>Education and Home Economies</td>
<td>3</td>
<td>*2</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>College of Biological Sciences and Renewable Resources</td>
<td>3</td>
<td>Algebra-2</td>
<td>Geom.-1</td>
<td>Trig.-½</td>
<td>Physics or Chemistry-1</td>
<td>Biology or Elective-1</td>
</tr>
<tr>
<td>College of Business, Economics, History and Political Science</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>College of Earth Sciences and Mineral Industry</td>
<td>3</td>
<td>Algebra-2</td>
<td>Geom.-1</td>
<td>Trig.-½</td>
<td>Physics or Chemistry-1</td>
<td>7½</td>
</tr>
<tr>
<td>Geology, Geological Engineering, Mining Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>College of Mathematics, Physical Sciences and Engineering</td>
<td>3</td>
<td>Algebra-2</td>
<td>Geom.-1</td>
<td>Trig.-½</td>
<td>Physics or Chemistry-1</td>
<td>7½</td>
</tr>
</tbody>
</table>

* Plane Geometry required of Education students who intend to select teaching majors and/or minors in mathematics, chemistry, and/or physics.

** Students who offer 2 units of a high school foreign language will normally enroll in second year language. See placement tests, page

† 1 year of algebra and 1 year of geometry will be acceptable for students in Agriculture and Biological Sciences not wishing to continue with advanced studies, such as graduate work, medicine, etc.

‡ Two years of French, German, or Russian language highly recommended. See departmental curricula.

Entering freshmen whose background of training in English and mathematics appears to be deficient when measured by placement tests may be required to take English 1 or Math 105 or both. Achievement of a certain level of excellence in these subjects is essential to succeed in other areas of study. These basic English and mathematics courses are especially designed to assist the student in achieving these competencies.
When a student is deficient in specific subjects, but offers a satisfactory general record, he may enter with an entrance deficiency. The student must remove deficiencies during the freshman year. All courses taken to remove deficiencies must satisfy the department head concerned and must be in the subject in which the student is deficient.

2. Non-High School Graduates — Baccalaureate Programs
Mature students, at least 21 years of age, residing in Alaska, who have not graduated from high school, or been awarded a high school diploma on the basis of GED military tests, or have not completed any previous college level work, may be admitted. Such students may be converted to “regular” status and become baccalaureate degree candidates after completion of not less than 30 collegiate semester hours of credit with at least a “C” average (2.00).

3. High School Graduates — Associate Programs
Any high school graduate is eligible for admission to all associate degree programs except electronics technology (see page 120).

Admission of a Transfer Student
Transfer students from other accredited institutions are considered for admission provided they have a 2.00 grade point average and honorable dismissal. The University will transfer credits from other accredited institutions when the grades of courses completed are “C” or above. Transfer credits are evaluated and equated by the Registrar and approved by the department head after a student is admitted to the University. The University reserves the right to reject work of doubtful quality or to require an examination before credit is allowed.

Transfer students with less than thirty acceptable credits are required to take the tests prepared by the American College Testing Program. Information concerning ACT testing centers and dates may be obtained from most high schools throughout the nation and from the American College Testing Program, Post Office Box 168, Iowa City, Iowa.

Members of the Armed Forces who have taken USAFI courses may, upon presentation of credentials to the University’s Head of Evening Classes and Correspondence Study, receive credits as recommended in the Evaluation of Educational Experiences of the Armed Forces. College credit will not be allowed for the General Education Development Tests.

Credit for military service may be substituted for the ROTC and/or physical education requirements.

Admission of Post Graduate and Graduate Students
Post Graduate — Students who hold a bachelor’s degree but who have not defined their graduate program or declared the subject in which they wish to pursue their studies toward a higher degree may be admitted as “Post Graduates.” Registering as a post graduate is satisfactory for those
who hold a bachelor’s degree and who have the following or similar purposes:
1. Students who plan to take “interest” courses.
2. Students completing work for a teaching certificate.
3. Students completing a second undergraduate major and/or a second bachelor’s degree.
4. Students strengthening their preparation in order to be admitted to graduate study.
5. Transient students expecting to be at the University only briefly.
6. Students awaiting action on applications for graduate status.

Graduate — See page 30.

Admission of Others
Special Students — Mature students, at least 21 years of age, who have graduated from high school and/or attended college previously may be admitted without filing transcripts of high school or college work completed. Such students are limited to enrollment in two classes unless special permission is obtained. Special students are subject to the academic regulations of the University, but are not considered degree candidates until regular admission requirements are met and transcripts filed.

Auditors — Auditors are students who enroll for informational instruction only. They do not receive academic credit, have laboratory privileges or submit papers for correction and grading. They must apply for admission, register formally on the designated registration dates, obtain approval of class instructors and pay the required fees.

A course in which a student is registered as an auditor may not be completed for credit by examination at a later date.

High School Students — To facilitate the transition and adjustment from high school to college the University has made special provisions for students of varied background and ability. Qualified Alaskan high school seniors of advanced academic standing and ability are permitted to enroll, while attending high school, in certain University of Alaska classes taught by University faculty and to enroll in college courses which may be offered at authorized high schools. To qualify for admission to college classes while still attending high school, a high school senior must have the recommendation of his high school principal, the approval of his parents, and a satisfactory score on the usual testing program required for entering students. Credits earned in such college classes may not be applied to high school graduation, but will apply toward graduation from the University and may be transferred to other universities following graduation from high school, provided the grades earned are satisfactory. Seniors who are interested in participating in this program should contact their high school principal.
After enrollment at the University, a student may receive credit by presenting acceptable CEEB Advanced Placement Test Scores, or the equivalent, when test scores warrant it and may receive course credit by examination upon presentation of adequate justification.

APPLYING FOR ADMISSION

When to Apply
Seniors in high school should make application for admission during the last semester of their senior year, if they plan to enroll at the University during the next fall semester. Transfer students should apply after the completion of a semester or school year, so that a complete transcript can be sent. Graduate students should make application during their senior year of college. Applications for admission should be presented no later than August 1st for the fall semester and December 15th for the spring semester. Applications received after these closing dates may be considered for the following semester.

How to Apply — Read Carefully.
Application forms may be obtained from the office of the Director of Admissions and Registrar. Applications for admission will be considered only when the following credentials have been received by the Office of the Director of Admissions and Registrar:

1. **Application for Admission.** The $10 application fee must accompany the completed application for admission form.

2. **Scholastic records.** A secondary school record form completed by the high school where the applicant finished his high school work should be mailed by the high school. Applicants are required to submit complete official transcripts of all high school and college credits. Secondary school records are not required of graduate student applicants and those transfer students who have completed more than one full year of college work elsewhere. If the work has been taken at two or more collegiate institutions, an original transcript from each college attended is required. These transcripts should be sent directly from the registrar of the college where the work was taken to the Director of Admissions and Registrar at the University of Alaska. The applicant is responsible for securing these scholastic records. An application for admission is not processed until all such records are on file. Any person who willfully refrains from transferring all of his scholastic records or giving full information concerning previous attendance at other institutions will not knowingly be accepted or retained as a student.

3. **ACT TEST.** Results from the tests prepared by the American College Testing Program or the Educational Testing Service
(C.E.E.B.) are required for all entering freshmen and those transfer students with less than 30 semester hours of transferrable credit. Test results must be on file with the Office of the Director of Admissions and Registrar before an application can be accepted. It is the responsibility of the student to have the test results sent to this office.

It is suggested that whenever possible, applicants complete the A.C.T. test since this is a registration requirement for all entering freshmen and transfer students with less than 30 semester hours of transferrable credit.

4. **Letters of recommendation** (graduate applicants only). After receiving and processing the above materials, the Registrar’s Office will mail to the student a statement of acceptance or non-acceptance. After the acceptance statement is received, the following items, where applicable, should be completed and mailed to the proper offices within the time limits suggested.

1. **College catalogs** (transfer students only). Transfer students are responsible for having catalogs of colleges previously attended sent to the Director of Admissions and Registrar at least two months prior to the expected date of enrollment.

2. **Medical and Physical Examination.** Registration at the University is dependent upon the applicant’s having completed a recent physical examination which will confirm that his health is sufficient to enable him to undertake successfully the course of study for which he is applying. This requirement applies to all new students enrolling in 7 credits or more, any students enrolling in 7 or more hours for the first time, and to former students returning to the University after an absence of two or more semesters enrolling in 7 or more credits. The physical examination is to be completed by the physician of the applicant’s choice, and recorded on the University physical examination form, no earlier than five months before registration and no later than two weeks before registration. Evidence of smallpox vaccination within three years and results of a Tuberculin Test within the year (also of chest x-ray within the year if the test is positive) must be included. These all must be received by the University Nurse before registration may be completed. A physical examination form will be sent with the notice of acceptance.

3. **Residence Hall-Board contract and advance.** All accepted single students will receive a residence hall-board contract with their acceptance notice from the Registrar’s Office. In order to secure a room in the residence hall, this form should be completed immediately and mailed to the Head of Student Housing, Uni-
versity of Alaska, with a $35.00 room advance. For additional information on single student housing and/or married student housing, see the appropriate sections in this catalog.

**Conditional and Final Acceptance**

Qualified applicants can be accepted for admission while currently enrolled in their last semester of high school or at another college. However, the acceptance is conditional upon request of an official transcript indicating the satisfactory completion of the work in progress at the time of acceptance and in the case of high school seniors and graduate applicants, the completion of graduation requirements.

Final acceptance to the University for the purpose of earning scholastic credit becomes complete only when all credentials have been received and accepted.
# Fees and Expenses

## Summary of Semester Charges

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Fee</strong></td>
<td>$100.00</td>
<td>$250.00</td>
</tr>
<tr>
<td><strong>Campus Activity Fee</strong></td>
<td>28.00</td>
<td>26.00</td>
</tr>
<tr>
<td><strong>Recreational-Athletic Fee</strong></td>
<td>$4.50</td>
<td></td>
</tr>
<tr>
<td><strong>Associated Student Fee</strong></td>
<td>16.50</td>
<td></td>
</tr>
<tr>
<td><strong>Campus Activity Center Fee</strong></td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td><strong>Health Service Fee</strong></td>
<td>18.00</td>
<td>18.00</td>
</tr>
<tr>
<td><strong>Dormitory Rent (double room)</strong></td>
<td>$144.00</td>
<td>$294.00</td>
</tr>
<tr>
<td><strong>Meal Tickets (2nd sem. $354.00)</strong></td>
<td>230.00</td>
<td>230.00</td>
</tr>
<tr>
<td><strong>Total Fees</strong></td>
<td>$721.00</td>
<td>$871.00</td>
</tr>
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</table>

### Part-time Students (7 to 11 credit hours):

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Tuition Fee:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7-credit hours</td>
<td>$110.00</td>
<td>$135.00</td>
</tr>
<tr>
<td>8-credit hours</td>
<td>110.00</td>
<td>160.00</td>
</tr>
<tr>
<td>9-credit hours</td>
<td>110.00</td>
<td>185.00</td>
</tr>
<tr>
<td>10-credit hours</td>
<td>110.00</td>
<td>210.00</td>
</tr>
<tr>
<td>11-credit hours</td>
<td>110.00</td>
<td>235.00</td>
</tr>
<tr>
<td><strong>Campus Activity Fee</strong></td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Associated Student Fee</strong></td>
<td>$ 5.00</td>
<td>(voluntary)</td>
</tr>
<tr>
<td><strong>Campus Activity Center Fee</strong></td>
<td>5.00</td>
<td>(voluntary)</td>
</tr>
<tr>
<td><strong>Recreational Athletic Fee ($5.00)</strong></td>
<td>(voluntary)</td>
<td>(voluntary)</td>
</tr>
<tr>
<td><strong>Health Service Fee ($18.00)</strong></td>
<td>(voluntary)</td>
<td>(voluntary)</td>
</tr>
<tr>
<td><strong>Dormitory Rent ($230.00)</strong></td>
<td>space available</td>
<td>(voluntary)</td>
</tr>
<tr>
<td><strong>Meal Tickets ($350.00)</strong></td>
<td>(voluntary)</td>
<td>(voluntary)</td>
</tr>
</tbody>
</table>

All semester charges are payable each semester upon registration.

Students normally will pay approximately the sums above at semester registration time. However, those taking less than seven (7) semester credit hours pay $18 per credit hour in lieu of the University Fee, and are not eligible for dormitory occupancy.

Other expenses at registration time will require extra funds for less predictable amounts, including personal and social expenses, textbooks, meals needed before meal tickets become effective, bus fare, and athletic equipment, musical instruments and other specialized classroom supplies which certain students may need.

## TUITION

**University Fee**—Students registering for seven to eleven (7-11) credit hours shall be charged a fee of $110 per semester. Students registering for twelve (12) or more credit hours shall be charged a fee of $100 per semester. Residents and non-residents alike shall pay this fee.
Credit-hour Fee—Students registering for less than seven (7) semester credit hours shall be charged a fee of $18 per credit hour.

Residents—Persons 19 years or older who have established residence in Alaska for at least one year prior to the date set for registration shall be defined as Alaskan residents. The residence of those under 19 years old is the residence of the parents or legal guardians as defined above. Students from the Yukon Territory and the Northwest Territories may register on the same basis as Alaskan students.

Non-residents—Extra tuition shall be charged full-time non-resident students carrying twelve (12) or more semester credit hours, at $150 per semester. Part-time, non-resident students carrying seven to eleven (7-11) credit hours shall be charged extra tuition at the following rates:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>$25.00</td>
</tr>
<tr>
<td>8</td>
<td>50.00</td>
</tr>
<tr>
<td>9</td>
<td>75.00</td>
</tr>
<tr>
<td>10</td>
<td>100.00</td>
</tr>
<tr>
<td>11</td>
<td>125.00</td>
</tr>
</tbody>
</table>

Fee rates apply to students auditing any course in the same manner as for those taking it for credit.

MISCELLANEOUS FEES

Application Fee — A fee of $10 shall be paid at the time the application for admission is submitted.

Late Registration Penalty—Students registering later than the day designated for that purpose shall pay a late registration fine of $5 for the first day, plus $2 for each succeeding day allowing for late registration (excluding Saturday and Sunday).

Change of Registration—A penalty fee of $1 shall be paid for each course added or dropped after the third day following the scheduled date for registration. Changes necessitated by University cancellation or rescheduling of classes are not subject to penalty.

Examination Fee—A minimum charge of $3 shall be made for each examination required for removal of an incomplete, clearance of an entrance deficiency or credit by examination, plus an additional $1 for each credit over three.

Late Placement and Guidance Test—A charge of $5 shall be made for a placement and guidance test taken at a time other than the scheduled time.

Transcript Fees—One certified transcript is issued free. A charge of $1 shall be made for each additional transcript.
Graduate Placement Fee—The University charges $10 for filing of credentials and one year of service. Thereafter, $5 is charged for each year the file is used. There is no filing fee for students who file before graduation.

Program Plan—The Registrar's Office will provide without charge one plan for a schedule of courses leading to a degree. A fee of $5 will be charged for each subsequent alternate plan.

Music Course Fees—All music fees shall be waived for students enrolled for seven (7) or more credit hours and taking a major or minor in Music Education, as certified by the department chairman.

Residence Hall Room Change—A fee of $10 shall be charged for every move within the halls after the first one if initiated by the student.

Campus Activity Fee

Full-time undergraduate students carrying twelve (12) or more semester credit hours or the equivalent, under 26 years of age, shall be charged the Campus Activity Fee totaling $26 per semester. Each will receive an identification card entitling him to privileges in the following programs:

Recreation - Athletics Program — Use of Patty Building recreational facilities, including pool, admission to scheduled and tournament athletic events. This program is administered by the head of the Department of Health, Physical Education and Recreation.

Associated Students Program — Participation in all student-managed, social, educational, and governmental activities, including receipt of student paper and yearbook, movies, scheduled social events, and student elections and administration of student government. This program is administered by elected and appointed student officials of ASUA. Five dollars of this fee is designated for planning and design of a new Campus Activities Center building.

A deposit of $2.00 will be required once each year of all students paying the $26 Campus Activity Fee. This sum will be refunded at the time of taking the student's picture for the yearbook.

Part-time students carrying seven (7) or more semester credit hours, including graduate students and those 26 years of age or older carrying twelve (12) or more credit hours, shall be charged a Campus Activity Fee of $10 per semester. Each will receive an identification card entitling him to all privileges of the Associated Students Program, except voting, holding office, the yearbook and movies. Such students may purchase voluntarily privileges of the Recreational-Athletic Program at $5 a semester.
STUDENT HEALTH SERVICE FEE

Undergraduate students under 26 years of age, carrying twelve (12) or more semester credit hours or equivalent shall be charged a Student Health Service Fee of $18 per semester, which includes use of Health Center and participation in a group medical plan to cover accidents and sickness.

The Student Health Program is administered by the Health Center under the direction of the Director of Student Affairs and the University Nurse. Hospital and medical treatment for common illnesses and injuries are provided, upon the authorization by the University Nurse, under limits of coverage set forth in the Student Health Plan. Each student will be supplied with a set of regulations outlining this plan.

Married students may secure additional coverage for spouse and children if desired. Rates for such coverage will be quoted at registration time.

ROOM AND BOARD

Contracts for room and board are binding for only fully enrolled students from the time students enter the dormitory to the end of the academic year.

Room Advance — A $35 dormitory application and reservation advance is required with the student contract. This is applied to the rent in the semester for which the room reservation was made. For students not enrolling at the University, refunds of this advance payment will be made as follows after registration, provided the Housing Office is notified in writing according to the dates specified:

- By August 1 - Fall semester - December 15 - Spring semester
  - $25.00
- By August 15 - Fall semester - January 1 - Spring semester
  - 15.00
- By September 1 - Fall semester - January 15 - Spring semester
  - 5.00

Room Rent—

- On Double Room: $230.00 per semester
- On Single Room: $265.00 per semester

This rental covers all lounge, recreation room, storage, laundry room and telephone privileges. Toll calls may not be made over floor phones in dormitories.

Meal Tickets — When registering, each dormitory occupant is required to buy a semester meal ticket for cafeteria meals.

- First Semester Meal Ticket: $347.00
- Second Semester Meal Ticket: $354.00

Meal tickets become effective at the evening meal, September 7 and the evening meal, January 20. Refunds are granted only with approval of the Director of Student Affairs upon formal withdrawal, for absence on University activities, or for extreme personal emergencies.

Semester meal tickets do not include vacation periods. Special meal
tickets may be purchased before specified dates at the rate of $3.50 per day. The amounts of such special meal tickets will be approximately as follows:

- Thanksgiving Recess: $16.00
- Christmas Recess: $65.00
- Spring Recess: $16.00

Those not possessing special meal tickets may buy meals during vacation periods at ala carte prices.

**PAYMENT OF FEES**

All charges, deposits, rent and meals for the semester are payable in full. An installment contract may be arranged under which a 25 per cent payment is due upon registration and additional installments are payable for up to three months following the date of registration. The installment contract service fee is $2 for the contract and $2 for each additional payment. Delinquent payment of installments is subject to a $2 fine for each occurrence.

**Refundable Charges** — Refunds of the University Fee, Tuition Fee, Music Course Fees and Campus Activity Fee, shall be made to withdrawing students upon formal withdrawal by or for the student, according to the following schedule:

- Withdrawal within the first week - 90 per cent refund
- Withdrawal within the first 1/3 of term - 50 per cent refund
- Withdrawal after first 1/3 of term or semester - no refund

Health Service and miscellaneous fees shall not be subject to refund.

**Board** — The unused portion of a meal ticket, less a service charge equal to five days’ meals, shall be refunded upon formal withdrawal.

**Rent** — Room rent is refundable, upon recommendation of the Director of Student Affairs, only in emergency cases. The amount of refund shall be determined by application of a charge equivalent to 10 per cent of the semester rent times the number of weeks of occupancy completed.

**Financial Obligations** — The University withholds delinquent students' diplomas pending their final payment of debts owed to the University. The Registrar also withholds grade reports and transcripts until debts to the University have been paid. No student owing the University money can receive honorable dismissal.

**TRANSPORTATION TO THE UNIVERSITY**

The Alaska Railroad gives qualified University students a round-trip ticket for the price of a one-way ticket. This applies to Summer Sessions and Home Economics Short Course students as well as those attending regular sessions. The student must request the special rate when purchasing his first ticket. Two days prior to departure on the return trip, the student must present his ticket receipt and identification to the Office of the Registrar for certification of student status.
Commencement is a momentous time at the university, as graduate and undergraduate degrees are conferred. Here the University Marshal leads the processional to commencement exercises.
Degrees

DEGREES OFFERED

The University offers programs leading to the following:

Undergraduate Degrees

Associate of Arts, A.A.
Associate of Electronics Technology, A.E.T.
Bachelor of Arts, B.A.
Bachelor of Business Administration, B.B.A.
Bachelor of Education, B.Ed.
Bachelor of Engineering, B.E. (5 years)
Bachelor of Music, B.Mus.
Bachelor of Science, B.S.

Professional Degrees

Engineer of Mines, E.M.

Graduate Degrees

Master of Arts, M.A.
Master of Arts in Teaching, M.A.T.
Master of Business Administration, M.B.A.
Master of Civil Engineering, M.C.E.
Master of Education, M.Ed.
Master of Electrical Engineering, M.E.E.
Master of Fine Arts, M.F.A.
Master of Mechanical Engineering, M.M.E.
Master of Science, M.S.
Master of Science in Environmental Health Engineering, M.S.E.H.E.
Doctor of Philosophy, Ph.D.

GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES

To receive a degree from the University, a student must have earned the required number of credits as well as satisfied the special requirements of his curriculum. He must attain an average grade of 2.00 (C) in all work as well as in the major field and minor fields; transfer students must maintain a 2.00 (C) average in all work at the University of Alaska.

BACHELOR'S DEGREES

All physically qualified women students under 24 years and all physically qualified men students under 24 years entering the University for the first time, must enroll in physical education or Basic Course, R.O.T.C. This requirement of Physical Education 100 for four courses or Basic Course, R.O.T.C. (see under Military Science) should be completed during the first two years of attendance at the University.
Transfer students must meet the requirements of the University with respect to military science or physical education, unless they have completed the requirements of the schools previously attended.

Students must earn in residence at the University of Alaska at least 24 credits in upper division courses and at least 30 of the last 36 credits for the degree.

A regular student who has earned 60 academic credits is required to present a passing score on a library orientation test before registering again; or, in case of a transfer student with more than 60 credits, prior to his second registration at the University of Alaska.

An upper division student showing a marked English deficiency may have to pass a remedial course in English.

A maximum of 32 semester hours of work completed by correspondence may be accepted toward a degree.

A student enrolled in a bachelor's degree program may elect to graduate under the requirements of the general catalog in effect during the year of graduation or in effect at the time he originally enrolled, providing there has not been a time lapse of more than seven years.

**GENERAL REQUIREMENTS FOR B.A. DEGREE**

English Composition and Literature, including Engl. 101-102 .................. 12 credits

Foreign Language - Two years of collegiate work in one language, 12 credits fulfill the requirement if all are above the 100 level .................. 12-16

Social Science, including Hist. 101-102 and work in two other fields ......... 15

Mathematics and/or Natural Science, Math 106-200 or Math 121-122 or a year sequence in a laboratory science plus enough credits to total 12 ........... 12

Major Specialty - (See Department Sections for specific requirements) ........ 23-28

If the major specialty is a natural or social science, electives in English or foreign languages may be substituted for the general degree requirements, if the program includes a major and at least one minor in these areas.

Minor Specialties - Two of 12-18 credits each, or a second major to be approved by petition .................................................. 23-24

Military Science or Physical Education ..................................... 4-6

Electives to bring total credit to 130 credits.

**MAJOR SPECIALTIES AVAILABLE FOR B.A. DEGREE** — Anthropology, Art, Biological Sciences, Chemistry, Economics, English, French, Geography, Geology, German, History, Journalism, Linguistics, Mathematics, Music, Physics, Philosophy, Political Science, Psychology, Russian, Spanish, Speech, Sociology.

GENERAL REQUIREMENTS FOR A B.B.A. DEGREE

English Composition and Literature, including Engl. 101-102 ........................................ 12 credits
Humanities, including Humanities 211-212 or 6 hours in Art, Music or Philosophy .......................... 6
Behavioral Science, including courses in Psychology, Sociology or Anthropology ............................. 9
History, including six credits in American History or six credits in European History ........................... 6
Political Science .......................................................................................................................... 6
Economics, including Econ. 121-122, 211 and 324 ......................................................................... 18
Mathematics and statistics including Math 110 and Economics 221 ................................................. 6
Natural Science, including Biological Science 105-106 or Chemistry 101-102 or Geology 101-102 or Physics 103-104 or any 8 hours combined from the above courses ......................................................... 8
Military Science or Physical Education ......................................................................................... 4-6
Departmental requirements and electives to bring total credits to 130.

GENERAL REQUIREMENTS FOR A B.Ed. DEGREE

For requirements for a B.Ed. in Elementary Education, see page 77.
For requirements for a B.Ed. in Secondary Education, see page 78.

GENERAL REQUIREMENTS FOR A B. Mus. DEGREE

For requirements for a B. Mus. degree, see page 72.

GENERAL REQUIREMENTS FOR A B.S. DEGREE (ENGINEERING SCIENCE)

English Composition and Literature, including Engl. 101, 102 ................................................. 12 credits
Social Science, including Econ. 121 ................................................................................................. 9
Engineering Science, including E.S. 101, 102, 111, 207, 208, 301, 341, 346 ................................. 24
Mathematics, including Math 106, 200, 201, 202, 302, 312 ......................................................... 23
Chemistry, including Chem. 201, 202 ....................................................................................... 8
Physics, including Phys. 211, 212 ................................................................................................. 8
Military Science or Physical Education ......................................................................................... 4-6
Departmental requirements and electives to bring total credits to 130.

MAJOR SPECIALTIES AVAILABLE FOR B.S. (ENGINEERING SCIENCE) DEGREE

— Civil Engineering, Electrical Engineering, Mechanical Engineering.

GENERAL REQUIREMENTS FOR A B.S. DEGREE

English Composition and Literature, including Engl. 101-102 ................................................. 12 credits
Foreign Language — A first year (101-102) or a second year (201-202) of a language approved by the Department Head. Students with two or three years of study of an approved language may petition to have this requirement removed by examination ......................................................................................................................... 0-10
Social Science .............................................................................................................................. 9
Mathematics ................................................................................................................................. 8
Physics ......................................................................................................................................... 8
Chemistry or Biology .................................................................................................................. 8
Major Specialty (See Departmental Sections for specific requirements)
Military Science or Physical Education .......................................................................................... 4-6
Departmental requirements, minor specialties, and/or electives to bring total credits to 130.

MINOR SPECIALTIES AVAILABLE FOR A B.S. DEGREE — Refer to Departmental Section since some B.S. degree programs do not require minor specialties.

ASSOCIATE DEGREES

The associate degree is awarded upon the successful completion of a two-year technical or general program. The degree has its own integrity and for many people it will be their most advanced formal educational experience. For others, it will be the first undergraduate degree and a stepping stone to a baccalaureate program.

GENERAL REQUIREMENTS FOR A. A. DEGREE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6 credits</td>
</tr>
<tr>
<td>American Government or American History</td>
<td>6</td>
</tr>
<tr>
<td>Speech</td>
<td>2</td>
</tr>
<tr>
<td>At least 6 credits in any three of the following areas</td>
<td>18</td>
</tr>
<tr>
<td>(a) humanities, (b) social studies, (c) natural science, (d) mathematics, (e) other.</td>
<td></td>
</tr>
<tr>
<td>Major Specialty (See Department Sections for specific requirements)</td>
<td>20-30</td>
</tr>
<tr>
<td>Electives to bring total credits to 60.</td>
<td></td>
</tr>
</tbody>
</table>

MAJOR SPECIALTIES AVAILABLE FOR AN A.A. DEGREE — Liberal Arts, Office Administration, Science, Vocational Arts.

REQUIREMENTS FOR A. A. WITH A MAJOR IN SCIENCE

A total of 60 credits required for graduation.

I. General Education

A. Specific Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 67, 88 or 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Speech</td>
<td>2</td>
</tr>
<tr>
<td>History of U.S. or American Government</td>
<td>6</td>
</tr>
</tbody>
</table>

B. General Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Six credits in one of the following: Natural Science, Mathematics, or other</td>
<td>6</td>
</tr>
</tbody>
</table>

II. Major In Science

Courses used to meet the General Education requirements may not be used to meet the requirements of the major.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 121-122, Math 105-200, or Equivalent</td>
<td>8</td>
</tr>
<tr>
<td>A year's sequence course in Biology, Chemistry, Geology, or Physics, plus two semesters in area other than that chosen for sequence</td>
<td>14-18</td>
</tr>
<tr>
<td>Approved Science Elective (may include courses in Mathematics or Applied Science such as Engineering, Wildlife Management, etc.)</td>
<td>4-6</td>
</tr>
</tbody>
</table>

GENERAL REQUIREMENTS FOR A.E.T. DEGREE

For requirements for A.E.T., see page 120.

GENERAL REQUIREMENTS FOR GRADUATE STUDY

Graduate study seeks to prepare the student for creative work — for all work that extends the bounds of knowledge, that cherishes and transmits knowledge, and that applies knowledge for the benefit of man. It seeks to give the student deeper insights and better understandings of fundamental
principles. The graduate program is shaped to the needs of the individual student and is developed in terms of his experience, academic background, and aspirations. Earning an advanced degree entails more than the satisfactory completion of specified courses; the student must show promise and performance in productive scholarship.

MASTER'S DEGREE

As will be seen under departmental listings, programs leading to master's degrees are offered in the areas of anthropology, biology, botany, business administration, chemistry, civil engineering, creative writing, environmental health engineering, education, engineering management, English, fisheries biology, French, geology, geophysics, history, mathematics, mineral industry management, mineral preparation engineering, physics, psychology/counseling, wildlife management, and zoology. Students wishing to enroll for graduate study in any of these fields should obtain an application form from the Director of Admissions and Registrar's Office. The completed form and official transcripts of all previous college or university work should be returned to that office.

However, programs leading to master's degrees may be arranged on request in certain aspects of other subjects; for example, economics, land resources, linguistics, etc. Students interested in pursuing studies in one of these or any other discipline not listed should write directly to the Vice-President for Research and Advanced Study.

Several cross-discipline master's degrees are offered through cooperating departments. For example, the Master of Arts in Teaching is offered with emphasis in the following disciplines: biology, chemistry, elementary education, English, French, geology, history, mathematics and physics; the Master of Science in general science is offered with emphasis in biology, chemistry, geology, mathematics and physics; the Master of Science is offered in oceanography and ocean engineering. Students interested in obtaining more information about these degrees and their requirements should also write to the Vice-President for Research and Advanced Study.

In general, a student may be admitted in graduate status if he has a bachelor's degree from an accredited institution with at least a "B" average in his major and if his major is deemed suitable for continuation of studies in the field of his choice.

Department heads in fields of interest will determine the adequacy of the student's preparation and whether or not departmental facilities are sufficient for the student's aims. Applications from students whose projected programs do not fall within a department will be reviewed by a Committee for Admissions. Committee recommendations will be transmitted to the student by the Director of Admissions.

As soon as the student is accepted, an Advisory Committee of not fewer than three faculty members will be set up to assist the student in planning and carrying out his program.

The requirement for a master's degree is a minimum of thirty semester credits, of which a maximum of twelve may be devoted to the thesis. At least
nine semester credits, in addition to those earned for the thesis, must be at the
graduate level. No lower division courses (100 or 200) are applicable. A
maximum of nine semester credits from another institution may be transferred
to the University of Alaska and applied toward a degree if approved by the
student's advisory committee and by the dean of the college in which the stu-
dent is enrolled.

B is a minimum passing grade in courses not primarily for graduate students
(300 or 400); C will be accepted in courses primarily for graduate students
(600) provided a B average is obtained in graduate courses. Such standards
are requisite for continuing study towards a master's degree.

A student may be admitted to candidacy for a specific master's degree after
he has satisfied all the following requirements: 1) completed at least 8 credits
of graduate study at the University of Alaska; 2) demonstrated a reading
ability of a foreign language, if required; 3) received approval by the dean,
if he is enrolled in a college, or by the Vice President for Research and
Advanced Study, if not, of the provisional title of his thesis, if a thesis is
required, and of his program of studies.

The candidate must pass a final examination, either written or oral; if a
thesis is required, the examination will include a defense of the thesis. The
Examining Committee shall consist of a candidate's Advisory Committee and
one member of the faculty from outside the candidate's college appointed by
the Vice President for Research and Advanced Study.

All work toward the fulfillment of the requirements of a master's degree
must be completed within seven years.

DOCTOR OF PHILOSOPHY DEGREE

No restrictions are placed on the disciplines that may be studied by students
seeking doctoral degrees. There are well established programs in certain areas
of geophysics and geology, while students are commonly accepted in oceanog-
raphy, zoophysiology, zoology, wildlife management, and English.

Prospective candidates in these, or other topics, should write to the Vice
President for Research and Advanced Study outlining in some detail their
previous training and interests for future study. Each application is reviewed
by an Admissions Committee both in light of the applicant's qualifications and
the faculty and facilities available on the campus relevant to the field of
projected study.

The degree of Doctor of Philosophy is granted for proven ability and
scholarly attainment. There are no fixed credit requirements for this degree
at the University of Alaska. It is not the policy to confer this degree upon
anyone whose entire academic experience has been at this University.

The student chooses a major line of study and, with the advice of his Advi-
sory Committee, such lines of study in related fields as are necessary for
achievement of a thorough and scholarly knowledge of his subject. With
approval of his Advisory Committee, the student prepares a program for the
degree, which, including applicable and acceptable work transferred from
other institutions, shall represent approximately three full years of study
beyond the bachelor's degree.
A grade average of B must be maintained in graduate course work.

Reading ability in one foreign language appropriate to the students discipline is required for the doctorate. German, French or Russian are usually taken and the standard is set at the equivalent of three or four semesters study with at least one semester representing reading in the subject field.

Admission to graduate study does not imply admission to candidacy for a degree. The student should seek admission to candidacy approximately one year before he will have completed the requirements for his doctorate. A student may be accepted as a candidate by his Advisory Committee after 1) completing the equivalent of two academic years of graduate study, 2) completing at least one semester in residence at the University of Alaska, 3) meeting his foreign language requirement, 4) obtaining approval by his Advisory Committee of the title and synopsis of his dissertation, and 5) passing a qualifying examination set by his Advisory Committee.

The dissertation, which is expected to represent the equivalent of at least one full academic year's work at the University of Alaska, must be a contribution of knowledge.

After submitting the dissertation, the candidate must pass an oral examination supporting his dissertation. The examining committee will consist of a minimum of five members: the candidate's Advisory Committee supplemented by additional members appointed by the dean, when the student is enrolled in a college, and by the Vice President for Research and Advanced Study.

All work toward the fulfillment of a doctor's degree must be completed within ten years.

THESES AND DISSERTATIONS

Two copies of the thesis or dissertation, typed and bound (original and first carbon), must be filed in the University Library. Departments may require additional copies. All records of work done in connection with the preparation of thesis and dissertations are the property of the University and can be released with the permission of the head of the department and the Vice President for Research and Advanced Study after having been reproduced by the University.

EXTENDED REGISTRATION FOR GRADUATE STUDENTS

A student who is working towards a higher degree must be registered. A student whose only remaining requirement is the removal of a deferred grade in Thesis or Special Topics must request the Registrar to allow him Extended Registration, at no cost, at the beginning of each semester until the deferred grade is removed. With the request, the student must state the approximate time at which he expects to complete the work. Upon receipt of such a request, the Registrar refers the request to the Chairman of the student's Advisory Committee. With his approval, the student is considered as enrolled in the current semester.
Over half of the university's modern classrooms have been constructed since 1960. Classes are frequently kept small to provide a close teacher-student relationship in course work.
ACADEMIC REGULATIONS

Each student will be held responsible for the regulations of the University as they apply to him.

Orientation and Placement Testing — All entering undergraduate students are required to participate in the orientation program conducted just before fall and spring semester registration. The purpose of this program is to acquaint the new student with the history, the customs, and the campus of the University of Alaska, and to aid him in the planning of a profitable college career.

Many entering freshmen will have taken the examination of the American College Testing Program during their senior year in High school. Those entering freshmen for whom the University has received ACT scores will not be required (or permitted) to repeat the examination during Orientation Week. However, all new students who are entering the University with fewer than 30 hours of acceptable transfer credit and for whom the University has not received ACT scores will be required to take the test during orientation week and to pay a $5.00 testing fee. The ACT and other placement and guidance tests must be taken before a new student with less than sophomore standing may complete his registration. On the basis of test scores, a student whose background of training appears to be deficient in areas such as English and mathematics may be required to take English 1 or Math 105 or both. In such cases, the student will be unable to complete the requirements of most curriculums in the minimum time.

A student continuing the study of a foreign language begun in high school will be required to take a placement test. If he fails to place at the level appropriate to the amount of his previous language study, he will be allowed to enroll for credit in a course that is one semester below this level. Work more than one semester below the normal level will be considered remedial and, although pre-requisite to further study, will carry no credit.

An additional fee of $5.00 will be charged to students who take the placement and guidance tests at other than the scheduled times during orientation week.

Although transfer students are required to participate in the orientation program, they are not required to take the placement and guidance tests if they have at least sophomore standing. However, for the assistance which test scores may give the transfer student and his advisers in planning his educational program, it is recommended that he take the placement and guidance tests at the time they are administered to entering freshmen.

Advanced Placement — The University of Alaska will grant advance credit, with waiver of fees, on satisfactory performance in College Board Advanced Placement Tests or other national examinations declared acceptable by individual departments. Advanced placement may also be available, with waiver of fees, in some departments through departmental placement tests given at the time of the student’s enrollment.
Such credit is available to enrolled students only after the students have completed one or more semesters at the University.

In the case of the College Board Advanced Placement Tests, a grade of "3" or higher is acceptable for placement. The level of performance required on other departmentally approved tests is determined by the specific department involved.

The instructor initiates a form for advanced placement credit, completes it, and forwards it through his department head and dean to the Registrar. The Registrar will record this credit on the student's permanent record with a "P" grade.

**Attendance** — Regular attendance is expected in all classes. Unexcused absences may result in a student's being dropped from the course with a failing grade. It is the responsibility of the student to establish to the instructor's satisfaction the validity of an excuse for absence and to work out with the instructor acceptable arrangements for making up missed work.

**Class Standing** — Class standing is determined on the basis of total credits earned.

Students are classified as:
- Freshmen .......................... 0-29 credits
- Sophomore .......................... 30-59 credits
- Junior ............................. 60-94 credits
- Senior ............................. 95 credits

Transfer students will be given class standing on the basis of the number of credits accepted by the University. Special students are registered without class standing.

**Study Load** — Students normally may register for 18 semester hours of credit; for 19-20 semester hours with the approval of the dean of the college; for 21 or more semester hours provided the student's grade point average with a full time study load for the past two semesters is at least 2.75 and with the approval of the Academic Council.

For the purpose of computing study loads, non-credit courses are rated the same as credit courses.

No student who has failed in any work may register for more than the number of credits tabulated in his curriculum until he has carried that number successfully for one semester.

A full-time student is one who enrolls for 12 or more semester hours of credit. Any student who qualifies for entrance and registers for fewer than 12 will be classified as "part-time" regardless of his previous standing.

Any student registered in 12 or more credits must fulfill the requirements in military science or physical education.

Any student who does not follow a prescribed course of study or curriculum leading to a specific degree will be enrolled as "interim", whether he be a full-time or a part-time student.
All "special" students are considered to be "undeclared" without class standing.

Credit by Examination — An enrolled student is eligible to petition for permission to receive credit by examination if he can provide evidence of sufficient experience or previous study pertaining to the course in question. When permission is granted, the student is required to register immediately and pay the fees of the course which has been officially approved. A course in which a student has been registered as an auditor may not be completed for credit by examination.

Change of Curriculum — A student desiring to change his curriculum may do so only at the beginning of a semester, and must obtain the written consent of the heads of the departments concerned on a change of Department and/or Major form.

Change of Registration — A student is expected to complete the courses in which he is enrolled. He may, if circumstances warrant, withdraw without penalty during the first two weeks of the course; after that time a grade of "WP" is given only if he is doing passing work and a grade of "WF" is given if he is doing failing work. After the first month of the course, a student who wishes to withdraw must submit his request through his dean, and shall include the reason for the request. Student initiated withdrawals are not permitted during the last month of the semester. Elective and non-sequence courses should be dropped first; withdrawals from deficiency courses or English 101-102 may be made only upon petition. The fee for student initiated course changes is $1.00 per course. A Change of Registration card must be obtained from the student’s academic advisor.

Grading System — Only letter grades appear on the student’s record and transcript. Attention is called to the following analysis:

A — An honor grade; indicates originality and independent work, a thorough mastery of the subject, and the satisfactory completion of more work than is regularly required.

B — Indicates outstanding ability, and a performance definitely above the average.

C — Indicates a satisfactory and average response to assignments.

D — The lowest passing grade; indicates work of poor quality and does not entitle the student to the recommendation of the University.

P — Indicates passing work and carries no grade point.

F — Indicates failure.

S — Indicates satisfactory completion, is used only for graduate theses and carries no grade points.

I — Given only in cases where additional work is necessary for the satisfactory completion of the course; not given unless the work already performed is grade C or better; may be given for unavoidable absence.
The grade for work that is incomplete (I) becomes a failure (F) if the work is not completed by the end of the sixth week following the student's next registration. At the option of the instructor and head of the department offering the course, the removal of the incomplete may be postponed until the next semester in which the course is regularly given.

DF — Indicates that for good cause, as determined by the instructor, the grade in the certain courses, such as thesis, may be withheld, without penalty, until the requirements of the course are met within an approved time.

WP — Given when a student makes a regular withdrawal from a course while doing passing work.

WF — Given when a student makes a withdrawal from a course while doing failing work. It indicates failure and is so computed in the grade point average.

Grade Points — For the completion of grade points, each credit is multiplied by a grade factor: Grade A by 4, grade B by 3, grade C by 2, grade D by 1, and grade F or WF by 0. The record and transcript of the student show all grades received, together with all rulings on special petitions or authorized substitutions. A grade point average of 2.00 is required for good scholastic standing.

Probation and Academic Disqualification — At the end of any semester of attendance, a student failing to earn or maintain a grade point average of 2.00 may be placed on academic probation. Students who fail to raise their scholastic average after being placed on probation may be disqualified or may, under unusual circumstances, be permitted to continue on probation but may enroll for a maximum of two college level courses at any unit of the University providing they have their program approved by the dean of their college. If a "C" or higher average is obtained in these two courses a student may again enroll as a full-time student. If less than a "C" average is obtained in these two courses, the student may be academically disqualified. A disqualified student will not be permitted to re-enroll at any unit of the University for one or more semesters, and will be readmitted only upon his presentation of evidence indicating a high probability that he can do satisfactory college level work. The most obvious evidence is the completion of two or more college level courses with a grade of "C" or higher at another accredited institution or by correspondence.

Students who are academically disqualified from a baccalaureate degree program may, as high school graduates, enroll, after a lapse of three months, in associate degree programs at the University upon the recommendation of the dean who disqualified them and the acceptance of the dean of the college or the director of the community college to which they apply. If such a disqualified student transfers from a baccalaureate degree program to an associate degree program, he must complete the associate degree program before applying for re-admission to a baccalaureate degree program.
Dismissal — A student may be dismissed for cause at any time by the President of the University.

Honor Rolls — Students who earn at least a 3.5 semester grade point average for no less than 12 credit hours are listed by the Academic Vice President on the University’s Honor Roll.

Graduation — The responsibility for meeting all requirements for graduation rests upon the student.

Graduation with Honors — Students who obtain a grade point average of 3.5 will be graduated cum laude; 3.8 magna cum laude; and 4.0 summa cum laude provided they meet the honors as well as the general residence requirements.

In order to graduate with honors, students transferring from institutions must have been in attendance at the University of Alaska for at least four semesters with a minimum of twelve credits each semester.

AWARDS

Listed below are awards which have been established for students who demonstrate outstanding achievement in various fields and activities. Information concerning awards may be obtained from the Office of Student Affairs, from the Department of Military Science, or from the Department of Health, Physical Education and Recreation.

American Institute of Mining, Metallurgical and Petroleum Engineers, Alaska Section
American Society of Civil Engineers, Fairbanks Sub-Section of the Alaska Section
Athletic Letters and Awards
Marion Frances Boswell Memorial Award
Chemistry Department Outstanding Freshman
Druska Carr Schaible Memorial Award
Fairbanks Garden Club Conservation Award
Fairbanks Weavers Guild
George M. McLaughlin Memorial
Archie W. Shiels Prize
Sigma Xi Club, University of Alaska
General James Steese Prize
Joel Wiegert Award
Office of Student Affairs

GENERAL RESPONSIBILITIES

The University provides services intended to assist students in making their educational careers more profitable and meaningful. While the principal function of the University is to foster the intellectual growth of the student, it is recognized that the social, moral, physical and spiritual development of the individual also are of prime importance. Mindful of its obligation to assist the total development of the student, the University continues to expand its student personnel facilities to meet the need for individualization in the educational process.

The Office of Student Affairs is responsible for coordinating and extending personnel services such as: a) orientation activities to help new students adjust to the privileges and responsibilities of membership in the University community; b) psychological testing to help students find out more about their academic and vocational potentialities and capabilities; c) counseling with students relative to their personal or educational problems; d) financial assistance for students through the administration of scholarships, loans, and part-time jobs; 3) medical attention for students with health problems; f) the assignment to, and the supervision of student residence halls; g) the guidance of student co-curricular activities and organizations; and h) the promotion of high standards of student conduct.

COUNSELING AND TESTING

The Office provides professional counseling services and specialized testing services for all regularly enrolled students.

Educational Counseling — Each student who has declared a major is assigned a faculty adviser who assumes special responsibility for the student's welfare and helps him plan his academic program. The student who is uncertain of his choice of an academic major is assigned an interim adviser until a definite academic goal is chosen. Students who wish information or help with regard to the selection of a major academic field should avail themselves of the counseling and testing services offered by the University.

The Department of Counseling and Testing assists students who fail to meet the scholarship standards of the University, who need help to discover academic weaknesses, and who may need help in planning remedial programs.
Vocational Counseling — The counseling and testing staff assists students in self-appraisal of their unique interests and aptitudes and in their search for a vocational goal. Psychological and vocational interest tests are used as needed. A library of vocational information is maintained and each academic department has additional information pertinent to its field.

Personal Counseling — The student may meet with professionally trained and experienced counselors individually and in groups to discuss adjustment problems of a personal nature. All interviews are private and the discussions are kept confidential. The student may apply in person for these services. Student contacts with the counseling service are usually voluntary, although individuals may be referred to the office by faculty and other University personnel.

Testing — Some tests are required of all new students with less than sophomore standing. The required tests include the test battery prepared by the American College Testing Program, the English and Mathematics placement test, the library skills test, the reading survey test.

To assist students in self-appraisal, a number of other testing instruments are provided. Vocational interest inventories, scholastic aptitude tests, achievement tests, and personality inventories are available with interpretation given by members of the counseling staff.

In addition to the above services, special nationwide testing programs are administered by the Department of Counseling and Testing. Students who intend to proceed with advanced study and who are required to take the Graduate Record Examination, the Law Schools Admission Test, the Medical Schools Admission Test or similar tests may arrange for these tests in the Office of Counseling and Testing.

Language Testing for Foreign Students — Admission to the University is dependent upon competency in the use of English. Foreign students, whose primary language is other than English, are required to submit scores from the TOEFL (Test of English As a Foreign Language) prepared by the Educational Testing Service, Princeton, New Jersey, along with their application to the University of Alaska. This test is administered at specific times in centers located in most foreign countries.

STUDENT HOUSING AND FOOD SERVICE

Because the physical environment of the student during his college years is an important part of his educational experience, the University takes pride in providing the student with carefully planned and supervised modern facilities which help promote maximum educational and social development.
Each Residence Hall is staffed with a Resident Adviser and several Student Advisers. These key people in the residential living environment help create and sustain productive and creative experiences through which students realize a maximum amount of educational, social, and cultural values. The Resident Adviser is a full-time member of the University staff, responsible for the administration, programming, and counseling within a residence hall. All staff members have had considerable experience in group living and group activities. The Student Advisers are full-time students who are selected to work with the Resident Adviser in planning and administering an interesting and valuable social, governmental, and recreational program.

All student rooms are trim, light, and of ample size. Each student has his own bed, desk, chair, mirror, and drawer and closet space; it is his responsibility to provide all other furnishings, including bedding, pillow, and towels. Sleeping bags may not be used in residence halls.

The residence halls have attractive social rooms and recreational facilities. Regular custodial service is provided in common area such as corridors, lounges, and bathrooms.

Only a limited number of headbolt heaters for automobiles is available. Application for such facilities can be made at the Comptroller’s Office.

Students bringing guns to the University are required to store them in a central storeroom.

All single students under 21 years old are required to live in a University Residence Hall during their first year on campus unless: a) they live at home, b) they have had previous community living experience of more than a year beyond the high school level, or c) they have special permission from the Dean of Students. Students of sophomore standing or higher may live in one of the halls if space permits. Full-time students will be given preference over part-time students in the assignment of hall accommodations. Upperclassmen are given preference over new students in the assignment of single rooms. Room assignments in general are made on a first come first serve basis provided that application and deposit requirements are complete.

Harriet Hess Hall constructed in 1938, provides double room accommodations for graduate students, and upperclassmen. The residence is named for the late Harriet Hess, secretary of the Board of Regents for many years.

Andrew Nerland Hall houses 98 men in double and single rooms on its four floors, first occupied in 1953. Nerland Hall is named for a pioneer Fairbanks merchant, long-time member of the Board of Regents, and president of the Board from 1935 until his death in 1956.
John E. McIntosh Hall, completed in 1956, has double and single rooms for 98 men. This four-story building is named for a former president of the Board of Regents.

Wickersham Hall, completed in 1957, is a three-story residence for 99 women. It has 19 single rooms and 20 suites. Four women share each suite, which consists of two sleeping rooms, a study, and a lavatory. It is named for the late Judge and Mrs. James Wickersham. Judge Wickersham introduced the bill into Congress that created the University of Alaska, and Mrs. Wickersham served on the Board of Regents.

Morton Stevens Hall, completed in the fall of 1958, is a four-story structure with accommodations for 102 men in double and single rooms. It is named for Morton Stevens, who was president of the Board of Regents from 1921 until 1932.

Austin E. Lathrop Hall houses 144 men in double rooms on its five floors. The building is named for a prominent Fairbanks businessman whose interests throughout Alaska were many and varied. Mr. Lathrop served as a member and later as vice president of the Board of Regents during the period from 1932 until his death in 1950.

Ivar Skarland Hall, completed in the fall of 1964, provides double and single room accommodations for 138 women. The study-bedrooms are located around a central core area containing lounge, sewing rooms, ironing rooms, T.V. lounge, and shower facilities. The hall is named for Ivar Skarland, long-time professor of Anthropology at the University.

Terris Moore Hall, the newest residence hall on the campus, named for the second President of the University, is an eight story building containing both single and double rooms. Capacity of the building is 322 students. Facilities in Moore Hall are similar to those of its companion, Skarland Hall. These two units comprise to date a living center on the hill for men and women to the west of the President’s residence overlooking the Tanana Valley.

Married student housing is provided in several areas. Walsh Hall completed in 1959, has accommodation for couples with no more than one child. This spacious building contains 12 furnished apartments consisting of a living room-kitchen, bedroom and bath. The building is named for the late Michael Walsh of Nome who was a long-time member of the Board of Regents.

Completed in the spring of 1964, Harwood Hall, was named for the late Boyd Harwood, former member of the Board of Regents. The building houses an additional 38 married student couples or families. All apartments are furnished except for personal items such as dishes, utensils and bedding. Two
two-bedroom apartments are available for families with two or three children. One-bedroom apartments similar to those at Walsh Hall are assigned to couples without children, or with not more than one child. Still other quarters, without a separate bedroom, are assigned to couples without children.

**Application Procedures** — Applications for student housing will be mailed to all students with their notification of acceptance from the Registrar's office. Student rooms cannot be reserved until the student is accepted by the University, through notification from the Registrar's Office. Continuing students may reserve rooms during the Spring semester for the Fall semester or during the Fall semester for the next Spring semester providing that they have not been disqualified for scholastic or disciplinary reasons by the University. After being accepted and in order to secure student housing, the student should complete the Housing-Board contract and mail it immediately to the HEAD, STUDENT HOUSING, UNIVERSITY OF ALASKA, COLLEGE, ALASKA 99701, with a $35.00 room advance. Confirmation for student housing is not assured until the student receives his copy of the contract with a receipt for his advance. Specific room assignments will be available after August 1st. Spring semester assignments are made as space becomes available. The contract for single students housing in undergraduate residence halls is for room and board. The contract for married student housing does not include board.

Students are required to sign the Housing-Board contract from the time they entered the halls to the end of the spring semester, subject to terms indicated thereon. Students are expected to pay for the entire semester during registration; however, installment payments may be arranged.

Contracts are voided only if a student does not attend the University full-time, cancels his contract prior to August 1st, or is released by the Director of Student Affairs upon the advice of the Housing Advisory Committee because of marriage, health reasons, finances and for other emergencies as deemed appropriate.

Rent for double room approximates $230.00 per semester and for a single room $265.00 per semester. This rental covers all lounge, recreation room, storage room, laundry room and local telephone privileges. Students may remain in the Residence Halls during vacation periods, but during the Christmas Holidays they may be moved to one central location.

**Meal Tickets** — Each occupant of undergraduate residence hall is required to buy a meal ticket for cafeteria meals. Meal tickets do not include vacation periods which occur during the semester. Full payment for a semester's meal ticket is required at registration time. The first meal covered by the meal tickets is the first day of upperclass registration.
The University Commons, completed during the summer of 1963, provides beautiful and functional dining, food preparation, and lounge facilities for all students living in residence halls. Although most meals are served cafeteria style, table service for as many as 570 students is provided on special occasions.

All members of the undergraduate residence halls are required to contract for their meals both semesters at the University Commons. Breakfast, luncheon, and dinner are served daily throughout the school year. Although meal service continues during the Thanksgiving, Christmas and spring recesses for the benefit of those students who remain on the campus at those times, the cost of meals during such periods is not included in the board contract.

In order to provide students with meals of high quality at minimum cost, it is essential that the staff be able to plan its food purchases and preparations for relatively constant numbers. Therefore, it is not possible to provide special diets or to give refunds for meal missed, except as recommended by the Director of Student Affairs in cases of prolonged illness, University sponsored activities where meals are not provided, or other unavoidable absence.

STUDENT HEALTH SERVICE

Preventive and educational as well as protective health services are the concern of the University and are administered by the Student Health Service. Supervision and limited out-patient treatment during the day are the responsibility of the Registered Nurse at the Health Service. Physicians are available on campus two hours daily Monday through Friday for more extensive treatment. However, the Health Service does not attempt to provide complete medical care nor does it operate as an emergency medical center, although personnel are advised to keep the center informed.

In addition, the Nurse reviews mandatory health examinations for new students, keeps records up to date on all students, does follow-up on medical conditions as needed, provides out-patient service during the day and advice for emergencies at night and processes insurance claims.

Full-time students receive special rates for mandatory health insurance which provides hospital, medical and surgical benefits. The coverage is extensive, inexpensive and compulsory for all students carrying 12 or more hours and under 26 years of age. For all other students it is optional up to the age of 35. It is designed to supplement, but not to replace Health Service care. Brochures containing details of the policy are available at the Health Service.

FINANCIAL AIDS

Three types of financial aid are available at the University of Alaska:

1) Grants (Scholarships)
2) Loan funds
3) Part-time student employment
1) Grants (scholarships). At the present time grants are awarded only to Alaska high school seniors and to currently enrolled University of Alaska students. Non-residents must successfully complete at least one semester of academic work at the University of Alaska before they become eligible to apply for scholarship assistance. Students who are enrolled at any of the University’s Community Colleges and who plan to continue their study on the main campus at College during a forthcoming semester are invited to apply.

A limited number of Talent Grants are awarded each year to students of extremely high capabilities and potential in the performing arts and athletics. Amounts awarded are $1200 per year for Alaska residents and $1500 for non-residents. Contributors to the program for 1967-68 include Chandler Plumbing & Heating, First National Bank, Locher Company, Mobil Foundation, Pan American Petroleum, Sinclair Oil, University of Alaska Alumni Association, and Vinnell Corporation.

The Educational Opportunity Grants Program of the Department of Health, Education, and Welfare was initiated at the University of Alaska in the Fall of 1966. These grants are awarded on the basis of acute need and are renewable.

Bureau of Indian Affairs grants are processed and administered through the Office of Student Affairs. Alaska natives (Eskimos, Indians, Aleuts) apply according to routine financial aid request procedures.

Applications from currently-enrolled students are accepted twice each year before March 1 and November 1. Application from Alaska high school seniors are accepted one each year before March 1 and are reviewed only after the applicant’s admission to the University has been approved and after his American College Test scores have been forwarded to the Office of Student Affairs. Requests coming in after these deadlines will not be considered. No grants are available for the summer session.

These awards are based primarily on need. The amount of the grant is based upon information supplied on the College Scholarship Service Parents’ Confidential Statement form. Entering students seeking financial assistance are required to submit a copy of the Parents’ Confidential Statement (PCS) form to the College Scholarship Service, designating the University of Alaska as one of the recipients, by March 1 or November 1. The PCS form may be obtained from the University, secondary schools or the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540 or P.O. Box 1025, Berkeley, California 94704.

Although need is the primary basis upon which these grants are given, demonstration of academic competence, personal characteristics, and contributions to the University community are evaluated.

Recipients at the University of Alaska forfeit entire grants which are to become effective in a forthcoming semester if they earn below a 2.0 grade point average in the current semester. Grants are automatically forfeited by recipients who do not enroll during a semester in which it is in effect, who enroll for less than a fulltime program of studies without special arrangement with the scholarship program coordinator, who are placed on disciplinary probation or who are suspended from the University for disciplinary reasons.
Questions concerning application forms, specific grants, or selection procedures should be directed to the Office of Student Affairs.

Although numerous grants are awarded annually to students at the University of Alaska by various individuals and organizations, the list below includes only those which were administered by the University's Financial Aid Committee during the 1967-68 school year:

<table>
<thead>
<tr>
<th>Name of Scholarship</th>
<th>Number</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIME, Southwestern Alaska Section</td>
<td>One</td>
<td>$400</td>
</tr>
<tr>
<td>Alaska Insurance Agency &quot;Major George W. Albrecht Memorial&quot;</td>
<td>One</td>
<td>$100</td>
</tr>
<tr>
<td>Alaska National Guard Officers Association</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>Alaska Native Scholarships</td>
<td>Varies</td>
<td>11,300</td>
</tr>
<tr>
<td>Alaska Scottish Rite of Freemasonry</td>
<td>One</td>
<td>300</td>
</tr>
<tr>
<td>Alaska State Employees Association &quot;President John F. Kennedy Memorial&quot;</td>
<td>One</td>
<td>250</td>
</tr>
<tr>
<td>American Association on Indian Affairs</td>
<td>One</td>
<td>1,000</td>
</tr>
<tr>
<td>B &amp; C Electric</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>Covenant High School Alumni Association &quot;Stanton Oyoomick Memorial&quot;</td>
<td>One</td>
<td>50</td>
</tr>
<tr>
<td>Educational Opportunity Grant</td>
<td>Varies</td>
<td>16,100</td>
</tr>
<tr>
<td>Fairbanks Kiwanis Club &quot;Andy Anderson Memorial&quot;</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>First National Bank of Fairbanks</td>
<td>Two</td>
<td>1,000</td>
</tr>
<tr>
<td>General Motors</td>
<td>Four</td>
<td>2,250</td>
</tr>
<tr>
<td>Henderson Estate, John B.</td>
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<td>1,000</td>
</tr>
<tr>
<td>Hess Estate, Harriet</td>
<td>Two</td>
<td>1,200</td>
</tr>
<tr>
<td>Hess Estate, Luther</td>
<td>Three</td>
<td>1,200</td>
</tr>
<tr>
<td>Hoffer Glass Company</td>
<td>One</td>
<td>125</td>
</tr>
<tr>
<td>Music Shop of Fairbanks &quot;Grace Hoitt Scholarship in Music&quot;</td>
<td>One</td>
<td>Private music lesson per week</td>
</tr>
<tr>
<td>International Brotherhood of Electrical Workers</td>
<td>Local No. 1533 Building Corporation</td>
<td>Two</td>
</tr>
<tr>
<td>Kennecott Copper Corporation</td>
<td>Two</td>
<td>1,000</td>
</tr>
<tr>
<td>Ladies for the Golden North</td>
<td>One</td>
<td>250</td>
</tr>
<tr>
<td>Lathrop Estate, Austin E.</td>
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<td>500</td>
</tr>
<tr>
<td>Leach Estate, Frank M.</td>
<td>Varies</td>
<td>3,500</td>
</tr>
<tr>
<td>Lewis Fund, Charles W. and Hortense W.</td>
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<td>100</td>
</tr>
<tr>
<td>McIntosh Estate, Jessie O'Bryan</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>McKinnon Scholarship, Emma</td>
<td>One</td>
<td>100</td>
</tr>
<tr>
<td>McKinnon Scholarship, Emma</td>
<td>Varies</td>
<td>14,000</td>
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<tr>
<td>National Bank of Alaska</td>
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<td>400</td>
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<tr>
<td>National Electrical Contractors Association</td>
<td>One</td>
<td>2,000</td>
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<tr>
<td>Noel Wien Scholarship</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>Northern Commercial Company</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>Phipps, Margaret R.</td>
<td>Three</td>
<td>450</td>
</tr>
<tr>
<td>Pioneers of Alaska Memorial, Igloo No. 4</td>
<td>One</td>
<td>300</td>
</tr>
<tr>
<td>Pressor Foundation</td>
<td>One</td>
<td>400</td>
</tr>
<tr>
<td>Radio Corporation of America</td>
<td>Two</td>
<td>800</td>
</tr>
<tr>
<td>Ralston Purina Company</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>Remick, Mr. &amp; Mrs. A. J.</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>Sears Roebuck Foundation</td>
<td>Four</td>
<td>1,200</td>
</tr>
<tr>
<td>Sears Roebuck Foundation (Home Economics)</td>
<td>One</td>
<td>300</td>
</tr>
<tr>
<td>Sheppard Trading Company</td>
<td>One</td>
<td>500</td>
</tr>
<tr>
<td>State Room Scholarships</td>
<td>Varies</td>
<td>23,000</td>
</tr>
<tr>
<td>Texaco, Inc.</td>
<td>Two</td>
<td>1,000</td>
</tr>
<tr>
<td>Unalakleet PTA &quot;Senator William E. Beltz Memorial&quot;</td>
<td>One</td>
<td>150</td>
</tr>
<tr>
<td>United States Smelting, Refining and Mining Company</td>
<td>One</td>
<td>250</td>
</tr>
<tr>
<td>University of Alaska Alumni Association</td>
<td>One</td>
<td>300</td>
</tr>
<tr>
<td>Women's Athletic Association</td>
<td>One</td>
<td>100</td>
</tr>
</tbody>
</table>
2) Student Loan Fund. There are different types of loan programs:

Emergency Loans are available to all regular enrolled full-time students whose financial need is modest and temporary. Although emergency loans require no co-signer, they are limited to $100 for not more than 30 days and interest is in the form of a flat service charge of $2.00 per loan or 50¢ if repayment is made within 10 days of the date of the borrowing.

The University Loan Fund is available to regularly enrolled students who have successfully completed one semester as a full-time student. Loans are limited to $500 and are payable prior to the forthcoming September 1. The interest rate on the money borrowed from the University loan fund is 4% per annum. The loan requires a co-signer (not a fellow student), and will be made for University expenses only such as room, board, fees and books.

The University Loan Fund represents the pooled resources of several separate loan funds given to the University over a period of many years:

- Anchorage Women's Club (1926)
- American Military Engineer Revolving Loan Fund (1930)
- Fairbanks High School Alumni Revolving Loan Fund (1932)
- First National Bank (1945)
- Phi Tau Gamma (1953)
- Glenn Carrington (1953)
- Larry Doherty (1953)
- Pioneer Women of Alaska (1954)
- Women's Auxiliary No. 4, Pioneers of Alaska (1957)
- Dave M. Dishaw (1958)
- Rotary Club of Fairbanks (1963)
- Southern California Alumni (1963)
- Arthur A. and Anne Shonbeck Memorial (1964)
- Anchorage Soil Conservation Subdistrict No. 4 (1966)
- Ann Meeks Memorial Fund (1967)
- Anchorage High School (1958)
- Anchorage High School PTA (1936)
- Shells-Timson (1936)
- Leopold F. Schmidt (1938)
- Palmer Associated Students (1941)
- Frank Slaven (1944)
- Mr. & Mrs. Walter C. Culver (1959)
- Verne E. Roberts Memorial (1960)
- James Stanley Rodebaugh Memorial (1960)
- James E. Nankervise Memorial 1961
- Herman Turner Memorial (1961)
- Marianne Casson Memorial Fund (1965)
- Ketchikan Communication Committee (1966)
- Lt. General Glenn R. Birchard Memorial Fund (1967)

The National Defense Education Act loans are always available to a limited number of qualified students. Undergraduate students may borrow up to $1,000 a year or $500 maximum per semester, graduate students $1,500 per year. Total funds available to a student for his undergraduate work are limited to $5,000. These loans are repayable nine months after a student discontinues or completes his education or finishes his military obligation or service with the Peace Corps. For those who become teachers, one-tenth of the amount borrowed is canceled each year for five years, representing as much as 50% of the original loan. Interest rate is 3% per annum. Loans must be paid within ten years.
The Clarence J. Rhode Memorial Scholarship Loan Fund was initiated by the Territorial Sportsmen, Inc. of Juneau. Junior, senior and graduate students in Wildlife Management are eligible for loans up to $300.00, under terms similar to those of the Student Loan Fund. The head of the Department of Wildlife Management administers these funds.

The Juneau Women's Club has a $5,000 loan fund on deposit with the University of Alaska for the use of Greater Juneau Borough High School graduates.

Mr. Ralph R. Stefano, Consulting Engineer of Fairbanks, has established The Stefano Loan Fund for the purpose of furthering instruction in Mechanical Engineering. Loans may be made from this money to deserving students in Mechanical Engineering. The Dean of the College of Mathematics, Physical Science and Engineering administers these student loans.

The Society of American Military Engineers Revolving Loan Fund enables students in Engineering, Science and Mathematics to borrow money to continue their education under terms similar to those of the University Loan Fund. Application is made through the Office of Student Affairs.

3) Part-time Employment. Two types of work opportunities are available:
   a) Listings are available in the Office of Student Affairs for both on-campus and off-campus jobs. Students interested may apply at the office for information but must apply for the position themselves. The University does not contract work for students although it may make recommendations to employers.

   b) The University actively participates in the Work-Study program of the Economic Opportunities Act. This program is designed to provide work opportunities for students with acute financial problems. The University determines student eligibility for this program on the basis of family income. Under this program students may work up to fifteen hours a week during the school term and forty hours per week in the summer. Most of the work opportunities are on-campus and can be related to a student's professional or vocational interest. A student may inquire about this program at the Office of Student Affairs, Bunnell Building.

   In most cases financial aids are combined so that a student's financial need may be met from several sources: for example, ½ from a grant or scholarship, ½ from loans or savings, and ½ from work.

CO-CURRICULAR ACTIVITIES

All students are encouraged to participate in at least some of a wide range of co-curricular activities. Many of them, such as the student government, the choral groups, band, dramatics, student newspaper, yearbook, radio station, and intercollegiate and intramural athletics are open to academically qualified students regardless of their field of study. Others are activities or organizations
in which participation is dependent upon enrollment in a particular curriculum. All may make meaningful contributions to the student’s educational experience.

To encourage students to maintain proper balance between their curricular and co-curricular activities, and to protect the best interests of the University, the following code which determines eligibility for participation in all co-curricular activities and organizations has been adopted:

1. All members of University organizations must be students who are enrolled for twelve or more semester hours of credit.
2. Students who participate in co-curricular activities must maintain a cumulative grade point average of 2.00 or higher and must not be on disciplinary probation.
3. Additional eligibility requirements for members and officers in University organizations and co-curricular departmental activities may be established by the organization or department. Copies of these regulations shall be kept on file with the Office of Student Activities. The responsibility for enforcing eligibility regulations shall rest with the organization or department.
4. The Academic Vice President and the Director of Student Affairs shall review special cases or unusual circumstances regarding eligibility regulations and, with the approval of the President of the University, may make exceptions to the above rules.

STUDENT BEHAVIORAL STANDARDS

Education at the University is conceived as training for citizenship as well as for personal self improvement and development. When a student enrolls he acquires a special status and prestige and assumes commensurate responsibility as a citizen in the University community. As long as he remains a student he represents the University — whether on or off the campus.

It is the University’s policy to provide its students as much freedom of individual expression and action as is consistent with their maximum growth and with the welfare of the University. Students are expected, individually and collectively, to maintain this freedom by the exercise of that self-discipline which is imposed by a sense of social responsibility. Most students find it relatively easy to adjust to the privileges and responsibilities of the University citizenship. For those who find this process more difficult, the University attempts to provide such counsel as the student needs to gain insight and confidence in adjusting to his new environment. In some cases, when a student is unable or unwilling to assume his social responsibilities as a citizen in the University community, the institution may terminate his enrollment.
In order that new students become fully informed of the University's expectation, specific rules and regulations will be announced during the orientation sessions preceding registration for each semester. Printed copies of these rules and regulations are available for the guidance of students in the Office of Student Affairs. To those who live in University residence halls, manuals containing housing regulations will be distributed at the time rooms are occupied.

University regulations are designed to help the student work efficiently in his courses and develop a high standard of character and citizenship. They are not designed to ignore individuality, but rather to encourage students to formulate rules for their own guidance and develop methods of enforcing the rules.
The university's Geophysical Institute maintains intricate equipment for advanced study of the aurora borealis. In winter months, the aurora can often be seen in skies over the campus.
Research and Advanced Study

The research programs of the University of Alaska take advantage of the University's unique location in the sub-arctic of interior Alaska, with easy accessibility to the oceans from the Pacific to the Arctic, accessibility to glaciers and permafrost areas, and a location near the auroral zone, the region in which maximum effects are seen from the bombardment of the earth by charged particles from the sun.

In addition to research, which is carried out in the academic departments, the University has several research institutes and associated activities.

Alaska Agricultural Experiment Station — As a land grant institution, the University conducts an agricultural research program for the State of Alaska in cooperation with the United States Department of Agriculture. The office of the Director is located on campus at College but, because of the wide range of environments occurring within the borders of Alaska, work is carried out at many sites.

The chief centers of activity are a research facility at Palmer, the Matanuska Experimental Farm seven miles to the west, the College Experimental Farm one mile from the main campus and the Petersburg Fur Farm in southeastern Alaska. However, many plant, soil and animal husbandry studies are accomplished in cooperation with farmers, homesteaders and ranchers scattered throughout the potential farming areas of the State.

Alaska Cooperative Wildlife Research Unit — The Unit is one of several located at land grant colleges and universities. The Alaska Unit is jointly sponsored and financed by the University of Alaska, the Alaska Department of Fish and Game, the U.S. Fish and Wildlife Service, and the Wildlife Management Institute. The Unit provides technical and professional training in wildlife management, research, education and administration. The research program of the Unit includes ecological and management investigations of big game, waterfowl, furbearers and upland game species.

Graduate work leading to the advanced degrees in wildlife management may be performed at the Unit in cooperation with the Department of Wildlife Management.

Arctic Environmental Engineering Laboratory — The Laboratory was established July 1, 1965 as a department of the College of Mathematics, Physical Sciences and Engineering. The purpose of the Laboratory is to (1) gather information necessary for the solution of Arctic and sub-Arctic engineering problems, (2) perform research where information is not otherwise available, (3) provide challenging problems and a stimulating environment for graduate
student research, and (4) assist in the development of the Arctic regions by providing engineering data and trained personnel for up-to-date economical applications of science to specialized human needs.

**Naval Arctic Research Laboratory, Point Barrow** — Under contract with the office of Naval Research the University operates the Naval Arctic Research Laboratory. Laboratory facilities are maintained, and scientific teams from other universities and organizations carry on arctic research problems there.

More than 300 scientists from many of the leading universities of the world made use of the extensive facilities at the Laboratory last year.

**Geophysical Institute** — The Institute was opened on July 1, 1949, as a department of the University. The 79th Congress of the United States had established the Institute, and the 80th Congress appropriated funds for the construction of the present laboratory and associated houses. The Geophysical Institute has grown from a modest program of auroral observations begun in 1929 to present activities embracing many fields of arctic and sub-arctic research.

The Institute's purpose is to advance knowledge of the earth and its environment in space. Emphasis is placed on studies of the upper atmosphere and the solar-terrestrial relationship using a network of ground stations and rocket-borne instruments. Programs are also established in meteorology, glaciology, seismology, vulcanology and tectonic physics. In addition to the main office building located on the campus, the Institute operates a number of field sites in Alaska and elsewhere, and participates in Antarctic research. The present staff numbers approximately 200, including some 30 graduate students who obtain their research training at the Institute. Financial support is obtained mainly through Federal grants and contracts.

The Director of the Geophysical Institute is chosen by the Board of Regents upon the recommendation of the president of the University, subject to approval by the president of the National Academy of Sciences.

**Institute of Arctic Biology** — Following recommendations on its prospective national value by a committee of eminent biologists, the Institute was established by the Alaska Legislature in 1963 for studies of life in the extreme climatic changes of arctic and sub-arctic regions. The Laboratory of Zoophysiology, the first component, began operation in 1962 and is now staffed by some 25 persons. It is located in the new BioSciences Building with appropriate services and facilities for field and laboratory investigations on Alaskan animals. Facilities are in preparation for studies of man (human ecology) and plant (plant physiology) of arctic and sub-arctic environments. Visiting scientists are received in the laboratories to which their investigations pertain. Opportunities for pre-doctoral and post-doctoral studies are provided.
Institute of Marine Science — The Institute was authorized in 1960 by the State Legislature. Its purpose is the advancement of knowledge of the sea, with particular emphasis on problems of the northern regions. A program of education and research in biological, physical and chemical oceanography is included within this broad scope. Sea-going and laboratory facilities are available at the Douglas Marine Station, situated some five miles from Juneau. Campus activities are centered in a new laboratory, completed in January, 1963. The Institute operates the 80-foot Research Vessel Acona. Scientists are invited to request permission to work in residence.

Institute of Social, Economic and Government Research — The Institute was authorized by the State Legislature in 1961. Its purpose is to contribute to the advancement of knowledge in the Social Sciences, with particular emphasis on Alaska, the North Pacific and the Middle North. Much of the research is interdisciplinary in nature. Institute programs deal with economic development, community development, social problems, manpower development, state and local government, resources conservation and development, and other fields. The Institute publishes the *Alaska Review of Business and Economic Conditions*.

Institute of Water Resources — The Institute was established in May, 1965, and is the youngest of the research institutes at the University.

The Institute has no building or laboratory facility as such but it administers and coordinates many of the water resources research projects which are carried out throughout the campus. The Institute staff works closely with the other four institutes in addition to the departments of Biological Sciences, Chemistry, Geology, Environmental Health Engineering, Wildlife Management, etc.

Mineral Industry Research Laboratory — The 1963 Alaska State Legislature authorized the establishment of a mineral industry research program at the University of Alaska. The purpose of the Laboratory is to conduct appropriate applied and basic research in various areas of the mineral industry that will aid in the further utilization of Alaska’s mineral resources. Research is conducted in facilities of the College and is coordinated with graduate student academic programs.

Musk Ox Project — The University of Alaska has maintained since 1964 a breeding station for domestic musk oxen on a farm adjoining the College campus. The purpose of this project is to further a wider use of organic resources within the areas to which the musk oxen are naturally adapted.

The musk ox, native to the arctic regions, is able to maintain itself year-round in a tundra environment, digging through the snow in winter for its food. Not a suitable animal for hunting, since it stands its ground, it is easily tamed and adapts readily to the routines of animal husbandry. Possessed of a thick blanket of qiviut, or underwool, which is on the order of cashmere, the musk ox offers strong possibilities of adding to the economies and cash income of the people of the tundra and coastal regions of Alaska.
A training program in herd management is carried out for persons selected by village councils and similar groups prior to the distribution of breeding stock. At the same time, the project's textile specialist teaches native women how to spin, knit, and weave qiviut for established markets. The breeding station and program are supported by the W.K. Kellogg Foundation through a grant to the University.

STATE AND FEDERAL AGENCIES ON CAMPUS — ASSOCIATED WITH THE UNIVERSITY OF ALASKA

Alaskan Geology Branch of the U.S. Geological Survey — This branch conducts a program of geological exploration and research in Alaska. Some of the functions are areal geologic mapping studies and evaluation of metallic, nonmetallic, coal, and oil deposits; regional studies of structure and stratigraphy; detailed studies of selected type-areas; application of geology to engineering and related problems; and research in the use of new geologic methods. The Alaskan Geology Branch Office has a complete file of Alaskan maps and geological reports available to the public for use in the Office.

Alaska Department of Fish and Game — The purpose of the Alaska Department of Fish and Game is to assist in fish and game protection, research, restoration, propagation, and increase in the State of Alaska.

Until recently, several biologists of the Department were stationed on the campus. Suitable facilities again are expected to be available for their use as a result of the University's current building program.

There is close collaboration between the University and the Department both in research and teaching (see Alaska Cooperative Wildlife Research Unit).

State Division of Mines and Minerals — The central headquarters of the division moved, in November of 1967, to the Maintainance Warehouse (Services Building) on campus. The Division operates with a staff of 18, and maintains its own laboratory for assay and analytical services to miners and prospectors. The division also works in close cooperation with faculty members in related fields to further encourage and assist the development of mineral resources in Alaska.

State Highway Testing Laboratory — The Alaska State Division of Highways operates a road materials laboratory in conjunction with the Department of Civil Engineering. The State provides equipment and personnel for routine testing of highway materials and for highway research.

U.S. Coast and Geodetic Survey — The College Magnetic and Seismological Observatory is operated by the United States Coast and Geodetic Survey, with the main facility on the West Ridge of the University campus and an outpost facility on Grenac Road. Originally constructed in 1947, the Observatory has expanded to 19 buildings and operates 28 instruments that continuously gather data for studies in the fields of geomagnetism and seismology.
The Observatory monitors seismic activity 24 hours a day and is part of the Pacific Seismic Sea Way Warning System with headquarters in Honolulu, Hawaii. The facility plays a major part in keeping the people of Alaska informed of current earthquake activity and informing scientific organizations of the occurrence of major world magnetic events.

During the last several years the Observatory has been participating in cooperative research projects with University scientists, (principally of the Geophysical Institute).

The Observatory is also responsible for overseeing the operation of the Barrow Magnetic Observatory at Point Barrow in cooperation with the University’s Naval Arctic Research Laboratory.

United States Forest Service — The Institute of Northern Forestry has established a branch laboratory on the campus. A growing research staff is conducting investigations on forest management, fire, entomology, and other aspects of subarctic forest ecology. This laboratory is to be the center for the Institute’s activities in interior and northern Alaska. Although field work is conducted throughout the region, many investigations will be centered on the Bonanza Creek Experimental Forest about 35 miles from campus.

The overall purpose of the research conducted by the Institute of Northern Forestry is to supply the land manager with the most efficient means of growing, protecting and harvesting timber crops in a manner most compatible with other land uses.

Arctic Water Laboratory — This new 2.5 million dollar facility is a regional laboratory of the recently established Federal Water Pollution Control Administration (Department of the Interior).

Research and technical assistance on water pollution problems of particular concern to Alaska are being investigated. The effect of wastes discharged by communities, rural families, native villages, fisheries, lumber, mining, and paper and pulp industries on humans and aquatic life are problems being considered by the professional staff. This laboratory is a part of the growing Arctic Research Center on the campus of the University of Alaska.

Arctic Health Research Laboratory — The Arctic Health Research Laboratory (AHRL) of the Public Health Service, U.S. Department of Health, Education, and Welfare, was established in Anchorage in 1948 as the first and, to date, the only permanent research facility in North America devoted to the full-time study of health problems in low temperature environments on a year-round basis. During the summer of 1967, the AHRL moved into new quarters located on the West Ridge of the main campus.

The Laboratory contains six major research sections: Entomology, Environmental Engineering, Epidemiology, Nutrition and Metabolic disease, Physiology, and Zoonotic disease. During the 20 years of its existence, the Laboratory has pioneered in expanding knowledge of factors which influence human health in northern latitudes and has gained international recognition for its contribution in many fields.
The AHRL includes a reference library containing over 30,000 catalogued items pertaining to the fields of public health, medicine and related subjects.

The Laboratory also maintains a field unit in Anchorage for continuing clinical investigations planned or underway in association with the Alaska Native Medical Center. A small field unit belonging to the AHRL Epidemiology Section is located in Bethel.

The university's swimming pool in the Patty Gymnasium is of standard intercollegiate size. It is open to students and faculty for swimming meets, classes and recreational swimming.
Division of Statewide Services

The Division of Statewide Services makes available to residents of Alaska academic credit courses, educational programs, and special services. The Division operates an Extension Center in Arts and Crafts, statewide civil defense education programs, and many of the programs available to Alaskans under such federal legislation as the Economic Opportunity Act, the State Technical Services Act, and the Higher Education Act of 1965, in addition to following on-going programs.

Community Colleges — The Division of Statewide Services administers the following community colleges: Juneau-Douglas Community College, Ketchikan Community College and Sitka Community College.

Through these colleges the University offers collegiate courses for academic credit. The courses and instructors are approved and supervised by the University. All University courses carry residence credit. In addition, each community college offers vocational and interest courses under the sponsorship of the local school district. These courses do not carry University credit.

For detailed information write to the Resident Director of the Community College in which you are interested or the Dean of the Division of Statewide Services, University of Alaska, College, Alaska.

Evening Classes and Correspondence Study — The Department offers residence credit courses on the main campus during the evening, at military installations, and in other locations throughout the state not served by a Community college or the Southcentral Regional Center, and correspondence courses.

The Department also coordinates the grading of the United States Armed Forces Institute Correspondence Course Lessons submitted by military personnel in Alaska.

Catalogs pertaining to Department activities are available by writing to the Department of Evening Classes and Correspondence Study, University of Alaska, College, Alaska.

Summer Sessions, Conferences and Short Courses — The University holds three- and six-week summer sessions on the campus at College and at most of the community colleges. A wide range of courses are offered for both graduate and undergraduate credit. Courses of study are open to both men and women who are (1) candidates for graduate or undergraduate degrees, or (2) unclassified students wishing to take special courses or desiring intellectual enrichment without reference to a degree. A maximum of seven hours of credit may be earned during the six-week session and three hours of credit may be earned during the three-week sessions.
Of special interest are various workshops, institutes, conferences and lectures conducted by specialists, with Alaskan aspects of the subjects presented when possible. A post-session Workshop on Alaska includes anthropology, education, history, literature, art, agriculture, and wildlife, consisting of lectures by authorities, demonstrations, and field trips.

Special workshops and institutes open to high school age students are also presented. These include the Music Camp, and a Youth Leadership Conference.

The summer sessions faculty is composed of members of the regular University teaching staff, supplemented by outstanding visiting professors.

An extensive recreation program is planned for summer sessions students at College. Typical recreational activities include trips to Eskimo and Indian villages, gold-panning expeditions, hiking, dances, movies, and a riverboat excursion.

The Summer Sessions Catalog, which includes a listing of courses to be offered, is available after March 1 of each year from the Department of Summer Sessions, Conferences, and Short Courses.

Proposals for special summer institutes are prepared by University faculty members and submitted each year to various governmental agencies and private foundations for funding. Summer institutes in Teaching of French, Counseling and Guidance, English, and the Teaching of Science and Mathematics have been held.

Summer Institutes are usually conducted for an eight-week term, and participants may ordinarily earn eight hours of credit. Institutes are usually open to both residents and non-residents of the state of Alaska.

**Mining Extension Program** — The Mining Extension Program, supported by state appropriations, consists of three short courses: a four-week or five-week basic prospecting course which emphasizes the various methods of prospecting; a two-week geochemical prospecting course which emphasizes the use of chemical analysis in prospecting; and a two-week geophysical prospecting course. These courses are offered each year in various communities in Alaska and are open to all persons without regard to previous training or academic qualifications.

The Mining Extensión Courses are designed to give basic training in various phases of the mineral industry and to enable prospectors to find and explore ore deposits. An appropriate certificate is awarded to students who satisfactorily complete the respective course of study.

For additional information, contact the Department of Summer Sessions, Conferences and Short Courses, University of Alaska, College, Alaska.
Fisheries Extension Program — Fisheries Short Courses, covering various aspects of commercial fishing, are held in commercial fishing centers throughout the state. These courses present information on fishing gear and materials, fisheries technology, hydrology, biology and pollution. Courses taught in remote areas of the state include lectures and demonstrations on fisheries biology, fish spoilage, proper care of fish, netting materials used by fishermen, and maintenance of equipment. An appropriate certificate is awarded to students who satisfactorily complete the course.

For information contact the Department of Summer Sessions, Conferences and Short Courses, University of Alaska, College, Alaska.

Cooperative Extension Service in Agriculture and Home Economics — The Program is a cooperative educational service of the University and the United States Department of Agriculture. District offices and field staff are located in Fairbanks, Palmer, Juneau, Homer, Anchorage, Nome, and Aniak. University Extension specialists and district Extension agents extend the results of research by the University and USDA to the public. They help local people to identify and solve problems, and to apply the results of scientific research to the improvement of farms, homes and communities. They work with young people through the 4-H and Youth Program.

Extension's traditional audience has been rural people. Today, with no sharp dividing lines between rural and urban interests, Extension agents also serve consumer, marketing, and agri-business groups. They help citizens of the state to plan rural civil defense programs and to organize for broader economic and social development. Their teaching is carried out informally through television, radio, newspaper and newsletter media, publications, farm and home visits, special interest meetings, and short courses.

Audio-Visual Communications — The Department of Audio-Visual Communications is an all-University and Statewide service which supports instruction.

The Department has a large collection of educational films, filmstrips, tapes and slides that are available to the University Faculty, groups, and schools throughout the State. The Department administers the audio-visual materials of the State Department of Education for use in schools throughout interior and northern Alaska.

Requests for the film catalog should be mailed to the Department of Audio-Visual Communications, University of Alaska, College, Alaska.
Computers play an ever-increasing role in university research and administration. The data pre-processing unit of the Geophysical Institute is one of several computer installations.
Southcentral Regional Center

Southcentral Regional Center. By action of the Board of Regents the Anchorage Regional Center, established on July 1, 1966, was expanded and re-designated as the Southcentral Regional Center effective July 1, 1968.

The Southcentral Center, administered by the Office of the Provost, has responsibility for supervising and coordinating all University of Alaska educational programs in the area bounded roughly by Talkeetna and Glenallen on the north, Yakutat on the east, Dillingham on the west, and Adak to the southwest. In seeking to fulfill the University’s responsibility for meeting public higher educational needs in the most populous area of the state, the Southcentral Center operates several related programs.

Four community colleges, established cooperatively with local school districts under specific statutory authority, are a part of the Center. The Kenai Peninsula Community College and the Matanuska-Susitna Community College (Palmer), both activated within the past decade, offer limited lower division academic courses each semester under University of Alaska authorization and a number of vocational-technical and interest courses under school district sponsorship. The Kodiak Borough Community College activated just this year has started out with a number of credit courses and has the potential for an extensive vocational and technical program using facilities of the state Kodiak-Aleutian Vocational School. In all three of these Community Colleges classes are held in school district or rented facilities--usually on a late afternoon or evening basis.

The Anchorage Community College began operation in February, 1954. The College offers an extensive program of lower division academic programs including associate degrees, all carrying resident university credit. A broad range of vocational-technical and interest courses are offered under school district sponsorship. Extensive counseling and testing services are provided. Currently the College operates primarily on a late afternoon and evening basis in school district and other rented facilities. The first phase of a separate Anchorage Community College facility is now under construction on an 87-acre site and will be ready for use in 1969.

Each Community College operates under the direct supervision of a Director, either full-time or part-time, who is responsible to the Office of the Provost. In Anchorage, a cadre of full-time instructors supplemented by many qualified part-time lecturers serves the instructional needs while as yet other locations have only part-time instructors. Some upper division courses under the framework of the Regional Center are placed at the various community college locations on a demand basis.

Since 1949, the University has provided evening class academic offerings at the Anchorage area military bases. Through the Elmendorf-Fort Richardson unit, operated under a program director, the offerings encompass lower division and upper division courses, including programs leading toward a
bachelor's degree in the education, history, and business administration fields. Although the program largely serves military personnel and dependents, the adjacent civilian community also may enroll in the on-base programs and likewise military personnel can and do enroll through the Anchorage Community College.

The Regional Center also has responsibility for credit course offerings at other military installations, including Wildwood Station, Kodiak Naval Station, and Adak Naval Station. Upper division and some graduate level courses, particularly for teachers, are extended to various locations usually utilizing the Anchorage area staff.

A teacher education program in the Anchorage area includes provision for cadet teaching and completion of a bachelor's degree as well as meeting certification requirements. Graduate level courses are offered which, along with applicable upper division credits, enable persons to complete the majority of a Master's Degree program in education through the Anchorage facilities. Courses are placed at the Elmendorf-Fort Richardson Unit and at the Anchorage Community College dependent on space available and the persons to be served.

A full-fledged Master's Degree in Engineering Management can be earned in Anchorage. A resident engineering instructor, assisted by commuting instructors from the main campus covers the entire program. Courses are held at the Anchorage Community College.

Two additional master's level programs were authorized for the Anchorage area for 1968-69. A small resident staff, supplemented by commuting staff from the main campus and well-qualified local lecturers, offers course work, practicum, and projects for a master's degree in Counseling Psychology and the master's in Business Administration. Classes are held at the Anchorage Community College or Elmendorf-Fort Richardson unit.

All programs under the Southcentral Regional Center are operated under a trimester arrangement. The Regional Center is building a full-time staff in each of the major disciplines to service the Anchorage area and some outlying needs. Part-time lecturers, each approved under University standards, supplement the full-time corps. All academic credit offered under the Southcentral Regional Center framework is considered resident University of Alaska credit.

The Provost's office coordinates schedules and programs in the Southcentral area to afford full utilization of staff and resources. The Provost, directly responsible to the President of the University, serves on the President's Administrative Council and the University Academic Council and the Advanced Study Council. The Provost provides liaison between the main campus and Regional Center operation and provides for broadened public information and public involvement in all locations served by the Center.

Offices of the Southcentral Regional Center are located at 1820 W. Northern Lights Boulevard, Anchorage. The telephone number is 272-1424.
Colleges of the University

Arts and Letters

Behavioral Sciences and Education

Biological Sciences and Renewable Resources

Business, Economics and Government

Earth Sciences and Mineral Industry

Mathematics, Physical Sciences and Engineering
Charles W. Davis, head of the Music Department, conducts a concert performed by the Choir of the North. The choir has gained many honors both within Alaska and outside the state.
Arts and Letters

CHARLES J. KEIM — DEAN

The Humanities diversify the quest for knowledge in an era of specialization. Examining what men have thought and expressed, they keep knowledge current, expanding and general. Technique distinguishes them from subjects primarily using the empirical method of science, for there are truths which transcend verification. The study of languages breaks cultural fetters, directed reading builds appreciation, exposure to the fine arts quickens sensibility; and all, language, literature, and the arts, collaborate to make knowledge prevail and discovery imminent.

UNDERGRADUATE DEGREES — The College of Arts and Letters offers the Associate of Arts degree with majors in Liberal Arts and Vocational Art, the Bachelor of Music degree, and the Bachelor of Arts degree with majors in Art, English, French, German, Journalism, Linguistics, Music, Philosophy, Russian, Spanish, and Speech (options in Public Address, Drama, and Broadcasting). The college also offers minors for the Bachelor of Arts in these subjects.

GRADUATE DEGREES — The College of Arts and Letters offers the Master of Arts degree in English and French and the Master of Fine Arts degree in Creative Writing. Students also may earn both degrees in other fields through an interdisciplinary program. A Master of Arts in teaching is available, requiring 30 additional credits.

REQUIREMENTS FOR AN ASSOCIATE OF ARTS DEGREE WITH A MAJOR IN LIBERAL ARTS

I. General Education
   A. Specific Requirements ........................................... (12) Credits
      English (Comp. and Modes of Lit.) .......................... 6
      History (Hist. of U.S.) ............................... 6
      or
      Political Science (Amer. Govt.) ......................... 6
   B. General Requirements ........................................... (18) Credits
      At least 6 credits each in 3 areas below:
      Humanities .................................................. 6
      Social Studies .............................................. 6
      Natural Science ............................................. 6
      Mathematics .................................................. 6
      Other .................................................................. 6

II. Major in Liberal Arts
   No course used to meet the General Education requirements may be used to meet the requirements of the major.
   A. Specific Requirements ......................................... (14-20) Credits
      One year of foreign language ............................... 6-10
      or
      Two years of high school of one
      Foreign Language ............................................
      Speech (Public Speaking) .................................... 4
      Formal Humanities Course(s) .............................. 4-6
   B. Approved Electives ............................................. (10-16) Credits
      of which six must be in one department

A total of 60 credits is required for graduation.

ART DEPARTMENT

HELMUT G. VAN FLEIN — DEPARTMENT HEAD

DEGREES — BACHELOR OF ARTS, ASSOCIATE OF ARTS

MINIMUM REQUIREMENTS FOR DEGREE: B.A. — 130 CREDITS

A.A. — 60 ADDITIONAL CREDITS
The program of the Art Department recognizes the responsibility of the Fine Arts within the Humanities. Courses in Art further encourage independent, original and creative thinking. The language of art is universal and through it man's creative and intellectual endeavors become more meaningful.

REQUIREMENTS FOR AN ASSOCIATE OF ARTS DEGREE WITH A MAJOR IN VOCATIONAL ART

I. General Education
   A. Specific Requirements ........................................ (12) Credits
      English ........................................................................ 6
      American Government or
      American History ....................................................... 6
   B. General Requirements ........................................... (18)
      At least 6 credits each in 3 areas below:
      Humanities .................................................................... 6
      Social Studies .................................................................. 6
      Natural Science ................................................................ 6
      Mathematics ................................................................... 6
      Other .............................................................................. 6

II. Major ................................................... (20-30)
   No course used to meet the General Education requirements may be used to meet the requirements of the major.
   A. Specific Requirements
      Art 55 and 56, Elementary Drawing, or
      Art 105 and 106, Freehand Drawing .................................. 4 Credits
      Art 57 and 58, Elementary Printmaking, or
      Art 207 and 208, Beginning Printmaking ............................ 4
      Art 59 and 60, Elementary Metalcraft, or
      Art 209 and 210, Beginning Metalcraft .............................. 6
      Art 61 and 62, Elementary Sculpture, or
      Art 211 and 212, Beginning Sculpture ............................... 6
      Art 63 and 64, Elementary Oil Painting, or
      Art 213 and 214, Beginning Oil Painting ........................... 6
      Art 65 and 66, Elementary History of World Arts, or
      Art 281 and 282, History of World Art ............................. 6
   B. Electives ................................................................. (4-16) Credits
      A total of 60-75 credits numbered 50-299 are required for graduation.

The Department of Art would prefer that the candidate for the Associate of Arts Degree in Vocational Art continue for at least a minimum of 4 credits, not exceeding a maximum of 6 credits in the area of his strongest interests and artistic inclinations.

REQUIREMENTS FOR A B.A. DEGREE WITH AN ART MAJOR

1. Complete general requirements for a B.A. degree as listed on page 28.
2. Complete a minimum of 37 hours of credit in Art courses. A maximum of 54 hours of credit in Art courses may be counted toward the degree.
3. Complete the following courses in Art:
   Art 105-106 — Freehand Drawing .................................... 4 Credits
   Art 207-208 — Beginning Printmaking .............................. 4
   Art 211-212 — Beginning Sculpture ................................. 6
   Art 213-214 — Beginning Oil Painting ............................... 6
   Art 281-282 — History of World Art .................................. 6
   Art 307 — Intermediate Printmaking ................................. 2
   Art 311 — Intermediate Sculpture .................................... 3
   Art 313 — Intermediate Oil Painting and
   Art 407-408 — Advanced Printmaking .............................. 4
   or
   Art 411-412 — Advanced Sculpture .................................. 6
   or
   Art 413-414 — Advanced Oil Painting .............................. 4
4. Transfer students who are candidates for the B.A. Degree with a major in Art must complete a minimum of 18 hours of credits in Art courses while in residence.
5. The Department of Art advises Art students to use French or German to meet their foreign language requirements.

ART PROGRAM FOR TEACHERS
Students who are preparing to teach Art must complete the requirements for an Education minor as required by the Department of Education.

For Course description, see page 155.

ENGLISH DEPARTMENT
JAMES R. WILSON — DEPARTMENT HEAD
DEGREES — BACHELOR OF ARTS, MASTER OF ARTS, MASTER OF FINE ARTS
MINIMUM REQUIREMENTS FOR DEGREE: B.A. — 130 CREDITS
M.F.A. — 48 ADDITIONAL CREDITS
M.A. — 30 ADDITIONAL CREDITS
M.A.T. — 30 ADDITIONAL CREDITS

1. Complete general requirements for a B.A. degree as listed on page 28.
2. Complete 33 credits in English beyond English 101 and 102, including:
   English 201-202 Masterpieces of World Literature .......................... 6 Credits
   English 239 — Form and technique of Poetry .................................. 3
   or
   English 240 — Form and Technique of Fiction ................................. 3
   Not required of Junior and Senior transfer majors.
   English 423 — Elizabethan Drama .............................................. 3
   or
   English 424 — Shakespeare ...................................................... 3
   Two courses (6 credits) chosen from:
   English 421 — Chaucer ......................................................... 3
   English 426 — Milton ............................................................. 3
   English 472 — History of the English Language .............................. 3

A minor in English requires 18 credits beyond English 101 and 102, including:
   English 201 and 202 — Masterpieces of World Literature ................. 6 Credits
   English 423 — Elizabethan Drama .............................................. 3
   or
   English 424 — Shakespeare ...................................................... 3
   One course (3 credits) chosen from:
   English 421 — Chaucer ......................................................... 3
   English 426 — Milton ............................................................. 3
   English 472 — History of the English Language .............................. 3

For course description, see page 155.

REQUIREMENTS FOR A M.A. DEGREE IN ENGLISH
1. A minimum of 30 credits of approved courses including English 697-698, Thesis 6 Credits.
   For course description, see page 155.
2. Completion of the general graduate degree requirements listed on page 30.
3. Reading knowledge of a foreign language.
4. Thesis ................................................................. 6

REQUIREMENTS FOR M.F.A. DEGREE IN CREATIVE WRITING
1. Graduate creative writing courses ........................................... 12 credits
2. English electives ..................................................................... 15
3. Interdisciplinary electives ...................................................... 12
4. Thesis .................................................................................. 6
5. Reading knowledge of a foreign language.
JOURNALISM DEPARTMENT  
JIMMY B. BEDFORD — DEPARTMENT HEAD  
DEGREE — BACHELOR OF ARTS  
MINIMUM REQUIREMENTS FOR DEGREE: 130 CREDITS  

The journalism curriculum is designed to prepare students for a challenging profession which calls for a high degree of proficiency in communicating with words and pictures—while being versatile enough to allow a broad general education.  

Students with diverse interests frequently find that journalism fits well into a joint educational program with such areas as broadcasting, home economics, wildlife management, anthropology, economics or political science.  

Emphasis on practical experience includes an intern program with Alaska media.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN JOURNALISM  
1. Complete general requirements for a B.A. degree listed on page 28, including foreign language requirement.  
2. Complete a minimum of 21 hours of credits in Journalism. A maximum of 30 hours of credit in Journalism courses may be counted toward a degree.  
3. Complete the following courses in Journalism:  
   Journalism 201 — Introduction to Journalism ......................... 3 Credits  
   Journalism 202 — Reporting of Public Affairs .......................... 3  
   Journalism 203 — Basic Photography ....................................... 3  
   Journalism 312 — Editing .................................................. 3  
   Journalism 324 — Newspaper Production, Advertising and Typography ................................. 3  

The above courses also constitute the minor in Journalism.  
4. Complete 6 hours in the following courses:  
   Journalism 204 — Journalism Laboratory .................................. 1  
   Journalism 303 — Advanced Photography ................................... 3  
   Journalism 311 — Magazine Article Writing ................................ 3  
   Journalism 320 — Journalism in Perspective ............................... 3  
   Journalism 412 — Advanced Editing ......................................... 3  
   Journalism 433 — Public Relations .......................................... 3  
   Journalism 444 — Foreign Correspondence ................................. 3  
   Journalism 493-494 — Special Topics ..................................... 3-6  

5. Work at least two semesters on a university or equivalent publication.

LINGUISTICS AND FOREIGN LANGUAGES DEPARTMENT  
BRUCE R. GORDON — DEPARTMENT HEAD  
DEGREES — BACHELOR OF ARTS, MASTER OF ARTS,  
MASTER OF ARTS IN TEACHING  
MINIMUM REQUIREMENTS FOR DEGREE:  
B.A. — 130 CREDITS  
M.A. — 30 ADDITIONAL CREDITS  
M.A.T. — 30 ADDITIONAL CREDITS  

In a shrinking world Americans increasingly need to communicate directly with other peoples in order to achieve mutual understanding. Whether it be Eskimo or English, the language of a people embodies its unique culture and way of thinking and feeling. Therefore, to know only one language is to think in only one way.  

Linguistics is the science of language. The study of linguistics and of foreign languages and literature liberates the student from the confines of his own culture and also makes his own culture more meaningful to him.

REQUIREMENTS FOR A B.A. DEGREE WITH A FOREIGN LANGUAGE OR LINGUISTICS MAJOR OR MINOR  

Majors are offered in French, German, Linguistics, Russian, and Spanish.  
1. Complete general requirements for a B.A. degree as listed on page 28, including foreign language requirement.  
2. Complete 28 credits beyond first year in the major language.  
3. Complete 3 credits in a Linguistics course.
A minor in a foreign language requires four semesters (12 credits) of study in that language beyond the 102 level.

For a major in Linguistics:
1. Complete general requirements for a B.A. degree as listed on page 28, including foreign language requirement.
2. Complete 4 semesters (12-16 credits) in language other than that offered as fulfillment of foreign language requirements toward the B.A. degree. Both languages must be chosen from French (or Latin or Spanish), Greek, German, or Russian.
3. Complete 15 credits in Linguistics courses.
   A minor in Linguistics requires 12 credits in Linguistics.
   Audio-lingual practice in the Language Laboratory is an integral part of all elementary and intermediate language courses.

REQUIREMENTS FOR A M.A. DEGREE IN FRENCH
1. A minimum of 30 credits of approved courses including French 697-698, Thesis.
2. Completion of the general graduate degree requirements listed on page 30.
3. Proficiency in a foreign language other than French.

REQUIREMENTS FOR A M.A.T. IN FRENCH
1. 30 additional credits
   An Interdisciplinary M.A. and an M.A.T. are also offered in other languages under certain conditions.

MUSIC DEPARTMENT
CHARLES W. DAVIS — DEPARTMENT HEAD
DEGREE — BACHELOR OF ARTS, BACHELOR OF MUSIC
MINIMUM REQUIREMENTS FOR DEGREES — 130 CREDITS

The curriculums are designed to satisfy two principal objectives:
Culturally, to teach musical skills, knowledge, appreciations, and attitudes that in combination with the other arts and humanities contribute to an enriched life.
Professionally, to prepare teachers and musicians who, in addition to the above, are proficient in professional leadership.

The Bachelor of Arts degree in music is a curriculum planned for those desiring a broad, liberal education with a concentration in music.

The Bachelor of Music degree in Music Education offers thorough preparation in teacher training with sufficient time to develop excellence in performance areas.

The Bachelor of Music degree offers intensive specialization for those desiring professional training in music — the vocal and instrumental major.

The various music organizations maintained by the department offer participation experiences for students in all colleges of the University. Performance in organizations (orchestra, band, choir) is required of all music majors in the area appropriate to their specializations.

At the end of the sophomore year, all music majors must demonstrate a satisfactory level of proficiency of performance in their applied major in order to advance to upper division courses in music. A student may elect to continue study at the 200 level in attempting to pass requirements for admission to upper division study.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN MUSIC OR MUSIC EDUCATION
For a major in Music:
1. Complete general requirements for a B.A. degree as listed on page 28.
2. Complete 40 credits in Music including:
   Music 131-132 — Basic Theory .................................................. 6 Credits
   Music 231-232 — Advanced Theory .................................................. 6 Credits
   Music 321-322 — History of Music .................................................. 6 Credits
   Music 331-332 — Form and Analysis .................................................. 4 Credits
   Music 491-492 — Senior Seminar .................................................. 2 Credits
   Applied Music, to include 8 credits of private lessons and 8 credits of ensemble participation .................................................. 10 Credits
3. Prior to graduation, satisfy an examination in piano proficiency.

For a major in Music Education:
2. Complete 40 credits in music including:
   - Music 131-132 — Basic Theory ........................................ 6 Credits
   - Music 231-232 — Advanced Theory .................................. 6 Credits
   - Music 331-332 — Music Theory History ............................. 6 Credits
   - At least 6 credits from:
     - Music 315-316 — Instrumental Methods .......................... 4 Credits
     - Music 315-318 — Instrumental Methods .......................... 4 Credits
   - Applied Music, to include 6 credits of private lessons and 10
     credits of ensemble participation, to include 2 semesters
     of a vocal ensemble .................................................... 16 Credits
3. Complete a minor in Education, including either Music 309, or Music 405.
4. Prior to graduation satisfy an examination in piano proficiency.

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (INSTRUMENTAL)

<table>
<thead>
<tr>
<th>English Composition and Literature, including Engl. 101-102</th>
<th>6 Credits</th>
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<tbody>
<tr>
<td>Humanities — Art, English, Foreign Language, Philosophy,</td>
<td></td>
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<tr>
<td>Journalism, and Speech</td>
<td>11 Credits</td>
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<tr>
<td>Foreign Language</td>
<td>6-10 Credits</td>
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<tr>
<td>History, 101, 102 plus 6 hrs. in another Soc. Science</td>
<td>12 Credits</td>
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<tr>
<td>Mathematics and Natural Science</td>
<td>8 Credits</td>
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<tr>
<td>Music:</td>
<td></td>
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<tr>
<td>Required Courses:</td>
<td></td>
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<tr>
<td>Mus. 151-362 — Piano Proficiency</td>
<td>0-8 Credits</td>
</tr>
<tr>
<td>Mus. 161-462 — Applied Music (Major)</td>
<td>24 Credits</td>
</tr>
<tr>
<td>Mus. 101, 203, 205, 211 — Ensemble</td>
<td>8 Credits</td>
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<tr>
<td>Mus. 123, 124 — Intro. to Music</td>
<td>6 Credits</td>
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<tr>
<td>Mus. 131, 132 — Advanced Theory</td>
<td>6 Credits</td>
</tr>
<tr>
<td>Mus. 381, 382 — History of Music</td>
<td>6 Credits</td>
</tr>
<tr>
<td>Mus. 331, 332 — Form and Analysis</td>
<td>4 Credits</td>
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<tr>
<td>Mus. 431 — Counterpoint</td>
<td>3 Credits</td>
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<tr>
<td>Mus. 432 — Orchestration</td>
<td>3 Credits</td>
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<tr>
<td>Mus. 351 or 352 — Conducting</td>
<td>2 Credits</td>
</tr>
<tr>
<td>Spec. Top. 483 - Lit. of Major Instrument</td>
<td></td>
</tr>
<tr>
<td>Physical Education or Military Science</td>
<td>11 Credits</td>
</tr>
<tr>
<td>Electives — To bring total credit to 130 credits.</td>
<td>4-8 Credits</td>
</tr>
</tbody>
</table>

A half recital will be required in the junior year and a full recital in the senior year. The student, in his graduation recital must demonstrate ability to perform satisfactorily in public a program of artistic merit.

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (VOCAL)

The requirements for the voice major are the same as above with these exceptions:

<table>
<thead>
<tr>
<th>Foreign Language</th>
<th>22-26 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. 331, 332 — Form and Analysis</td>
<td>2 Credits</td>
</tr>
<tr>
<td>Mus. 431 — Counterpoint</td>
<td>0 Credits</td>
</tr>
</tbody>
</table>

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (MUSIC EDUCATION)

<table>
<thead>
<tr>
<th>English Composition and Literature, including Engl. 101-102</th>
<th>6 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Art, English, Foreign Language, Philosophy,</td>
<td></td>
</tr>
<tr>
<td>Journalism, and Speech</td>
<td>11 Credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-10 Credits</td>
</tr>
<tr>
<td>History 101, 102 plus Psychology 101, 252</td>
<td>12 Credits</td>
</tr>
<tr>
<td>Mathematics and Natural Sciences</td>
<td>8 Credits</td>
</tr>
<tr>
<td>Education:</td>
<td></td>
</tr>
<tr>
<td>Required Courses:</td>
<td></td>
</tr>
<tr>
<td>Ed. 313 — Educational Psychology</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Ed. 332 — Tests and Measurements</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Ed. 405 — Methods of Teaching Music</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Ed. 492 — Secondary Education</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Ed. 452 — Student Teaching</td>
<td>6 Credits</td>
</tr>
</tbody>
</table>
Music:

Required Courses:

- Mus. 151-152 — Applied Music (Piano Proficiency) ........................................... 0-8 Credits
- Mus. 161-162 — Applied Music (Major) ...................................................................... 16 Credits
- Mus. 101, 203, 205, 211 — Ensemble ................................................................... 8 Credits
- Mus. 123, 134 — Intro. to Music ........................................................................ 6 Credits
- Mus. 131, 132 — Basic Theory ........................................................................... 6 Credits
- Mus. 231, 232 — Advanced Theory ..................................................................... 6 Credits
- Mus. 321, 322 — History of Music ........................................................................ 6 Credits
- Mus. 331 — Form and Analysis .......................................................................... 2 Credits
- Mus. 315-416 — Methods & Tech. in Voice, Brass, Woodwind, Percussion, Strings ................................................ 10 Credits
- Mus. 351 or 352 — Conducting ........................................................................... 2 Credits
- Mus. 432 — Orchestration ................................................................................. 3 Credits

Physical Education or Military Science ......................................................................... 4-6 Credits

Electives — To bring total credit to 130 credits.

Students who desire to meet certification requirements for teaching music at the elementary school level should consult with the head of the Music Department concerning a petition to substitute required elementary level psychology and methods courses for similar courses in the Bachelor of Music (Music Education) curriculum.

A minor in Music requires 12 hours of music credit in addition to 6 credits in Music 131-132 — Basic Theory, or Music 123-124 — Introduction to Music.

All applied music students are expected to perform on student recitals each semester of study.

All music majors and minors are expected to attend all music department recitals and concerts.

For course descriptions, see page 181.

PHILOSOPHY DEPARTMENT

RUDOLPH W. KREJCI — DEPARTMENT HEAD

DEGREE — BACHELOR OF ARTS

MINIMUM REQUIREMENTS FOR DEGREE — 130 CREDITS

The courses in Philosophy are designed to confront the student with the fundamental problems of Western philosophical heritage and introduce him to independent reflection on them, thus broadening his perspectives for the various areas of specialization in science, the social sciences and humanities.

REQUIREMENTS FOR A B.A. DEGREE WITH A PHILOSOPHY MAJOR OR MINOR

1. Complete general requirements for a B.A. degree as listed on page 28.
2. Complete a year sequence in mathematics.
3. Complete 30 credits in Philosophy, including
   - Phil. 201 — Introduction to Philosophy ......................................................... 3 Credits
   - Phil. 204 — Introduction to Logic .................................................................. 3 Credits
   - Choose 2 courses out of the following:
     - Phil. 321 — Aesthetics ................................................................................ 3 Credits
     - Phil. 333 — Ethics ...................................................................................... 3 Credits
     - Phil. 341 — Epistemology .......................................................................... 3 Credits
     - Phil. 342 — Metaphysics ............................................................................ 3 Credits
   - Complete Phil. 351-352 — History of Philosophy ........................................... 6 Credits
   - Complete Phil. 471 — Contemp. Philosophical Problems ............................... 3 Credits
   - Choose two of the following:
     - Phil. 481 — Philosophy of Science .............................................................. 3 Credits
     - Phil. 482 — Comparative Religion .............................................................. 3 Credits
     - Phil. 484 — Philosophy of History .............................................................. 3 Credits
   - Complete one course Phil. 493 or 494 — Special Topics ................................. 3 Credits
4. A minor in Philosophy requires 15 credits of approved philosophy courses. For course descriptions, see page 187.
Few phenomena of man’s life are of greater concern to him than communication. In one way or another, communication has become the common problem, *sine qua non*, of the sciences and the arts alike. The life and behavioral sciences concern themselves directly with communication, for it is the processes of communication which define and maintain the structure and functioning of living things. The physical sciences from archaeology to space have an equal, if less direct concern, for the progress and development of any science depend upon communication. It is the business of the arts to communicate, just as it is the art of science to communicate.

The University, as the embodiment of all the fields of human endeavor has the responsibility to disseminate its accumulated and expanding knowledge to the State and to the world. The department of Speech, Drama, and Radio through its related disciplines is an important part of this communication process.

The Department offers elective courses leading to a major or minor in Speech with options in Public Address, Drama, and Broadcasting.

### REQUIREMENTS FOR A B.A. DEGREE WITH A SPEECH MAJOR

1. Complete general requirements for B.A. degree as listed on page 28.

2. Complete 24 credits in Speech beyond Speech 111, including:
   - Speech 221 - Introduction to Theater ........................................... 3 Credits
   - Speech 231 - Introduction to Broadcasting ..................................... 3
   - Speech 315 - Phonetics ......................................................................... 2
   - Speech 316 - Voice and Diction ............................................................ 2

3. A Speech major may elect to take an option in Public Address by adding the following courses to those specifically required in 2 (above).
   - Speech 212 - Public Speaking II ......................................................... 2
   - Speech 313 - Argumentation and Debate ............................................. 2
   - Speech 314 - Discussion ..................................................................... 2
   - Speech 317 - Oral Interpretation ....................................................... 3

4. A Speech major may elect to take an option in Drama by adding the following courses to those specifically required in 2 (above).
   - Speech 223 - Acting I ....................................................................... 3
   - Speech 325 - Theater Production ....................................................... 3
   - Speech 327 - Makeup for Theater ....................................................... 2
   - Speech 425 - Directing
   or
   - Speech 323 - Acting II ....................................................................... 3
   - Psychology 101 - Introduction to Psychology .................................... 3

5. A speech major may elect to take an option in Broadcasting by adding the following courses to those specifically required in 2 (above).
   - Speech 237 - Announcing ................................................................ 2
   - Speech 333 - Writing for Radio and Television ................................... 3
   - Speech 334 - Radio-Television Advertising
   or
   - Speech 433 - Radio-Television News .................................................. 3
   - Speech 335 - Broadcast Production ................................................... 3

6. A minor in Speech requires 12 credits of approved Speech electives. For course descriptions, see page 201.
College of Behavioral Sciences and Education

CHARLES K. RAY — DEAN

The College of Behavioral Sciences and Education provides students an opportunity to develop an understanding of man in relation to his social, psychological and cultural background. Such knowledge serves to broaden the student's concept of life and conditions of society and to provide a foundation for service in specific professional fields.

UNDERGRADUATE DEGREES — The College has programs that lead to Bachelor of Arts degrees in Anthropology, Psychology and Sociology. The Bachelor of Education degree is awarded to students majoring in Education. The Bachelor of Science degree is awarded to students majoring in Anthropology, Home Economics, Psychology and Sociology.

Graduate Degrees — Programs leading to the Master of Arts in Anthropology, the Master of Education, and the Master of Arts in teaching are offered to qualified students.

ANTHROPOLOGY DEPARTMENT
ERNA GUNTHER — DEPARTMENT HEAD

DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE, AND MASTER OF ARTS

MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS

B.S. — 130 CREDITS

M.A. — 30 ADDITIONAL CREDITS

The Department offers undergraduate level courses in Anthropology and some opportunities for undergraduate research. Anthropology contributes to an understanding of the complex problems of human behavior; cultural and social organization and the relationship of man to the various environments. Archaeological and human ecological research carried out in the field and library provides information about past and present modes of living and of origins and distribution of peoples and cultures.

REQUIREMENTS FOR A B.A. DEGREE OR A B.S. DEGREE WITH AN ANTHROPOLOGY MAJOR

1. Complete general requirements for a B.A. or B.S. degree as listed on page 28.

2. Complete 25 credits in Anthropology exclusive of Anth. 101, including:
   - Anth. 203 — World Ethnography .......................................................... 3 Credits
   - Anth. 204 — World Ethnography: New World, Pacific ............................. 3
   - Anth. 214 — Archaeology ................................................................. 4
   - Anth. 303 — Culture History .............................................................. 3
   - Anth. 423 — Social Structure ............................................................ 3
   - Anth. 434 — Primitive Religion ....................................................... 3
   - Anth. 402 — Human Biology .............................................................. 4
   - Anth. 498 — Thesis or Project ............................................................ 2

3. Complete the following:
   - Psy. 101 — Introduction to Psychology ............................................. 3
   - Philosophy 201 or Sociology 101 ....................................................... 3
   - Geology 101-102 or Biology 105-106 ................................................. 8

   A minor in Anthropology requires 12 approved hours in Anthropology exclusive of Anth. 101.
REQUIREMENTS FOR AN M.A. DEGREE WITH AN ANTHROPOLOGY MAJOR

The graduate program allows for specialization in two broad fields of Anthropology: (1) social and cultural anthropology; (2) archeology. Students who wish to add linguistics may do so by taking courses in the Department of Linguistics by special arrangement.

Requirements for the degree: The Master's degree requires 30 semester hours of Anthropology and related subjects, which are divided as follows:
- 12 credit hours of graduate courses in Anthropology
- 6 credit hours for thesis
- 12 credit hours in related subjects
Of these credit hours a maximum of 9 may be transferred from another institution.

Language: The language requirement consists of demonstrating to the satisfaction of the faculty a reading knowledge of French or German by examination, or the extensive use of one of these languages in the writing of the thesis. Exceptions may be made in response to a petition if another language is eminently necessary for the student's current or projected work. This language should have a written literature.

Examination: The candidate will take a comprehensive written examination after the completion of the course work, and after completion of the thesis be called for a brief defense of the methods involved in its writing and the basis for its facts.

EDUCATION DEPARTMENT
CHESTER E. YOUNGBLOOD — DEPARTMENT HEAD
DEGREES — BACHELOR OF EDUCATION, MASTER OF EDUCATION, AND MASTER OF ARTS IN TEACHING
MINIMUM REQUIREMENTS FOR DEGREES: B.Ed. — 130 CREDITS
M.Ed. — 30 ADDITIONAL CREDITS
M.A.T. — 30 ADDITIONAL CREDITS

The Education Department offers curricula designed to prepare personnel for teaching in elementary and secondary schools. Students are introduced to fundamental problems of education in the contemporary world through courses designed to develop perspective and understanding of the relations of education to society. Courses provide information and practice in the development of instructional materials and the understanding of methods of instruction. Students are formally admitted to the program of teacher education on the basis of multiple criteria of their ability to make a positive contribution to the educational profession.

CERTIFICATION — Students may qualify for teaching certificates in various states only by planning their programs to meet specific requirements. Certificates are issued by the appropriate state department of education. In Alaska, certificates are granted by the Alaska Department of Education in Juneau. Students who obtain the B.Ed. degree will meet the current academic requirements for Alaskan certification. Any student minoring in Education must meet the Alaska certification requirements. Students seeking a minor in Education should consult with the Head of the Education Department during their freshman year to obtain specific requirements.

ADMISSION TO TEACHER EDUCATION — Any student wishing to prepare for teaching through the University of Alaska must formally apply for admission to teacher education. Students should consult with the Head of the Education Department at the beginning of their sophomore year to secure procedure for formal application for admission to the Teacher Education Program. Enrollment in education courses in no way implies admission to the Program of Teacher Education.
REQUIREMENTS FOR THE B. ED. DEGREE WITH AN ELEMENTARY EDUCATION MAJOR

1. Military Science or Physical Education (2 years) ........................................ 64 credits

2. Humanities (Art, English, Languages, Linguistics, Music, Philosophy, Speech) ........................................ 20 credits
   a. Required Courses:
      English 101 and 102 — Composition & Modes of Literature .......................... 6
   b. Recommended Courses:
      English 213 — Advanced Exposition .......................................................... 3
      Music 309 — Elementary School Music Methods ........................................... 3
      Philosophy 201 — Introduction to Philosophy ............................................. 3
      Speech 111 — Public Speaking I or Speech 316 — Voice and Diction ............. 2

3. Social Sciences (Anthropology, Economics, Geography, History, Home Economics 238, Political Science, Psychology, Sociology) ......... 24 credits
   a. Required Courses:
      History 101-102 — Western Civilization or History 131-132 — History of the U.S. .................................................. 6
      Political Science 101-102 — American Government and Introduction to Political Science ................................................ 6
      Psychology 101 — Introduction to Psychology ............................................ 3
      Psychology 305 — Child Development .......................................................... 5
   b. Recommended Courses:
      Economics 121-122 — Principles of Economics ........................................... 6
      Anth. 101 — The Study of Man .................................................................. 3
      Anth. 342 — Anthropology of the Natives of Alaska ..................................... 3
      Geography 101 — Introductory Geography ................................................... 3
      History 341 — History of Alaska ................................................................. 3
      Sociology 101-102 — Introduction to Sociology ........................................... 6

4. Mathematics ........................................................................................................ 4
   Math 121 — Introduction to Modern Algebra and Analysis .................................. 4

5. Natural Sciences (Anthropology 402, Biological Sciences, Chemistry, Geography 201 & 401, Geology, Physics) .................................................. 6

6. Education (students must maintain a 2.00 average in all education courses) .................................................................................. 30 credits
   a. Required Courses:
      Ed. 313 — Educational Psychology ................................................................ 3
      Ed. 332 — Tests and Measurements ................................................................ 3
      Ed. 409 — The Teaching of Reading .............................................................. 3
      *Ed. 452 — Student Teaching ....................................................................... 6
      *Candidates who have taught successfully two years in the public elementary schools may petition to be excused from Ed. 452.
   b. Nine credits from the following courses:
      Ed. 301 — Social Studies for Elementary Teachers ....................................... 3
      Ed. 302 — Language Arts for Elementary Teachers ....................................... 3
      Ed. 304 — Literature for Children .................................................................. 3
      Ed. 308 — Teaching of Science in Elementary Schools .................................. 3
      Ed. 307 — Teaching of Arithmetic .................................................................. 2
      Ed. 311 — Audio Visual Methods and Materials .......................................... 3
      Ed. 323 — Small Schools ............................................................................. 2
   c. Six credits from the following courses:
      Ed. 345 — Sociology of Education .................................................................. 3
      Ed. 348 — History of Education in the U.S. ................................................... 3
      Ed. 422 — Philosophy of Education .............................................................. 3
      Ed. 428 — Principles and Practices of Guidance ............................................ 3
      Ed. 446 — Public School Organization, Control & Support ........................... 3
7. A total of 36 credits (including 12 upper division credits) in any two of the following fields, with a minimum of 12 credits in either field:

- Anthropology
- Art
- Biological Sciences
- Chemistry
- Economics
- English
- French
- Geography
- German
- History
- Linguistics
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Russian
- Spanish
- Speech
- Sociology

Credits earned in fulfillment of (2), (3), (4), and (5) above may be applied toward courses listed in (7) above.

8. Forty-eight credits of upper division courses, twenty-four of which must be completed at the University of Alaska.

9. Sufficient free electives to total 130 credits.

**REQUIREMENTS FOR THE B. ED. DEGREE WITH A SECONDARY EDUCATION MAJOR**

1. *Military Science or Physical Education (2 years)* .................................................. 6-4 credits

2. *Humanities (Art, English, Languages, Linguistics, Music, Philosophy, Speech)* .......................... 20
   a. Required Courses:
      - English 101 and 102 — Composition & Modes of Literature ......................... 6
   b. Recommended Courses:
      - English 213 — Advanced Exposition .................................................. 3
      - Philosophy 201 — Introduction to Philosophy ........................................ 3
      - Speech 111 — Public Speaking I or Speech 316 — Voice and Diction ............ 2

3. *Social Sciences (Anthropology, Economics, Geography, History, Home Economics 236, Political Science, Psychology, Sociology)* .................................................. 24
   a. Required Courses:
      - History 101-102 — Western Civilization or History 131-132 —
      - History of the U.S. .................................................................................. 6
      - Political Science 101-102 — American Government and Introduction to Political Science ................... 6
      - Psychology 101 — Introduction to Psychology ......................................... 3
      - Psychology 252 — Psychology of Adolescence ......................................... 3
   b. Recommended Courses:
      - Anth. 101 — The Study of Man ............................................................ 3
      - Anth. 342 — Anthropology of the Natives of Alaska ................................ 3
      - Economics 121 and 122 — Principles of Economics ................................. 6
      - History 341 — History of Alaska ............................................................ 3
      - Sociology 101 and 102 — Introduction to Sociology ............................... 6

4. *Mathematics and Natural Sciences (Anthropology 402, Biological Sciences, Chemistry, Geography 201 & 401, Geology, Physics)* .................................................. 8

5. *Education (students must maintain at least a 2.00 average in all education courses)* .................................................. 24
   a. Required Courses:
      - Ed. 313 — Educational Psychology ..................................................... 3
      - Ed. 332 — Tests and Measurements ....................................................... 3
      - Ed. 402 or 404 or 405 or 406 or 407 or 408 — Methods .......................... 3
      - *Ed. 452 — Student Teaching* ............................................................ 6

*Candidates who have taught successfully two years in the public secondary schools may petition to be excused from Ed. 452.*
b. Six credits from the following courses:
   Ed. 345 — Sociology of Education ........................................... 3
   Ed. 348 — History of Education in the U.S. .............................. 3
   Ed. 421 — Secondary Education ............................................. 3
   Ed. 422 — Philosophy of Education .......................................... 3
   Ed. 446 — Public School Organization, Control and Support .......... 3

c. Three credits of education electives selected from the following:
   Ed. 311 — Audio Visual Methods and Materials .......................... 3
   Ed. 323 — Small Schools ..................................................... 2
   Ed. 428 — Principles and Practices of Guidance .......................... 3

6. Teaching Majors and Minors (students must maintain at least a 2.00
   average in their teaching majors).
   
   Option A.
   Complete a teaching major of at least 26 approved credits and a teach­
   ing minor of at least 16 approved credits for a total of 51 credits of
   which at least 18 must be upper division. See advisor.
   
   Option B.
   Complete an integrated teaching major-minor of 51 approved credits.
   See advisor.

MAJOR OR MINOR (Option A)

<table>
<thead>
<tr>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Business Education</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>**Foreign Language</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Home Economics</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>***Physical Education</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Speech</td>
</tr>
</tbody>
</table>

MINOR ONLY (Option A)

| ****Economics               |
| *Geography                  |
| Journalism                  |
| *Political Science          |
| *Sociology                  |

INTEGRATED MAJOR-MINOR (Option B)

| General Science             |
| Social Science              |
| Earth Sciences              |
| *Approved for History Major only. |
| **Confere with Head of the Department of Education. |
| ***See page 81 for requirements for B. Ed. Degree with a major in Physical Education. |
| ****Approved for History and Business Education Teaching Majors only. Credit earned in fulfillment of (2), (3), and (4) above may be applied toward the teaching major and teaching minor. The student is responsible for obtaining and keeping current his copy of the courses required for his teaching major and minor. Any deviations from the specified courses must be approved by written petition to the Head of the Education Department. |

7. Forty-eight credits of upper division courses, twenty-four of which must be completed at the University of Alaska.

8. Sufficient free electives to total 130 credits.
SECONDARY TEACHING CERTIFICATES FOR MAJORS IN OTHER DEPARTMENTS

All majors in other departments who wish to obtain an Alaskan secondary teaching certificate should confer with the Head of the Education Department in their freshman year to obtain course requirements and application procedure for admission to teacher education. It is essential that the student have the necessary prerequisites and admission to teacher education for placement in student teaching in the public schools. The following courses should be taken at the indicated times:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>Psy. 101</td>
</tr>
<tr>
<td>Junior</td>
<td>*Ed. 313</td>
</tr>
<tr>
<td>Senior</td>
<td>*Ed. 421</td>
</tr>
<tr>
<td></td>
<td>*Psy. 252</td>
</tr>
<tr>
<td></td>
<td>*Ed. 332</td>
</tr>
<tr>
<td></td>
<td>*Ed. 452</td>
</tr>
</tbody>
</table>

*Students must maintain a 2.00 average in these courses.

REQUIREMENTS FOR A M.ED. DEGREE IN EDUCATION

A person must make application for admission to graduate study and submit acceptable scores on a graduate entrance examination before he will be considered for admission to the M.Ed. program.

The M.Ed. program offers several options from which a person selects an area of specialization. Inquiries concerning the options available and the specific requirements of each option should be directed to the Head of the Department of Education. In addition, the Head of the Department of Education should be contacted concerning the procedure to be followed in applying for admission to graduate study and taking the graduate entrance examination.

In general the requirements for the M.Ed. Degree are as follows:

1. A satisfactory score on a graduate entrance examination.
2. Completion of minimum of 30 credits of approved courses including Ed. 627, Educational Research.
3. One year of satisfactory teaching experience or administrative experience or reasonable equivalency.
4. The equivalent of an undergraduate major in Education.
5. Passing a comprehensive examination.
6. Completion of the general graduate degree requirement listed on page 30.

REQUIREMENTS FOR A MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching is designed to serve the following groups of students:

1. Baccalaureate graduates with a good general education and with majors or equivalent majors in subjects commonly taught in high school who wish to prepare for a career in secondary school classroom teaching.
2. Baccalaureate graduates with a good general education and with majors or equivalent majors in a basic academic discipline who wish to prepare for a career in elementary school classroom teaching.
3. Baccalaureate graduates who have or who can academically qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in their teaching major and/or minor as well as in Education.

Interested persons in the first two categories should contact the Head of the Education Department for additional information; interested persons in the third category should contact the Head of the Department of their teaching major.

HEALTH, PHYSICAL EDUCATION AND RECREATION DEPARTMENT

BEN H. BROOKS — ACTING DEPARTMENT HEAD

The professional curriculum in physical education is designed to prepare qualified students to teach physical education, to coach athletic teams, and to direct recreational programs according to the needs of the State of Alaska. The curriculum provides for either a major or a minor in physical education to be coupled with the requirements of the Department of Education's teacher education program.

REQUIREMENTS FOR A B. ED. DEGREE WITH A PHYSICAL EDUCATION MAJOR

1. Complete the general requirements for a B.Ed. degree as follows:
   a. Military Science: 6 credits, or
      Physical Education Activities (P.E. 100): 4 credits.
   b. Physical Education: 4 credits.
      Women majoring in P.E. will complete 2 credits of P.E. 100.
      Men majoring in P.E. are exempt from required P.E. 100.
   c. Humanities: 14 credits.
      Art 261 or Music 123; English 101, 102; Philosophy 201; Speech 111.
   d. Social Sciences: 18 credits
      Anthropology 342; Economics 121; History 341; Psychology 101, 252; Sociology 101.
   e. Mathematics, Natural Science, Physical Science: 18 credits
      Biology 105, 201, 202; Chemistry 104; Mathematics 121.
   f. Education: 18 credits
      Education 313, 332, 406, 426, 452.
2. Complete the following required professional courses:

- P.E. 311—Principles of Physical Education  ................. 4 Credits
- P.E. 245—Personal and Community Health  ................. 3
- P.E. 246—First Aid  ........................................... 2
- P.E. 308—Physical Education for the Elementary School  ...... 3
- P.E. 331—Sports Officiating  ................................. 2
- P.E. 358—History of Physical Education  ..................... 3
- P.E. 425—Organization and Administration of Physical Education  .... 3
- P.E. 440—Prevention and Care of Athletic Injuries  ......... 2
- P.E. 211—Fundamentals of Sports—Volleyball and Soccer  ...... 1
- P.E. 212—Fundamentals of Sports—Recreational Activities  ...... 1
- P.E. 213—Fundamentals of Sports—Swimming  .............. 1
- P.E. 214—Fundamentals of Sports—Skiing  .................... 1
- P.E. 215—Fundamentals of Sports—Tumbling & Gymnastics (men) .... 1
- P.E. 216—Fundamentals of Sports—Rhythms  .................. 1
- P.E. 217—Fundamentals of Sports—Tumbling and Apparatus Gymnastics (women)  .... 1
- P.E. 301—Techniques in Physical Education—Basketball (men) .... 2
- P.E. 302—Techniques in Physical Education—Track & Field  ...... 2
- P.E. 303—Techniques in Physical Education—Team Sports (women) .... 2
- P.E. 400—Techniques in Physical Education—Tumbling & Gymnastics .... 2
- P.E. 401—Techniques in Physical Education—Aquatics & Rhythms .... 2
- P.E. 203—Fundamentals of Sports—Tennis and Badminton  ...... 1

3. Teaching minor (will depend upon minor chosen).
4. Electives to total 130 credits.

Completion of the following courses is required for a MINOR in Physical Education:

- P.E. 311—Principles of Physical Education  ................. 4 Credits
- P.E. 245—Personal and Community Health  ................. 3
- P.E. 246—First Aid  ........................................... 2
- P.E. 308—Physical Education for the Elementary School  ...... 3
- P.E. 425—Organization and Administration of Physical Education  .... 3
- P.E. 440—Prevention & Care of Athletic Injuries—Required for MEN only .... 2
- P.E. 211—Fundamentals of Sports—Volleyball and Soccer  ...... 1
- P.E. 214—Fundamentals of Sports—Skiing  .................... 1
- P.E. 215—Fundamentals of Sports—Tumbling & Gymnastics (men) .... 1
- P.E. 216—Fundamentals of Sports—Rhythms  .................. 1
- P.E. 217—Fundamentals of Sports—Tumbling and Apparatus Gymnastics (women)  .... 1
- P.E. 301—Techniques in Physical Education—Basketball (men) .... 2
- P.E. 302—Techniques in Physical Education—Track & Field  ...... 2
- P.E. 303—Techniques in Physical Education—Team Sports (women) .... 2
- P.E. 203—Fundamentals of Sports—Tennis and Badminton  ...... 1

HOME ECONOMICS DEPARTMENT
ANN L. WALSH — DEPARTMENT HEAD
DEGREE — BACHELOR OF SCIENCE
MINIMUM REQUIREMENTS FOR DEGREE: B.S. — 130 CREDITS

This curriculum strives to provide for preparation in professional careers in Home Economics and to offer students a sound background in nutrition, textiles, child development, foods and clothing as well as experience in the liberal arts.
HOME ECONOMICS CURRICULUM

FALL SEMESTER

FIRST YEAR 16 Credits
Engr. 101 — Comp. & Modes of Lit. 3
H.E. 102 — Meal Management 3
H.E. 121 — Related Art 2
Chem. 101 — Gen. Chemistry 4
P.E. 100 — Physical Ed. Activities 1
Electives 3

SECOND YEAR 16 Credits
Psy. 101 — Intro. to Psy 3
P.E. 100 — Physical Ed. Activities 1
H.E. 211 — Textiles 3
English Elective 3
Biol. 105 — Fund. of Biol 4
Electives 2

THIRD YEAR 16 Credits
Econ. 121 — Prin. of Econ 3
H.E. 312 — Adv. Clothing 3
Electives 10

FOURTH YEAR 17 Credits
H.E. 441 — Family Health 2
H.E. 445 — Home Mgt 3
Electives 12

SPRING SEMESTER

15 Credits
Engr. 102 — Comp. & Modes of Lit. 3
H. E. 113 — Cloth. Const. & Sel 3
H.E. 122 — Related Art 2
P.E. 100 — Physical Ed. Activities 1
Soc. 101 — Intro. to Soc 3

16 Credits
H.E. 236 — Marriage & Fam. Life 3
P.E. 100 — Physical Ed. Activities 1
H.E. 302 — Advanced Foods 3
English Elective 3
Speech 111 — Public Speaking 2
Electives 4

17 Credits
H.E. 304 — Nutrition 3
H.E. 305 — Child Develop 5
Electives 9

17 Credits
H.E. 448 — House Plan. & Furn 3
Electives 14

Science Requirements — A minimum of 12 credits in Natural or Physical Sciences is required.

All electives must be approved by the Head of the Department. Approximately sixty credit hours must be liberal, including natural and social sciences and the humanities.

TEACHING CERTIFICATES — Home Economics graduates may qualify for teaching Vocational Home Economics. They may obtain an Alaskan teaching certificate by completing Education 407, Methods of Teaching Home Economics, and meeting the other requirements of the State Department of Education.

A minor in Home Economics requires a minimum of 12 approved credits in Home Economics.

MILITARY SCIENCE DEPARTMENT

LIEUTENANT COLONEL STEPHEN E. ANDREWS, JR. — DEPARTMENT HEAD

The mission of the Reserve Officers Training Corps is to produce junior officers who by their education, training, and inherent qualities are suitable for continued development as officers in the United States Army; to give students such basic military training as will be of benefit to themselves and to the military service; and to assist in qualifying students for positions of leadership in industries and professional careers.

The program of instruction prescribed by the Department of the Army for Senior Division R.O.T.C. is divided into the Basic Course for freshmen and sophomores, and the Advanced Course for juniors and seniors.

BASIC COURSE — All regularly enrolled, physically fit male students, without previous military training, who are citizens of the United States and are between the ages of 14 and 23 years, are eligible to take the Basic Course R.O.T.C.

ADVANCED COURSE — Those students who successfully complete the Basic Course may apply for enrollment in the Advanced Course. Candidates must be physically qualified, recommended by the PMS and approved by the University President. Veterans may be allowed credit for prior active Federal Service in lieu of the Basic Course for the purpose of admission into the Advanced Course.

A contract, signed by the students who enroll in the Advanced R.O.T.C. courses, makes satisfactory completion of these courses a prerequisite for graduation.
FLIGHT TRAINING — Department of the Army sponsors an Army Flight Training program for senior R.O.T.C. cadets at the University of Alaska. This training program consists of 73 hours of instruction at a civilian flying school in the Fairbanks area. Successful completion of the course qualifies the student for a private pilot's license. Prerequisites: Completion of the Junior year of R.O.T.C. and approval of the PMS and Academic Vice-President. Applicants must also pass the Army Flight Training physical examination and aptitude test.

Necessary texts, flying clothes, cost of lessons and transportation are furnished by the Department of the Army.

UNIFORMS AND EQUIPMENT — Members of the Basic and Advanced Course are furnished uniforms and texts by the United States Army.

Regulation gymnasium shoes, available through the University Book Store, are required to be worn during Leadership Laboratory (drill). These shoes must be purchased by the individual student.

ALLOWANCE — Advanced Course students receive a subsistence payment that amounts to approximately $1,000.00 for the two year period.

ACADEMIC MINOR — Eighteen credits in Military Science may be accepted by an academic advisor as fulfilling the graduation requirements for a minor.

AWARDS — Awards are made annually for outstanding achievement in R.O.T.C. band, drill team, rifle team, ski team; for best individual, squad, and platoon in drill; to the outstanding cadet in each class.

R.O.T.C. RIFLE TEAM — The R.O.T.C. rifle team competes in shoulder matches with both civilian and military teams in the state. Each year the team fires in Inter-collegiate Match in competition with west coast schools. Postal matches are fired against university and college teams throughout the United States. The finest target rifles, shooting coats and gloves, targets, and ammunition are available to all R.O.T.C. cadets at no cost. Varsity letters are awarded.

R.O.T.C. BAND AND DRILL TEAM — The R.O.T.C. band and drill team participate in the Annual Winter Carnival in Fairbanks, at formations of the R.O.T.C. Cadet Corps, and at functions on campus.

TRANSFER STUDENTS — Transfer students with less than sophomore standing are eligible to enroll in Military Science. Transfer students and others who have not completed the Basic Course may apply for enrollment in the two-year program. In order to qualify for this program, students attend a basic camp prior to their junior year.

DEFERMENT FROM DRAFT — Students, upon successful completion of the first semester Basic Course, and continued enrollment in R.O.T.C., may be deferred from induction under the provisions of the Universal Military Training and Service Act.

PSYCHOLOGY AND SOCIOLOGY DEPARTMENT

DEPARTMENT HEAD — ZAYNE CHAPIN

DEGREES — BACHELOR OF ARTS AND BACHELOR OF SCIENCE

MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS

B.S. — 130 CREDITS

Psychology seeks to guide the student in an understanding of himself and of others in the area of experience and reaction to the milieu.

The field of Psychology has relevance for students preparing for careers in law, medicine, social work, education, industrial relations, and government service.

Psychology majors are specifically prepared for graduate work in major universities throughout the United States.

Sociology is a field in social science concerned with the behavior of people in groups, particularly societies, culture, and institutional arrangements under which people live. It is concerned with contemporary civilization.

REQUIREMENTS FOR A B. A. DEGREE OR A B. S. DEGREE WITH A PSYCHOLOGY MAJOR

1. Complete general requirements for a B.A. or B.S. degree as listed on pages 28 and 29.

2. Complete 24 credits in psychology beyond Psy. 101-102, including:

- Psy. 205 — Statistics for Behavioral Sciences
- Psy. 213, 214 — Experimental Psychology

3 credits

6 credits
Ps. 304 — Abnormal Psychology or
Ps. 209 — Social Psychology ............................ 3
Ps. 491 — Seminar in Human Behavior ............... 2

3. A minor in Psychology requires 12 approved credits in Psychology beyond Ps. 101 and 102.

REQUIREMENTS FOR A B.A. OR A B.S. DEGREE WITH A SOCIOLOGY MAJOR

1. Complete general requirements for a B.A. or B.S. degree as listed on page 28.
2. Complete 24 credits in Sociology beyond Sociology 101, 102, eighteen units of which must be upper division and must include:
   Soc. 434 — Social Science Research Methods ........ 3 credits
   Soc. 491 — Seminar in Human Behavior .............. 2

3. Complete nine units chosen from the following:
   Ps. 209 — Social Psychology .......................... 3
   Soc. 304 — Culture and Personality ................. 3
   Soc. 410 — Social Theory ............................ 3
   Soc. 209 — Urban Sociology ......................... 3
   Soc. 232 — Family and Society ...................... 3
   Soc. 205 — Group Processes in Modern Society .... 3

4. Complete the following:
   Anth. 101 — The Study of Man ....................... 3

A minor in Sociology requires 12 elective credits in Sociology beyond Soc. 101 and 102.

The annual Winter Carnival is a community and campus highlight. Events include such winter activities as snowmobile races, a blanket toss, dogsled races and the formal "Snow Ball."
Hockey is a popular winter-time sport at the university. Whentemperature permits, student

Hockey teams and recreational skaters use the outdoor rink adjacent to the Foley Gymnasium.
Biological Sciences and
Renewable Resources

BRINA KESSEL — DEAN

Biology is an area of science in which many disciplines come to bear; in fact, biology is in large part the summation of these various disciplines. A thorough knowledge of biology, in both its pure and applied phases, is fundamental to the welfare of mankind. With these axioms in mind, the programs in the College of Biological Sciences and Renewable Resources are designed to give students an introduction to the humanities and social sciences, a background in mathematics and the physical sciences, a firm foundation in basic biological sciences, and advanced training in specialized fields. For more details, students should read descriptive materials in the departmental sections below — Biological Sciences Department, Land Resources and Agricultural Science Department, and Wildlife Management Department.

UNDERGRADUATE DEGREES — Bachelor of Arts in Biological Sciences; Bachelor of Science in Biological Sciences, Fisheries Biology, Medical Technology, Wildlife Management. GRADUATE DEGREES — Master of Science in Botany, Biology, Fisheries Biology, Wildlife Management, Zoology. Master of Arts in Teaching.

LAND RESOURCES AND AGRICULTURAL SCIENCE DEPARTMENT

DWANE J. SYKES — DEPARTMENT HEAD

The undergraduate curriculum for the first two years is designed to provide the basic science foundation on which advanced courses are based. The curriculum is intended for students who expect to prepare for careers in wildland utilization (watershed management, forest resources, range management, recreation and conservation, etc.) and in agriculture.

Opportunities for summer employment are available through various State and Federal Agencies and through the University's Agricultural Experiment Station.

CURRICULUM

FALL SEMESTER

FIRST YEAR 16 or 16½ Credits
Engl. 101 — Comp. & Modes of Lit . . . . 3
Biol. 105 — Fund. of Biology . . . . . . . . 4
Mathematics . . . . . . . . . . . . . . . . . 4
Chem. 101 — General Chem . . . . . . 4
P.E. 100 or Mil. Sci . . . . . . . . . . . . . 1 or 1½

SECOND YEAR 17 or 17½ Credits
Phys. 103 — Coll. Physics . . . . . . . . . 4
Geol. 101 — Gen. Geology . . . . . . . . . 4
Econ. 121 — Princ. of Econ . . . . . . . . . 3
Engl. 213 — Adv. Comp . . . . . . . . . . . 3
Elective . . . . . . . . . . . . . . . . . . . . . . . 2
P.E. 100 or Mil. Sci . . . . . . . . . . . . . 1 or 1½

SPRING SEMESTER

FIRST YEAR 16 or 16½ Credits
Engl. 102 — Comp. & Modes of Lit . . . . 3
Biol. 106 — Fund. of Biology . . . . . . . . 4
Mathematics . . . . . . . . . . . . . . . . . 4
Chem. 102 — General Chem . . . . . . 4
P.E. 100 or Mil. Sci . . . . . . . . . . . . . 1 or 1½

SECOND YEAR 16 or 17½ Credits
Phys. 104 — Coll. Physics . . . . . . . . . . . 4
Approved Biology Elective . . . . . . . . . 4 or 3
Engl. Elective . . . . . . . . . . . . . . . . . 3
Soc. Sci. Elective . . . . . . . . . . . . . . . . . 3
Elective . . . . . . . . . . . . . . . . . . . . . . . 2
P.E. 100 or Mil. Sci . . . . . . . . . . . . . 1 or 1½

GRADUATE STUDY IN LAND RESOURCES

A program of graduate study is planned beginning in 1968.
BIOLOGICAL SCIENCES DEPARTMENT
JAMES E. MORROW — DEPARTMENT HEAD
DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE,
MASTER OF SCIENCE, MASTER OF ARTS IN TEACHING

MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS
B.S. — 130 CREDITS
M.S. — 30 ADDITIONAL CREDITS
M.A.T. — 30 ADDITIONAL CREDITS

The curricula in the Biological Sciences Department are designed to give the student a broad education as well as a sound foundation in the basic principles of biology. Students pursuing either a B.A. or a B.S. degree may have majors in biological sciences. A major in medical technology is also available for B.S. degree candidates. The B.A. degree requirements include fewer credits in the major field, but give greater emphasis in the fields of social sciences and humanities and allow a greater breadth of subject matter in the curricula. The requirements for the B.S. degree include a foundation in the basic sciences as well as a stronger major within the Biological Sciences Department. Candidates who expect to teach in public secondary schools must be sure that Education requirements are met. All electives in the various curricula must be approved by the Head of the Department of Biological Sciences.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN BIOLOGICAL SCIENCES

1. Complete general requirements for a B.A. degree as listed on page 28.

2. Complete the following courses:
   Biology 165-106
   Mathematics — 1 year
   Chemistry — 1 year
   Biology 302 — Genetics
   Biology 303 — Ecology
   Physiology
   At least two of the following:
   Biology 305 — Invertebrate Zoology
   Biology 317 — Comp. and Dev. Anat.
   Biology 318 — Comp. and Dev. Anat.
   At least two of the following:
   Biology 233 — Morph. of Nonvascular Plants
   Biology 234 — Morph. and Anat. of Vasc. Plants
   Biology 331 — Systematic Botany
   Biology 341 — Microbiology

3. Attend Biol. 491 - 492 (Seminar) during Junior and Senior years.
   A minor in Biological Sciences requires 14 credits of biology.

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE WITH MAJOR IN BIOLOGICAL SCIENCES

1. Complete the general requirements for a B.S. degree as listed on page 29.
2. Complete the following courses:
   Biology 103-106
   *Mathematics — 1 year
   Chemistry 101-102
   Organic Chemistry — 1 semester
   Physics — 1 year
   **Foreign Language or Introductory Linguistics — 1 year
   Biology 302 — Genetics
   Biology 303 — Ecology
   ***Physiology

   At least three of the following:
   Biology 305 — Invertebrate Zoology
   Biology 317 — Comp. and Dev. Anat.
   Biology 318 — Comp. and Dev. Anat.
   Biology 413 or 414 — Cell or Comparative Physiology

   ****At least three of the following:
   Biology 233 — Morph. of Nonvascular Plants
   Biology 234 — Morph. and Anat. of Vasc. Plants
   Biology 331 — Systematic Botany
   Biology 341 — Microbiology
   Biology 416 — Plant Physiology

3. Attend Biol. 491-492 (Seminar) during Junior and Senior years.

   **Linguistics allowed only when students have had at least the equivalent of two years of high school foreign language. Students having three or four years of a language in high school may with advisor's approval fulfill this requirement in the humanities area.
   ***May be satisfied by taking Biology 413, 414, or 416 as one of the choices below.
   ****Students preparing to enter professional schools (medical, dental, veterinary, etc.) may substitute approved chemistry courses.

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE WITH A MAJOR IN MEDICAL TECHNOLOGY

To receive a Bachelor of Science Degree in Medical Technology, a student must have six semesters of collegiate training at an accredited college or university, three of which must be at the University of Alaska with a G.P.A. of at least 2.0, and he must fulfill all requirements of the University for the Bachelor of Science degree, plus the basic requirements as set forth by the Registry of Medical Technologists. The student then becomes a candidate to enter in affiliated school of Medical Technology, and, if accepted, registers for Biol. 401 at the University of Alaska and spends a 12-month internship at the affiliated school. The University is affiliated with three ASCP-approved, non-denominational schools of medical technology — St. Luke's Hospital School of Medical Technology, Spokane, Washington; Tacoma General Hospital School of Medical Technology, Tacoma, Washington; and The Swedish Hospital School of Medical Technology, Seattle, Washington. Upon the satisfactory completion of Biol. 401 and the other above-mentioned University requirements, the student is eligible to receive a Bachelor of Science degree from the University of Alaska. He also is eligible to take the registry examination as a Medical Technologist under standards set by the Board of Registry of the American Society of Clinical Pathologists. Upon registration, the graduate is privileged to add the initials M.T. (ASCP) after his name.

FALL SEMESTER

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>15 or 15 1/2 Credits</th>
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</thead>
<tbody>
<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit.</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
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<tr>
<td>Chem. 101 — General Chem</td>
<td>4</td>
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<tr>
<td>Biol. 105 — Fund. of Biology</td>
<td>4</td>
</tr>
<tr>
<td>P.E. 100 or Mil. Sci</td>
<td>1 or 1 1/2</td>
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SPRING SEMESTER

<table>
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<tr>
<th>SPRING SEMESTER</th>
<th>15 or 15 1/2 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl. 102 — Comp. &amp; Modes of Lit.</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 102 — General Chem</td>
<td>4</td>
</tr>
<tr>
<td>Biol. 108 — Fund. of Biology</td>
<td>4</td>
</tr>
<tr>
<td>P.E. 100 or Mil. Sci</td>
<td>1 or 1 1/2</td>
</tr>
</tbody>
</table>
SECOND YEAR 16 or 17½ Credits

Biol. 201 — Elem. Vert. Anatomy
or
Biol. 317 — Comp. & Dev. Anat. ........ 3 or 4
Engl. 213 — Adv. Exposition ........ 3
Soc. Sci. Elective ...................... 3
Elective ............................... 2-3
*Approved Chem. Elective .......... 4
P.E. 100 or Mil. Sci ................. 1 or 1½

THIRD YEAR 17 Credits

Phys. 103 — Coll. Physics .............. 4
Biol. 341 — Gen. Microbiology ......... 4
**Foreign Language 101 ............... 5
Chem. 212 — Quant. Anal. ............. 4
Biol. 491 — Seminar ................ 0

FOURTH YEAR 33 or 36 Credits

Soc. Sci. Elective ...................... 3
Elective ............................... 6-3
Biol. 401 — Medical Technology ...... 30

* Organic Chemistry recommended.
** Students with two years of an approved foreign language in high school may have this requirement waived.
*** Biol. 414 not required if Biol. 202 has been successfully completed.

PREPARATORY CURRICULA — MEDICINE, DENTISTRY, NURSING, VETERINARY MEDICINE

Students planning to become medical doctors, dentists, nurses, or veterinarians may enroll in the Biological Sciences Department. Most of the professional schools in these fields require one to three or four years of collegiate work before a student will be admitted. These years of preliminary academic work are offered by the Biological Sciences Department, where the student will follow a sequence of courses planned to meet the requirements of the particular professional field in which he is interested.

Most premedical students plan on four preliminary years. Usually these students follow a curriculum leading to a Bachelor of Arts degree with a major in Biological Sciences and/or Chemistry or a curriculum leading to a Bachelor of Science degree with a major in Biological Sciences or Chemistry, earning a bachelor's degree at the end of four years. Adjustments may be made to meet varying requirements. Pre-medical students who are accepted in medical school prior to finishing their bachelor's requirements and who have earned at least 100 hours of preprofessional work with a G.P.A. of 3.0 or better, may, upon the completion of certain course requirements, and upon the satisfactory completion of a year of medical school, petition to receive a bachelor's degree from the University of Alaska.

Pre-nursing students register as non-majors in the College of Biological Sciences and Renewable Resources. Course work is selected to meet the specific needs of individual students. In general, high school students interested in nursing should apply directly to an institution offering a full curriculum in nursing; those wishing to attend the University of Alaska should plan to transfer to an institution with a nursing program after one year.

STUDENTS FROM OTHER DEPARTMENTS

Students who wish a minor in the Department of Biological Sciences must have courses approved in advance by the Head of the Department of Biological Sciences.

Candidates for the Bachelor of Science degree in General Science wishing a major in Biological Sciences must satisfy both the requirements of their major curriculum and those listed for B.A. degree major on page 28.

REQUIREMENTS FOR A M.S. DEGREE WITH A BOTANY, BIOLOGY OR ZOOLOGY MAJOR

1. A minimum of 30 credits of approved courses, including Biol. 697-698, Thesis.
2. A examination attesting a reading knowledge of French, German, or Russian.
3. Completion of the general requirements for a graduate degree as listed on page 30. For course description, see page 125.
WILDLIFE MANAGEMENT DEPARTMENT
FREDERICK C. DEAN — DEPARTMENT HEAD
DEGREES — BACHELOR OF SCIENCE AND MASTER OF SCIENCE
MINIMUM REQUIREMENTS FOR DEGREE: B.S. — 135 CREDITS

Both the wildlife management and fisheries biology curricula in the undergraduate program in the Department of Wildlife Management are intended to provide a broad basic education and training. Holders of the bachelor's degree will be qualified to enter the management, law enforcement, and public information education phases of wildlife work. Students contemplating careers in research, administration, advanced management work or teaching will find the bachelor's curricula solid foundations for graduate study.

The geographic location of the University is particularly advantageous for the study of wildlife management. Spruce forest, aspen-birch forest, alpine tundra, bogs, and several types of aquatic habitats are within easy reach. Studies can be made in many other habitats ranging from the dense forests of Southeastern Alaska to the Arctic Coast.

Adequate study collections of plants and animals are available, and a 2,000-acre study area is near the campus. Undergraduates have ample opportunity for close association with the personnel of the Alaska Cooperative Wildlife Research Unit and the several local offices of the federal and state conservation agencies. These agencies usually hire a number of students for summer field work. Thus, an unusually good opportunity is available for students to gain experience and to make job connections.

Wildlife plays an extremely important part in the economy and recreation of Alaskans; because of this, some courses in the department will be of interest to non-major students.

REQUIREMENTS AND CURRICULA FOR A B.S. DEGREE WITH MAJORS IN WILDLIFE MANAGEMENT AND FISHERIES BIOLOGY

FALL SEMESTER

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<tr>
<th>FIRST YEAR</th>
<th>16 or 16½ Credits</th>
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<tbody>
<tr>
<td>Biol. 105 — Fund. of Biology</td>
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<tr>
<td>Chem. 101 — General Chem.</td>
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<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit.</td>
<td>3</td>
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<tr>
<td>Math. 121 — Intro. Algebra &amp; Anal.</td>
<td>4</td>
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<tr>
<td>P.E. 100 or Mil. Sci.</td>
<td>1 or 1½</td>
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<thead>
<tr>
<th>SECOND YEAR</th>
<th>15 or 15½ Credits</th>
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<tbody>
<tr>
<td>Land Res. 101 — Cons. Natural Res.</td>
<td>2</td>
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<tr>
<td>Biol. 317 — Comp. &amp; Dev. Anatomy</td>
<td>4</td>
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<tr>
<td>Phys. 103 — College Physics</td>
<td>4</td>
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<tr>
<td>Chem. 223 — Intro. Organic Chem. (Fisheries Major)</td>
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<tr>
<td>Geol. 101 — Gen. Geology (Wildlife Major)</td>
<td>4</td>
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<tr>
<td>P.E. 100 or Mil. Sci.</td>
<td>1 or 1½</td>
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SPRING SEMESTER

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<th>16 or 16½ Credits</th>
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<tbody>
<tr>
<td>Biol. 105 — Fund of Biology</td>
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<td>Chem. 102 — General Chem</td>
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<td>Engl. 102 — Comp. &amp; Modes of Lit</td>
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<tr>
<td>Math. 122 — Intro. Algebra &amp; Anal</td>
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<tr>
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<tbody>
<tr>
<td>Biol. 303 — Ecology</td>
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<td>Biol. 318 — Comp. &amp; Dev. Anatomy</td>
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<td>Phys. 104 — College Physics</td>
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<td>Math. 204 — Elem. Statistics</td>
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MAJOR IN FISHERIES BIOLOGY

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<tbody>
<tr>
<td>Biol. 306 — Ichthyology</td>
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<td>Econ. 121 — Prin. of Economics</td>
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<tr>
<td>**Foreign Language 201</td>
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<td>W.M. 325 — Scientific Sampling</td>
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<table>
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<th>9 + Credits*</th>
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<tr>
<td>Biol. 302 — Genetics</td>
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<td>Engl. 213 — Adv. Comp.</td>
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<td>**Foreign Language 202</td>
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<tr>
<td>Biol. 305</td>
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<td>W.M. 304</td>
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<tr>
<td>W.M. 423</td>
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<td>or</td>
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<tr>
<td>W.M. 491</td>
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**MAJOR IN WILDLIFE MANAGEMENT**

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<tr>
<td>Biol. 323</td>
<td>Mammalogy</td>
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<tr>
<td>Biol. 331</td>
<td>Systematic Botany</td>
<td></td>
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<td>or</td>
<td>Land Res. 311 — Soils</td>
<td>4 or 3</td>
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<tr>
<td>Econ. 121</td>
<td>Prin. of Econ</td>
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<tr>
<td><strong>Foreign Language 201</strong></td>
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<td>W.M. 325</td>
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</table>

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Biol. 326</td>
<td>Ichthyology</td>
<td>3</td>
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<tr>
<td>Biol. 331</td>
<td>Systematic Botany</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Land Res. 311 — Soils</td>
<td>4 or 3</td>
</tr>
<tr>
<td>W. M. 304</td>
<td>Wildlife Mgmt. Princ</td>
<td>3</td>
</tr>
<tr>
<td>W. M. 423</td>
<td>Limnology</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Geol. 411 — General Oceanography</td>
<td>3</td>
</tr>
</tbody>
</table>

*In Fisheries Biology major, 24 credits of electives must be completed; 3 of these must be in Biol. 233 or Biol. 331 or Biol. 416; 6 more must be from courses which will satisfy the University's social science requirement.

**A proficiency equivalent to two college years of French, German, or Russian is required for graduation. Students with two to four years of one of these languages in high school may enter the third or fourth semester of the language or have the requirement waived, whichever is appropriate. Students entering this department are expected to have two high school years of one of these languages; students lacking this preparation must take 10 credits of first year language in college, thereby reducing their college electives.

***In Wildlife Management major, 15 credits of electives must be completed; 6 of these must be from the courses which will satisfy the University's social science requirement.

All electives must be approved by the Head of the Department of Wildlife Management.

A minimum of two months must be spent in the employ of an approved conservation agency before a student will be eligible for a bachelor's degree. Two typewritten copies of a report on the work done and the experience gained during this time must be approved by the Head of the Department.

Demonstration of proficiency in swimming is required for graduation.

**REQUIREMENTS FOR A M.S. DEGREE WITH A MAJOR IN WILDLIFE MANAGEMENT OR FISHERIES BIOLOGY**

1. A minimum of 30 credits of approved courses, including Wildlife Management 697-698, Thesis, in the field of Fisheries Biology or Wildlife Management.
2. For Fisheries Biology, an examination attesting a reading knowledge of French, German, Russian, or Japanese.
3. Complete general requirements for a graduate degree as listed on page

For course descriptions, see page
GRADUATE STUDY IN WILDLIFE MANAGEMENT

The Department of Wildlife Management and the Alaska Cooperative Wildlife Research Unit cooperate in offering graduate work leading to the Master of Science degree. Thesis work can be done in either Fisheries Biology or Wildlife Management. Persons desiring detailed information on the graduate program in Wildlife Management may obtain this from the Head, Department of Wildlife Management. The procedure to be followed in applying for admission to graduate study is outlined in the section on Admission to Graduate Study in this catalog.

The Alaska Cooperative Wildlife Research Unit offers a limited number of research assistantships, information on these and the Unit's program can be obtained from the Leader, Alaska Cooperative Wildlife Research Unit, University of Alaska, College, Alaska. Applications for these assistantships should be sent to the Unit Leader; such applications are supplementary to the application for admission for graduate study.

The Musk Ox farm is a 5-year project supported by the W. K. Kellogg Foundation. The musk ox is under study as a potential large-scale source of meat and wool for arctic environments.
The main campus of the university is on a hill four miles west of Fairbanks. This winter-time photo shows major campus buildings. Converging roads at lower center lead to Fairbanks.
Business, Economics
and Government

LEO M. LOLL, JR. — DEAN

The primary objective of the College is to provide courses of study which will prepare young men and women for careers of responsibility in private and public organizations and which will acquaint them with the kind of society in which they will live and work when they leave the University.

Specifically, the aims of the College are: (1) To educate students for positions in industry, government and other organizations which require analytical ability; (2) to provide those who wish to prepare themselves for positions of responsibility in industry and government with a basic understanding of the economic, political and social environment; (3) to offer courses in the fields of business, economics, history and political science which meet the needs of students who wish to major in any of these disciplines with the intention of preparing themselves for advanced study or entering the teaching profession; (4) to acquaint the students with the problems of economic, political and social development in Alaska and in the Northern region of which it is a part; and (5) to instruct students in social science research techniques.

UNDERGRADUATE DEGREES — The College grants the following undergraduate degrees: Bachelor of Business Administration, Associate in Office Administration, and Bachelor of Arts.

GRADUATE DEGREES — Programs leading to the Master of Business Administration Degree and the Master of Arts Degree are offered to qualified students.

ACCOUNTING DEPARTMENT
ROBERT C. HARING — ACTING DEPARTMENT HEAD

DEGREE — BACHELOR OF BUSINESS ADMINISTRATION
WITH A MAJOR IN ACCOUNTING

MINIMUM REQUIREMENTS FOR DEGREE: 130 CREDITS

The Accounting Department offers an extensive program for those interested in the fields of general accounting, auditing, cost accounting and taxation. The objective of the program is to provide a strong business background through an understanding of accounting and to train students for employment in accounting work.

REQUIREMENTS FOR A B.B.A. DEGREE WITH A MAJOR IN ACCOUNTING
1. Complete requirements for a B.B.A. Degree listed on page 29.
2. Complete the following required courses:
   - Acc 215-216 — Principles of Accounting ................................................. 6 Credits
   - Acc 311-312 — Intermediate Accounting ................................................. 6
   - Acc 316 — Analysis of Financial Statements ............................................ 3
   - Acc 413 — Federal and State Tax Accounting ............................................ 3
   - Acc 416 — Advanced Accounting ............................................................ 3
   - Acc 417 — Cost Accounting ......................................................................... 3
   - Acc 418 — Auditing ..................................................................................... 3
   - B.A. 331-332 — Business Law ..................................................................... 6
   - Approved upper division electives ................................................................ 8-10
BUSINESS ADMINISTRATION DEPARTMENT

ROBERT C. HARING — DEPARTMENT HEAD

DEGREES — BACHELOR OF BUSINESS ADMINISTRATION
MASTER OF BUSINESS ADMINISTRATION

MINIMUM REQUIREMENTS FOR DEGREES: B.B.A. — 130 CREDITS
M.B.A. — 30 ADDITIONAL CREDITS

The Business Administration Department offers professional training in the fields of management, finance, and marketing to those individuals interested in entering industry or government upon graduation. The objective of the program is to prepare men and women to meet the complex problems of the political, economic and social environment and to enable them to give efficient service to industry and government on the basis of their academic training.

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE

1. Complete general requirements for a B.B.A. degree listed on page 29.
2. Complete the following foundation courses:
   - Acc. 215-216 — Principles of Accounting .............................................. 6 credits
   - B.A. 331-332 — Business Law ................................................................. 6

   B.A. 385 — Financial Management ............................................................. 3
   B.A. 343 — Marketing ..................................................................................... 3
   B.A. 390 — Production Management .............................................................. 3
   B.A. 482 — Administrative Policy ................................................................. 3

3. A student must take a minimum of 12 hours of the courses listed below including all of the courses in one of the three groups.

   Management
   - B.A. 359 — Regulation of Industry ............................................................ 3 credits
   - B.A. 361 — Industrial Relations .................................................................. 3
   - B.A. 424 — Managerial Economics .............................................................. 3
   - B.A. 460 — Organization Theory .................................................................. 3

   Marketing
   - B.A. 359 — Regulation of Industry ............................................................ 3
   - B.A. 442 — Marketing Institutions and Channels ......................................... 3
   - B.A. 443 — Marketing Theory and Analysis of Market Change ..................... 3

   Finance
   - B.A. 423 — Investment Management .......................................................... 3
   - B.A. 425 — Advanced Corporate Financial Problems ..................................... 3
   - Acc. 316 — Analysis of Financial Statements .............................................. 3
   - Econ. 351 — Public Finance and Taxation .................................................... 3

   A minor in Business Administration requires 15 credits of Business Administration electives.

REQUIREMENTS FOR THE MASTER OF BUSINESS ADMINISTRATION DEGREE

1. Completion of the general requirements for a graduate degree listed on page 30.
2. Completion of a minimum of 30 semester hours of required courses in Business Administration and Economics (including thesis) as approved by the candidate's graduate committee.
3. Completion of a thesis which generally will carry no more than six semester hours of credit. Under unusual conditions, and upon petition, additional thesis hours may be granted. Thesis credit applies toward the 30 required hours.
4. A minimum terminal grade point average of 3.00.
5. A minimum grade for a comprehensive written examination given during the last semester of course work to test achievement and knowledge in the general area of business.
6. Passage of an oral examination, after the thesis has been approved, covering the student's field of specialization and thesis content.
ECONOMICS DEPARTMENT

GENE L. ERION — DEPARTMENT HEAD

DEGREE — BACHELOR OF ARTS

MINIMUM REQUIREMENTS FOR DEGREE — 130 CREDITS

Economics is the study of those social activities of man which are concerned with the production, distribution, and consumption of goods and services. In today's complex world, nearly all social phenomena and problems have economic aspects. Organized knowledge of the functioning of our economy and of its relations with other economic systems is therefore essential to an understanding of the world in which we live.

The Department considers its goal of teaching to be three-fold: (1) To provide students with basic tools of analysis; and factual, statistical and descriptive materials which will assist them in discharging their duties as citizens; (2) to introduce students majoring in this department to the various fields of economics in order to prepare them for positions in business, government and graduate study; (3) to offer a course of study suitable for a minor in economics.

REQUIREMENTS FOR A B.A. DEGREE WITH AN ECONOMICS MAJOR


2. Complete the following additional foundation courses:
   Econ. 121-122 — Principles of Economics ........................................ 6 Credits
   Behavioral Sciences: Psychology, Sociology, Anthropology ..................... 9
   History  ................................................................................. 8
   Math 121-122; or 106, 200 .................................................................. 8-9
   P.S. 101-102 — American Government .................................................. 6

3. Complete 30 additional credits in Economics, including:
   Econ. 221 — Interpretation of Business and Economic Data .................. 3
   Econ 232 — Economic History of the U.S. .............................................. 3
   Econ 321 — Price and Allocation Theory .............................................. 3
   Econ 324 — Income and Employment ................................................... 3
   Econ 350 — Monetary Economics ....................................................... 3
   Econ 494 or 495 — Special Topics ...................................................... 3
   Electives in Economics ..................................................................... 12

(6 hours of the following Business Administration courses may be included: B.A. 325, 343, 359, 424, and 480.)

A minor in Economics requires 15 credits in Economics.

HISTORY DEPARTMENT

HERMAN E. SLOTNICK — DEPARTMENT HEAD

DEGREES — BACHELOR OF ARTS, MASTER OF ARTS, 
MASTER OF ARTS IN TEACHING

MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS
   M.A. — 30 ADDITIONAL CREDITS
   M.A.T. — 30 ADDITIONAL CREDITS

The History Department seeks to make the student aware of the cultural heritage of mankind, the great problems that man has faced throughout history and how he has sought to solve them.

Through the study of history, a student may prepare himself for a career in teaching, in the public service, or for advanced work in history and the other social sciences.
REQUIREMENTS FOR A B.A. DEGREE WITH A HISTORY MAJOR


2. Complete the following foundation courses:
   - Econ. 121 — Principles of Economics ........................................... 3 credits
   - Hist. 101-102 — Western Civilization ........................................... 6
   - Hist. 131-132 — History of the U.S. .............................................. 6
   - P.S. 101 — American Government ................................................... 3
   - P.S. 102 — Introduction to Political Science ..................................... 3

3. Complete 20 credits in History, including:
   - Hist. 475 — Introduction to Historical Method .................................. 3
   - Approved Upper Division American History Electives .......................... 6
   - Approved Upper Division European History Electives .......................... 6

A minor in History requires 12 credits of History electives, 6 of which must be upper division.

REQUIREMENT FOR THE MASTER OF ARTS DEGREE IN HISTORY

1. Completion of the general requirements for a graduate degree as listed on page 30.

2. Completion of a minimum of 30 semester hours of courses in History and other fields as determined by the candidate's graduate committee. The courses must include History 691 (Historiography), History 692 (Seminar in European History) and History 692 (Seminar in American History).

3. Completion of a satisfactory thesis for which six credit hours may be granted.

4. Successful completion of comprehensive examinations in two fields of History as determined by the candidate's graduate committee.

5. Passage of an oral examination on the thesis and general field of History.

OFFICE ADMINISTRATION DEPARTMENT

MELBA F. PELOSI — DEPARTMENT HEAD

DEGREES — BACHELOR OF ARTS WITH A MAJOR IN OFFICE ADMINISTRATION OR BUSINESS EDUCATION

ASSOCIATE IN OFFICE ADMINISTRATION DEGREE

CERTIFICATE IN SECRETARIAL SERVICE

MINIMUM REQUIREMENTS FOR DEGREES: CERTIFICATE — 30 CREDITS

A.O.A. — 60 CREDITS

B.A. — 130 CREDITS

The Department offers four courses of study in order to meet the different needs of those who plan to specialize in the field of office operations: (1) An extensive four-year program leading to the degree of Bachelor of Arts with a major in office administration. The objective of the curriculum is to provide the students with the knowledge, skills and abilities required of the efficient office administrator or executive secretary. (2) A four-year course leading to the degree of Bachelor of Arts with a major in Business Education. The objective of the curriculum is to prepare young men and women for the teaching of business subjects in the secondary schools. (3) An intensive two-year program in office administration leading to an Associate in Office Administration Degree with a major in Office Administration. (4) A one-year certificate issued after completion of 30 credits with emphasis placed on typewriting, dictaphone, filing and the English Language.
REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN OFFICE ADMINISTRATION OR BUSINESS EDUCATION


2. Complete the following required courses:
   - Acc. 215-216 — Principles of Accounting
   - O.A. 101-102 — Shorthand or approved electives
   - O.A. 105 — Intermediate Typewriting
   - O.A. 106 — Advanced Typewriting
   - O.A. 201 — Intermediate Stenography
   - O.A. 202 — Advanced Stenography
   - O.A. 203 — Office Machines
   - O.A. 208 — Secretarial Skills
   - O.A. 231 — Business Correspondence
   - O.A. 302 — Secretarial Training
   - B.A. 331 — Business Law

3. Social Science must include:
   - Econ. 121-122 — Principles of Economics
   - Soc. 101

4. Approved Upper Division Electives

5. The following minor in education is required for Business Education Majors:
   - Psy 101 — General Psychology
   - Psy 203 — Psychology of Adolescence
   - Ed 313 — Educational Psychology
   - Ed 323 — Tests and Measurements
   - Ed 408 — Methods of Teaching Business Education Subjects
   - Ed 421 — Secondary Education
   - Ed 452 — Directed Teaching

REQUIREMENTS FOR AN A.O.A. DEGREE

1. Complete the following general requirements:
   - Acc. 215-216 — Principles of Accounting
   - Econ. 121 — Principles of Economics
   - Econ. 122 or P.S. 101
   - Engl. 101-102 — Composition and Modes of Literature
   - Math. 110 — Math of Finance
   - Sp. 211 — Public Speaking
   - Soc. 101 or Psy. 101

2. Complete the following required courses in Office Administration:
   - O.A. 101-102 — Shorthand (or approved electives)
   - O.A. 105 — Intermediate Typewriting
   - O.A. 106 — Advanced Typewriting
   - O.A. 201 — Intermediate Stenography
   - O.A. 202 — Advanced Stenography
   - O.A. 203 — Office Machines
   - O.A. 208 — Specialized Secretarial Skills
   - O.A. 231 — Business Correspondence
   - Approved Electives

   Total: 60 credits

REQUIREMENTS FOR A ONE-YEAR CERTIFICATE IN SECRETARIAL SERVICE

1st Semester
   - Engl. 67 — Elementary Exposition
   - Speech 68 — Public Speaking I
   - O.A. 105 — Intermediate Typewriting
   - O.A. 61 — Clerical Skills
   - O.A. 65 — Dictaphone Transcription or
   - O.A. 102 — Shorthand
   - O.A. 63 — Adding and Calculating Machines

   Total: 16 credits

2nd Semester
   - Engl. 68 — Elementary Exposition
   - O.A. 106 — Advanced Typewriting
   - O.A. 66 — Dictaphone Transcription or
   - O.A. 201 Shorthand
   - O.A. 99 Office Practice

   Total: 14 credits
POLITICAL SCIENCE DEPARTMENT
RONALD E. CHINN — DEPARTMENT HEAD
DEGREE — BACHELOR OF ARTS
MINIMUM REQUIREMENTS FOR DEGREE — 130 CREDITS

The study of political science is the study of man's effort to create social organizations and processes compatible with his environment. Political science is related to all of the social science disciplines. It is the study of the dynamics of human behavior in the various cultural, national, and international spheres.

The student of political science may prepare for teaching or for advanced study in law and social science, or prepare himself for a career in public service.

REQUIREMENTS FOR A B.A. DEGREE WITH A POLITICAL SCIENCE MAJOR
1. Complete the general requirements for a B.A. Degree listed on page 28.
   - English ................................................................. 12 credits
   - Foreign Language .................................................. 12-16
   - Social Science:
     - Hist. 117-118, Hist. 131-132 .......................... 12
     - Econ. 121-122 ............................................. 6
     - Phil. 201 ......................................................... 3
   - Mathematics and Natural Science ....................... 12
   - Physical Education or Military Science ................ 4-6

2. Complete the following required courses:
   - Econ. 321 — Interpretation of Economics and Business Data .......... 3 credits
   - P.S. 101-102 — Introduction to American Government and Political Science .................. 6
   - P.S. 201 — Comparative Politics: The Political Process ............... 3
   - P.S. 202 — Comparative Politics: Case Studies .................... 3
   - P.S. 321 — International Affairs (Introduction to) ................ 3
   - P.S. 322 — International Affairs: Case Studies .................. 6
   - P.S. 401-402 — Political Behavior .................................. 6
   - P.S. 411-412 — Political Theory ............................... 6

3. Complete two approved minors.
   Complete elective courses to bring total credits to 130
The 80-foot research vessel ACONA, shown here in Falmouth Arm, is a fishing laboratory.
One facet of the university's research is the study of earthquakes. Two sensor networks are centered at the campus. Here, Geophysical Institute members examine a seismograph recording.
Earth Sciences and Mineral Industry

EARL H. BEISTLINE — DEAN

The objectives of the College of Earth Sciences and Mineral Industry are: to prepare students for their place in the profession, community, state, nation and world; to carry on research and development work that will add to basic knowledge as well as assist in the discovery, recovery and utilization of mineral resources, and to provide more generalized instruction to students on campus and to interested persons in various communities in Alaska.

UNDERGRADUATE DEGREES — The College has programs that lead to Bachelor of Science Degrees in Geology, Geological Engineering, Mining Engineering, and Geography. A Bachelor of Arts Degree with majors in Geology and Geography may be earned.

GRADUATE DEGREES — Programs leading to a Master of Science Degree are offered in Geology, Mineral Industry Management, and Mineral Preparation Engineering; an M.A.T. degree is offered in Geology.

The professional degree Mining Engineer (E.M.) may be earned by engineering graduates of the College.

The Geology Department offers the Ph.D degree; and interdisciplinary research and study programs leading to the doctorate are available through cooperative arrangements between the Department and the Geophysical and Marine Science Institutes.

MINERAL INDUSTRY RESEARCH LABORATORY — The 1963 Alaska State Legislature authorized the establishment of a mineral industry research program at the University of Alaska. The purpose of the Laboratory is to conduct appropriate applied and basic research in various areas of the mineral industry that will aid in the further utilization of Alaska’s mineral resources. Research is conducted in facilities of the College and coordinated with graduate student academic programs.

EARTH SCIENCES AND MINERAL INDUSTRY AGENCY — House in the Brooks Memorial Mines Building with the College of Earth Sciences and Mineral Industry is the College Office of the Alaskan Geology Branch of the U.S. Geological Survey. This arrangement, leading to close association and cooperation and sharing of some facilities, tends to give harmony and efficiency to the work of all for the benefit of the mineral industries of Alaska.

GEOGRAPHY DEPARTMENT

DEGREES — BACHELOR OF ARTS AND BACHELOR OF SCIENCE

MINIMUM REQUIREMENTS FOR DEGREES — 130 CREDITS

The Department offers undergraduate courses in Geography and a major can be earned. Geography provides an organized picture of the earth as a whole and of its interrelated regions and activities. It deals with both the natural resources of the earth and with man’s use of them. Its methodology includes the observation, measurement, description, and analysis of places or areas — their likenesses, differences, interdependence, and significance. Geography draws upon many related disciplines for needed information: in return it serves by presenting comprehensive, integrated descriptions and interpretations of the total characteristics of areas, economic units, or political entities. It thus serves as a bridge between the physical sciences and the social sciences. At the University of Alaska geography is offered as (a) part of a broad cultural background in a liberal arts curriculum; (b) as part of a comprehensive program in biological and earth sciences; (c) as background for studies in economics, history, political science; (d) as preparation for teaching geography, earth science, or social science in elementary or secondary schools; (e) as technical training for professional geographic work in government, business, or industry; (f) as preparation for graduate study in geography, regional planning, and related disciplines. Students majoring in geography, after completing required fundamental courses, may elect such advanced work in this and other departments as will provide a concentration either in physical science or in social science.
REQUIREMENTS FOR A B.A. DEGREE OR B.S. DEGREE WITH A GEOGRAPHY MAJOR

1. Complete general requirements for a B.A. or B.S. degree as listed on page 28
2. Complete 20 credits in geography beyond Geography 101, including:
   - Geog. 201 — Elements of Physical Geography .................................................. 3 credits
   - Geog. 316 — Pleistocene Environment ........................................................................ 3
   - Geog. 327 — Cold Lands ............................................................................................ 3
   - Geog. 401 — Weather and Climate .............................................................................. 3
   - Geog. 402 — Man and Nature ...................................................................................... 3
   - Geog. 491 — Seminar .................................................................................................. 3
3. Complete the following:
   - Land Res. 101 — Conservation of Natural Resources .............................................. 2
   - Biol. 303 — Principles of Ecology .............................................................................. 3
   - Geol. 101 — General Geology ..................................................................................... 4
   - Geol. 102 — Historical Geology .................................................................................. 4
   - Anth. 101 — The Study of Man .................................................................................... 3
   - Anth. 214 — Archaeology ........................................................................................... 4

A minor in Geography requires 12 hours of approved Geography courses.

GEOLGY DEPARTMENT
ROBERT B. FORBES — DEPARTMENT HEAD
DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE,
MASTER OF SCIENCE, MASTER OF ARTS IN TEACHING, Ph.D.

MINIMUM REQUIREMENTS FOR DEGREES —
B.A. GEOLOGY MAJOR — 130 CREDITS
B.S. GEOLOGY — 130 CREDITS, PLUS 8 CREDITS SUMMER FIELD COURSE
M.S. GEOLOGY — 30 ADDITIONAL CREDITS, INCLUDING THESIS
M.A.T. — 30 ADDITIONAL CREDITS
B.S. GEOLOGICAL ENGINEERING — 135 CREDITS PLUS 8 CREDIT SUMMER FIELD COURSE
Ph.D. (OPEN)

The bachelors degree curricula in geology provides broad training in the earth sciences and essential course work in mathematics and the physical sciences. The geological engineering curriculum is designed to prepare the student for professional work in the earth sciences, involving engineering problems. Graduate programs are tailored to the special research and study interests of the student.

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE IN GEOLOGY

FALL SEMESTER

FIRST YEAR 17 or 17½ CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit</td>
<td>3</td>
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<tr>
<td>Math. 106 — Algebra &amp; Trig</td>
<td>5</td>
</tr>
<tr>
<td>Geol. 101 — General Geology</td>
<td>4</td>
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<tr>
<td>Chem. 101 — General Chemistry</td>
<td>4</td>
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<tr>
<td>P.E. or Mil. Sci</td>
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SECOND YEAR 16 or 16½ CREDITS

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Geol. 213 — Mineralogy</td>
<td>5</td>
</tr>
<tr>
<td>Math. 201 — Calculus</td>
<td>4</td>
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<tr>
<td>Phys. 211 — General Physics</td>
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<td>2</td>
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<td>P.E. or Mil. Sci</td>
<td>1 or ½</td>
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SPRING SEMESTER

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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>Engl. 102 — Comp. &amp; Modes of Lit</td>
<td>3</td>
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<tr>
<td>Math. 200 — Calculus</td>
<td>4</td>
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<tr>
<td>Geol. 102 — Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>Chem. 102 — General Chemistry</td>
<td>4</td>
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<tr>
<td>P.E. or Mil. Sci</td>
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17 or 17½ CREDITS

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<tr>
<th>Course</th>
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<tr>
<td>Geol. 214 — Petrology</td>
<td>5</td>
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<tr>
<td>Math. 202 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 212 — General Physics</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
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<tr>
<td>Min. 102A — Min. Systems Engr</td>
<td>1</td>
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<tr>
<td>P.E. or Mil. Sci</td>
<td>1 or ½</td>
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THIRD YEAR  17 CREDITS
Geology Elective .......................... 4  
Geol. 321 — Sedimentation .............. 3  
Geol. 401 — Invert. Paleontology ....... 4  
English Elective .......................... 3  
Social Science Elective ................. 3  

SUMMER
Geol. 351 — Field Geol., 8 credits, 8 weeks  

FOURTH YEAR  15 CREDITS
Foreign Language .......................... 5  
Geol. 400 — Earth Sci. Seminar .......... 0  
Approved Electives ........................ 7  
Social Science Elective .................... 3  

One year of a modern foreign language is required for graduation. Students who have completed two years of formal instruction in a modern foreign language at the high school level may petition to fulfill this requirement by taking a first year college reading examination in the language concerned.

Geol. 400 — Earth Sciences Seminar is required of all upper division geology and graduate students every semester.

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE IN GEOLOGICAL ENGINEERING

FALL SEMESTER  18 or 18½ CREDITS
Engl. 101 — Comp. & Modes of Lit. .... 3  
Math. 106 — Algebra & Trig ............... 5  
Chem. 101 — General Chemistry .......... 4  
E.S. 101 — Graphics ........................ 2  
E.S. 111 — Engr. Science ................. 3  
P.E. or Mil. Sci. .......................... 1 or 1½  

SECOND YEAR  16 or 16½ CREDITS
Math. 201 — Calculus ........................ 4  
Geol. 101 — General Geology ............ 4  
Phys. 211 — Gen. Physics ................. 4  
E.S. 207 — Measurements ................ 3  
P.E. or Mil. Sci. .......................... 1 or 1½  

THIRD YEAR  18 CREDITS
Econ. 121 — Prin. of Economics .......... 3  
E.S. 331 — Mech. of Materials .......... 3  
English Elective .......................... 3  
Geol. 213 — Mineralogy .................... 5  
Chem. 331 — Physical Chem ............... 4  

SUMMER
Geol. 351 — Field Geology, 8 credits, 8 weeks  

FOURTH YEAR  18 CREDITS
Geol. 401 — Invertebrate Pale. ......... 4  
Min. Pr. 313 — Mineral Prep ............. 3  
Geol. 415 — Geol. and Engr. Prob. ...  
of Frozen Ground .......................... 3  
Geol. 400 — Earth Sci. Jour. Club ....... 0  
Geol. 321 — Sedimentation ............... 3  
E.S. 341 — Fluid Mechanics .............. 4  

Geol. 400 — Earth Science Seminar is required of all upper division Geological Engineering majors.
REQUIREMENTS FOR A B.A. DEGREE WITH A GEOLOGY MAJOR

1. Complete the general requirements for a B.A. Degree listed on Page 28.
2. Complete required courses in Geology as planned in individual conference with the Head of the Geology Department.
   A minor in Geology requires 12-16 credits of approved Geology courses.

REQUIREMENTS FOR A M.S. DEGREE IN GEOLOGY

1. A minimum of 30 credits, including a maximum of 12 credits in Geol. 693-694, Special Topics, and Geol. 697-698, Thesis.
2. An examination to demonstrate ability to read scientific literature in an approved foreign language.
3. Completion of the general requirements for a graduate degree listed on page 30.

REQUIREMENTS FOR A PH.D.

1. Program arranged by conference.
2. Completion of the general requirements for the Ph.D. listed on page 32.

MINERAL ENGINEERING DEPARTMENT
DONALD J. COOK — DEPARTMENT HEAD

DEGREES — BACHELOR OF SCIENCE, ENGINEER OF MINES, MASTER OF SCIENCE

MINIMUM REQUIREMENTS FOR DEGREES: B.S. — 139 CREDITS
M.S. — 30 ADDITIONAL CREDITS

In the Mining Engineering curriculum, particular emphasis is placed upon engineering as it applies to the development and exploration of mineral resources and upon the economics of the business of mining. In addition, a student interested in Petroleum Engineering may complete the first two years of the Mining Engineering curriculum and then transfer to another university and complete the final two years of the curriculum without loss of time.

UNDERGRADUATE DEGREES — The Department of Mineral Engineering offers the Bachelor of Science Degree in Mining Engineering.

GRADUATE DEGREES — The graduate program allows for the awarding of Master of Science Degrees in Mineral Industry Management and Mineral Preparation Engineering. The curriculum consist of core courses in Engineering Management with electives in the field of Mineral Industries and advanced courses in Mineral Preparation, respectively. University policy pertaining to graduate study leading to a Master's Degree applies.

The graduate program also provides for the awarding of a professional degree, Mining Engineer (E.M.). This degree may be conferred upon engineering graduates who present satisfactory evidence of continuous engagement in responsible engineering work for not less than five years and a satisfactory thesis.

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE IN MINING ENGINEERING

FALL SEMESTER

FIRST YEAR 18 or 18½ CREDITS

Engl. 101 — Comp. & Modes of Lit. . . . . 3
Math. 108 — Algebra & Trig . . . . . 5
E.S. 101 — Graphics . . . . . . . . . . 2
E.S. 111 — Engineering Science . . . . . 3
Geol. 101 — General Geology . . . . . 4
P.E. or Mil. Sci. . . . . . . . . . . . . . . 1 or 1½

SECOND YEAR 17 or 17½ CREDITS

Math. 201 — The Calculus . . . . . 4
Phys. 211 — General Physics . . . . . 4
Geol. 213 — Mineralogy . . . . . 4
Chem. 201 — Gen. & Quant. Chem . . . 4
P.E. or Mil. Sci . . . . . . . . . . . . . . 1 or 1½

SPRING SEMESTER 17 or 17½ CREDITS

Engl. 102 — Comp & Modes of Lit. . . . 3
Math. 200 — Calculus . . . . . . . . . 4
E.S. 102 — Graphics . . . . . . . . . 2
Econ. 121 — Prin. of Economics . . . . 3
*Min. 102 — Min. Systems Engr . . . . 4
P.E. or Mil. Sci. . . . . . . . . . . . . . 1 or 1½

Math. 202 — The Calculus . . . . . 4
Phys. 212 — General Physics . . . . . 4
E.S. 208 — Mechanics . . . . . . . . 4
Chem. 202 — Gen. & Quant. Chem . . . 4
P.E. or Mil. Sci . . . . . . . . . . . . . 1 or 1½
Earth Sciences and Mineral Industry

THIRD YEAR  18 CREDITS

**Chem. 331 — Phys. Chem  ............ 4
Engl. Elective (Lit. recomm.) ............ 3
E.S. 331 — Mechanics of Materials .... 3
E.S. 341 — Fluid Mechanics ............ 4
Min. 303 — Min. Plant Engr ............ 4

FOURTH YEAR  18 CREDITS

Min. 405 — Geophys. & Geochem .... 3
**"B.A. 300 — Production Mngt .... 3
E.E. 313 — Elem. Elec. Engr ......... 3
Math. Elective .................. 3
Min. Pr. 313 — Intro. to Min. Prep .... 3
Social Science Elective ............ 3

16 CREDITS

Min. 408 — Min. Val. & Econ ......... 4
**Approved Elective may be substituted.

PETROLEUM ENGINEERING — Because of recent developments in the petroleum industry in Alaska, the Board of Regents has approved the initiation of a two-year basic program in Petroleum Engineering at the University of Alaska. Students enrolling in Petroleum Engineering will normally complete the first two years of basic engineering study listed in the mining engineering curriculum. This course of study may be altered to allow for requirements of individuals. Upon satisfactory completion of the two-year curriculum, students may transfer to one of a number of universities having petroleum engineering programs and complete their course of study without loss of time or course credit.

REQUIREMENTS FOR A M.S. DEGREE IN MINERAL INDUSTRY MANAGEMENT

Completion of the program listed below:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>15 CREDITS</th>
<th>SPRING SEMESTER</th>
<th>15 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. 697 — Thesis .................. 3</td>
<td>Min. 698 — Thesis .................. 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved Elective .................. 3</td>
<td>Approved Elective .................. 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Min. 621 Adv. Mineral Economics ...... 3</td>
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</tbody>
</table>

Completion of the general requirements for a graduate degree as listed on page 30.

REQUIREMENTS FOR A M.S. DEGREE IN MINERAL PREPARATION ENGINEERING

Completion of the program listed below:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>15 CREDITS</th>
<th>SPRING SEMESTER</th>
<th>15 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. Pr. 601 — Froth Flotation .. 3</td>
<td>Min. Pr. 696 — Min. Prep Res. .... 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Min. Pr. 695 — Min. Prep. Res. ... 3</td>
<td>Min. Pr. 606 — Plant Design ....... 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Min. 621 — Adv. Mineral Economy .. 3</td>
<td>*Elective .......................... 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Elective .................. 3</td>
<td>Min. Pr. 698 — Thesis ............ 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Min. Pr. 697 — Thesis ............ 3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Completion of the general requirements for a graduate degree as listed on page 30.

*Electives will be in the field of chemistry, physics and mathematics and will be chosen to broaden the candidate's fundamental knowledge, depending upon his specific background and interest.
Performing arts are numerous at the university. The concert band, chorus, orchestra and Choir of the North perform in on-campus and community concerts and in other areas of the state.
Mathematics, Physical Sciences and Engineering

CHARLES E. BEHlke — DEAN

Physical Science is based upon mathematical fundamentals. Engineering is founded upon mathematical and physical principles. The integration of the departments of this College provides the common ground for training in science and technology.

The primary mission of the College is to provide education to the baccalaureate level in its departments and to supplement the primary purpose with research and graduate training where necessary.

UNDERGRADUATE DEGREES — The College grants the following undergraduate degrees: Bachelor of Arts, Bachelor of Science.

GRADUATE DEGREES — The College offers the following graduate degrees: Master of Arts, Master of Arts in Teaching, Master of Science, Master of (Civil, Electrical, Environmental Health, Mechanical) Engineering, and Doctor of Philosophy.

DEPARTMENTS — Departments in the College include: Chemistry, Civil Engineering, Electrical Engineering, Engineering Management, Mathematics, Mechanical Engineering, and Physics. The College also includes within its scope the Program in Electronic Technology, the Program in Environmental Health Engineering and the Program in Oceanography and Ocean Engineering.

ENGINEERING SCIENCE COURSES — The designation Engineering Science is given to courses which are common to all fields of Engineering. Each engineering curriculum specifies which of these courses are required and the semester in which it is advisable to take them.

FIRST-YEAR ENGINEERING STUDENTS — All first-year students intending to study engineering will be registered in Engineering Science. Before a student may be registered in a particular specialty of engineering, he must have an accumulated average of 2.00 and have completed all courses listed in the curriculum for the common first year of Engineering Science.

CHEMISTRY DEPARTMENT

EDWIN O. WIG — DEPARTMENT HEAD

DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE,
MASTER OF ARTS, MASTER OF ARTS IN TEACHING,
MASTER OF SCIENCE

MINIMUM REQUIREMENTS FOR DEGREES: B.A., B.S. — 130 CREDITS
M.A., M.A.T., M.S. — 30 ADDITIONAL CREDITS

Graduates in chemistry qualify in many fields: as teachers of chemistry, as supervisors in industry, as technical sales personnel; as research chemists in federal, state, municipal, academic or industrial laboratories, in premedicine or as laboratory technicians. The rapid introduction of chemical techniques in all branches of commerce and the creation of the many synthetic products has caused phenomenal growth in the profession since World War I. Specific mention may be made of the manufacture of plastics, glass, pigments, starch, explosives, dyes, gases, petroleum products, fine and heavy chemicals, perfumes, drugs, vitamins, hormones, solvents, specialized fuels including nuclear fuels, and the various metals and alloys.

The curriculum in chemistry offers an opportunity for broad scientific study. All students specializing in chemistry will meet basic requirements in general inorganic, analytical, organic, and physical chemistry, as well as mathematics and physics. These may be supplemented by courses in biology, education, engineering, geophysics, geology, metallurgy and advanced courses in biology, chemistry, mathematics, and physics, according to the interest of the individual student.
The general offerings of the Chemistry Department are arranged to allow students in less specialized programs to meet requirements for the requisite majors and minors. Such service courses and programs are an outstanding feature in the department.

The field of chemistry is highly developed. Graduate study is a necessity for the better opportunities in this field. A prospective chemist should have some advanced work in chemistry and/or additional courses in mathematics and physics. Sufficient study in two foreign languages, preferably German and Russian, to gain a reading knowledge is recommended.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN CHEMISTRY

1. Complete the general requirements for a B.A. Degree listed on page 28.
2. Complete the following Chemistry courses:
   - Chemistry 101-102 or 201-202 General Chemistry
   - Chemistry 321-322 Organic Chemistry
   - Chemistry 212, 415 Analytical Chemistry
   - Chemistry 331-332 Physical Chemistry
   - Chemistry 425 Organic Qualitative Analysis
   - Chemistry 491-492 Seminar (as seniors)
   - Mathematics, 106, 200, 201, 202
   - Physics 103-104, or 211-212

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE WITH A MAJOR IN CHEMISTRY

FALL SEMESTER 16-17½ CREDITS

FIRST YEAR
Chem. 101 — Gen. Chem. & Intro. Qualitative Analysis .............. 4
or
Chem. 201 — General and Quantitative Chemistry ................. 4
Math. 106 — Algebra & Trig. .................................. 5
*Elective ....................................................... 5
Engl. 101 — Composition & Modes of Lit. .................. 3
P.E. or Mil. Sci. .............................................. 1 or 1½

SECOND YEAR 16-16½ CREDITS

Chem. 321 — Organic Chemistry .......................... 4
Math. 201 — Calculus ........................................ 4
Phys. 211 — Gen. Physics .................................... 4
*Elective ....................................................... 3
P.E. of Mil. Sci ................................................. 1 or 1½

THIRD YEAR 16-18 CREDITS

Chem. 331 — Physical Chemistry .......................... 3
Chem. 333 — Physical Chem. Lab .............................. 1
Chem. 212 — Intro. Quant. Analysis ...................... 4
German or Russian 101 ....................................... 5
*Electives ..................................................... 2 to 4
Chem. 491 — Seminar ........................................ 0

FOURTH YEAR 16-18 CREDITS

FOURTH YEAR 16 to 18 CREDITS

Chem. 425 — Org. Qual. Analysis .......................... 3
Chem. 491 — Seminar ........................................ 1
**Chem. 451 — Gen. Biochem. .......................... 4
or
or
**Chem. 431 — Adv. Phys. Chem. .......................... 3
Chem. 495 — Research ........................................ 2-4
*Electives

SPRING SEMESTER 15-16½ CREDITS

Chem. 102 — General Chem. and Intro Qualitative Analysis ................. 4
or
Chem. 202 — General and Quantitative Chemistry ..................... 4
Math. 200 — Calculus ........................................ 4
Elective ....................................................... 4
Engl. 102 — Composition & Modes of Lit. .................. 3
P.E. or Mil. Sci ................................................. 1 or 1½

SECOND YEAR 16 or 16½ CREDITS

Chem. 392 — Organic Chemistry ....................... 4
Math. 202 — Calculus ........................................ 4
Phys. 212 — Gen. Physics .................................... 4
*Elective ....................................................... 3
P.E. or Mil. Sci ................................................. 1 or 1½

THIRD YEAR 16-18 CREDITS

Chem. 332 — Physical Chemistry .......................... 3
Chem. 334 — Physical Chem. Lab .............................. 1
Chem. 416 — Inst. Chem. Analysis ...................... 4
or
German or Russian 102 ....................................... 5
Chem. 492 — Seminar ........................................ 0
Electives ....................................................... 2

FOURTH YEAR 16-18 CREDITS

Chem. 416 — Inst. Chem. Analysis ....................... 4
or
Chem. 492 — Seminar ........................................ 1
Chem. 498 — Research ........................................ 2-4
*Electives
A minimum of 130 credits must be earned. The general requirements for the B.S. degree must be met. This curriculum meets the suggested minimum standards of the American Chemical Society, but additional advanced courses in chemistry may be elected with the approval of the department.

**Advanced courses in mathematics, physics or biological sciences may be substituted on approval of the Department.**

**REQUIREMENTS FOR A M.A. or M.S. DEGREE IN CHEMISTRY**

1. A minimum of 30 credits of approved courses including Chemistry 697, Thesis.
2. Completion of the general graduate degree requirements listed on page 31.

Graduate students seeking a Master's Degree with a major in chemistry must develop a program in one of the general divisions of chemistry; analytical, biochemistry, inorganic, organic, or physical. A student entering without preparation to take these courses may require additional time to earn his degree.

**CHEMICAL ENGINEERING DEPARTMENT**

**EDWIN O. WIIG — DEPARTMENT HEAD**

Chemical Engineering is concerned with the development and application of manufacturing processes in which physical or chemical changes of materials are involved. The chemical engineer is primarily concerned with the development, design, and operation of equipment and processes for bringing out those desired changes on an industrial scale and at a profit. Chemical engineers find opportunities with manufacturers of all the numerous chemical products of commerce such as the heavy and fine chemicals, pulp and paper, plastics, drugs, dyes, soap and mineral products; with atomic energy, missile and satellite programs; with petroleum refineries; with the food industries and with many other industries. These opportunities may involve research, design, control, operation and technical sales.

The University does not offer a full four-year curriculum in Chemical Engineering but hopes to do so in the future. The first two years of the curriculum for the B.S. degree with a major in Chemistry will, in general, prepare a student to transfer into Chemical Engineering at other institutions. However, it would be wise for students to consult the catalogs of institutions to which they might transfer and plan their two years at Alaska to conform to their requirements.

**CIVIL ENGINEERING DEPARTMENT**

**E. F. RICE — DEPARTMENT HEAD**

DEGREES — BACHELOR OF SCIENCE (ENGINEERING SCIENCE),

MASTER OF CIVIL ENGINEERING AND MASTER OF SCIENCE

**MINIMUM REQUIREMENTS FOR DEGREES:** B.S. — 130 CREDITS

M.S. — 30 ADDITIONAL CREDITS

M.C.E. — 162 CREDITS

Engineering embraces the wide range of cultural and professional subjects having to do with the planning, design, and construction of works necessary for civilization. Civil Engineering in particular deals with environmental control; bridges, buildings, dams, and harbor facilities; water resource development, and waste disposal; water power, irrigation works, and drainage; air, water, highway and railway transportation; construction and management; topographic surveying and geodesy; city management and developmental planning.

Candidates for the Bachelor of Science degree will pass a comprehensive examination in their general field.

Students will enter the fifth year in one of two programs: those whose goal is broad professional practice will ordinarily choose the curriculum leading to the degree Master of Civil Engineering; those whose interests or background favor a highly specialized program, with emphasis on research and/or advanced specialized study, will ordinarily select the degree Master of Science in Civil Engineering.
### REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE (ENGINEERING SCIENCE) WITH A MAJOR IN CIVIL ENGINEERING

#### FALL SEMESTER

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>17 ½ CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit.</td>
<td>3</td>
</tr>
<tr>
<td>Math. 106 — Algebra &amp; Trig.</td>
<td>5</td>
</tr>
<tr>
<td>E.S. 101 — Graphics</td>
<td>2</td>
</tr>
<tr>
<td>E.S. 111 — Engineering Science</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 121 — Principles of Econ.</td>
<td>3</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1 or 1½</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER

<table>
<thead>
<tr>
<th>16 ½ CREDITS</th>
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</thead>
<tbody>
<tr>
<td>Engl. 102 — Comp &amp; Modes of Lit.</td>
</tr>
<tr>
<td>Math. 200 — Calculus</td>
</tr>
<tr>
<td>E.S. 102 — Graphics</td>
</tr>
<tr>
<td>C.E. 112 — Elementary Surveying</td>
</tr>
<tr>
<td>Soc. Sci.</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
</tr>
</tbody>
</table>

#### SECOND YEAR

<table>
<thead>
<tr>
<th>16 ½ CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 201 Calculus I</td>
</tr>
<tr>
<td>Phys. 211 — Gen. Physics</td>
</tr>
<tr>
<td>E.S. 207 — Measurements</td>
</tr>
<tr>
<td>Chem. 201 — Gen. &amp; Quant. Chem</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
</tr>
</tbody>
</table>

#### THIRD YEAR

<table>
<thead>
<tr>
<th>17 CREDITS</th>
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</thead>
<tbody>
<tr>
<td>E.S. 331 — Mech. of Materials</td>
</tr>
<tr>
<td>Math. 302 — Differential Equations</td>
</tr>
<tr>
<td>E.S. 341 — Fluid Mechanics</td>
</tr>
<tr>
<td>E.E. 313 — Elem. of Elect. Engr</td>
</tr>
<tr>
<td>Geol. 101 — General Geology</td>
</tr>
</tbody>
</table>

#### FOURTH YEAR

<table>
<thead>
<tr>
<th>15 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.E. 435 — Soil Mechanics</td>
</tr>
<tr>
<td>C.E. 441 — Sanitary Engineering</td>
</tr>
<tr>
<td>C.E. 431 — Structural Analysis</td>
</tr>
<tr>
<td>C.E. 415 — Surveying</td>
</tr>
<tr>
<td>Sp. 211 — Public Speaking</td>
</tr>
</tbody>
</table>

#### REQUIREMENTS FOR A M.C.E. DEGREE

Each fifth-year student under this program shall be guided by a personal advisor and shall accumulate 32 semester hours of approved courses.

#### REQUIREMENTS FOR THE M.S. DEGREE IN CIVIL ENGINEERING

A student selecting this program will meet the general requirements for the Master's degree (page 31) plus the following:

32 semester hours of credit approved by his graduate committee, of which 6 to 12 semester hours will be C. E. 697, 698, Thesis.

#### ELECTRICAL ENGINEERING DEPARTMENT

**JOHN G. TRYON — DEPARTMENT HEAD**

**DEGREES — BACHELOR OF SCIENCE (ENGINEERING SCIENCE) AND MASTER OF ELECTRICAL ENGINEERING**

**MINIMUM REQUIREMENTS FOR DEGREES:**

- **B.S.** — 130 CREDITS
- **M.E.E.** — 162 CREDITS

Electrical Engineering is the practical application of electricity and magnetism. Electrical engineers develop, design, and operate equipment for generating and utilizing power, for instrumentation, for automatic control, and for information processing.
The program emphasizes the study of electronic devices and circuits, with particular reference to instrumentation. Due attention is given to power, control, and information processing. A student who completes the M.E.E. is ready to work in industry or continue with graduate study.

REQUIREMENTS AND CURRICULUM FOR A B.S.E.S. DEGREE (ELECTRICAL)

FALL SEMESTER
FIRST YEAR 17 or 17½ CREDITS
Engl. 101 - Comp. & Modes of Lit .... 3
Math. 106 - Algebra & Trig ....... 5
E.S. 101 - Graphics ........... 2
E.S. 111 - Engineering Science ...... 3
Econ. 121 - Prim. of Econ .... 3
P.E. or Mil. Sci ........... 1 or 1½

SECOND YEAR 16 or 16½ CREDITS
Math. 201 - Calculus ....... 4
Phys. 211 - Gen. Physics ....... 4
E.E. 203 - Fund. of Elect. Engr . 4
E.S. 207 - Measurements ...... 3
P.E. or Mil. Sci ........... 1 or 1½

THIRD YEAR 17 CREDITS
Math. 302 - Diff. Equations ........ 3
Chem. 201 - Gen. & Quant. Chem ...... 4
E.S. 331 - Mechanics of Materials ...... 3
*E.E. 333 - Electronics ........ 4
English Elective .......... 3

FOURTH YEAR 15 or 16 CREDITS
E.S. 341 - Fluid Mechanics ........ 4
*E.E. 403 - Machines & Power ....... 4
E.E. 453 - Circuit Theory ........ 3
or
Phys. 331 - Elect. & Magnetism .... 3 or 4
Soc. Sci. ........... 3
Elective .......... 0 or 1 or 2

SPRING SEMESTER
16 or 16½ CREDITS
Engl. 102 - Comp. & Modes of Lit .... 3
Math. 200 - Calculus ............ 4
E.S. 122 - Engineering Design .... 3
Soc. Sci. .......... 3
Elective ............... 2
P.E. or Mil. Sci .......... 1 or 1½

17 or 17½ CREDITS
Math 202 - Calculus ............ 4
Phys. 212 - Gen. Physics ............ 4
E. E. 204 - Fund. of Elect. Engr .... 4
E.S. 208 - Mechanics ............ 4
P.E. or Mil. Sci .......... 1 or 1½

16 CREDITS
Math. 312 - Numerical Methods ...... 3
Chem. 202 - Gen. & Quant. Chem ....... 4
Engl. 213 - Advanced Exposition ...... 3
E.E. 334 - Electronics ............ 4
Elective .......... 2

15 or 16 CREDITS
E.S. 346 - Basic Thermodynamics .... 3
*E.E. 404 - Machines and Power ....... 4
E.E. 454 - Circuit Theory ....... 4
or
E.E. 432 - Fields, Lines, Antennas .... 4
E.S. 492 - Engr. Seminar .......... 3
Electives .......... 1 or 2

Electives must have the approval of the department.
*Interchange of upper division courses that are not normally offered every year will be made by the department.

REQUIREMENTS FOR THE MASTER OF ELECTRICAL ENGINEERING

Students selecting the Master of Electrical Engineering program will meet the general requirements of the University of the Master's degree, be guided in coursework and an engineering project by a personal advisor, and accumulate a total of 32 semester hours of approved courses.
ENGINEERING MANAGEMENT DEPARTMENT
JOHN M. HILPERT — DEPARTMENT HEAD

DEGREE — MASTER OF SCIENCE

MINIMUM REQUIREMENTS FOR DEGREE — 30 CREDITS (beyond a Bachelor’s degree in one of the recognized branches of Engineering)

The Engineering Management curriculum is designed for graduate engineers who will hold executive or managerial positions in engineering, construction, or industrial organization. It includes financial, legal, human relations, economic, and technical subjects which are useful to solve problems of management.

The curriculum will include graduate level core courses, business law, and additional course work either directed toward special problems such as Arctic Engineering, or in one of the more general fields of engineering through projects or research in the application of engineering management principles. Candidates should have had on-the-job experience working as an engineer, not merely prior academic training.

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>B.A. 331 — Business Law</td>
<td>3</td>
</tr>
<tr>
<td>E.M. 611 — Engineering Management</td>
<td>3</td>
</tr>
<tr>
<td>E.M. 605 — Advanced Engr. Economy</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. 332 — Business Law</td>
<td>3</td>
</tr>
<tr>
<td>E.M. 612 — Engineering Management</td>
<td>3</td>
</tr>
<tr>
<td>E.M. 613 — Engineering Management</td>
<td>3</td>
</tr>
<tr>
<td>Project or Research</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Other courses may be substituted for Business Law if a student shows evidence of satisfactory completion of subject matter of B.A. 331 and 332 at the B grade level.

Electives must have the approval of the department.

GENERAL SCIENCE CURRICULUM

WILLIAM S. WILSON — DEPARTMENT HEAD

DEGREES — BACHELOR OF SCIENCE AND MASTER OF SCIENCE

MINIMUM REQUIREMENTS FOR DEGREES: B.S. — 130 CREDITS

M.S. — 30 ADDITIONAL CREDITS

Man's insatiable curiosity and his desire to understand the world about him has led him to the study of natural science and to the scientific method. Progress in this study has been fruitful and is so rapid now that the new discoveries in science are affecting our everyday lives, and most certainly will continue to do so in our lifetime. Consequently, every educated citizen needs a knowledge and appreciation of the philosophy and structure of science. It is generally agreed that the best method for achieving this is by direct study of a natural science, and all the curricula at the University of Alaska reflect this fact in their requirements.

Traditionally, the role of mathematics has been to simplify, interpret, and extend the boundaries of science. The fact that mathematics still includes, as well as transcends this function makes it a necessary study.

The major in General Science has been designed, as its name indicates, to provide an opportunity to become familiar with a considerable number of natural sciences and thus provide a firm background for specialization in any one of them as well as in certain technical professions. The fields lying on the border between the older sciences provide excellent opportunity for research. An acquaintance with the fundamentals of all of the natural sciences is of value in teaching science in high school and college and also in preparing for specialization in certain of the social degrees.
Mathematics, Physical Sciences, and Engineering

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE WITH A MAJOR IN GENERAL SCIENCE

FALL SEMESTER

FIRST YEAR 16 or 16½ CREDITS
- Eng. 101 - Comp. & Modes of Lit ........ 3
- Biol. 105 - Fund. of Biology ............ 4
- Math. 106 - Algebra & Trig ............. 5
- Chem. 101 - General Chem. or
- Phys. 103 - Coll. Physics .............. 4
- P.E. or Mil. Sci ................................ 1 or 1½

SECOND YEAR 17 or 18½ CREDITS
- Econ. 121 - Prin. of Economics ........ 3
- Phys. 103 - College Physics or
- Chem. 101 - General Chem. ............ 4
- For. Lang. or Dept. Elect. ............ 6 or 5
- P.E. or Mil. Sci. ............................ 1 or 1½

THIRD AND FOURTH YEARS

By the beginning of his junior year each student in General Science must decide upon his major field and, with the assistance of the person in charge of administering the curriculum in General Science, makes out a program for his third and fourth years of study.

Directions for making out the program:

1. Include the following courses:
   - Dept. Elec. or For. Lang. ............... 5
   - Eng. 213 - Adv. Exposition or
     selected literature ........................ 3
   - Social Science Elective .................. 3
   - Dept. Elec. or For. Lang. ............... 6
   - Eng. 314 - Scholarly and Tech.
     Writing or selected literature .......... 3

2. The major field must comprise a minimum of 20 credits above the foundation courses included in this curriculum. The courses scheduled must be approved in writing by the head of the major department. A major may be elected in Anthropology, Biological Sciences, Chemistry, Geology, Geophysics, Mathematics, or Physics.

3. The electives must include either two minors of at least 12 credits each above the foundation courses included in this curriculum, or a second major. Minors may be selected in any of the majors listed or in the fields of Economics, Education (minimum 16 credits), English, French, German, Russian, History or Political Science.

4. All prerequisites of courses elected must be met, preferably by inclusion in the major.

5. One year of German, French, or Russian is required in the General Science curriculum. If the foreign language is postponed to the third year, the program described under Third and Fourth year must be made out at the beginning of the Second Year.

6. Advanced Exposition is required unless written work in all courses indicates a good writing technique.

7. Courses selected to complete the requirements in the social sciences must be chosen from the following: Anthropology except Anth. 402 and Archaeology; Sociology; Economics; History; and Political Science.

REQUIREMENTS FOR A M.S. DEGREE IN GENERAL SCIENCE

1. Minimum of 30 credits of approved course.
2. Completion of the general graduate degree requirements listed on page 30.

The Department of Mathematics, Physics, Chemistry, Biological Sciences and Geology offer work toward the degree Master of Science with a major in General Science. This degree may be described as a "breadth" rather than "depth" degree, and a candidate is ordinarily pursuing a course of study in which one of these departments is cooperating with at least one other department within the university. A prospective candidate must meet the general requirements for admission and for the awarding of the degree. At least 21 credits must be earned in science and mathematics. At least 12 credits must be earned in the department giving the degree. A thesis — (maximum of three credits) or project (no credit) must be completed in the major department. It is not intended that the individual courses merely satisfy the credit but each course should contribute to the specific aim of the candidate, and the thesis or project should reflect this aim.
**MATHEMATICS DEPARTMENT**

**ROBERT W. BROWN — DEPARTMENT HEAD**

**DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE, MASTER OF ARTS IN TEACHING, AND MASTER OF SCIENCE**

**MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Elective</td>
<td>3</td>
</tr>
<tr>
<td>Math. 302 — Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>Math. 303 — Introduction to Modern Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Math 314 — Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Math. 401 — Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Math. 402 — Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Math. 417 — Differential Geometry</td>
<td>3</td>
</tr>
</tbody>
</table>

**B.S. — 130 CREDITS**

**M.A.T. — 30 ADDITIONAL CREDITS**

**M.S. — 30 ADDITIONAL CREDITS**

The Department of Mathematics offers service courses to all the colleges of the University. In addition, the Department offers courses for students who major in mathematics. The number of positions available for trained mathematicians grows annually, and currently exceeds the supply.

A digital computer, installed in Spring, 1966, has improved the Department's capacity to train mathematicians, scientists, and engineers.

In addition to meeting all the general requirements for the specific degree, certain mathematics courses are required by all mathematics majors. All electives must be approved by the Mathematics Department. Students preparing to teach mathematics in secondary schools must take the education courses necessary to obtain an Alaskan Teaching Certificate.

**REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN MATHEMATICS**

Complete the following courses beyond Math. 202:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 106 — Algebra &amp; Trig</td>
<td>5</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>5</td>
</tr>
</tbody>
</table>

The B.A. degree requires completion of the above major requirements as well as the general requirements for the B.A. degree as listed on page 28.

A minor in Mathematics requires completion of Math. 200, Math. 201, Math. 202, and six additional credits in Mathematics at the 300 level or above.

**REQUIREMENTS FOR A B.S. DEGREE WITH A MAJOR IN MATHEMATICS**

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit</td>
<td>3</td>
</tr>
<tr>
<td>Physics 103 — College Physics</td>
<td>3</td>
</tr>
<tr>
<td>Math. 106 — Algebra &amp; Trig</td>
<td>5</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>5</td>
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**SECOND YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 201 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 211 — General Physics</td>
<td>4</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 201 — Gen. Chem. &amp; Quant.</td>
<td>4</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1 or 1½</td>
</tr>
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</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 302 — Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>Math. 303 — Intro. to Modern Alge</td>
<td>3</td>
</tr>
<tr>
<td>English Elective</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>8</td>
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</table>

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 401 — Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Social Sci. Electives</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>11</td>
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</tbody>
</table>

**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl. 102 — Comp. &amp; Modes of Lit</td>
<td>3</td>
</tr>
<tr>
<td>Physics 104 — College Physics</td>
<td>3</td>
</tr>
<tr>
<td>Math. 200 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 202 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 212 — General Physics</td>
<td>4</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 202 — Gen. Chem. &amp; Quant.</td>
<td>4</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1 or 1½</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 417 — Differential Geometry</td>
<td>3</td>
</tr>
<tr>
<td>Math. 314 — Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Social Sci. Elective</td>
<td>3</td>
</tr>
<tr>
<td>English Elective</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

**MATH DEPARTMENT**

**ROBERT W. BROWN — DEPARTMENT HEAD**

**DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE, MASTER OF ARTS IN TEACHING, AND MASTER OF SCIENCE**

**MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Elective</td>
<td>3</td>
</tr>
<tr>
<td>Math. 302 — Differential Equations</td>
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<td>3</td>
</tr>
<tr>
<td>Math. 314 — Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Math. 401 — Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Math. 402 — Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Math. 417 — Differential Geometry</td>
<td>3</td>
</tr>
</tbody>
</table>

**B.S. — 130 CREDITS**

**M.A.T. — 30 ADDITIONAL CREDITS**

**M.S. — 30 ADDITIONAL CREDITS**

*Math. 106 may be omitted if the student has adequate preparation.*
**Mathematics, Physical Sciences, and Engineering**

**REQUIREMENTS FOR A M.S. DEGREE IN MATHEMATICS**
1. Minimum of 30 credits of approved courses.
2. Satisfactory result of the final examination, including either the defense of a thesis if the candidate has elected to write one or a demonstration by other means by candidate of proficiency at the graduate level in mathematics.
3. Completion of the general requirements for a graduate degree listed on page 31.

**MECHANICAL ENGINEERING DEPARTMENT**

**J.B. TIEDEMANN — DEPARTMENT HEAD**

**DEGREES — BACHELOR OF SCIENCE (ENGINEERING SCIENCE), MASTER OF MECHANICAL ENGINEERING AND MASTER OF SCIENCE**

**MINIMUM REQUIREMENTS FOR DEGREES: B.S. — 130 CREDITS**

- **M.S. — 30 ADDITIONAL CREDITS**
- **M.M.E. — 162 CREDITS**

Mechanical Engineering embraces professional disciplines concerned with the application of scientific principles to the design of mechanical equipment for the benefit of mankind. Emphasis is placed on the phases of Mechanical Engineering of special importance to Alaska: power, transportation, and environmental control.

Candidates for the Bachelor of Science degree will pass a comprehensive examination in their general field.

Students enter the fifth year in one of two programs: those whose goal is broad professional practice will ordinarily choose the curriculum leading to the degree Master of Mechanical Engineering; those whose interests or background favor a highly specialized program with emphasis on research and/or advanced specialized study, will ordinarily select the degree Master of Science in Mechanical Engineering.

The first four years are common to each of these programs.

**REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE (ENGINEERING SCIENCE) WITH A MAJOR IN MECHANICAL ENGINEERING**

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td>17½ CREDITS</td>
</tr>
<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit.</td>
<td>3</td>
</tr>
<tr>
<td>Math. 106 — Algebra &amp; Trig</td>
<td>5</td>
</tr>
<tr>
<td>E.S. 101 — Graphics</td>
<td>2</td>
</tr>
<tr>
<td>E.S. 111 — Engineering Science</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 121 — Prin. of Econ.</td>
<td>3</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1½</td>
</tr>
<tr>
<td><strong>SECOND YEAR</strong></td>
<td>16½ CREDITS</td>
</tr>
<tr>
<td>Math. 201 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>E.S. 207 — Measurements</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 201 — Gen. &amp; Quant. Chem.</td>
<td>4</td>
</tr>
<tr>
<td>P.E. or Mil. Sci.</td>
<td>1½</td>
</tr>
<tr>
<td><strong>THIRD YEAR</strong></td>
<td>16 CREDITS</td>
</tr>
<tr>
<td>E.E. 313 — Elem. of E.E.</td>
<td>3</td>
</tr>
<tr>
<td>E.S. 331 — Mech. of Materials</td>
<td>3</td>
</tr>
<tr>
<td>E.S. 341 — Fluid Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>M.E. 321 — Industrial Processes</td>
<td>3</td>
</tr>
</tbody>
</table>
FOURTH YEAR  
16 CREDITS

M.E. 401 — Machine Design . . . . . . . 4
M.E. 413 — M.E. Thermodynamics . . . 3
M.E. 441 — Intro. Heat Transfer . . . . . 3
Social Science or Humanities . . . . . . . 3
Approved Technical Elective . . . . . . . 3

M.E. 418 — Power Analysis . . . . . . . 4
M.E. 412 — Space Conditioning . . . . . 3
E.S. 450 — Engr. Mgt. & Oper. . . . . . 3
Met. 304 — Intro. to Metallurgy . . . . . 3
Approved Technical Elective . . . . . . . 3

REQUIREMENTS FOR THE DEGREE MASTER OF MECHANICAL ENGINEERING

Each fifth year student under this program will be guided by a personal advisor and shall accumulate 32 semester hours of approved courses. M.E. students may alternatively enroll in Engineering Management under the requirements of that program.

OCEANOGRAPHY & OCEAN ENGINEERING PROGRAM

PROGRAM CHAIRMAN — JOHN J GOERING

DEGREES — MASTER OF SCIENCE (INTERDISCIPLINARY DEGREE)

DOCTORATE OF PHILOSOPHY (INTERDISCIPLINARY DEGREE)

The purpose of the program in oceanography and ocean engineering is to train ocean engineers at the M.S. level and oceanographers at the M.S. and Ph.D. level. The program in oceanography and ocean engineering is coordinated by an interdisciplinary committee of the University composed of selected staff members from the academic colleges and research institutes involved in these areas of graduate training.

Graduate students for this program are selected individually on the basis of their backgrounds and on the basis of the University's capabilities to meet the selected needs of the individual student. Each student's application for admission to graduate study must be approved by an admission committee selected from members of the program's coordinating committee.

Excellent graduate training opportunities in oceanography and ocean engineering are offered by the University through its various research institutes, particularly the Institute of Marine Science, and through the instructional colleges of the University. The Institute of Marine Science has a qualified staff of research scientists and engineers actively engaged in oceanographic research at the main campus of the University, at the Douglas Field Station and on its research vessels. Contributing academic courses to this program are the various departments of the colleges of the University with major contributors being the Departments of Chemistry, Physics, Geology, Biological Sciences, Electrical Engineering, Civil Engineering, Engineering Management, and Mathematics.

At the M.S. level, the program emphasizes ocean related course work in both the oceanography and ocean engineering areas. However, additional graduate courses are recommended in the area of the student's undergraduate training to assure a high level of competence in his primary subject.

PHYSICS DEPARTMENT

J. ROGER SHERIDAN — DEPARTMENT HEAD

DEGREES — BACHELOR OF ARTS, BACHELOR OF SCIENCE,
MASTER OF SCIENCE, MASTER OF ARTS IN TEACHING,
AND DOCTOR OF PHILOSOPHY

MINIMUM REQUIREMENTS FOR DEGREES: B.A. — 130 CREDITS

B.S. — 130 CREDITS

M.S. — 30 ADDITIONAL CREDITS

M.A.T. — 30 ADDITIONAL CREDITS

Ph.D. — NO FIXED CREDITS
The science of physics is concerned with the nature of matter and energy and encompasses all phenomena in the physical world from elementary particles to the structure and origin of the universe. Physics provides, together with mathematics and chemistry, the foundation of work in all fields of physical science and engineering, and contributes to other fields such as biology, geology and marine science.

UNDERGRADUATE PROGRAM — The undergraduate curriculum aims at a good foundation in general physics with emphasis on the experimental aspects. It provides opportunities for careers in education and industry, and opens the door to advanced work in physics and related sciences.

GRADUATE PROGRAM — The graduate work is intimately connected with the research activities of the Geophysical Institute which offer ample thesis material in the fields of the atmospheric and space sciences, experimental atomic and molecular physics and in solid earth physics. The research program of the Geophysical Institute currently emphasizes investigations of auroral and ionospheric physics, geomagnetism and earth currents, radio wave propagation and scattering, solar radio astronomy and solar-terrestrial relations, polar meteorology and glaciology, seismology and solid earth physics, and laboratory studies of atomic and molecular interactions.

A graduate student may designate his major field as physics or geophysics. He will pursue his studies under the supervision of an advisory Committee consisting of his major professor (chairman), two approved faculty members, and the department head (ex officio). The Committee advises on the course of study to be followed and determines the background courses (mathematics, physics, astronomy, chemistry, geophysics) necessary to support the major field.

The graduate course offerings include the basic material generally required for research and teaching in physics or related fields, and specialized courses in the research areas mentioned above.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN PHYSICS

1. Complete the general requirements for a B.A. degree listed on page 28.
2. Complete the following foundation courses:
   - Phys. 103-104 — College Physics ........................................ 8 Credits
3. Complete a minor in Mathematics, which includes Math. 200, 201, 202, and 6 credits at the 300 level or above.
4. Complete 20 credits of approved courses in Physics.
   A minor in Physics requires 12-16 credits.

REQUIREMENTS AND CURRICULUM FOR A B.S. DEGREE WITH A MAJOR IN PHYSICS

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>16 or 16½ CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST YEAR</td>
<td></td>
</tr>
<tr>
<td>Engl. 101 — Comp. &amp; Modes of Lit</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 103 — College Physics</td>
<td>4</td>
</tr>
<tr>
<td>Math. 106 — Algebra and Trig</td>
<td>5</td>
</tr>
<tr>
<td>P.E. or Mil. Sci</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>*Applied Electives</td>
<td>3</td>
</tr>
<tr>
<td>SECOND YEAR</td>
<td>16 or 16½ CREDITS</td>
</tr>
<tr>
<td>Math. 201 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 211 — General Physics</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3 or 5</td>
</tr>
<tr>
<td>P.E. or Mil. Sci</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>*Approved Electives</td>
<td>4 or 2</td>
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<tr>
<td>THIRD YEAR</td>
<td>17 CREDITS</td>
</tr>
<tr>
<td>Math. 302 — Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 311 — Classical Physics</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 331 — Electricity &amp; Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>*Approved Electives</td>
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<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>Engl. 102 — Comp. &amp; Modes of Lit</td>
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<tr>
<td>Phys. 104 — College Physics</td>
<td>4</td>
</tr>
<tr>
<td>Math. 200 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>P.E. or Mil. Sci</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>*Approved Electives</td>
<td>4</td>
</tr>
<tr>
<td>SPRING SEMESTER</td>
<td>16 or 16½ CREDITS</td>
</tr>
<tr>
<td>Math. 202 — Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 212 — General Physics</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3 or 5</td>
</tr>
<tr>
<td>P.E. or Mil. Sci</td>
<td>1 or 1½</td>
</tr>
<tr>
<td>*Approved Electives</td>
<td>4 or 2</td>
</tr>
<tr>
<td>THIRD YEAR</td>
<td>17 CREDITS</td>
</tr>
<tr>
<td>Math. 314 — Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 312 — Classical Physics</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 332 — Electricity and Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>*Approved Electives</td>
<td>7</td>
</tr>
</tbody>
</table>
FOURTH YEAR  17 CREDITS  17 CREDITS
Math. 401 — Advanced Calculus ... 3  Math. 402 — Advanced Calculus ... 3
Phys. 411 — Modern Physics ... 4  Phys. 412 — Modern Physics ... 4
Phys. 481 — Advanced Physics Lab ... 2  Phys. 482 — Advanced Physics Lab ... 2
*Approved Electives ... 8  *Approved Electives ... 4

*9 credits of electives must be Social Science and 6 must be English.

REQUIREMENTS FOR A M.S. DEGREE IN PHYSICS OR GEOPHYSICS
1. A minimum of 30 credits of approved courses, including Phys. 697 or 698, Thesis.
2. Completion of the general requirements for a graduate degree listed on page 30.

REQUIREMENTS FOR A Ph.D. DEGREE IN PHYSICS OR GEOPHYSICS
1. Completion of the requirements for the doctoral degree set forth on page 32.

ELECTRONICS TECHNOLOGY PROGRAM
FOYE L. GENTRY — DEPARTMENT HEAD
DEGREE — ASSOCIATE IN ELECTRONICS TECHNOLOGY
MINIMUM REQUIREMENTS FOR DEGREE: A.E.T. — 65 CREDITS

The program in Electronics Technology prepares people to maintain, install and operate complex electronic equipment, such as broadcast transmitters, airways beacons, carrier telephone systems, radars and digital computers. The program is not introductory electrical engineering, which emphasizes design; it is electronics technology, which emphasizes maintenance.

Enrollment is limited. Write to the Department head for information on admission to this program.

REQUIREMENTS AND CURRICULUM FOR AN ASSOCIATE DEGREE IN ELECTRONIC TECHNOLOGY

FALL SEMESTER  16 CREDITS  SPRING SEMESTER  17 CREDITS
FIRST YEAR  16 CREDITS  E.T. 61 — Tubes & Semiconductors ... 4
E.T. 51 — DC Circuits ... 4  E.T. 62 — Electronic Circuits I ... 3
E.T. 52 — AC Circuits ... 4  E.T. 63 — Electronic Systems I ... 4
E.T. 55 — Electronics Practice ... 5  E.T. 66 — Electronics Practice II ... 3
E.T. 59 — Math for Elect ... 5  Engl. 67 — Elementary Exposition ... 3

SECOND YEAR  17 CREDITS  16 CREDITS
E.T. 71 — Electronic Circuits II ... 5  E.T. 83 — Test Instruments ... 3
E.T. 72 — Electronic Circuits III ... 4  E.T. 84 — Electronic System II ... 5
E.T. 75 — Microwave Electronics ... 4  B.A. 66 — B.A. for Technicians ... 4
E.T. 77 — System Maintenance ... 4  P.S. 68 — Soc. Sci. for Technicians ... 4

ENVIRONMENTAL HEALTH ENGINEERING PROGRAM
R. SAGE MURPHY — DEPARTMENT HEAD
DEGREE — MASTER OF SCIENCE IN ENVIRONMENTAL HEALTH ENGINEERING
MINIMUM REQUIREMENTS FOR DEGREE — 30 CREDITS (beyond a Bachelor's degree)

The Environmental Health Engineering curriculum is designed for graduate engineers, chemists, and biologists who will pursue a career in the areas of water supply, treatment, and distribution, waste treatment, stream pollution, air pollution, and solid wastes disposal. Graduates will hold positions in federal, state, and municipal organizations as well as consulting engineering offices.
REQUIREMENTS FOR A M.S. DEGREE WITH A MAJOR IN ENVIRONMENTAL HEALTH ENGINEERING

1. A minimum of 30 credits of approved and required courses, including a 6-credit thesis.
2. Completion of the general requirements for a graduate degree listed on page 30.
3. The following required courses:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>15 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.H.E. 605 — Water Treatment</td>
<td>3</td>
</tr>
<tr>
<td>E.H.E. 606 — Waste Treatment</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 341 — Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Electives and Research</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
<th>15 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.H.E. 601 — Water Quality Control</td>
<td>2</td>
</tr>
<tr>
<td>E.H.E. 608 — E.H.E. Unit Processes</td>
<td>2</td>
</tr>
<tr>
<td>E.H.E. 610 — Arctic E.H.E. Design</td>
<td>2</td>
</tr>
<tr>
<td>Electives &amp; Research</td>
<td>9</td>
</tr>
</tbody>
</table>

Electives must have the approval of the Department.
The university and surrounding area enjoy summer daytime temperatures ranging from 60 to 75 degrees. The warm, dry climate often allows summer session classes to be held outdoors.
Course Descriptions

Courses offered by the University are listed alphabetically by department.

COURSE NUMBERS—The first numeral of a course numbered in the hundreds indicates the year in which the course is normally offered in its own department. Odd numbers are assigned to courses given in the fall semester and even numbers to courses given in the spring semester. For example, English 101 is given for first-year students in the first or fall semester. English 342 is given for third-year students in the second or spring semester.

1-49—Non-credit courses.

50-99—Courses designed for associate degree or a technical certificate; they are not applicable to the baccalaureate requirements.

300-499—Upper division courses. Freshmen and sophomores must petition the Academic Council for permission to take these groupings unless such courses are required in the first two years of their curriculum as printed in this catalog.

600-699—Graduate courses to which a few well qualified undergraduates may be admitted with the permission of the head of the department in which the course is offered. 491-492 and 681-692 indicate Seminars, 493-494 and 693-694 indicate Special Topics, and 695-698 indicate Thesis or Dissertation in those departments where listed.

COURSE CLASSIFICATIONS—Subject and courses are classified as follows:

**Natural Sciences**
- Anthropology
- Biological Sciences
- Chemistry
- Geography
- Geology
- Mathematics
- Physics

**Social Sciences**
- Anthropology
- Economics
- Geography
- History
- Home Economics
- Law
- Political Science
- Psychology
- Sociology

**Humanities**
- Art
- English
- Foreign Language and Literature
- Journalism
- Linguistics
- Music
- Philosophy
- Speech and Drama

**ACCOUNTING**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc. 215</td>
<td>Accounting Principles</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>216</td>
<td></td>
<td>3</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Accounting as a factor in business management and control.

**Fall semester:** Accounting principles as they apply to the organization and conduct of business.

**Spring semester:** Application of accounting principles and practices to business situations; preparation of financial statements.

**Prerequisite:** Acc. 215 - Sophomore standing or permission of the instructor. Acc. 216-Acc. 215 or equivalent.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits Arr.</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc. 293</td>
<td>Special Topics</td>
<td></td>
<td>Fall</td>
</tr>
<tr>
<td>294</td>
<td></td>
<td></td>
<td>Spring</td>
</tr>
</tbody>
</table>
Acc. 311 Intermediate Accounting (0+6) 3 Credits Fall
312 3 Credits Spring
Advanced principles and techniques. Relation of accounting to business management and control; accounting practices and procedures designed to reflect the financial position of a business and the results of its operation. Prerequisite: Acc. 216 or equivalent.

Acc. 316 Analysis of Financial Statements (0+6) 3 Credits Spring
Continuation of Acc. 311-312. Interpretation of financial statements and analysis of accounting data for business planning, investment and evaluation purposes. Prerequisite: Acc. 311-312 or equivalent.

Acc. 318 Accounting Systems (0+6) 3 Credits Spring
Function of commercially developed accounting systems; study and solution of procedural problems at the working level; use and adaptation of bookkeeping machines and electronic data processing to cash control, customer billings, payables, payrolls and payroll taxes, sales analysis and inventory and cost control. Prerequisite: Acc. 311-312 or equivalent. Offered in alternate years.

Acc. 393 Special Topics Credits Arr. Fall
Credits Arr. Spring

Acc. 413 Federal and State Tax Accounting (0+6) 3 Credits Fall
414 3 Credits Spring
Fall Semester: Basic principles of the federal income tax; application of these principles to individual taxpayers; practice in the preparation of tax returns.
Spring semester: Application of income tax principles to business operations; state taxes and their operation; practice in the preparation of tax returns for business entities. Prerequisite: Acc. 311-312.

Acc. 416 Advanced Accounting (0+6) 3 Credits Spring
Accounting problems involved in creation, operation and liquidation of business entities. Consideration of accounting problems, most frequently encountered in partnerships, corporations, estates, trusts and receiverships. Prerequisite: Acc. 311-312 or equivalent. Offered in alternate years.

Acc. 417 Cost Accounting (3+0) 3 Credits Fall
Principles and procedures for determining production and operating costs; factors in reducing costs; interpretation and analysis of cost data. Prerequisite: Acc. 311-312 or equivalent.

Acc. 418 Auditing (3+0) 3 Credits Spring
Principles, standards and working procedures of audit verification and analysis; functions of public accountants and internal auditors. Prerequisite: Acc. 311-312 or equivalent.

Acc. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring
An area in which the student has a special interest. Independent research, outside reading, and periodic reports are included. Admission by arrangement.

Acc. 693 Special Topics Credits Arr. Fall
694 Credits Arr. Spring
Prerequisite: Graduate standing and permission of the instructor.
**AGRICULTURAL SCIENCE**

**Ag. 301** Agricultural Prices (3+0) 3 Credits Fall
Analysis and interpretation of factors affecting agricultural prices; study of price movements; price policy. *Prerequisites: Econ. 121, 122. Offered as demand warrants.*

**Ag. 310** Animal Husbandry (2+3) 3 Credits Spring
Origin, history and economic significance of major breeds of dairy and beef cattle, swine, sheep and poultry. Introduction to management, with special reference to Alaska. *Offered as demand warrants.*

**Ag. 382** Horticulture (2+3) 3 Credits Spring
Survey; principles of propagation, culture and use; soil, light and water requirements; planting and harvesting; insect, weed and disease control. *Prerequisite: Biol. 105, 106. Offered as demand warrants.*

**Ag. 404** Agricultural Marketing (3+0) 3 Credits Spring
Principles and practices of agricultural marketing; prices and costs; case studies. *Prerequisite: Econ. 121. Offered as demand warrants.*

**Ag. 491** Seminar (Arrange) Credits Arr. Fall
Unique problems in agricultural development of Alaska, the role of agriculture in Alaska's economy, and recent research advances in the State. Subject matter fields: Economics, agronomy, animal industry, soils, horticulture and agricultural engineering. *Offered as demand warrants.*

**Ag. 493** Special Topics (Arrange) Credits Arr. Fall
Various subjects studied principally through directed reading and supervised projects. *Offered as demand warrants.*

**ANTHROPOLOGY**

**Anth. 101** The Study of Man (3+0) 3 Credits Fall
Introduction to Anthropology, including the physical and cultural aspects of man.

**Anth. 202** Cultural Anthropology (3+0) 3 Credits Spring
Basic theories and current concepts of cultural Anthropology regarding the social, political, and aesthetic life of primitive societies.

**Anth. 203** World Ethnography (3+0) 3 Credits Fall
A descriptive study of peoples of the world: Europe, Asia and Africa.

**Anth. 204** World Ethnography (3+0) 3 Credits Spring
A descriptive study of peoples of the world: the New World and the Pacific.

**Anth. 205** Physical Anthropology (3+0) 3 Credits Fall
An introduction to Physical Anthropology dealing with the general physical history of man, the distribution of races, and the physical study of populations.

**Anth. 214** Archaeology (3+3) 4 Credits Fall
The history of archaeology and a study of its methods. *Prerequisite: Anth. 101.*
Anth. 303 Culture History (3+0) 3 Credits Spring
The inventions of man and the spread of civilization in the Old and New World. Prerequisites: Anth. 101 or 203 or 204 or permission of the instructor.

Anth. 304 Africa (3+0) 3 Credits Fall or Spring
Peoples and cultures of Africa. Prerequisite: Anth. 101.

Anth. 306 Oceania (3+0) 3 Credits Spring
Ethnic groups and cultures of Indonesia, Micronesia, Melanesia, Polynesia and Australia. Prerequisite: Anth. 101.

Anth. 312 North American Archaeology (3+0) 3 Credits Fall or Spring
Prehistoric cultures north of Mexico. Archaeological methods peculiar to America and problems related to the prehistory of the Arctic Regions. Prerequisite: Anth. 214.

Anth. 326 Arctic Ethnology (3+0) 3 Credits Spring
Ethnic groups and cultures of the circumpolar area. Prerequisites: Anth. 101 or 203 or 204.

Anth. 328 Arctic Archaeology (2+3) 3 Credits Spring
Problems of the Prehistory of the Arctic. Prerequisite: Anth. 214.

Anth. 329 Peoples of Central and Northern Asia (3+0) 3 Credits Fall
Native peoples of Siberia and adjoining regions. Prerequisite: Anth. 101.

Anth. 335 North American Ethnology (3+0) 3 Credits Fall
Tribal life of American Indians north of Mexico. Prerequisites: Anth. 101 or 203 or 204.

Anth. 336 Ethnology of Central and South American (3+0) 3 Credits Spring
Racial distribution, material and social cultures of peoples of Central and South America. Prerequisite: Anth. 101.

Anth. 342 Anthropology of the Natives of Alaska (3+0) 3 Credits Spring

Anth. 402 Human Biology (3+3) 4 Credits Fall
The study of fossil man, evolution and the implications for the development of culture. Prerequisite: Anth. 205 or permission of the instructor.

Anth. 423 Social Structure (3+0) 3 Credits Fall
The social systems of native peoples. Prerequisites: Anth. 101 or 203 or 204 and Junior Standing.

Anth. 424 Primitive Religion (3+0) 3 Credits Spring
Descriptive and comparative study of religious belief in native societies.

Anth. 425 Primitive Arts (3+0) 3 Credits Spring
The visual, literary and musical arts of native people. Prerequisites: Anth. 101 and Junior Standing.
Anth. 427 Contemporary Problems (3+0) 3 Credits Fall
Analysis of the contemporary problems of the native populations, emphasizing the peoples of Alaska. Prerequisite: Permission.

Anth. 428 Psychological Anthropology (3+0) 3 Credits Spring
The relationship between culture and personal behavior patterns. Prerequisites: Anth. 202, Psy. 101 and junior standing.

Anth. 429 Language in Culture (3+0) 3 Credits Fall
The study of language in its relation to culture. Prerequisites: Anth. 202 and junior standing.

Anth. 430 Anthropological Field Methods (3+0) 3 Credits Spring
Lectures to prepare the student for field work and inform him of recently developed techniques of collecting field data. Prerequisite: Junior standing and permission of instructor. As demand warrants.

Anth. 491 Seminar
Credits Arr. As demand warrants

Anth. 492 Seminar
Credits Arr. As demand warrants

Topics in Anthropology.

Anth. 493 Special Topics
Credits Arr. Fall

Anth. 494 Special Topics
Credits Arr. Spring

Various subjects studied in special fields of anthropology. Prerequisite: Senior Standing or permission.

Anth. 495 Research
Credits Arr. Fall

Anth. 496 Research
Credits Arr. Spring

Supervised research in the fields of Anthropology represented in the Department program. Prerequisite: Permission.

Anth. 497 Thesis or Project
Credits Arr. Fall

Anth. 498 Thesis or Project
Credits Arr. Spring

Advanced students who have shown special aptitude for individual study or research may elect thesis or project work, on approval of the Head of the Department.

Anth. 601 History of Anthropology (3+0) 3 Credits Fall
A chronological study of the development of the science of Anthropology, stressing the leaders in the field and the theories developed.

Anth. 610 Human Ecology (3+0) 3 Credits Fall
The adaptation of man to his environment, both natural and social. The course concerns itself with the total aspect of a society in its internal group relationship, as well as in the natural environment on which its economy is based.

Anth. 630 Anthropological Field Methods Credits Arr. Spring
An opportunity for the graduate student to learn the techniques of field work and practice them.

Anth. 691 Seminar
Credits Arr. Fall

Anth. 692 Seminar
Credits Arr. Spring

Topics include physical and social anthropology, comparative archaeology, ethnological theory. Admission by arrangement.
Anth. 693 Special Topics
694
Various subjects studied, principally by directed study, discussion and research. 
*Admission by arrangement.*

Anth. 695 Research
696
Supervised Research. Credit to be arranged. *Prerequisites: Graduate standing and permission. Can be repeated.*

Anth. 697 Thesis
698
Offered as demand warrants

**ART**

Art 55 Elementary Drawing (0+4)
56
Line drawing, shading, layout and design.

Art 57 Elementary Printmaking (0+4)
58
Blockprinting, etching and engraving.

Art 59 Elementary Metalcraft (0+4)
60
Metalcraft techniques. Designing, annealing and soldering.

Art 61 Elementary Sculpture (0+6)
62
Clay modeling, stone carving, woodcarving.

Art 63 Elementary Oil Painting (0+6)
64
Characteristics of pigments, preparation of canvas, layout and design painting.

Art 65 Elementary History of World Art (3+0)
66
Artistic endeavors throughout the history of Western man.

Art 105 Freehand Drawing (0+4)
106
Pictorial design, life drawing, landscape, drawing, using varied techniques and media.

Art 161 Design and Color Theory (1+3)
162
Creative designing and rendering. Emphasis on mass-space relationships and composition, value transitions and hues, colorwheel, color and intensity movements.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 205</td>
<td>Life Drawing and Composition</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>206</td>
<td></td>
<td>2</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Problems in drawing from life, exploring possibilities in pictorial design and composition, still life, anatomy and perspective. <strong>Prerequisite:</strong> Art 106 or permission.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art 207</td>
<td>Beginning Printmaking (0+4)</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>208</td>
<td></td>
<td>2</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Various intaglio and relief printing media, engraving, etching, woodcut and other graphic media. <strong>Prerequisite:</strong> Art 106 or permission.</td>
<td></td>
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</tr>
<tr>
<td>Art 209</td>
<td>Beginning Metalcraft (0+4)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>210</td>
<td></td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Material processes and techniques for silver jewelry and silver-smithing. <strong>Prerequisite:</strong> Art 161 or permission.</td>
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<tr>
<td>Art 211</td>
<td>Beginning Sculpture (0+6)</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>212</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Original, creative studies in clay, wood and stone sculpture. Emphasis on mastery of techniques and material processes.</td>
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<tr>
<td>Art 213</td>
<td>Beginning Oil Painting (0+6)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>214</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Basic investigation of materials and their use in expressing the students' ideas. <strong>Prerequisite:</strong> Art 106 and 162 or permission.</td>
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<tr>
<td>Art 261</td>
<td>History of World Art (3+0)</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>262</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Origins of art and its progressive development from the beginning to contemporary art; emphasis on change and progress. <strong>Prerequisite:</strong> Sophomore standing. <strong>Term paper required each semester.</strong></td>
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<tr>
<td>Art 305</td>
<td>Advanced Life Drawing and Anatomy (0+4)</td>
<td>2</td>
<td>Fall</td>
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<tr>
<td>306</td>
<td></td>
<td>2</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Creative approach, including a comprehensive study of functional human anatomy, with the human figure as an art motif. <strong>Prerequisite:</strong> Art 206 or permission.</td>
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<tr>
<td>Art 307</td>
<td>Intermediate Printmaking (0+4)</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>308</td>
<td></td>
<td>2</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Additional study and experimentation in intaglio, relief and planographic printing techniques, including lithography, serigraphy and color printing. <strong>Prerequisite:</strong> Art 208 or permission.</td>
<td></td>
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</tr>
<tr>
<td>Art 309</td>
<td>Intermediate Metalcraft (0+4)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>310</td>
<td></td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Material processes and techniques for silver jewelry and silver-smithing; creating problems in artistic design. <strong>Prerequisite:</strong> Art 210 or permission.</td>
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</tr>
<tr>
<td>Art 311</td>
<td>Intermediate Sculpture (0+6)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>312</td>
<td></td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Creative studies in welding, plaster casting, concrete casting, sand-casting, clay modeling, wood carving and stone carving. <strong>Prerequisite:</strong> Art 212 or permission.</td>
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<td></td>
</tr>
</tbody>
</table>
Art 313 Intermediate Oil Painting (0+4) 2 Credits Fall
314 2 Credits Spring
Creating pictorial problems in oil painting techniques, still life, composition, and life painting. Prerequisite: Art 214 or permission.

Art 407 Advanced Printmaking (0+4) 2 Credits Fall
408 2 Credits Spring
Advanced study in all printing media. Prerequisite: Art 308 or permission.

Art 409 Advanced Metalcraft (0+4) 3 Credits Fall
410 3 Credits Spring
Continued investigation and experimentation of intermediate Metalcraft. Prerequisite: Art 310 or permission.

Art 411 Advanced Sculpture (0+6) 3 Credits Fall
412 3 Credits Spring
Styro-foam burn-out, aluminum, bronze casting, steel welding, repouse sculpture, plastics, inlay, and architectural sculpture. Prerequisite: Art 312 or permission.

Art 413 Advanced Oil Painting (0+4) 2 Credits Fall
414 2 Credits Spring
Exploration and development of the creative approach to various techniques involved in figure, landscape, abstract and non-objective painting and pictorial design. Prerequisite: Art 314 or permission.

Art 419 History of Northern Renaissance Art (3+0) 3 Credits Fall
420 3 Credits Spring
Pre-Renaissance painting, sculpture, architecture and minor arts of the Netherlands through the Netherlandish Renaissance; Renaissance painting in France and Germany; the humanist and reformatory influences on artistic developments.

Art 691 Art Seminar Credits Arr. As demand warrants
692 Credits Arr. As demand warrants
Art 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring
Various subjects in art. Admission by arrangement.

Art 693 Special Topics Credits Arr. Fall
694 Credits Arr. Spring
Various subjects, principally by directed study, discussion and research.

Art 695 Research Credits Arr. Fall
696 Credits Arr. Spring
Art 697 Thesis Credits Arr. Fall
698 Credits Arr. Spring
### BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
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<tbody>
<tr>
<td>105</td>
<td>Fundamentals of Biology</td>
<td>4</td>
<td>Fall</td>
</tr>
<tr>
<td>106</td>
<td></td>
<td>4</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Principles of living systems as illustrated in unicellular and multicellular organisms; mechanisms of growth, development, heredity and evolution; introduction to plant and animal kingdoms. An introductory course open to students in all curricula. **Prerequisite for Biol. 106: Biol. 105 or permission.**  
**Fall semester:** Basic principles; structure and function of vertebrates and vascular plants.  
**Spring semester:** Plant and animal kingdoms.

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<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>201</td>
<td>Elements of Vertebrate Anatomy</td>
<td>3</td>
<td>Fall</td>
</tr>
</tbody>
</table>

Anatomy and histology of the vertebrate body with emphasis on humans and other mammals. **Prerequisites:** Biol. 105, Chem. 104.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>202</td>
<td>Elements of Vertebrate Physiology</td>
<td>3</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Physiology and biochemistry of the vertebrate body with emphasis on humans and other mammals. **Prerequisites:** Biol. 105, Chem. 104, and a course in anatomy.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>208</td>
<td>Organic Evolution</td>
<td>2</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Evidences, mechanisms, and directive forces. **Prerequisite:** Biol. 105, 106. **Offered alternate years; next offered 1969-70.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>233</td>
<td>Morphology of Nonvascular Plants</td>
<td>3</td>
<td>Fall</td>
</tr>
</tbody>
</table>

Comparative study of the structure, reproduction, development, phylogenetic relationships of the major groups of nonvascular plants. **Prerequisite:** Biol. 105, 106. **Offered alternate years; next offered 1968-69.**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>234</td>
<td>Morphology and Anatomy of Vascular Plants</td>
<td>4</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Comparative study of morphology, developmental anatomy, phylogenetic trends and life histories of the major groups of vascular plants. **Prerequisite:** Biol. 105, 106. **Offered alternate years; next offered 1968-69.**

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>302</td>
<td>Genetics</td>
<td>3</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Principles of inheritance in plants and animals; the physico-chemical properties of genetic systems. **Prerequisite:** Biol. 105, 106.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>303</td>
<td>Principles of Ecology</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
</tbody>
</table>

Relationships between organisms and their environments. Communities, environmental factors affecting plants and animals, population structure, and reaction of organisms. Several all day field trips. **Prerequisite:** Biol. 105, 106, or permission.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>305</td>
<td>Invertebrate Zoology</td>
<td>4</td>
<td>Fall</td>
</tr>
</tbody>
</table>

Structure, function, classification, evolution, and life histories of invertebrate animals. Several all day field trips. **Prerequisite:** Biol. 105, 106.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>307</td>
<td>Parasitology</td>
<td>3</td>
<td>Fall</td>
</tr>
</tbody>
</table>

Classification, morphology, life history and ecology of parasites of animals. **Prerequisite:** Biol. 105, 106. **Offered alternate years; next offered 1969-70.**
Biol. 317  Comparative and Developmental  4 Credits  Fall
Biol. 318  Anatomy of Vertebrates  (2+6)  4 Credits  Spring

Structure, development, and evolution of organs and organ systems of vertebrates, including histology. Laboratory studies of whole and sectioned embryos of amphioxus, frog, and chick; detailed anatomical studies of representative vertebrate types; and microscopic examinations of principal tissues and organs.

Fall semester: Comparative Anatomy.
Spring semester: Embryology and Histology.
Prerequisite: Biol. 105, 106 and Junior standing or a B grade in Biol. 105, 106.

Biol. 323  Mammalogy  (2+3)  3 Credits  Fall
The mammals of the world - their origin, evolution, taxonomy, zoogeography, life history, and habits. Prerequisite: Biol. 105, 106, and a course in anatomy or permission.

Biol. 324  Ornithology  (2+3)  3 Credits  Spring
Structure and adaptation, habits, life history, distribution, and classification of birds. Early morning field trips. Prerequisite: Biol. 105, 106, and a course in anatomy or permission.

Biol. 326  Ichthyology  (2+3)  3 Credits  Fall
Classification, evolution, anatomy, and special modifications of fishes. Prerequisite: Biol. 105, 106, and a course in anatomy or permission.

Biol. 331  Systematic Botany  (2+6)  4 Credits  Fall
Identification, nomenclature, and classification of vascular plants emphasizing taxonomic principles, mechanism of variation, classical and newer methods of taxonomic research and characteristics of major plant families. Several all day field trips. Prerequisite: Biol. 105, 106.

Biol. 341  General Microbiology  (2+6)  4 Credits  Fall
Biol. 342  4 Credits  Spring
Morphology, physiology, and ecology of micro-organisms. Isolation, cultivation, and identification. Disease, sources and modes of infection, sterilization. Micro-organisms in food, soil, and water. Laboratory includes isolation and identification of representative groups of micro-organisms and experiments on their physiological and biochemical characteristics. Prerequisites: Elementary Biology, Elementary Organic Chemistry, or by permission.

Biol. 401  Medical Technology  30 Credits  Fall
Twelve-month medical technology internship at an affiliated hospital school, including work in clinical chemistry, hematology, microbiology, serology, parasitology, and histologic technique. Prerequisite: Senior standing in medical technology curriculum with the prior two semesters having been in residence at the University of Alaska; acceptance by an affiliated school of medical technology.

Biol. 413  Cell Physiology  (2+3)  3 Credits  Fall
Physical and chemical properties of protoplasm; morphology and function of the cell in relation to the life of the organism. Major topics: Passive and active transport, photosynthesis, respiration, enzymes, metabolism. Prerequisites: Chem. 101, 102, and Biol. 105, 106; Chem. 321 or 223 recommended.

Biol. 414  Comparative Physiology  (3+3)  4 Credits  Spring
Water, ion, and nitrogen balance; temperature regulation; and circulatory, muscle, hormone, and nervous systems in the various animal phyla. Prerequisite: Chem. 101, 102, and Biol. 105, 106; Chem. 223 or 321 and Biol. 413 recommended.
Course Descriptions

Biol. 416 Plant Physiology (2+3) 3 Credits Spring
Metabolic processes in higher plants. Prerequisite: Chem. 101, 102; Biol. 105; Biol. 413 recommended. Offered alternate years; next offered 1969-70.

Biol. 491 Seminar (Arrange) Credits Arr. Fall
Biol. 492 Seminar (Arrange) Credits Arr. Spring
Topics in Biological Sciences.

Biol. 493 Special Topics (Arrange) Credits Arr. Fall
Biol. 494 Special Topics (Arrange) Credits Arr. Spring
Special fields in Biological Sciences. Prerequisite: Senior standing or permission. Offered as demand warrants.

Biol. 495 Research Credits Arr. Fall
Biol. 496 Research Credits Arr. Spring
Guided investigation, either laboratory or field, for qualified Seniors. Admission by arrangement.

Biol. 615 History of Biology (1+0) 1 Credit Fall
The progress of biological thought and philosophy from ancient to modern times. Offered as demand warrants.

Biol. 616 Principles and Methods of Taxonomy (2+3) 3 Credits Spring
Modern taxonomic ideas and their application to zoological and botanical problems. Offered alternate years; next offered 1968-69.

Biol. 618 Biogeography (2+0) 2 Credits Spring
Spatial and temporal geography of plant and animal groups; emphasis on environmental and historical features controlling present patterns of distribution. Offered alternate years; next offered 1969-70.

Biol. 624 Plant Ecology (2+3) 3 Credits Spring
Occurrence, abundance, and productivity of plant species; structure, composition and variation in time and space of plant communities; related environmental aspects. Current concepts and controversies; methods of analysis. Prerequisites: Biol. 303, and permission of the instructor. W.M. 325 strongly recommended. Offered alternate years; next offered 1968-69.

Biol. 627 Physiological Ecology (2+3) 3 Credits Fall
Interaction between organisms and their environment with emphasis on the function of the organism as affected by physical stimuli such as light, heat, water, ions, and biotic stimuli such as competition. Each environmental factor is considered at the molecular, cellular, organismic, population, and community levels. Offered alternate years; next offered 1968-69.

Biol. 637 Modern Evolutionary Theory (2+0) 2 Credits Fall
Contemporary ideas and problems of the mechanics of evolution. Offered alternate years; next offered 1969-70.

Biol. 641 Microbial Physiology (1+6) 3 Credits Fall
Organism isolation; growth of cultures; fermentation; enzyme purification; amino acid metabolism and synthesis. Prerequisites: Biol. 341, 342, Chem. 452, or permission of the instructor. Offered as demand warrants.
Biol. 652 Marine Ecology (3+0) 3 Credits Spring
The sea as a biological environment; organisms in the ocean; factors influencing the growth of organisms; nutrient cycles; productivity; food web and interdependence of organisms; several field trips may be required. Prerequisites: Biol. 105-106, 303; Chem. 212, 322; Geol. 411, or permission of the instructor. Offered alternate years; next offered 1968-69.

Biol. 691 Seminar 692 Seminar
Credits Arr. Credits Arr. Fall Spring
Topics in Biological Sciences. Offered as demand warrants.

Biol. 693 Special Topics 694 Special Topics
Credits Arr. Credits Arr. Fall Spring
Various subjects, including advanced studies in ecology, evolution, taxonomy, biogeography, physiology, animal behavior, etc. Admission by arrangement.

Biol. 695 Research 696 Research
Credits Arr. Credits Arr. Fall Spring
Investigation, either field or laboratory, of a problem of lesser scope than the thesis, or supplementary to the thesis. Admission by arrangement.

Biol. 697 Thesis 698 Thesis
Credits Arr. Credits Arr. Fall Spring
Admission by arrangement.

BUSINESS ADMINISTRATION

B.A. 325 Financial Management 3 Credits Fall or Spring
Intensive analysis of the methods of financial planning and control, asset management and other functions performed by the financial executive.

B.A. 331 Business Law (3+0) 3 Credits Fall
B.A. 332 Business Law (3+0) 3 Credits Spring
Survey of the legal aspects of business problems; basic principles, institutions, and administration of law.
Fall semester: Contracts, agency, employment, negotiable instruments, personal property sales.
Spring semester: Insurance, suretyship, partnerships, corporations, real property, trusts and wills, bankruptcy, torts and business crimes.
Prerequisite: Third-year standing.

B.A. 343 Marketing (3+0) 3 Credits Fall
Fundamental problems; simulation exercises; interrelations of marketing with other business activities; conceptual and quantitative sciences in marketing. Prerequisite: Econ. 121-122.

B.A. 359 Regulation of Industry (3+0) 3 Credits Fall or Spring
Effects of government regulation, economic policy and executive policy on private and public enterprise.
B.A. 360 Production Management (3+0) 3 Credits Spring
Basic manufacturing management. Survey of models and representative problems including scheduling machine set-up, plant layout, capital budgeting and production control. Prerequisite: Junior standing.

B.A. 361 Industrial Relations (3+0) 3 Credits Fall or Spring
Personnel practice in industry; analysis of labor-management problems; methods and administrations of recruiting, selecting, training and compensating employees; labor laws and their applications. Prerequisite: B.A. 360.

B.A. 393 Special Topics Credits Arr. Fall
394 Credits Arr. Spring

B.A. 423 Investment Management (3+0) 3 Credits Fall or Spring
Management securities, portfolios of individuals and institutions; basic security analysis; investment policies of banks, insurance companies, investment companies, and fiduciaries.

B.A. 424 Managerial Economics (3+0) 3 Credits Spring
Interpretation of economic data and applications of economic theory in business firms. Bridging the gap between theory and practice through empirical studies, cases and decision problems. Particular emphasis upon decision-making based heavily upon analysis of data developed from research. Prerequisite: Econ. 324.

B.A. 442 Marketing Institutions and Channels (3+0) 3 Credits Spring
Analysis of industry and firm operations as marketing institutions; evolution of distribution channels; and contemporary marketing problems.

B.A. 443 Marketing Theory and Analysis of Market Change (3+0) 3 Credits Fall or Spring
Factors influencing behavior of consumer and business units; behavior change. The construction and use of mathematical models in marketing; application of digital computers in marketing system analysis and control. Prerequisite: B.A. 343, completion of behavioral science requirements, and statistics.

B.A. 462 Administrative Policy (3+0) 3 Credits Spring
Organization role in a dynamic society; decision problems in varying social, economic and political environments.

B.A. 480 Organization Theory (3+0) 3 Credits Fall or Spring
Literature or organizational theory; emphasis on theoretical concepts, social science research techniques and organizational behavior. Prerequisite: Upper Division standing, completion of behavioral science requirements, or permission of instructor.

B.A. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring

B.A. 648 Mathematical Method and Computers Workshop (3+0) 3 Credits Fall or Spring
Selected topics in the use of mathematical models, econometric techniques and computers in marketing; individual research projects. Prerequisite: permission of instructor.
B.A. 690 Seminar in Finance (3+0) 3 Credits Spring
Survey of financial institutions and markets with emphasis upon theory and practice of central banking and actual operation of monetary policy. Current problems in finance. Prerequisites: Post-Graduate or graduate standing. Approval of graduate student's advisory committee, or the department head.

B.A. 691 Seminar in Marketing (3+0) 3 Credits Fall
A survey of marketing institutions, systems, policies and practices. Review of marketing constituents in economic development, marketing theory and current problems. Prerequisites: Post-graduate or graduate standing. Approval of graduate student's advisory committee, or the department head.

B.A. 692 Seminar in Production (3+0) 3 Credits Fall or Spring
A survey of conceptual framework and selected mathematical models applicable in production management. A review of classical problems in simplex method, waiting line theory, monte carlo analysis, queuing theory. Selected current problems and topics. Prerequisite: Post-graduate or graduate standing. Approval of graduate student's advisory committee, or the department head.

B.A. 693 Special Topics Credits Arr. Fall
694 Credits Arr. Spring

B.A. 696 Orientation to Research (3+0) 3 Credits Spring
Review of statistical tools representative of the field quantitative analysis in business and economics. Survey of selected research methods in social sciences. Graduate topics in managerial economics, including advanced statistical methods, Bayesian statistics and their interpretation. Preparation and organization of the thesis. Current problems. Prerequisite: Post-graduate or graduate standing. Approval of graduate student's advisory committee, or the department head. Normally taken the last semester prior to the thesis requirement.

B.A. 697 Thesis Credits Arr. Fall
698 Credits Arr. Spring

CHEMISTRY

Chem. 101 General Chemistry (3+3+1) 4 Credits Fall
102 General Chemistry & Introductory Qual. Analysis (3+3+1) 4 Credits Spring

General chemistry and introductory qualitative analysis with one hour per week of recitation. Fall semester: General principles, chemistry of the non-metals. Spring semester: Chemistry of the metals and qualitative analysis.

Chem. 103 Introductory Chemico-
Physical Science (3+0) 3 or 4 Credits Fall
104 or (3+3) 3 or 4 Credits Spring

Descriptive course in Chemico-Physical Science. Either semester may be taken separately. One 3-hour laboratory period may be elected but must be concurrent with lecture program.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester(s)</th>
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</thead>
<tbody>
<tr>
<td>Chem. 201</td>
<td>General and Quantitative Chemistry (3+3)</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>202</td>
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<td>Spring</td>
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<tr>
<td></td>
<td>Fall semester: Classical principles of chemistry, atomic structures and the periodic table; molecular structure, the states of matter. For students in engineering. Prerequisite: Math 102, E.S. 112, high school chemistry or Chem. 104, Chem. 101 recommended.</td>
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<tr>
<td>Chem. 212</td>
<td>Introductory Quantitative Analysis (2+6)</td>
<td>4</td>
<td>Spring</td>
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<td></td>
<td>General principles of chemical analysis; introduction to volumetric and gravimetric methods. Theory, problems, and laboratory. Prerequisite: Chem. 102 or 202, Math. 102 or 104.</td>
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<tr>
<td>Chem. 223</td>
<td>Introductory Organic Chemistry (3+3)</td>
<td>4</td>
<td>Fall</td>
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<td></td>
<td>For students in curricula requiring a one-semester terminal course in Organic Chemistry. Prerequisite: Chem. 102 or Chem. 202.</td>
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<tr>
<td>Chem. 321</td>
<td>Organic Chemistry (3+3)</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>322</td>
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<td>Spring</td>
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<td></td>
<td>Organic chemistry; preparation and properties of simple aliphatic and aromatic compounds. For Chemistry, Chemical Engineering, Premedical, Biochemistry, Science, etc. Prerequisite: Chem. 102 or 202 for Chem. 321; Chem. 321 for Chem. 322.</td>
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<tr>
<td>Chem. 331</td>
<td>Physical Chemistry (3+0)</td>
<td>3</td>
<td>Fall and Spring</td>
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<tr>
<td>332</td>
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<td></td>
<td>Fall semester: Kinetic theory of gases, principles of thermodynamics, with applications to solutions, phase equilibria and chemical equilibria. Spring semester: Chemical kinetics, electrochemistry, atomic and molecular structure. Prerequisite: For Chem. 331, Chem. 102 or 202; Math 200 and Math 201, 202 or consent of instructor. Physics 103-104 or 211-212. For Chem. 332, Chem. 331.</td>
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<tr>
<td>Chem. 333</td>
<td>Physical Chemistry Lab (0+3)</td>
<td>1</td>
<td>Fall and Spring</td>
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<td>334</td>
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<td></td>
<td>Fall semester: Three states of matter, principles of heat and thermodynamics, and applications; solutions, colloids. Spring semester: Thermochemistry, second and third laws of thermodynamics, equilibria, chemical kinetics, electrical phenomena, atomic structure, molecular structure, photochemistry. Prerequisite: Chem. 333 and Chem. 334 are to be taken concurrently with Chem. 331 and Chem. 332, respectively.</td>
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<tr>
<td>Chem. 362</td>
<td>Scientific Glassworking (0+3)</td>
<td>1</td>
<td>Spring</td>
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<td>Construction of scientific glassware. Prerequisites: junior standing in Chemistry or permission of instructor. Offered alternate years, next offered 1968.</td>
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<tr>
<td>Chem. 402</td>
<td>Advanced Inorganic Chem. 1 (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Systematic application of the theories of atomic structure and chemical bonding to the elements as they appear in the Periodic System. Prerequisites: Chem. 331, 333 with Chem. 332, 334 at least corequisite.</td>
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<tr>
<td>Chem. 416</td>
<td>Instrumental Chemical Analysis (2+6)</td>
<td>4</td>
<td>Spring</td>
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<td></td>
<td>Introduction to modern physical methods of analysis. Prerequisite: Chem. 212, Chem. 331, 333 and Chem. 332, 334 at least corequisite.</td>
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<tr>
<td>Chem. 421</td>
<td>Advanced Organic Chemistry (3+0)</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td></td>
<td>Emphasis on the theoretical interpretation of structure and reactions. Prerequisite: Chem. 321-322 and Chem. 331-332. Offered in alternate years; next offered in 1968-69.</td>
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</table>
Chem. 425 Organic Qualitative Analysis (1+6) 3 Credits Fall
Identification of pure organic compounds and mixtures. Prerequisite: Chem. 322. Offered as demand warrants.

Chem. 431 Advanced Physical Chemistry I (3+0) 3 Credits Fall
Nuclear and atomic structure, spectroscopy, homogeneous reaction kinetics, photochemistry, solid state. Prerequisite: Chem. 331, 332, 333, 334.

Chem. 451 General Biochemistry 4 Credits Fall
452 4 Credits Spring
General principles of biochemistry. Chemistry and metabolism of carbohydrates, lipids, and proteins together with a consideration of enzymes, vitamins, hormones and other biocatalysts; chemistry and physiology of living tissues, blood and urine. Prerequisite: Chem. 321-322, and a familiarity with thermodynamics and reaction kinetics. Consent of the instructor required.

Chem. 491 Seminar (1+0) 0 or 1 Credit Fall
492 0 or 1 Credit Spring
Discussion of current literature.

Chem. 493 Special topics Credits arranged Fall
494 Credits arranged Spring
Various subjects studied including advanced organic chemistry, advanced physical chemistry, advanced analytical chemistry, history and literature of chemistry, industrial chemistry, instrumental analysis, chemistry of radioactivity and isotopes, petroleum chemistry spectroscopy. Prerequisite: At least junior standing and three semesters (or 12 credits) or college chemistry with grade of C or better.

Chem. 495 Research Credits Arranged Fall
496 Credits Arranged Spring
Introduction to research at the undergraduate level. Admission is by arrangement with an individual faculty member and with the approval of the Department Head.

Chem. 602 Advanced Inorganic Chemistry II 3 Credits Spring
Advanced topics in Inorganic Chemistry. Prerequisite: Chem. 402.

Chem. 612 Advanced Analytical Chemistry 3 Credits Spring

Chem. 622 Advanced Organic Chemistry II 3 Credits Spring
Modern interpretations of organic chemical reactions based on structure, kinetics and energetics. Prerequisite: Chem. 321-322, Chem. 331, 332, and Chem. 421. Offered in alternate years; next offered 1968-69.

Chem. 632 Advanced Physical Chemistry II 3 Credits Spring
Advanced topics in physical chemistry not considered in Chem. 431.

Chem. 651 Selected Topics in Biochemistry (2+0) 2 Credits Fall
652 2 Credits Spring
Topic areas: vitamins and hormones, carbohydrates, physical biochemistry, nucleic acids, lipids, enzymes, protein chemistry; intermediary metabolism, oxidate enzyme systems, pathways of metabolism, biochemistry of the cell nucleus, etc. Prerequisite: One year of biochemistry or one year of organic chemistry or permission.
Chem. 661 Chemical Oceanography (3+0) 3 Credits Fall or Spring
Chemical composition and properties of sea water; evaluation of salinity; pH, excess base, and carbon dioxide system, interface reactions; dissolved gases; organic components and trace inorganic components. Prerequisites: Chem. 212, 322, and 332, or permission of the instructor.

Chem. 663 Chemical Oceanography II (3+0) 3 Credits Fall or Spring
Selected topics in chemical oceanography, including stable isotope chemistry; chemical equilibria; chemistry of marine biota and their products; interaction of sediments and water; material exchange through sea air interface; marine photosynthesis and special topics of marine biochemistry; chemical technology as applied to oceanography; raw materials and industrial utilization. Chemical Oceanography I, or permission of the instructor. Course offered on alternate year.

Chem. 665 Cellular Biochemistry (3+0) 3 Credits Fall or Spring
Hererotrophic metabolism; autotrophic processes; control mechanisms, including enzymes and mechanism of reaction control; cellular nutrition including growth kinetics. Prerequisites: Chem. 452 or equivalent. Course offered on alternate years.

Chem. 691 Seminar 1 Credit Fall
692 1 Credit Spring
Reviews of current research.

Chem. 693 Special Topics Credits Arranged Fall
694 Credits Arranged Spring
Various subjects, including kinetics, thermodynamics, statistical mechanics, photochemistry, colloid chemistry, nuclear chemistry, etc.

Chem. 695 Research Credits Arranged Fall
696 Credits Arranged Spring
Research which is not directly connected with thesis work. Admission is by arrangement with an individual faculty member and with the approval of the Department Head.

Chem. 697 Thesis Credits Arranged Fall
698 Credits Arranged Spring

CIVIL ENGINEERING

C.E. 112 Elementary Surveying (2+3) 3 Credits Spring
Use of transit, level and plane table, traverses, stadia, circula-curves, elementary theory of measurement.

C.E. 116 Mapping (2+3) 3 Credits Spring
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.E. 402</td>
<td>Transportation Engineering</td>
<td>(2+0)</td>
<td>Spring</td>
<td>Administration, economics, location, design, construction and maintenance of highways, railways, airports and other transportation facilities. Pre requisite: C.E. 435.</td>
</tr>
<tr>
<td>C.E. 412</td>
<td>Elements of Photogrammetry</td>
<td>(2+3)</td>
<td>Spring</td>
<td>Elementary study of aerial and terrestrial photographs as applied to surveying and mapping. Pre requisite: E.S. 207.</td>
</tr>
<tr>
<td>C.E. 415</td>
<td>Surveying</td>
<td>(1+6)</td>
<td>Fall</td>
<td>Traverses, curves, field astronomy, state coordinate systems, adjustments. Pre requisite: C.E. 112.</td>
</tr>
<tr>
<td>C.E. 422</td>
<td>Foundation Engineering</td>
<td>(2+0)</td>
<td>Spring</td>
<td>Principles of foundation action, spread footings, mats, pile foundations, retaining walls and bulkheads, bridge piers, cofferdams and abutments. Pre requisite: C.E. 435.</td>
</tr>
<tr>
<td>C.E. 441</td>
<td>Sanitary Engineering</td>
<td>(2+3)</td>
<td>Fall</td>
<td>Sources of water supply. Design of works for the conservation, collection, treatment and distribution of water for domestic and industrial waste water disposal. Arctic water supplies. Pre requisite: C.E. 344.</td>
</tr>
<tr>
<td>C.E. 491</td>
<td>Seminar</td>
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<td>Credits Arr. Fall or Spring</td>
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<tr>
<td>C.E. 493</td>
<td>Special Topics</td>
<td></td>
<td></td>
<td>Credits Arranged Fall</td>
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<tr>
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<td>494</td>
<td></td>
<td></td>
<td>Credits Arranged Spring</td>
</tr>
<tr>
<td>C.E. 499</td>
<td>Advanced Engineering Problems</td>
<td>(1+0)</td>
<td>Fall</td>
<td>General problems drawn from science and engineering. This course is preparation for registration in Professional Engineer-In-Training. Pre requisite: E.S. 331.</td>
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<td>(2+0)</td>
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</table>
Course Descriptions

C.E. 603 Arctic Engineering (3+0) 3 Credits Fall
Application of engineering fundamentals or problems of advancing civilization in polar regions. Logistics, foundations on frozen ground and ice, thermal aspects of structures and materials; transport and communications; heating and ventilating.

C.E. 620 Civil Engineering Construction (3+0) 3 Credits Fall
Construction equipment and methods, construction management and accounting, construction estimates and costs. Prerequisite: E.S. 450 or equivalent and graduate standing.

C.E. 631 Advanced Structural Analysis (3+0) 3 Credits Fall

C.E. 632 Advanced Structural Design (2+3) 3 Credits Spring
Design of complex structures and frames. Live, dead, and earthquake loadings. Structural joints, columns, connectors, ties and struts. Application of modern materials and techniques to design. Prerequisite: C.E. 631.

C.E. 644 Hydraulic Engineering (2+3) 3 Credits Spring
Study and design of hydraulic power projects, structures, and machines; reclamation and drainage; canals and reservoirs. Prerequisite: E.S. 341.

C.E. 645 Advanced Sanitary Engineering (3+0) 3 Credits Fall
Continuation of C.E. 441; emphasizes polar problems involving water supply, sanitation, waste disposal, water and air pollution abatement.

C.E. 646 Advanced Sanitary Engineering (3+0) 3 Credits Spring
Continuation of C.E. 441; emphasizes polar problems involving water supply, sanitation, waste disposal, water and air pollution abatement.

C.E. 649 City and Regional Planning (3+0) 3 Credits Fall or Spring
Elements of city and regional planning for engineers. Demography, land use, physical planning techniques.

C.E. 691 Graduate Seminar (1+0) 1 Credit Fall
Reports and papers on engineering topics. Practice in public speaking. Prerequisite: Permission of instructor.

C.E. 692 Graduate Seminar (1+0) 1 Credit Spring
Reports and papers on engineering topics. Practice in public speaking. Prerequisite: Permission of instructor.

C.E. 693 Special Topics Credits Arranged Fall
Various subjects. Prerequisite: Permission of instructor.

C.E. 694 Special Topics Credits Arranged Spring
Various subjects. Prerequisite: Permission of instructor.

C.E. 697 Thesis Credits Arranged Fall
Individual study or research for students of special aptitude.

ECONOMICS

Econ. 121 Principles of Economics I (3+0) 3 Credits Fall
Introduction to economics; analysis and theory of national income; money and banking; public finance and taxation; economic systems.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ. 122</td>
<td>Principles of Economics II (3+0)</td>
<td>3</td>
<td>Spring</td>
</tr>
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<td>Theory of prices and markets; income distribution; contemporary problems of labor, agriculture, public utilities, international economic relations.</td>
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<td></td>
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<tr>
<td>Econ. 193</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<td></td>
<td></td>
<td>Credits Arr.</td>
<td>Spring</td>
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<tr>
<td>Econ. 221</td>
<td>Interpretation of Economic and Business Data</td>
<td>3</td>
<td>Fall</td>
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<td></td>
<td>Problems in economics and business translated into statistical terms. Organizing of data; identifying of populations and their parameters; sample selection and use of sample data; linear correlation; time series analysis; index numbers. Prerequisite: Math 122 or Math 106.</td>
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<tr>
<td>Econ. 232</td>
<td>Economic History of the United States (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>History of the U.S. economy with special emphasis on the process of economic growth.</td>
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<tr>
<td>Econ. 293</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<td></td>
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<td>Credits Arr.</td>
<td>Spring</td>
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<tr>
<td>Econ. 321</td>
<td>Price and Allocation Theory (3+0)</td>
<td>3</td>
<td>Fall</td>
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<td></td>
<td>Analysis of demand and supply under various market forms; cost and theory of production; factor pricing and theory of distribution; survey of welfare economics. Prerequisite: Econ. 121, Econ. 122.</td>
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<tr>
<td>Econ. 324</td>
<td>Income and Employment (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td>Concepts and measurement of income; analysis of aggregate demand and supply, and their relation to prices, employment and growth.</td>
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<tr>
<td>Econ. 337</td>
<td>Economic Development (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
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<td></td>
<td>Theories of growth and development; problems of economic development illustrated with case studies; analysis of major policy issues. Prerequisite: Econ. 321; Econ. 324 or Econ. 350; or permission. Offered as demand warrants.</td>
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<tr>
<td>Econ. 350</td>
<td>Monetary Economics (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td>Sources and uses of money and credit in modern society; regulation of money and credit and their impact on the economic welfare of the United States. Prerequisite: Econ. 121, 122, 232.</td>
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<tr>
<td>Econ. 351</td>
<td>Public Finance and Taxation (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
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<td></td>
<td>Government taxation, borrowing and spending; economic effects of taxation; influence of fiscal policy on economic activity. Prerequisite: Econ. 121, Econ. 122. Offered in alternate years.</td>
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<tr>
<td>Econ. 393</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<td>Credits Arr.</td>
<td>Spring</td>
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<tr>
<td>Econ. 420</td>
<td>Labor Economics (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td>Labor market analysis: employment and unemployment, wage rates, structure and composition of the labor force; economic aspects of unionism, labor legislation, social insurance. Prerequisite: Econ. 121, 122, 232.</td>
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</tbody>
</table>
Course Descriptions

Econ. 423 Comparative Economies (3+0) 3 Credits Fall
Contrasts structure, institutions, and dynamics of selected private enterprise, collectivist, and underdeveloped economies. Prerequisite: Econ. 321; Econ. 324, or Econ. 350; or permission.

Econ. 425 History of Economic Thought (3+0) 3 Credits Fall or Spring
Economic thought from the physiocrats to the present, classical and neoclassical theory, exponents and critics; contemporary development in economic theory. Prerequisite: Econ. 121, Econ. 122 and three credits of upper division courses in economic or other social sciences. Offered as demand warrants.

Econ. 429 Business Fluctuations (3+0) 3 Credits Fall
Analysis of fluctuations in economic activity; theories of business fluctuation; methods of control and forecasting. Prerequisite: Econ. 221, 321, 324, and 350; or permission.

Econ. 435 Economics of Resources (3+0) 3 Credits Fall
Concepts of resources; interaction among resources, industrialization and economic development; theories and problems of conservation; emphasis on Alaska. Prerequisite: Econ. 121, Econ. 122; or permission.

Econ. 463 International Economics (3+0) 3 Credits Fall
Theories of international trade; international payments and the balance of payments; public and private control of trade; international economic cooperation. Prerequisite: Econ. 321; Econ. 324 or Econ. 350; or permission.

Econ. 493 Special Topics 494  Credit Arr. Fall
495 Research 496  Credit Arr. Spring
Readings and research on individually assigned topics, formal paper required on assigned topic.

Econ. 691 Seminar in Economic Theory 692  Credit Arr. Fall
695 Seminar in Economic Research 696  Credit Arr. Spring
Methods of economic research used in analyzing specific, assigned topics. Discussion of problems encountered, results obtained. Report and formal paper required. Prerequisite: graduate standing and permission of instructor.

EDUCATION

Ed. 301 Social Studies for Elementary Teachers (3+0) 3 Credits Fall
Methods and materials adaptable to modern curriculum in elementary social studies. Prerequisite: Ed. 313 and prerequisites thereto.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed. 302</td>
<td>Language Arts for Elementary Teachers (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td>Definition; role of language in children's learning; specific language skills to be taught in grades 1 through 8; methods and materials for effective teaching; organization for instruction; all aspects of the language arts, except reading. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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<td>Ed. 304</td>
<td>Literature for Children (3+0)</td>
<td>3</td>
<td>Spring</td>
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<td>Criteria for evaluating children's books and application of criteria to books selected by student; history of children's literature; study of outstanding authors, illustrators and content of specific categories of literature; book selection aids and effective use of literature to promote learning. Prerequisite: Psy. 305 or permission of instructor.</td>
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<td>Ed. 306</td>
<td>Teaching of Science in Elementary Schools (3+0)</td>
<td>3</td>
<td>Fall</td>
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<td>Modern concepts, methods and materials of teaching science. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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<td>Ed. 307</td>
<td>Teaching of Arithmetic (2+0)</td>
<td>2</td>
<td>Spring</td>
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<td>Present day concepts, methods and materials. Prerequisite: Math 121 and Ed. 313 and prerequisites thereto. In-Service teachers may substitute Math. 345 for the math. prerequisites.</td>
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<td>Ed. 308</td>
<td>Physical Education for the Elementary School (2+3)</td>
<td>3</td>
<td>Spring</td>
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<td>(Same as P.E. 308) Philosophy, source materials, games, rhythmics, group activities and program planning; participation required to gain skills and techniques of teaching activities for elementary grade children. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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<td>Ed. 309</td>
<td>Elementary School Music Methods (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
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<td>Principles, procedures, and materials for teaching music to children at the elementary level. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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<td>Ed. 311</td>
<td>Audio Visual Methods and Materials (3+2)</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Selection and use of audio visual materials in teaching and learning at all levels of education. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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<tr>
<td>Ed. 313</td>
<td>Educational Psychology (3+0)</td>
<td>3</td>
<td>Fall and Spring</td>
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<td>Application of principles of psychology to classroom teaching and learning. Prerequisite: Psy. 101 and Psy. 305 or Psy. 252.</td>
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<td>Ed. 323</td>
<td>Small Schools (2+0)</td>
<td>2</td>
<td>As demand warrants</td>
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<td>Basic for students planning to teach in small schools; special problems in organization and methods; small schools in Alaska serve as the focal point for discussion and instruction. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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<td>Ed. 332</td>
<td>Tests and Measurements (3+0)</td>
<td>3</td>
<td>Fall and Spring</td>
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<td>Theory and practice of educational evaluation; emphasis on testing aspects most applicable for classroom teachers; construction of teacher-made tests; interpretation of teacher-made and standardized instruments emphasized. Not open to students having credit in Psy. 321. Prerequisite: Ed. 313 and prerequisites thereto.</td>
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</table>
Course Descriptions 145

Ed. 345 Sociology of Education (3+0) 3 Credits Fall
(Same as Soc. 345)
Impact of culture on schools. Examination of contemporary social trends and relationships among church, school, government and family Prerequisite: Soc. 101.

Ed. 348 History of Education in the United States (3+0) 3 Credits Spring
Development of American Education as a facet of social and intellectual history. Prerequisite: Hist. 131 and 132.

Ed. 402 Methods of Teaching (3+0) 3 Credits Fall and Spring
Principles and methods of teaching management, routine, daily programs, etc. Prerequisite: 100 collegiate credits, Ed. 332 and prerequisites thereto.

Ed. 404 Methods of Teaching Foreign Languages (3+0) 3 Credits As demand warrants
Discussion of the particular problems related to the teaching of foreign languages in the secondary schools, evaluation of teaching aids, audio-visual equipment and the language laboratory, and of methods such as “grammar-translation,” “direct,” “audio-lingual”; recent research on the subject. Prerequisite: 100 collegiate credits, Ed. 332 and prerequisites thereto.

Ed. 405 Methods of Teaching Music (3+0) 3 Credits As demand warrants
(Same as Music 405)
Methods and problems of teaching music in junior and senior high schools, with emphasis on the general music program. Prerequisite: 100 collegiate credits, Ed. 332 and prerequisites thereto, and Music 232, or consent of the instructor.

Ed. 406 Methods of Teaching Physical Education (3+0) 3 Credits As demand warrants
Selection of materials and presentation methods for secondary school physical education. Prerequisite: 100 collegiate credits, Ed. 332 and prerequisites thereto.

Ed. 407 Methods of Teaching Home Economics (3+0) 3 Credits As demand warrants
Problems and methods in selecting and organizing materials for instruction; comparison and evaluation of methods, laboratory techniques, supplies, equipment; economy of time and materials. Admission by arrangement. Prerequisite: 100 collegiate credits, Ed. 332 and prerequisites thereto.

Ed. 408 Methods of Teaching Business Education (3+0) 3 Credits As demand warrants
Organization and content of high school business education courses; equipping a business education department, including selection, care and maintenance; methods in teaching bookkeeping, typewriting, shorthand and transcription. Admission by arrangement. Prerequisite: 100 collegiate credits, Ed. 332 and prerequisites thereto.
Ed. 409 The Teaching of Reading (3+0) 3 Credits Fall
Importance and nature of reading. Specific steps involved in the teaching of reading, word analysis, comprehension, interpretation, reading rate; new developments in reading instruction emphasizing appropriate materials. Prerequisite: Ed. 313 and prerequisites thereto.

Ed. 421 Secondary Education (3+0) 3 Credits Fall
Development of a working concept of secondary education in the U.S., its history, objectives, curriculum, organization, practices and consideration of current issues. Prerequisite: Ed. 313 and prerequisites thereto.

Ed. 422 Philosophy of Education (3+0) 3 Credits Fall
Basic philosophic concepts and their historical development; philosophy applied to education and related issues and problems; examinations of contributions of outstanding educators. Prerequisite: Phil. 101.

Ed. 426 Principles and Practices of Guidance (3+0) 3 Credits Fall
Introduction to the philosophies, organization, patterns and tools and techniques that aid teachers and guidance personnel in preparing students for responsible decision making in modern society. Prerequisite: Ed. 332 and prerequisites thereto.

Ed. 446 Public School Organization, Control, and Support (3+0) 3 Credits As demand warrants
Fundamentals of public school organization, control and support. Relation of Federal, State, and local agencies. Problems incident to public school organization, control, and support in Alaska. Prerequisite: Senior standing in education. Not open to students who took Ed. 442/542 before it was abolished.

Ed. 452 Student Teaching (0+18) 6 Credits Fall and Spring
Supervised teaching in elementary or secondary schools of Fairbanks or in a school approved by the Department of Education. The Department may limit registration, determine assignments, prescribe the number of teaching hours required and cancel the registration of students doing unsatisfactory work. Prerequisite: See page — for requirements for admission to student teaching. May be taken concurrently with Ed. 402.

Ed. 461 Research Credits Arr. As demand warrants
On approval of the Head of the Education Department, fourth year students who show outstanding ability for individual study in education may undertake research during their final year.

Ed. 491 Seminar Credits Arr. As demand warrants
492 Credits Arr. As demand warrants
493 Credits Arr. Fall
494 Credits Arr. Spring
Current topics in Education. Admission by permission of Head of the Department.

Ed. 493 Special Topics Credits Arr. Fall
494 Various subjects; principally directed study, discussion and research.
Ed. 601 Master of Arts in Teaching
Seminar I (2+0)  1 or 2 Credits  Fall
Expectations, concerns and questions regarding elementary and secondary classroom teaching today. Prerequisite: Admission to M.A.T. program or permission of the instructor.

Ed. 602 Master of Arts in Teaching
Seminar II (2+0)  1 or 2 Credits  Spring
Selected Major trends, problems, and issues in elementary and secondary education and the profession of elementary and secondary teaching. Prerequisite: Admission to M.A.T. program and M.A.T. Seminar I or permission of instructor.

Ed. 604 Diagnosis and Correction of Reading
Deficiencies (3+0)  3 Credits  As demand warrants
Nature of the reading process; emphasis on psychology involved in teaching reading difficulties; testing programs to ascertain specific disabilities in readiness, vocabulary, word-attack, comprehension, speed and accuracy; specific suggestions for their correction; newer approaches to teaching reading. Prerequisite: Ed. 409 plus experience in the teaching of reading.

Ed. 608 The Improvement of Elementary Teaching (3+0)  3 Credits  As demand warrants
Emphasis on improvement of elementary teaching; a re-evaluation of teaching practices; relating of principles of learning, instructional procedures, and recent developments in education to situations made meaningful through the student's teaching experience. Prerequisite: Graduate standing in education and elementary teaching experience.

Ed. 620 Curriculum Development (3+0)  3 Credits  As demand warrants
Basic definition of curriculum. Present need for curriculum improvement. Criteria for selection of broad goals. Types of curriculum framework examined. Consideration of the organization of specific learning experiences as part of the curriculum structure. Prerequisite: Ed. 313 and graduate standing in education.

Ed. 623 Principles of Individual Counseling (3+0)  3 Credits  As demand warrants
Counseling techniques and procedures in education, social work, and on a limited basis, clinical psychology; their applications by the classroom teacher and guidance specialist in assisting students with adjustment problems within a normal range. Prerequisite: Ed. 426, Psy. 304 or 408 and permission of instructor.

Ed. 624 Group Counseling (3+0)  3 Credits  As demand warrants
Kinds and types of groups with emphasis on methods, problems and needed skills in working with groups in a counseling situation. Prerequisite: Ed. 426 and 623.
Ed. 627 Education Research (3+0) 3 Credits Fall
Techniques on education research; selection of topics and problems, data gathering, interpretation and preparation of reports. Prerequisite: Graduate standing in education.

Ed. 628 Analysis of the Individual (3+0) 3 Credits As demand warrants
Means of acquiring data pertinent to the Individual. Interpreting data and formulating case reports conducive to greater understanding. Prerequisite: Ed. 426.

Ed. 629 Individual Tests of Intelligence (2+0) 2 Credits As demand warrants
Individual intelligence tests with emphasis on the revised Stanford-Binet Intelligence Scale and the Wechsler Intelligence Scales. Prerequisite: Ed. 332 and permission of instructor.

Ed. 630 Laboratory in Individual Tests of Intelligence (0+6) 2 Credits As demand warrants
Provides laboratory experience in administration of the Revised Stanford-Binet Intelligence Scale or the Wechsler Intelligence Scales. Prerequisite: Ed. 629 and permission of instructor.

Ed. 631 Advanced Educational Psychology: Developmental (3+0) 3 Credits As demand warrants
Stresses understanding of human emotional, mental, physical, and social development. Emphasis on individual differences. Assumes one previous course in human development, educational psychology, and teaching experience. Prerequisite: Graduate standing.

Ed. 632 Occupational Information (3+0) 3 Credits As demand warrants
Principles and practices of vocational guidance. Explains process of choosing a vocation, theories of vocational choice, sources and dissemination of occupational information. Prerequisite: Graduate standing, Ed. 426, and permission of instructor.

Ed. 633 Organization, Administration and Supervision of Guidance (2+0) 2 Credits As demand warrants
For administrators, guidance personnel and others interested in developing or evaluating a guidance program; selection procedures and supervision of guidance personnel are considered. Prerequisite: Ed. 426.

Ed. 634 Counseling Practicum (1+4) 3 Credits Arr.
Provides supervised field experience, including preparatory activities in an educational setting. Prerequisite: Approval of Head of Education Department; Ed. 426, Ed. 623, Psy. 304 or 406, Psy. 321.

Ed. 636 Advanced Public School Administration: Cases and Concepts (2+0) 2 Credits As demand warrants
Case study approach to public school administration; identification and analysis of basic issues and problems; identification of pertinent data and possible solutions. Prerequisites: First course in public school administration.
Ed. 637  Public School Administration  (3+0)  3 Credits  As demand warrants
Responsibility pertaining to the organization of a school and the direction of personnel. Functions of instructional leadership. Public school administration as a career. Problems incident to public school administration in Alaska.  
Prerequisite: Ed. 446 and graduate standing in Education.

Ed. 638 Supervision and Improvement of Instruction (3+0)  3 Credits  As demand warrants
Development, purpose, organization of supervisory programs; special attention to current in-service education programs.

Ed. 639 Public School Finance (3+0)  3 Credits  As demand warrants
Contemporary basis for raising and distributing Federal, State and Local education funds; problems of school financing in Alaska. Open only to advanced students in education.

Ed. 641 School Law (2+0)  2 Credits  As demand warrants
Rights and responsibilities of teachers and pupils; rulings of the Attorney General; decisions of the courts, regulations of the State Board of Education. 
Prerequisite: Graduate standing in Education.

Ed. 691 Education Seminar  Credits Arr.  As demand warrants

Ed. 692  

Current topics in education. Maximum credit allowed toward advanced degrees: 4 credits.  
Admission by arrangement.

Ed. 693 Special Topics  694 Credits Arr.  Fall
Credits Arr.  Spring
Various subjects, principally by directed study, discussion and research.  
Admission by arrangement.  
Prerequisite: Ed. 627 when taken as independent project in lieu of thesis.

Ed. 695 Research Education  696 Credits Arr.  Fall
Credits Arr.  Spring
Independent project in lieu of thesis.  
Admission by arrangement.  
Prerequisite: Ed. 627.

Ed. 697 Thesis  698 Credits Arr.  Fall
Credits Arr.  Spring
Offered as demand warrants.  
Prerequisite: Ed. 627

ELECTRICAL ENGINEERING

E.E. 102 Electrical Engineering Shop Practice  (0+6)  2 Credits  Spring
Essentials of metal-working, use of hand and machine tools, chassis construction; wiring and soldering; construction of electronic equipment. Enrollment limited.  
Prerequisite: Registration in electrical engineering or consent of the instructor.
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
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<tbody>
<tr>
<td>E.E. 203</td>
<td>Electrical Engineering Fundamentals</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>E.E. 204</td>
<td>(3+3)</td>
<td>4</td>
<td>Spring</td>
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<td>Analysis of alternating-current circuits using complex notation and phasor diagrams; resonance; transformers; Fourier analysis; the complex frequency plane; three-phase circuits. Prerequisite: Math. 200.</td>
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<tr>
<td>E.E. 313</td>
<td>Elements of Electrical Engineering</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>E.E. 314</td>
<td>(2+3)</td>
<td>3</td>
<td>Spring</td>
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<td>Primarily for students of Civil, Mining, Mechanical and Chemical Engineering. Circuits, machines, electronics, instrumentation. Prerequisite: Phys. 212.</td>
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<td>E.E. 333</td>
<td>Electronics</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>E.E. 334</td>
<td>(3+3)</td>
<td>4</td>
<td>Spring</td>
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<td>Characterization of electronic devices including semiconductors and vacuum tubes. Theory and design of basic circuits including amplifiers, oscillators, rectifiers and detectors. Prerequisite: E.E. 204. Offered in alternate years; next offered 1969-70.</td>
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<tr>
<td>E.E. 403</td>
<td>Machines and Power</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>E.E. 404</td>
<td>(3+3)</td>
<td>4</td>
<td>Spring</td>
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<td>Electrical machines, with introductions to power; D.C. and A.C. machines, including motors, generators, transformers, alternators, and selsyns; laboratory study of typical machine characteristics. Prerequisite: E.E. 204. Offered in alternate years; next offered in 1970-71.</td>
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<tr>
<td>E.E. 432</td>
<td>Fields, Lines, and Antennas</td>
<td>4</td>
<td>Spring</td>
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<td>(3+3)</td>
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<td>Use of Maxwell’s equations in the analysis of waveguides, cavity resonators, and transmission lines; retarded potentials; antennas for radio and microwave frequencies. Prerequisite: Math. 302, Phys. 331. Offered in alternate years; next offered 1970-71.</td>
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<tr>
<td>E.E. 442</td>
<td>Digital Computers</td>
<td>4</td>
<td>Fall</td>
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<td>(4+0)</td>
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<td>Design and functioning of digital computers; system organization, programming, computer arithmetic, combinational and sequential circuits, methods of control, electronic circuitry. Prerequisite: Upper division standing in electrical engineering, mathematics or physics, or consent of instructor. Offered in alternate years, next offered 1969-70.</td>
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<tr>
<td>E.E. 453</td>
<td>Circuit Theory</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>E.E. 454</td>
<td>(4+0)</td>
<td>4</td>
<td>Spring</td>
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<td>Transient analysis, Fourier Analysis, network theorems, transmission lines, filters; circuit analysis by the Laplace Transform; theory of servomechanisms. Prerequisite: E.E. 204, credit or registration in Math. 302. Offered in alternate years, next offered 1969-70.</td>
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<tr>
<td>E.E. 462</td>
<td>Communication Systems</td>
<td>4</td>
<td>Fall</td>
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<td>(3+3)</td>
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<td></td>
<td>Theory and practice of communications systems; essentials of information theory; operation and maintenance of typical equipment. Prerequisite: Credit or registration in E.E. 334 and E.E. 432.</td>
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<tr>
<td>E.E. 471</td>
<td>Control</td>
<td>4</td>
<td>Fall</td>
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<tr>
<td>E.E. 474</td>
<td>Instrumentation and Measurement</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>E.E. 476</td>
<td>Instrumentation Lab (0+3)</td>
<td>1</td>
<td>Fall</td>
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<tr>
<td>E.E. 484</td>
<td>Design of Electrical Systems (1+6)</td>
<td>3</td>
<td>Spring</td>
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<td>Advanced Electronic Circuit Design (3+0)</td>
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<td>Communication Theory (3+0)</td>
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<td>E.E. 674</td>
<td>Instrumentation Systems (3+0)</td>
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<td>E.E. 676</td>
<td>Instrumentation Lab II (0+3)</td>
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<td>698</td>
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</table>

Current topics at an advanced level. Presentation of student papers.

Individual study and research.
ELECTRONIC TECHNOLOGY

E.T. 50 General Science of Modern Electronics 2 Credits Fall
A comprehensive treatment of the development of Electronics in our modern world. This course includes a study of: power supplies, electron tubes, amplifiers, electron tube oscillators, transistors, servosystems, radio, radar, and sonar. Not open to students in Electronic Technology Programs.

E.T. 51 DC Circuits (5+12) 4 Credits Fall
The first course in electricity for electronics technicians. Basic physics, electrical terms and units, meters and their use, resistance, Ohms’ law, simple circuits, magnetic fundamentals, batteries, Kirchoff’s laws, DC circuit analysis, inductance, capacitance.

E.T. 52 DC Circuits (5+12) 4 Credits Fall
Principles of alternating current, vectors, phase relationships, inductive and capacitive reactance and impedance, AC circuit analysis, series and parallel resonant circuits, transformers, Thevenin’s equivalent circuit.

E.T. 55 Electronics Practice (0+12) 3 Credits Fall
Electronic drawings, soldering, electrical connections, use of hand tools, preparation for license examinations, layout and assembly of audio-frequency equipment, operation transmitters and receivers, troubleshooting, practical aspects of electronics.

E.T. 59 Mathematics for Electronics (5+3) 5 Credits Fall
Review of arithmetic. Selected topics in algebra, trigonometry, slide-rule computation, graphs, analytical geometry, waveform analysis, decibel calculations, applications to electronics. Prerequisite: High school mathematics.

E.T. 61 Tubes and Semiconductors 4 Credits Spring

E.T. 62 Electronic Circuits I (8+15) 3 Credits Spring
Power supplies, basic amplifiers, loud speakers, microphones and pickups, basic oscillators. Prerequisites: E.T. 51, 52, 59.

E.T. 63 Electronic Systems I 4 Credits Spring
The radio transmitter, transmission, reception, and detection of radio waves, antennas and transmission lines; the radio receiver; special receiver circuits; frequency modulated transmitters and receiver; transistor applications; single-side bank and communications. Prerequisites: E.T. 51, 52, 59.

E.T. 66 Electronics Practice II (0+12) 3 Credits Spring
Layout and assembly of radio-frequency equipment, practical aspects of electronics, alignment and repair procedures, practical experience in electronics, use of test equipment, preparation for license examinations. Prerequisite: E.T. 55.
E.T. 71 Electronic Circuits II 5 Credits Summer
E.T. 72 Electronic Circuits III (0 + 15) 4 Credits Summer
E.T. 75 Microwave Electronics 4 Credits Summer

Nonsinusoidal waveshapes, multivibrators, blocking and shock-excited oscillators, wave-shaping, circuits, limiters, clammers, counters, sweep-generator circuits, special power supplies, systems, transistor applications, television transmitters and receivers.

Microwaves; microwave oscillators, transmitters, duplexer, antennas, amplifiers, mixers, receivers, multiplexing. Prerequisite: E.T. 61, 62, 63.

E.T. 77 System Maintenance (0 + 12) 4 Credits Summer

Principles and practice of system maintenance. Experience with a system, such as a transmitter or carrier communications system, including work with system drawings, the logbook, routine maintenance, and repair of troubles. Prerequisite: Registration or credit in E.T. 71, 72, 75.

E.T. 83 Test Instruments (3 + 3) 3 Credits Fall

Use, theory, and limitations of electronic test instruments including multimeter, vacuum-tube voltmeter, oscilloscope, bridges, swept-frequency RF generator, digital voltmeter, counter. Procedures for VSWR, noise figure, gain, band width. Prerequisite: Registration or credit in E.T. 72, 75.

E.T. 84 Electronic Systems II (5 + 3) 5 Credits Fall

Theory, organization, functioning and maintenance of large electronic digital computers Prerequisite: E.T. 72, 75.

E.T. 91 Semiconductor Theory and Application 5 Credits Spring

Physics review, semiconductors, physical action of transistors, the transistor as a circuit element, small signal amplifiers, power amplifiers, cascade amplifiers, bias equations and bias equations and bias stability, feedback, noise, transistor oscillators and negative impedance devices, digital switching circuits, high frequency description of transistors, circuit aspects of field effect transistors. Prerequisite: Permission of instructor.

ENGINEERING MANAGEMENT

E.M. 401 Construction Cost Estimating and Bid Preparation (3 + 0) Credits Arranged Fall

Compilation and analysis of the many items that influence and contribute to the cost of projects to be constructed. Preparation of cost proposals and study of bidding procedures. May be offered for graduate credit.

E.M. 605 Advanced Engineering Economy (3 + 0) 3 Credits Fall

The science of fiscal decision making. Graduate level studies in problems of replacement, economic selections, income tax accounting, engineering evaluation and introduction to the problems of depreciation.

E.M. 611 Engineering Management (3 + 0) 3 Credits Fall

Review of accounting principles; industrial accounting including cost accounting; business organization; business finance; emphasis on use of data in management rather than its generation.
E.M. 612 Engineering Management (3+0) 3 Credits Spring
Development of ability to seek out needed information, analyze it, and make recommendations over a wide range of managerial problems involving fiscal matters; cases involving capital acquisitions, profit maximization, methods improvement, pricing, modification of controls, and other management problems. Prerequisite: E.M. 611 and E.M. 605.

E.M. 613 Engineering Management (3+0) 3 Credits Spring
Human element in management; labor relations, human relations, personnel administration, industrial psychology, employee relations, and labor economics from the viewpoint of needs of a manager.

ENGINEERING SCIENCE

E.S. 101 Graphics (0+6) 2 Credits Fall
102 2 Credits Spring
Fall semester: Orthographic projection, pictorial drawing, sketching, lettering, geometric construction. Charts, graphs and diagrams.
Spring semester: Descriptive geometry; graphic solution of 3 dimensional problems.

E.S. 111 Engineering Science (2+3) 3 Credits Fall
Engineering problems solving with emphasis on the statics, kinematics, and dynamics of engineering systems. Conservation laws, fluid mechanics and heat. Prerequisite: Credit or registration in Math. 106 (fall) and Math. 200 (spring).

E.S. 122 Engineering Design (1+6) 3 Credits Spring
Student engineering companies will design useful new devices and in so doing practice the techniques of creative engineering; study of need, design, and testing; cost and market analysis; scheduling, budgeting and organization; written and oral presentation. Prerequisite: E.S. 111 or consent of instructor.

E.S. 207 Measurements (2+3) 3 Credits Fall
Theory of measurement, precision, dispersion, distribution of error; with practice problems taken from various fields of engineering. Prerequisite: E.S. 111.

E.S. 208 Mechanics (3+3) 4 Credits Spring
Statics, kinematics, dynamics. Both classical and vector methods are used. Graphical solutions, work and energy, impulse and momentum, virtual work. Prerequisites: E.S. 122 and Math 200.

E.S. 331 Mechanics of Materials (2+3) 3 Credits Fall
Stress-strain relationships, shear and moment diagrams, design of beams, columns, rivet, bolt, and weld connections, indeterminate beams. Prerequisites: E.S. 208, Math 201.

E.S. 341 Fluid Mechanics (3+3) 4 Credits Fall
Statics and dynamics of fluids. Basic equations of hydrodynamics, dimensional analysis, simple hydraulic machinery. Prerequisite: E.S. 208, Math. 201.

E.S. 346 Basic Thermodynamics (3+0) 3 Credits Spring
E.S. 450 Engineering Management and Operations (3+0) 3 Credits Spring
Fundamentals of Engineering Economy; contracts, specifications, legal and ethical principles, management. Prerequisite: Senior standing or permission.

E.S. 491 Engineering Seminar 492 Credits Arr. Fall or Spring
Oral and written exposition on current engineering topics.

ENGLISH

Engl. 1 Elementary English (3+0) 0 Credit Fall/Spring
For students inadequately prepared for English 101. Intensive practice in written and oral comprehension. Frequent writing assignments.

Engl. 3 Laboratory in Usage (1+2-4) 0 Credit Fall or Spring

Engl. 57 Developmental and Oral English (0+9-18) Arr. Fall

Engl. 58 Arr. Spring
Individual and group tutoring in oral and written English for foreign students and others with special language problems. May be taken for a total of 12 credits.

Engl. 67 Elementary Exposition 3 Credits Fall
68 3 Credits Spring
Training in oral and written communication.

Engl. 101 Composition and Modes of Literature (3+0) 3 Credits Fall or Spring
102 3 Credits Fall or Spring
Intensive instruction in orderly thought, clear expression and analysis of creative literature.

Engl. 201 Masterpieces of World Literature (3+0) 3 Credits Fall/Spring
202 3 Credits Fall/Spring
Masterworks of literature, studies to acquire a broad background and develop standards of literary judgment. Prerequisite: 101 and 102.

Engl. 213 Advanced Exposition (1+2) 3 Credits Fall or Spring
Clarity and vigor in written communication of facts and ideas. Principles of style and methods of exposition. Students write for individual weekly conferences. Prerequisite: Engl. 102.

Engl. 239 Forms and Techniques of Poetry (3+0) 3 Credits Fall
Devices, esthetic and criticism of verse composition. Prerequisite: Engl. 101 and 102.

Engl. 240 Form and Technique of Fiction (3+0) 3 Credits Spring
Devices, esthetic and criticism of prose composition. Prerequisite: Engl. 101 and 102.

EDITORS NOTE: EXCEPT WHERE OTHERWISE INDICATED, PREREQUISITES FOR 300 AND 400 LEVEL COURSES ARE ENGLISH 201 AND 202, AND ENGLISH 239 OR 240 OR INSTRUCTOR'S PERMISSION.
Engl. 314 Research Writing (3+0)  3 Credits  Spring
Organizing reports, documenting research, language and style in scholarly articles. Papers in students' fields prepared for conference and class. Prerequisite: Engl. 213 or by arrangement.

Engl. 318 Modern Grammar (3+0)  3 Credits  Spring
The linguistic approaches to the study of grammar with emphasis on structural and transformational (generative) grammars. Recommended for all students majoring in elementary education and for all students with a teaching major or minor in English.

Engl. 321 The Renaissance (3+0)  3 Credits  Fall

Engl. 322 Neoclassical Age (3+0)  3 Credits  Spring

Engl. 323 Romantic Period (3+0)  3 Credits  Fall
Poetry and prose from the late 1700's to 1830. Next offered 1969-70.

Engl. 324 Victorian Period (3+0)  3 Credits  Spring

Engl. 328 19th Century American Prose (3+0)  3 Credits  Fall
The works of Emerson, Hawthorne, Melville, Adams, Twain, Howell and James. Next offered 1968-69.

Engl. 336 20th Century American Prose (3+0)  1-3 Credits  Fall or Spring
The major fiction of Lewis, Fitzgerald, Hemingway, Faulkner, and Steinbeck.

Engl. 337 20th Century American Poetry (3+0)  3 Credits  Fall

Engl. 341 20th Century British Literature (3+0)  3 Credits  Fall
Major achievements of modern British poetry and prose. Next offered 1969-70.

Engl. 342 20th Century Drama (3+0)  3 Credits  Spring
From Chekhov to Ionesco, the major dramatists and their achievements. Next offered 1969-70.

Engl. 352 The British Novel to 1900 (3+0)  3 Credits  Spring
Origin and development of the novel with concentration on Richardson, Fielding, Austen, E. Bronte, Dickens, Conrad and Hardy. Next offered 1969-70.

Engl. 413 Old and Middle English Literature (3+0)  3 Credits  Fall
Old English literature in translation; representative Middle English texts exclusive of Chaucer. Next offered 1968-69.

Engl. 421 Chaucer  3 Credits  Fall
Chaucer's poetry, with emphasis on The Canterbury Tales.

Engl. 423 Elizabethan Drama (3+0)  3 Credits  Fall
Major plays of Elizabethan dramatists and early plays of Shakespeare.

Engl. 424 Shakespeare (3+0)  3 Credits  Spring
Major works, emphasis on the later plays and review of Shakespearian criticism.
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<td>Creative Writers Workshop (3+0)</td>
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<td>European Literature (3+0)</td>
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<td>History of English Language (3+0)</td>
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<td>Studies in 17th Century English Literature (3+0)</td>
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<td>Engl. 681</td>
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<td>Engl. 685</td>
<td>Writing Vorse</td>
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**ENVIRONMENTAL HEALTH ENGINEERING**

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<td>Water Quality Control (2+0)</td>
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<td>Stream and estuarine analysis, limnology of streams and lakes, ocean disposal systems, and waste management in relation to the ultimate disposal of waste products discharged into them. <strong>Prerequisite</strong>: Biol. 341 and E.H.E. 606.</td>
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<td>E.H.E. 605</td>
<td>Advanced Water Treatment (3+0)</td>
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<td>The theory of chemical coagulation, precipitation, ion exchange, corrosion and stabilization, filtration, and disinfection. Deviations from theory caused by the Arctic climate, and/or natural waters of the north will be emphasized. <strong>Prerequisite</strong>: graduate standing.</td>
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<tr>
<td>E.H.E. 606</td>
<td>Advanced Waste Treatment (3+0)</td>
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<td>Fall</td>
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<td>The physical, chemical and biological methods utilized for waste treatment. Domestic and industrial wastes common to Arctic and sub-Arctic areas will be studied from the unit process approach. Units for individual and small populations. <strong>Prerequisite</strong>: Registration in Biol. 341.</td>
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<tr>
<td>E.H.E. 608</td>
<td>Environmental Health Unit Processes (0+6)</td>
<td>2</td>
<td>Spring</td>
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<td>A laboratory course in which processes studied in theory will be examined by laboratory and field studies. Experiments in sedimentation - floatation, coagulation, ion exchange, activated-sludge kinetics, stream analysis, and advanced laboratory techniques. <strong>Prerequisite</strong>: E.H.E. 605 and E.H.E. 606 and registration in E.H.E. 601.</td>
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<td>E.H.E. 610</td>
<td>Arctic Environmental Health Engineering Design (1+3)</td>
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<td>Application of environmental engineering principles to the design of those facilities in Arctic and sub-Arctic areas. Designs in water supply, treatment, and distribution, waste collection and disposal systems, and refuse handling and disposal. <strong>Prerequisite</strong>: Registration in E.H.E. 608.</td>
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E.H.E. 691 Seminar
Credits Arr. Spring or Fall

E.H.E. 692 Special Topics
693
694
Credits Arr. Spring
Credits Arr. Fall
Credits Arr. Spring

Various subjects including: air pollution, solid wastes, tertiary treatment, radiological health, industrial wastes, aquatic biology, etc. Prerequisite: permission of instructor.

E.H.E. 697 Thesis
Credits Arr. Fall
Credits Arr. Spring

ESKIMO

See Linguistics.

FRENCH

Fren. 101 Elementary French (5+0) 5 Credits Fall
102
5 Credits Spring

Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.

Fren. 108 French for Reading Ability (3+0) 3 Credits Spring

Rapid acquisition of reading knowledge with attention to needs in specialized fields. Credit not applicable toward degree language requirements. Offered as demand warrants.

Fren. 201 Intermediate French (3+0) 3 Credits Fall
202 3 Credits Spring

Continuation of Fren. 102. Increasing emphasis on reading ability and cultural material. Conducted in French. Prerequisite: Fren. 102 or 2 years of high school French.

Fren. 203 Composition and Conversation (2+0) 2 Credits Fall
204 2 Credits Spring

Supplements Fren. 201 or 202, stressing written and oral practice. Conducted in French. Concurrent enrollment in Fren. 201 or 202 recommended. Prerequisite: Fren. 102 or equivalent.

Fren. 301 Advanced French (3+0) 3 Credits Fall
302 3 Credits Spring

Discussions and essays on more difficult subjects or texts; translations, stylistic exercises, special grammatical problems, systematic vocabulary building. Conducted in French. Prerequisite: Fren. 202 or equivalent.

Fren. 321 Studies in French Literature (3+0) 3 Credits Fall
322 3 Credits Spring

Choice of authors, genres, or periods of French literature for intensive study. Conducted in French. Prerequisite: Fren. 202 or equivalent. Students may repeat course for credit when topic varies.
Fren. 323 Survey of French Literature (3+0) 3 Credits Fall
324 3 Credits Spring
Reading of texts representative of literary currents, genres, authors, epochs. Conducted in French. Prerequisite: Fren. 202. Concurrent or previous enrollment in Fren. 301 or 302 recommended. Next offered 1968-69.

Fren. 404 Advanced Syntax and Oral Expression (3+0) 3 Credits Spring

Fren. 439 Literature of the Classical Age (3+0) 3 Credits Fall
Close study of outstanding literary works of different genres. Conducted in French. Next offered 1969-70.

Fren. 452 The French Novel of the 20th Century (3+0) 3 Credits Spring

Fren. 493 Special Topics
494 Credits Arr. Fall
Credits Arr. Spring
Various subjects for advanced students. Admission by arrangement. Offered as demand warrants.

Fren. 608 History of the French Language (3+0) 3 Credits Spring
Study of the historical evolution of French, supplemented by an analysis of documentary texts from the main literary periods. Conducted in French. Offered as demand warrants.

Fren. 635 The Renaissance (3+0) 3 credits Fall
Analysis of outstanding literary works and, in general, of texts representative of the main literary forces prevalent during the 16th century. Conducted in French. Offered as demand warrants.

Fren. 641 The Age of Enlightenment (3+0) 3 Credits Fall
A critical study of a variety of texts, philosophical as well as literary. Conducted in French. Offered as demand warrants.

Fren. 646 The 19th Century Novel (3+0) 3 Credits Spring
Analysis of novels ranging from Romanticism to Naturalism. Conducted in French. Offered as demand warrants.

Fren. 691 Seminar 692
Credits Arr. Fall
Credits Arr. Spring
Various topics. Offered as demand warrants.

Fren. 693 Special Topics 694
695 Research 696
697 Thesis 698
Credits Arr. Fall
Credits Arr. Spring
Credits Arr. Spring
Credits Arr. Spring
GEOGRAPHY

Geog. 101 Introductory Geography  (3+0)  3 Credits  Fall
World regions; an analysis of environment.

Geog. 201 Elements of Physical Geography  (3+0)  3 Credits  Fall
Description of physical environment and introduction to techniques of geographic analysis. Prerequisite: Geog. 101.

Geog. 302 Geography of Alaska  (3+0)  3 Credits  Spring
Regional geography of Alaska. Prerequisite: Geography 201, or by permission.

Geog. 307 Physical Geography of Asiatic Russia  3 Credits  Fall or Spring
A description and analysis of the resources, landforms, vegetation and climate of Asiatic Russia with emphasis on that part adjacent to Alaska. Admission by arrangement.

Geog. 309 Cartography  (1+6)  3 Credits  Fall or Spring
Graphic techniques for presenting geographic data through the construction of maps, projections and charts. Admission by arrangement.

Geog. 316 Pleistocene Environment  (3+0)  3 Credits  Spring
Principles of paleogeography and their application to the environments of late Ice Age and Post-glacial times. Prerequisite: Geography 201 or by permission.

Geog. 327 Cold Lands  (3+0)  3 Credits  Fall
Climate, natural resources and man's adjustment to environment in cold lands. Prerequisite: Anth. 101, or by permission.

Geog. 401 Weather and Climate  (3+0)  3 Credits  Fall or Spring
Introduction to the study of weather and classification of climates. Prerequisite: Geography 201.

Geog. 402 Man and Nature  (3+0)  3 Credits  Spring
Detailed analysis of the interrelationships of man and environment with particular emphasis on the Arctic. Admission by arrangement.

Geog. 491 Seminar  Credits Arr.  Fall
492  Credits Arr.  Spring
Selected topics in Geography. Admission by arrangement.

Geog. 493 Special Topics  Credits Arr.  Fall
494  Credits Arr.  Spring
Various subjects studied. Admission by arrangement.

GEOLOGY

Geol. 101 General Geology  (3+3)  4 Credits  Fall
Introduction to physical geology; a study of the earth, its materials, and the processes that effect changes upon and within it. Laboratory training in the use of topographic maps and the recognition of common rocks and minerals.

Geol. 102 Historical Geology  (3+3)  4 Credits  Spring
Summary of the history of the earth from the earliest stages to the present; sequence of geologic events and succession of life forms. Laboratory work includes the reconstruction of geologic history of various regions through the use of geologic maps and structure sections. Prerequisite: Geol. 101.
Geol. 104 Elements of Geology (3+0) 3 Credits Evening
A non-laboratory introduction to physical and historical geology; the earth, its origin, processes that affect it, sequence of events in its evolution and succession of life on it; appreciation of the modern landscape. Not acceptable toward a degree in geology or fulfilling a laboratory science requirement.

Geol. 213 Mineralogy (3+6) 5 Credits Fall
Introduction to mineral chemistry, atomic structure, elementary crystallography, and descriptive and determinative mineralogy. Includes introduction to instrumental determinative techniques (x-ray, spectograph), simple qualitative chemical tests, and the theory and use of the petrographic microscope. May be taken for 4 credits by arrangement. Prerequisites: Math 106, 200. Chem. 101, 102.

Geol. 214 Petrology (3+6) 5 Credits Spring
Mineralogy and chemical composition, genesis and identification of igneous, metamorphic and sedimentary rocks. Laboratory work is based on study of paired hand specimens and thin sections. Prerequisite: Geol. 213.

Geol. 304 Geomorphology (3+0) 3 Credits Fall
Study of landforms and the processes which create and modify them. Prerequisite: Geol. 102.

Geol. 314 Structural Geology (2+3) 3 Credits Spring
Origin and interpretation of primary and secondary geologic structures. Graphical solution of structural problems. (Field trips.) Prerequisite: Geol. 101, recommended, Geol. 102, Phys. 103, or by arrangement.

Geol. 321 Principles of Sedimentation (2+3) 3 Credits Fall
Sources of materials, sedimentary and diagenetic processes, classification. Prerequisite: Geol. 213.

Geol. 351 Field Geology 8 Credits Summer
Practical experience in the procedures employed in collecting and presenting the basic data obtained from the field. Includes field mapping on topographic maps, aerial photographs, plane table maps, and presentation of results in a professional report and finished geologic map. Prerequisite: Junior status in Geology. Students pay own transportation, subsistence, and course tuition fee. Entrance by preregistration only.

Geol. 400 Earth Sciences Seminar (1+0) No Credits Fall and Spring
Attendance required by upper division geology majors and graduate students.

Geol. 401 Invertebrate Paleontology (3+3) 4 Credits Fall
Paleontological theory and practice. Systematic study of fossil invertebrates. Prerequisites: Geol. 101, recommended Biol. 305 (Invertebrate Zool.).

Geol. 402 Principles of Stratigraphy (2+3) 3 Credits Spring
The history of the development of stratigraphy, its principles and application. Prerequisites: Geol. 101, recommended Geol. 321, 401.

Geol. 406 Ore Deposits (3+0) 3 Credits Fall
Form structure, mineralogy, petrology, and mode of origin of ore deposits. Prerequisites: Geol. 214, 314.
Course Descriptions 163

**Geol. 408 Map Interpretation** (1+6) 3 Credits Spring
Use of topographic maps, geologic maps, and aerial photographs in the analysis of geologic structures and landforms. *Prerequisite: Geol. 304.*

**Geol. 410 Micropaleontology** (2+3) 3 Credits Fall or Spring
Micofossils and their use in stratigraphic correlation. *Prerequisite: Geol. 102. Offered as demand warrants.*

**Geol. 411 General Oceanography** (3+0) 3 Credits Fall
Description of the oceans and ocean processes; inter-relationship of disciplinary sciences to the field; historical facts of oceanography, modern developments and trends in the field. *Prerequisites: Senior or graduate status in a disciplinary science, mathematics or engineering.*

**Geol. 412 Geology of Alaska** (2+3) 3 Credits Fall or Spring
Study and interpretation of the geology of Alaska (Field trips.) *Prerequisites: Geol. 102, 314, 304. Offered as demand warrants.*

**Geol. 413 Vertebrate Paleontology** (2+3) 3 Credits Fall
Systematic study of the fossil vertebrates with emphasis on evolution, morphology and ecology. (Field trips.) *Prerequisite: Geol. 102.*

**Geol. 416 Introduction to Geochemistry** (3+0) 3 Credits Spring
Introduction to chemistry of the earth. *Prerequisites: Chem. 101, 102.*

**Geol. 421 Principles of Seismology** (3+0) 3 Credits Fall
Historical introduction, observational seismology, seismometry, simple elastic wave propagation. *Admission by arrangement.*

**Geol. 462 Glacial and Pleistocene Geology** (3+0) 3 Credits Spring
Study of the geologic effects of glaciation and other environmental modifications resulting from Pleistocene climatic changes. Chronology of the Pleistocene Epoch and techniques used in its reconstruction. *Prerequisite: Geol. 304.*

**Geol. 491 Seminar in Geology**

**Geol. 492 Seminar in Geology**
Various subjects studied. *Admission by arrangement;* Credits Arr.

**Geol. 493 Special Topics — Problems in Various Fields of Geology**

**Geol. 494 Special Topics — Problems in Various Fields of Geology**
Geology problems of the student's choice approved by instructor. Transportation expenses met by student. No more than 3 credits allowed per semester. *Admission by arrangement.*

**Geol. 605 Glaciology I** (2+3) 3 Credits Fall
Phase relations between solid, liquid and vapor states, supercooling, nucleation and freezing of water in all environments: Lakes, rivers, oceans, atmosphere, soil, rock, and plant and animal tissue. Diagenetic processes in snow cover, densification of snow to glacier ice. Laboratory and field work. *Admission by arrangement.*
Geol. 606 Glaciology II (2+3) 3 credits  Spring
Physical properties of ice from various environments including seasonal and perennially frozen ground. Glaciers, distribution, classification, heat and temperature relations and glacier flow. Glaciation — alpine and continental. Laboratory and field work. Admission by arrangement.

Geol. 608 Seminar in Pleistocene Environment  1 Credit  Spring
Discussion of glaciations, land bridges, Mackenzie Corridor problem, permafrost in relation to biogeography including coming of man. Faculty panel of geologists, glaciologists, anthropologists, biologists, and botanists. Prerequisites: Geol. 304, 605, 606, or by arrangement. One seminar. Offered as demand warrants.

Geol. 611 Stratigraphic Paleontology (Paleozoic) (2+3) 3 Credits  Fall
North American index fossils and stratigraphy of North American and Europe. Prerequisites: Geol. 401, 402. Offered in alternate years; next offered 1969-70.

Geol. 612 Stratigraphic Paleontology (Mesozoic and Cenozoic) (2+3) 3 Credits  Spring
North American index fossils and stratigraphy of North America and Europe. Prerequisites: Geol. 401, 402. Offered in alternate years; next offered 1969-70.

Geol. 613 Marine Geology (3+0) 3 Credits  Spring (On demand)
Survey of marine geology, structure of ocean basins and continental margins, chemical and physical properties of marine sediments, geological processes in the oceans. Prerequisites: Senior or graduate status in Geology or appropriate interdisciplinary programs, or by permission of the instructor.

Geol. 622 Advanced Metamorphic Petrology (2+6) 4 Credits  Fall
Prerequisites: Geol. 214, 314; Offered in alternate years; next offered 1969-70.

Geol. 624 Advanced Igneous Petrology (2+6) 4 Credits  Fall
Prerequisites: Geol. 214, 314. Offered in alternate years; next offered 1968-69.

Geol. 627 Advanced Structural Geology I (3+0) 3 Credits  Spring
Large scale structural features, time and place in orogenesis, theories of orogenesis. Prerequisite: Geol. 314. Offered in alternate years; next offered 1968-69.

Geol. 628 Advanced Structural Geology II (3+0) 3 Credits  Spring
Structural petrology, mechanisms of folding, theoretical basis for mechanical behavior of rocks. Prerequisites: Geol. 214, 314. Offered in alternate years, next offered 1969-70.

Geol. 631 Marine Geochemistry (3+0) 3 Credits  Fall (On demand)
Study of chemistry of elements in lithosphere, atmosphere, and hydrosphere with emphasis on the marine environment, and importance of glaciers in geochemical prochtemial processes. Prerequisites: Geol. 416; Chem. 332; Phys. 212; Math. 202; or by permission of the instructor.

Geol. 693 Special Topics  Credits Arr.  Fall
Geol. 694 Special Topics  Credits Arr.  Spring
Research in various fields.
**Course Descriptions 165**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
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<tbody>
<tr>
<td>Geol. 697</td>
<td>Thesis or Dissertation</td>
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<td>Fall</td>
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<td>Spring</td>
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<td></td>
<td>By arrangement. Transportation expenses met by the student.</td>
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**GERMAN**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Ger. 101</td>
<td>Elementary German <em>(5+0)</em></td>
<td>5</td>
<td>Fall</td>
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<tr>
<td>102</td>
<td></td>
<td>5</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Development of the four skills listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.</td>
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<tr>
<td>Ger. 108</td>
<td>German for Reading Ability <em>(3+0)</em></td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Rapid acquisition of reading knowledge with attention to needs in specialized fields. Credit not applicable toward degree language requirements. <em>Offered as demand warrants.</em></td>
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<tr>
<td>Ger. 201</td>
<td>Intermediate German <em>(3+0)</em></td>
<td>3</td>
<td>Fall</td>
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<td>202</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Continuation of Ger. 102. Increasing emphasis on reading ability and cultural material. Conducted in German. <em>Prerequisite: Ger. 102 or 2 years of high school Ger­man.</em></td>
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<tr>
<td>Ger. 203</td>
<td>Composition and Conversation <em>(2+0)</em></td>
<td>2</td>
<td>Fall</td>
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<td>204</td>
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<td>2</td>
<td>Spring</td>
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<td></td>
<td>Supplements Ger. 201 or 202, stressing written and oral practice. Conducted in German. <em>Concurrent enrollment in Ger. 201 or 202 recommended. Prerequisite: Ger. 102 or equivalent.</em></td>
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<tr>
<td>Ger. 321</td>
<td>Studies in German Literature <em>(3+0)</em></td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>322</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Choice of authors, genres, or periods of German literature for intensive study. Conducted in German. <em>Prerequisite: Ger. 202 or equivalent. Students may repeat course for credit when topic varies.</em></td>
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<tr>
<td>Ger. 404</td>
<td>Advanced Syntax and Oral Expression <em>(3+0)</em></td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Continuation of Ger. 301 or 302. Analysis of difficult aspects of syntax and phonetics and practice in speaking and writing. Conducted in German. <em>Next offered 1969-70.</em></td>
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<tr>
<td>Ger. 493</td>
<td>Special Topics</td>
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<td>Fall</td>
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<tr>
<td>494</td>
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<td>Spring</td>
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<tr>
<td></td>
<td>Various subjects for advanced students. Admission by arrangement. <em>Offered as demand warrants.</em></td>
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**HISTORY DEPARTMENT**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Hist. 101</td>
<td>Western Civilization <em>(3+0)</em></td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td></td>
<td>The origins and major political, economic, social and intellectual developments of western civilization to 1500.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Term</td>
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<tr>
<td>Hist. 102</td>
<td>Western Civilization (3+0)</td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Major political, economic, social and intellectual developments of western civilization since 1500.</td>
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<tr>
<td>Hist. 131</td>
<td>History of the U.S. (3+0)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>Hist. 132</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td><em>Fall semester:</em> The discovery of America to 1865; colonial period, Revolution, formation of the Constitution, western expansion, Civil War.</td>
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<td></td>
<td><em>Spring semester:</em> From the Reconstruction to the present.</td>
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<tr>
<td>Hist. 221</td>
<td>English History (3+0)</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>Hist. 222</td>
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<td>3</td>
<td>Spring</td>
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<td></td>
<td><em>Fall semester:</em> Pre-Roman Britain to the end of the Puritan Revolution, emphasizing constitutional developments.</td>
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<td></td>
<td><em>Spring semester:</em> From the Restoration of 1660 to the present, emphasizing social and economic developments. <em>Offered in alternate years.</em></td>
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<tr>
<td>Hist. 225</td>
<td>Ancient History (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Political, social, economic and cultural development of the ancient Near East, Greece and Rome.</td>
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<tr>
<td>Hist. 254</td>
<td>History of Canada (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
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<td></td>
<td>The French foundation to the establishment of dominion status, relations with the U.S. and British Commonwealth of nations. <em>Offered as demand warrants.</em></td>
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<tr>
<td>Hist. 261</td>
<td>Russian History (3+0)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>Hist. 302</td>
<td>The Old Regime, the Enlightenment and the French Revolution (3+0)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td></td>
<td>The political, social and economic structure of the Old Regime; intellectual developments in the 18th century; the Revolution and the Napoleonic period; influence of France upon European development in the 18th century. <em>Prerequisite: Hist. 102.</em></td>
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<tr>
<td>Hist. 305</td>
<td>Europe: 1815 to 1870 (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td></td>
<td>Political, economic, social, and intellectual history. Development of Industrial Revolution, romantic movement and unification of Germany and Italy. <em>Prerequisite: Hist. 102. Offered in alternate years.</em></td>
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<tr>
<td>Hist. 306</td>
<td>Europe: 1870 to 1914 (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td></td>
<td>Continuation of Hist. 305. The rise of socialism, imperialism, outbreak of World War I. <em>Prerequisite: Hist. 101, 102. Offered in alternate years.</em></td>
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<tr>
<td>Hist. 315</td>
<td>Contemporary Europe (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Europe from 1914 to the present. <em>Prerequisite: Hist. 101, 102 or by arrangement. Offered in alternate years.</em></td>
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<tr>
<td>Hist. 341</td>
<td>History of Alaska (3+0)</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td></td>
<td>The Russian Background; acquisition, settlement and development of Alaska as an American territory and the 49th state. <em>Prerequisite: Junior standing.</em></td>
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# Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist. 344</td>
<td>Twentieth Century Russia</td>
<td>3</td>
<td>Fall</td>
<td>Origin and development of the Soviet Union from the Revolution of 1917 to the present day; stages of economic development; Soviet government and the Communist Party. Prerequisite: Hist. 101, 102. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 363</td>
<td>The Far East in Modern Times</td>
<td>3</td>
<td>Fall or Spring</td>
<td>Nations of eastern Asia; their relations with the West since the early nineteenth century. Prerequisite: Admission by arrangement. Offered as demand warrants.</td>
</tr>
<tr>
<td>Hist. 393</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>Hist. 394</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>Hist. 416</td>
<td>The Renaissance</td>
<td>3</td>
<td>Fall or Spring</td>
<td>Political, social, economic, and cultural developments in the Age of the Renaissance. Prerequisite: Hist. 101, 102. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 417</td>
<td>The Reformation</td>
<td>3</td>
<td>Fall or Spring</td>
<td>The Protestant and Catholic Reformations. Political, economic, social and religious conflicts, 1500-1600. Prerequisite: Hist. 101, 102. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 430</td>
<td>American Colonial History</td>
<td>3</td>
<td>Fall or Spring</td>
<td>Early America; European settlement; economic and social development of the American community, establishment of political independence. Prerequisite: Hist. 131, 132. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 435</td>
<td>Civil War and Reconstruction</td>
<td>3</td>
<td>Fall or Spring</td>
<td>Political, economic, social, and diplomatic history from 1860-77; disruption and re-establishment of the Union. Prerequisite: Hist. 131, 132. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 440</td>
<td>The Westward Movement</td>
<td>3</td>
<td>Fall or Spring</td>
<td>Westward Migration; establishment of new states and political institutions. Influences of the West. Prerequisite: Hist. 131, 132. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 450</td>
<td>Twentieth Century America</td>
<td>3</td>
<td>Fall or Spring</td>
<td>United States from the Progressive Movement to the present day, with emphasis on domestic developments. Prerequisite: Hist. 131, 132. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 452</td>
<td>Twentieth Century American Diplomacy</td>
<td>3</td>
<td>Fall or Spring</td>
<td>Foreign relations from the United States' rise to world power through the Eisenhower administration. Prerequisite: Hist. 131, 132. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 461</td>
<td>American Intellectual and Cultural History</td>
<td>3</td>
<td>Spring</td>
<td>Lectures, readings, discussion. Examination of the development of American thought, including the transfer and modification of European ideas and the influence of American conditions on popular attitudes and culture. Prerequisite: Hist. 131, 132. Offered in alternate years.</td>
</tr>
<tr>
<td>Hist. 475</td>
<td>Introduction to Historical Method</td>
<td>3</td>
<td>Fall</td>
<td>Methods of historical research. Preparation and criticism of student research papers on selected topics. Admission by arrangement.</td>
</tr>
<tr>
<td>Hist. 493</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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</tr>
<tr>
<td>Hist. 494</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Spring</td>
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</tbody>
</table>
**Hist. 601 Historiography (3+0)** 3 Credits Fall or Spring
History of historical writing. Study and analysis of works of selected major historians.

**Hist. 691 Seminar in European History (3+0)** 3 Credits Fall or Spring

**Hist. 692 Seminar in American History (3+0)** 3 Credits Fall or Spring

**Hist. 693 Special Topics (3+0)**
Credits Arr. Fall

**Hist. 694**
Credits Arr. Spring

**Hist. 697 Thesis**
Credits Arr. Fall

**Hist. 698**
Credits Arr. Spring

**HOME ECONOMICS**

**H.E. 102 Meal Management (2+3)** 3 Credits Fall or Spring
Planning, buying, preparing and serving meals. Emphasis on management, cost, nutrition.

**H.E. 113 Clothing Construction and Selection (1+6)** 3 Credits Fall or Spring
Fundamental sewing processes in garment construction, using modern techniques. Clothing selection and wardrobe study and the psychological and social significance.

**H.E. 121 Related Art (1+3)** 2 Credits Fall
**H.E. 122** 2 Credits Spring
Practice in creative design to understand, appreciate and apply art principles in everyday life. Home furnishing is included in the second semester.

**H.E. 211 Textiles (2+3)** 3 Credits Fall
Identification, structure, selection, use, care of fabrics.

**H.E. 236 Marriage and Family Life (3+0)** 3 Credits Fall or Spring
Preparation for marriage and family life; personality development, dating, courtship, engagement, morality, reproduction, conflicts, money matters, crises, divorce, religion, parenthood and other topics.

**H.E. 241 Home Management Residence** 3 Credits Fall or Spring
Complete responsibility for a home with an opportunity to be creative and to experiment. Credit depends on the time of residence in the University Home Management House. Admission by arrangement.

**H.E. 242 Household Equipment (2+3)** 3 Credits Fall or Spring
Selection, operation, care and efficient arrangement of household equipment for family use. Offered as demand warrants.

**H.E. 302 Advanced Foods (2+3)** 3 Credits Fall or Spring
Food selection and preparation based on composition, nutrition and basic scientific principles and comparison of methods. Food preservation. Prerequisite: 3 hours of Biol. and 3 hours of Chem.

**H.E. 304 Nutrition (3+0)** 3 Credits Fall or Spring
Nutritional value of foods. Planning and evaluation of diets. Practical application to daily living.
H.E. 305 Child Development (2+9)  5 Credits  Fall and Spring
(Same as Psy. 305)
Theory and laboratory of human mental, emotional, social, and physical development. Prerequisite: Psy. 101, 45 collegiate credits, and permission of instructor.

H.E. 311 Costume Study: History and Design (2+3) 3 Credits  Spring
Historic costume; suitability of color, fabric and design; creative problems in costume design. Prerequisite: H.E. 122 or by arrangement. Offered as demand warrants.

H.E. 312 Advanced Clothing (1+6)  3 Credits  Spring
Advanced clothing problems in selection, fitting, construction, fabrics, and design; modern construction techniques. Prerequisite: H.E. 113 or by arrangement.

H.E. 401 Consumer Buying (3+0)  3 Credits  Fall or Spring
Problems of consumers in buying goods and services to satisfy wants and needs. Offered as demand warrants.

H.E. 402 Nursery School Laboratory (0+9)  3 Credits  Fall or Spring
Observation, experience, participation in the guidance of young children. Prerequisite: H.E. or Psy. 305 and permission of instructor.

H.E. 404 Quantity Cookery (1+6)  3 Credits  Fall or Spring
Cooking for large groups; institutional management. Prerequisite: H.E. 302. Offered as demand warrants.

H.E. 405 Camp Cookery (0+3)  1 Credit  Fall or Spring
For men only. Preparation of nutritious meals from foods available in camps. Offered as demand warrants.

H.E. 406 Cafeteria Management (1+6)  3 Credits  Fall or Spring
Buying and management for institutional feeding. Prerequisite: H.E. 404. Offered as demand warrants.

H.E. 412 Clothing Problems (0+6)  2 Credits  Fall or Spring
Advanced work in clothing selection and construction. Freedom in the selection and execution of problems. Prerequisite: H.E. 312. Offered as demand warrants.

H.E. 413 Pattern Drafting and Draping (1+6)  3 Credits  Fall or Spring
Drafting of flat patterns; draping of fabrics for construction of student-designed garments. Prerequisite: H.E. 312. Offered as demand warrants.

H.E. 422 Weaving (0+3)  1 Credit  Fall
Hand weaving of textiles, including rugs. Several looms used. Laboratory time averages three hours per week. Offered as demand warrants.

H.E. 441 Family Health (1+3)  2 Credits  Fall
Family and community health; home nursing, first aid. Offered in alternate years.

H.E. 445 Home Management (3+0)  3 Credits  Fall or Spring
Time, energy, finance, housing, and other management problems in relation to family living. Prerequisite: H.E. 241 and Junior standing. Offered in alternate years.

H.E. 446 House Planning and Furnishing (1+6)  3 Credits  Spring
Planning, building, furnishing, decorating a home. Field trips to homes. Offered as demand warrants.
H.E. 491 Seminar (1+0)  Credits Arr.  Fall
492  Credits Arr.  Spring

Selected topics in Home Economics.

H.E. 493 Special Topics (1+0)  Credits Arr.  Fall
494  Credits Arr.  Spring

Various subjects studied, principally through directed reading and discussions. Admission by arrangement.

JAPANESE

Jap. 101 Elementary Japanese (5+0)  5 Credits  Fall
102  5 Credits  Spring

Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary. Romanized Japanese text for grammar and conversation and standard Japanese text for reading.

Jap. 201 Intermediate Japanese (3+0)  3 Credits  Fall
202  3 Credits  Spring

Continuation of Jap. 102 with increasing emphasis on reading ability and cultural material. Standard Japanese texts for reading including selections from modern Japanese literature. Prerequisite: Jap. 102 or equivalent.

JOURNALISM

Jour. 201 Introduction to Journalism (2+3)  3 Credits  Fall
202  3 Credits  Spring

Structure of news stories, various news leads and feature stories; gathering and evaluating information for simple news stories; writing stories. Prerequisite: Engl. 102 or by arrangement. Ability to type is essential.

Jour. 202 Reporting of Public Affairs (3+0)  3 Credits  Spring

Study and writing of complex news stories, depth reporting; criticism and reviewing; interviews and features; covering government. Prerequisite: Journalism 201.

Jour. 203 Basic Photography (2+3)  3 Credits  Fall or Spring

Theory and practice of picture-taking and processing; emphasis on the camera in the modern press.

Jour. 204 Journalism Laboratory (0+3)  1 Credit  Fall or Spring

Credits arranged for students holding editorial or other positions on university publications or obtaining other similarly supervised experience in journalism practices. Prerequisite: Engl. 102 or permission. By arrangement.

Jour. 303 Advanced Photography (1+3)  3 Credits  Fall or Spring

Continuation of the basic course, with emphasis on the picture story and freelance photography.
Jour. 311 Magazine Article Writing (3+0) 3 Credits Fall or Spring
Study and practice in writing articles for publication in national media. Students repeating the course limited to a total of six credits. Admission by arrangement.

Jour. 312 Editing (3+0) 3 Credits Spring
Editorial writing, editing copy, writing headlines; newspaper layout; general study of mechanical, circulation, editorial, and advertising departments. Prerequisite: Jour. 202.

Jour. 320 Journalism in Perspective (3+0) 3 Credits Fall
A survey of the history and principles of Journalism examined in the light of today's problems and future goals.

Jour. 324 Newspaper Production, Advertising and Typography (1+6) 3 Credits Fall
Total immersion into theory and practice of advertising, typographic design and layout, coupled with a study of the methods of printing production. Recommended for business administration and journalism majors.

Jour. 412 Advanced Editing 3 Credits Spring
Special problems in editing, with emphasis on the practical experience of editing special features, newspaper sections. Students will work closely with Fairbanks newspapers. Prerequisite: Jour. 312.

Jour. 433 Public Relations (2+3) 3 Credits Spring
Insights into the techniques, causes and consequences of influencing public opinion; propaganda, mass communication and public relations as instruments of economic, political and social change. Prerequisite: Jour. 201 or permission.

Jour. 444 Foreign Correspondence 3 Credits Fall or Spring
A study of the foreign press through direct involvement; each student will serve as a correspondent for one of the world's interesting newspapers. Admission by arrangement.

Jour. 493 Special Topics Credits Arr. Fall

Jour. 494 Special Topics Credits Arr. Spring
Various subjects in journalism. Offered as demand warrants. Admission by arrangement.

Jour. 691 Journalism Seminar Credits Arr. As demand warrants

Jour. 692 Journalism Seminar Credits Arr. As demand warrants

Jour. 693 Special Topics Credits Arr. Fall

Jour. 694 Special Topics Credits Arr. Spring
Various subjects principally by directed study, discussion and research.

Jour. 695 Research Credits Arr. Fall

Jour. 696 Research Credits Arr. Spring

Jour. 697 Thesis Credits Arr. Fall

Jour. 698 Thesis Credits Arr. Spring
LAND RESOURCES

Land Res. 101 Conservation of Natural Resources (2+0) 2 Credits Fall
Conservation of renewable and non-renewable natural resources, emphasizing the United States situation.

Land Res. 311 Soils (2+3) 3 Credits Spring
Origin and development, weathering, classification, terminology; physical and chemical properties, biology, aeration and moisture; reaction and liming; manures and fertilizers; management; problems in Alaska. Prerequisite: Chem. 101. Offered alternate years; next offered 1969-70.

Land Res. 491 Seminar Credits Arr. Fall
492 Seminar Credits Arr. Spring
Topics in land resources. Offered as demand warrants.

Land Res. 493 Special Topics Credits Arr. Fall
494 Special Topics Credits Arr. Spring

Land Res. Seminar Credits Arr. Fall
692 Seminar Credits Arr. Spring

Topics in land resources. Offered as demand warrants.

Land Res. 693 Special Topics Credits Arr. Fall
694 Special Topics Credits Arr. Spring

Land Res. 697 Thesis Credits Arr. Fall
698 Thesis Credits Arr. Spring

Admission by arrangement.

LINGUISTICS

Ling. 381 Structural Linguistics and (3+0) 3 Credits Fall
382 Linguistics Analysis 3 Credits Spring
Introduction to the structure of language and practice in analysis, sound structure (phonetics and phonology); grammatical structure (morphology and syntax). Work with Alaskan Native languages. Offered as demand warrants.

Ling. 285, 385 Alaskan Eskimo (3+0) 3 Credits Fall
286, 386 Alaskan Eskimo (3+0) 3 Credits Spring
Analysis of the living language with native speaker in the classroom. Learning to read and write the language. Admission by arrangement. Offered as demand warrants.

Ling. 388 Alaskan Athapaskan (3+0) 3 Credits Spring
Athapaskan languages in general and Alaskan dialects in particular; dialect geography, comparative phonology; Eyak, Tlingit, Haida. Admission by arrangement. Offered as demand warrants.
Course Descriptions 173

Ling. 485 Eskimo Workshop Credits Arr. Fall
486 Credits Arr. Spring
Advanced work in Eskimo, including creative writing, transcription of texts, study of comparative Eskimo dialectology; Aleut; preparation of materials for radio broadcasts and publication. Prerequisite: Ling. 286 or 386, or speaking knowledge of Eskimo and permission of instructor. Offered as demand warrants.

Ling. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring
Various languages and subjects in linguistics. Admission by arrangement. Offered as demand warrants.

MATHEMATICS
No student will be permitted to enroll in a course having prerequisites if a grade lower than C is received in the prerequisite course.

Math. 105 Intermediate Algebra (2+3) 3 Credits Fall or Spring
Elements of Set Theory, the natural numbers, integers, rational numbers, real numbers, inequalities, linear and quadratic equations, exponents, polynomials and functions.

Math. 106 College Algebra and Trigonometry(5+0)5 Credits Fall or Spring
Review of high school algebra, determinants, matrices, topics in the theory of equations, systems of equations, inequalities, curve sketching, probability, and applications; plane trigonometry with emphasis on the analytical and periodic properties of trigonometric functions.

*Math 107 College Algebra (3+0) 3 Credits Fall or Spring
Review of high school algebra, determinants, matrices, topics in the theory of equations, systems of equations, inequalities, curve sketching, probability, and applications.

Math. 108 Trigonometry (2+0) 2 Credits Fall or Spring
Plane trigonometry with emphasis on the analytical and periodic properties of trigonometric functions. Prerequisite: Math. 105 or equivalent.

*Math.109 Analytic Geometry (3+0) 3 Credits Fall or Spring
Rectangular coordinate system, the straight line, conic sections, transcendental curves, polar coordinates, parametric equations, and solid analytic geometry. Prerequisite: High School trigonometry or Math. 108.

Math. 110 Mathematics of Finance (3+0) 3 credits Spring
Simple and compound interest, discount, annuities, amortization, sinking funds, depreciation and capitalization. Prerequisite: Math 105 or by arrangement.

*Math.111 Beginning Calculus (3+0) 3 Credits Fall or Spring
Sequences, limits, differentiation and applications, integration and applications, differentiation of algebraic and transcendental functions. Prerequisite: Math. 109.

Math. 121 Introduction to Modern Algebra and Analysis (4+0) 4 Credits Fall
122 4 Credits Spring
First semester: Sets, logic, groups and fields, vectors, analytic geometry, relations and functions.
Second semester: Complex numbers, exponential functions, logarithmic functions, trigonometry.
Math. 200 *Calculus* *(4+0)*  
4 Credits Fall or Spring

Math. 201  
4 Credits Fall or Spring

Math. 202  
4 Credits Fall or Spring

Techniques and application of differential and integral calculus, vector analysis, partial derivatives, multiple integrals and infinite series. *Prerequisite: Math. 106 or 122. Admission to Math. 201 is also possible on completion of Math. 111.*

Math. 204 *Elementary Probability and Statistics* *(3+0)*  
3 Credits Spring

Descriptive statistics, frequency distributions, mean, median, mode, standard deviation; elementary probability; inferential statistics, estimation of population parameters, tests of hypothesis, including non parametric methods, correlation, linear regression, and analysis of variance. *Prerequisite: Math. 106 or Math. 121.*

Math. 302 *Differential Equations* *(3+0)*  
3 Credits Fall

Nature and origin of differential equations; first order equations and solutions; linear differential equations with constant coefficients, systems of equations, power series solutions, operational methods, applications. *Prerequisite: Math. 202.*

Math. 303 *Introduction to Modern Algebra* *(3+0)*  
3 Credits Fall

A critical examination of the familiar real and complex number system from a postulational point of view, followed by generalizations to groups, rings, and fields.  
*Not offered on college campus.*

Math. 309 *Programming of Digital Computers* *(3+0)*  
3 Credits Fall

Organization, function, and application of digital computers, with special reference to IBM 1620. Programming languages, including machine language, SPS, FORTRAN, and Algol. Directed primarily to needs of scientific and statistical calculation. Emphasis on individual use of the IBM 1620. *Prerequisite: Math. 202 or Math. 204 or permission of instructor.*

Math. 310 *Numerical Analysis* *(3+0)*  
3 Credits Spring


Math. 312 *Numerical Methods for Engineers* *(3+0)*  
3 Credits Spring

Numerical analysis and computer programming designed for engineering students. FORTRAN language for IBM 1620; numerical approximations, solution of differential equations, nonlinear equations, iterative and direct methods for simultaneous linear equations. Individual use of computer parallels lecture topics. *Prerequisite: Math. 302.*

Math. 314 *Linear Algebra* *(3+0)*  
3 Credits Spring


Math. 345C *Modern Math Concepts for the Elementary School*  
3 Credits Correspondence or upon demand

Includes a study of the historical development of numeral systems together with operations in various bases. Properties of numerals and numbers are discussed. A brief study of symbolic logic precedes an investigation of the structure of arithmetic, seeking basic principles underlying operations with various number and abstract systems. A survey of informal and intuitive geometry and its relationship with number systems is included.
Math. 371 Probability (3+0) 3 Credits Fall
Math. 372 3 Credits Spring

Math. 401 Advanced Calculus (3+0) 3 Credits Fall
Math. 402 3 Credits Spring
Partial differentiation, vectors, Stieltjes integral, multiple integrals, line and surface integrals, series, convergence of improper integrals. Fourier series. Prerequisite: Math. 202 or consent of instructor. To be offered in alternate years.

Math. 405 Applied Mathematics (3+0) 3 Credits Fall
Math. 406 3 Credits Spring
Determinants and matrices, integrals, vector calculus, linear differential equations. Fourier series and integrals. Laplace transforms, network theory, random functions. Prerequisite: Math. 302 or consent of instructor. To be offered in alternate years.

Math. 407 Mathematical Statistics (3+0) 3 Credits Fall
Math. 408 3 Credits Spring
Distributions of random variables and functions of random variables, interval estimation, point estimation, sufficient statistics, order statistics, text of hypotheses including criteria for goodness of test. Prerequisite: Math. 372. Offered as demand warrants.

Math. 409 Experimental Design (3+0) 3 Credits Fall
Methods of analyzing data; constructing and analyzing data; constructing and analyzing designs for experimental investigations; completely randomized, randomized block and Latin-square designs, split-plot design, incomplete block design, simple and partially compounded factorial designs, lattice and cubic lattice designs, treatment of missing data, comparison of designs. Prerequisite: Math. 202. Offered as demand warrants.

Math. 415 Game Theory and Linear Programming (3+0) 3 Credits Fall
Mathematical approach to Game Theory and Linear Programming with application to economics and operations research. Prerequisite: Math. 314.

Math. 417 Differential Geometry (3+0) 3 Credits Fall
Math. 418 3 Credits Spring
Differential geometry of curves and space in Euclidean three-space and extensions to Riemannian n-space.

Math. 421 Vector and Tensor Analysis (3+0) 3 Credits Fall
Fundamental operations on vectors and tensors, consideration of gradient, divergence, and curl; applications in physics and mechanics. Offered as demand warrants.

Math. 471 Stochastic Processes (3+0) 3 Credits Fall
Elements of stochastic processes and their applications, the Wiener process and the Poisson process, stationary and evolutionary processes, harmonic analysis, random walks, Markov Chains, and elementary queueing theory. Prerequisite: Math. 372. Offered as demand warrants.
Math. 491 Seminar  Credits Arr.  Fall
Math. 492  Credits Arr.  Spring

Topics are selected according to needs and interests of the students to introduce them to independent study and research.

Math. 493 Special Topics (2+0)  Credits Arr.  Fall
Math. 494  Credits Arr.  Spring

Primarily for mathematics majors. Various topics studied.

Math. 601 Complex Function Theory (3+0)  3 Credits  Fall
Math. 602  3 Credits  Spring

Analytic functions, singularities, analytic continuation, integration, Reimann surfaces, the logarithmic function, conformal representation. Prerequisite: Math. 402 or by arrangement. Offered as demand warrants.

Math. 605 Real Function Theory (3+0)  3 Credits  Fall
Math. 606  3 Credits  Spring

Real number system, sequences, topological spaces, measure theory. Lebesque integral. Prerequisite: Math. 402, or by arrangement. Offered as demand warrants.

Math. 608 Partial Differential Equations (3+0)  3 credits  Spring

First and second order differential equations, boundary value problems, existence and uniqueness theorems. Green's functions, principal equations of mathematical physics. Prerequisite: Math. 402, or by arrangement. Offered as demand warrants.

Math. 609 Modern Algebra (3+0)  3 Credits  Fall
Math. 610  3 Credits  Spring

Groups, rings, fields, matrices, lattices, vector spaces, representation. Prerequisite: Math. 303. Offered as demand warrants.

Math. 611 Mathematics of Physics & Engineering (3+0)  3 Credits  Fall
Math. 612  3 Credits  Spring

Infinite series, functions of several variables, algebra and geometry of vectors, matrices, vector field theory, partial differential equations, complex variables. Prerequisite: Math. 302. Offered as demand warrants.

Math. 693 Special Topics  Credits Arr.  Fall
Math. 694  Credits Arr.  Spring

Various subjects studied.

Math. 697 Thesis  Credits Arr.  Fall
Math. 698  Credits Arr.  Spring

MECHANICAL ENGINEERING

M.E. 302 Kinematics of Machines (2+3)  3 Credits  Spring

Velocity and acceleration analysis of mechanisms and machines; principles of transforming and transmitting motion, including linkages, cams, gear, belts, chains, and trains of mechanism; dimensional synthesis. Prerequisite: Math. 202, E.S. 208.

M.E. 321 Industrial Processes (3+0)  3 Credits  Fall

Methods and equipment used in working, welding, casting, cutting, machining and fabrication of materials.
M.E. 401 Machine Design (2+6) 3 Credits Fall
Design of machine elements, including allowances, tolerances, keys, shafts, couplings, springs, clutches, belts, brakes, flywheels, power screws, gears, bearings, lubrication and stress analysis of components. Prerequisite: E.S. 331, M.E. 302.

M.E. 412 Space Conditioning (2+3) 3 Credits Spring
Principles of heating, ventilating, air conditioning and refrigeration with practical applications. Prerequisite: E.S. 341, E.S. 346, M.E. 441.

M.E. 413 Mechanical Engineering Thermodynamics (3+0) 3 Credits Fall
Continuation of E.S. 346, including vapor power cycles (Rankine, reheat, binary and regenerative cycles); flow through nozzles and diffusers; gas power cycles; gas mixtures and psychrometrics; vapor compression refrigeration cycles. Prerequisite: E.S. 346, E.S. 341.

M.E. 418 Power Analysis (3+3) 4 credits Spring
Fundamentals of power generation including piping, pumps, fuels and combustion, steam generators, condensers, deaerators, evaporators, feedwater treatment and heating, regeneration, fuel handling, heat balance, equipment, economics and plant layout. Prerequisite: M.E. 413.

M.E. 430 Instruments and Controls (2+3) 3 Credits Fall or Spring
Automatic control and instrumentation of equipment including mechanical, hydraulic, pneumatic, electric and electronic systems. As demand warrants. Prerequisite: Senior standing.

METALLURGY

Met. 304 Introduction to Metallurgy (3+0) 3 Credits Spring
Definitions and principles of basic science and engineering principles as applied to process and adaptive metallurgy. Prerequisites: Math. 102, Chem. 202, or 211, Phys. 212.

Met. 312 Fire Assaying (0+6) 2 Credits Spring
Sampling and preparation of ores, mill products, and smelter products for essay. Assaying gold; silver, and lead. Prerequisite: Met. 301, concurrent Chem. 212. Offered as demand warrants.

Met. 332 Physical Metallurgy and Metallography 4 Credits Spring (3+3)
Properties of metals and alloys, metal crystals, chemical and metallic bonds, equilibrium diagrams, defect in metals, heat treatment, pyrometry, foundry, forging welding, principles and application of electron microscope, x-ray. Electron and x-ray diffraction. Equipment used in metallurgy. Prerequisite: Met. 304. Offered as demand warrants.

Met. 493 Special Topics Credits Arr. Fall
Various subjects studied, principally through directed reading and discussions. Admission by arrangement.

Met. 494 Special Topics Credits Arr. Spring

Met. 693 Special Topics Credits Arr. Fall
Various subjects studied. Admission by arrangement.

Met. 694 Special Topics Credits Arr. Spring
M.Pr. 313 Introduction to Mineral Preparation (2+3) 3 Credits  Fall
Elementary theory and principles of unit processes of liberation, concentration are solid-fluid separation as applied to mineral beneficitation. Prerequisite: Junior standing or by permission.

M.Pr. 314 Unit Preparation Processes (1+6) 3 Credits  Spring
Principles and practices involved in liberation and concentration by gravity, electromagnetic and electrostatic methods. Analysis of costs and economics of mill operation. Flow sheets for different ores developed in the laboratory on a pilot plant scale. Prerequisite: Min. Pr. 313.

M.Pr. 418 Emission Spectroscopy, X-ray Spectroscopy and Electron Microscopy (2+3) 3 Credits  Spring
Can be taken for an combination of Parts A, B, C.
M.Pr. 418A — Theory and application of emission spectrography; two, one hour classes; one three hour lab per week for five weeks. 1 Credit.
M.Pr. 418B — Theory and application of x-ray spectrograph; two, one hour Classes; one three hour lab per week for five weeks. 1 Credit.
M.Pr. 418C — Theory and application of electron microscope; two, one hour classes; one, three hour lab per week for five weeks. 1 Credit.
Admission by Arrangement.

M.Pr. 433 Coal Preparation (2+3) 3 Credits  Fall
Unit operations, flow sheets, washability characteristics and control by sink-float methods for coal preparation plants. Market requirements and economics of preparation. Prerequisites: Min. Pr. 313.

M.Pr. 493 Special Topics Credits Arr.  Fall
M.Pr. 494 Special Topics Credits Arr.  Spring
Various subjects studied through directed reading, discussions and laboratory work. Admission by arrangement.

M.Pr. 601 Froth Flotation (2+3) 3 Credits  Fall
Theory and application of bulk and differential froth flotation to metallic minerals, non-metallic minerals and coal. Admission by arrangement.

M.Pr. 606 Plant Design (1+6) 3 Credits  Spring
Selection, design and layout of equipment for erection and operation of mineral and coal beneficiation plants for specific custom and milling problems. Admission by arrangement.

M.Pr. 693 Special Topics Credits Arr.  Fall
M.Pr. 694 Special Topics Credits Arr.  Spring
Various subjects studied. Admission by arrangement.

M.Pr. 695 Mineral Preparation Research (1+6) 3 Credits  Fall
M.Pr. 696 3 Credits  Spring
Familiarizes students with the concept of basic research and its needs in the field of mineral beneficitation, including such research subjects as magnetic susceptibility, dielectric constants and electrical conductivity of minerals; chemical theory and mechanism of bubble contact in flotation; the effect of ultrasonic vibration in unit processes. Admission by arrangement.
M.Pr. 697 Thesis 3 Credits Fall 698 3 Credits Spring
Application of fundamentals to the actual beneficiation problems of Alaskan ores; to produce increased effectiveness in ability to organize, interpret, and present the results of research clearly, precisely and with meaning in acceptable thesis form.

MILITARY SCIENCE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mil. 101</td>
<td>First-Year Military Science</td>
<td>1.5</td>
<td>Fall</td>
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<tr>
<td>102</td>
<td></td>
<td>1.5</td>
<td>Spring</td>
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<tr>
<td>Mil. 201</td>
<td>Second-Year Military Science</td>
<td>1.5</td>
<td>Fall</td>
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<tr>
<td>202</td>
<td></td>
<td>1.5</td>
<td>Spring</td>
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<tr>
<td>Mil. 301</td>
<td>Third-Year Military Science</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>302</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td>Mil. 401</td>
<td>Fourth-Year Military Science</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td>402</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td>Mil. 403</td>
<td>ROTC Flight Training</td>
<td>2</td>
<td>Spring</td>
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</tbody>
</table>

First-year basic: Organization of the Army; individual weapons and marksmanship; U.S. Army and National security; school of the soldier and exercise of command.

Second-year basic: American military history; map and aerial photography reading; introduction to operations and basic tactics; school of the soldier and exercise of command.

First-year advanced: Leadership; military teaching; branches of the Army; small unit tactics; communications; school of the soldier and exercise of command.

Second-year advanced: Operations; logistics; Army administration; military law; the role of the U.S. in world affairs; service orientation; school of the soldier and exercise of Command.

MINING ENGINEERING

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>Min. 102</td>
<td>Mining Engineering Systems A, B, C (4+0)</td>
<td>4</td>
<td>Spring</td>
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<tr>
<td>Min. 102A</td>
<td>Introduction to mineral industries and elementary principles of exploration. Four, one hour classes per week for 4 weeks. 1 Credit.</td>
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<tr>
<td>Min. 102B</td>
<td>Utilization and application of mining explosives. Four, one hour classes for 4 weeks. 1 Credit.</td>
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<tr>
<td>Min. 102C</td>
<td>Fundamentals of Mining systems for bedded, massive, vein and surface deposits. Four, one hour classes per week for 8 weeks. 2 Credits.</td>
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<tr>
<td>Min. 302</td>
<td>Mine Surveying (2+3)</td>
<td>3</td>
<td>Spring</td>
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<tr>
<td>Min. 303</td>
<td>Mining Plant Engineering (3+3)</td>
<td>4</td>
<td>Fall</td>
</tr>
</tbody>
</table>

Surveying principles for surface and underground control of mining properties. Field and office procedures for preparation of maps and engineering data. Prerequisite: E.S. 112.

Principles of mine ventilation, haulage, pumping and energy transmission systems. Prerequisites: Min. 102, Phys. 212 and E.S. 341 (concurrent).
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>Min. 306</td>
<td>Rock Mechanics (2+3)</td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Analysis of stress and strain. Physical properties of rock and fundamentals of rock behavior. Rock stresses in mining with design and layout of underground workings. <strong>Prerequisite:</strong> E.S. 331.</td>
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<tr>
<td>Min. 331</td>
<td>Mining Law (2+0)</td>
<td>2</td>
<td>Fall</td>
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<td>History of the development of mining law; the essentials of mining laws of the United States and Alaska. Discussions and interpretation of important court decisions in mining litigation. <strong>Offered as demand warrants.</strong></td>
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<tr>
<td>Min. 400</td>
<td>Practical Engineering Report</td>
<td>1</td>
<td>Spring</td>
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<td>Twelve weeks practical work in some industry or project related to the students option, or equivalent. Performed during one or more of the summer vacations prior to the fourth year. <strong>Offered as demand warrants.</strong></td>
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<tr>
<td>Min. 405</td>
<td>Geophysical and Geochemical Exploration (2+3)</td>
<td>3</td>
<td>Fall</td>
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<td></td>
<td>Theory and techniques of geophysical and geochemical exploration. Chemical, gravimetric, seismic, electrical, magnetic and radioactive measurements. <strong>Prerequisites:</strong> Chem. 202, Phys. 212.</td>
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<tr>
<td>Min. 408</td>
<td>Mineral Valuation and Economics (3+3)</td>
<td>4</td>
<td>Spring</td>
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<td></td>
<td>Theory of sampling techniques, deposit and reserve calculations, and analysis of mineral economic problems. <strong>Prerequisite:</strong> Min. 102 or permission.</td>
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<tr>
<td>Min. 320</td>
<td>Seminar and Senior Field Trip</td>
<td>1</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Mining field trip. Mines and districts, selected for exemplifying and providing instruction in geological principles, mining methods, metallurgical practices, and industrial economics. Seminar discussions cover operations and industries visited and current mineral industry problems. <strong>Prerequisite:</strong> Senior standing and by permission. <strong>Fee:</strong> Field trip expenses to be paid by student. <strong>Offered as demand warrants.</strong></td>
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<tr>
<td>Min. 493</td>
<td>Special Topics</td>
<td></td>
<td>Fall</td>
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<tr>
<td>Min. 494</td>
<td>Special Topics</td>
<td></td>
<td>Spring</td>
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<tr>
<td></td>
<td>Various subjects studied, principally through directed reading and discussion. <strong>Admission by arrangement.</strong></td>
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<tr>
<td>Min. 496</td>
<td>Mining or Mineral Research (1+6)</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Selected mining, mineral preparation or mineral economic research problems. <strong>Prerequisite:</strong> Senior standing or permission.</td>
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<tr>
<td>Min. 621</td>
<td>Advanced Mineral Economics (3+0)</td>
<td>3</td>
<td>Fall</td>
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<tr>
<td></td>
<td>Economics of mineral exploitation and utilization. International trade, state and federal policies, financial control and research methods. <strong>Admission by arrangement.</strong></td>
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</tr>
<tr>
<td>Min. 691</td>
<td>Seminar</td>
<td></td>
<td>Fall</td>
</tr>
<tr>
<td>Min. 692</td>
<td></td>
<td></td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Reading and report required. <strong>Admission by arrangement.</strong></td>
<td></td>
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</tr>
<tr>
<td>Min. 693</td>
<td>Special Topics</td>
<td></td>
<td>Fall</td>
</tr>
<tr>
<td>Min. 694</td>
<td></td>
<td></td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Various subjects studied. <strong>Admission by arrangement.</strong></td>
<td></td>
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</tr>
<tr>
<td>Min. 697</td>
<td>Thesis</td>
<td></td>
<td>Fall</td>
</tr>
<tr>
<td>Min. 698</td>
<td></td>
<td></td>
<td>Spring</td>
</tr>
</tbody>
</table>
**MUSIC**

**APPLIED MUSIC**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. 101</td>
<td>Chorus</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 109</td>
<td>R.O.T.C. Band</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 203</td>
<td>Orchestra</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 205</td>
<td>Concert Band</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 211</td>
<td>&quot;Choir of the North&quot;</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 307</td>
<td>Chamber Music</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 313</td>
<td>Opera Workshop</td>
<td>(0+3, 6, or 9)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>Mus. 317</td>
<td>Collegium Musicum</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
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<td>1 Credit Spring</td>
</tr>
</tbody>
</table>

**NOTE:** Admission to ensemble courses above the 100 level is by permission of the instructor. Ensemble courses may be repeated for credit; a maximum of 12 such credits may be counted towards graduation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. 151, 152</td>
<td>Class Lessons</td>
<td>(0+3)</td>
<td>1 Credit Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Credit Spring</td>
</tr>
<tr>
<td>251, 252</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Class instruction in piano, voice, or orchestral instrument.

**Fees for Class lessons:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice Room Rental</td>
<td>$7.50</td>
</tr>
<tr>
<td>Lesson Fee</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

Above fees waived for students enrolled in 7 or more credit hours and majoring or minoring in Music or Music Education.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. 161, 261</td>
<td>Private Lessons</td>
<td>(1+0)</td>
<td>2 Credits Fall and Spring</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>162, 262</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus. 361, 461</td>
<td>Private Lessons</td>
<td>(1+0)</td>
<td>2 or 4 Credits Fall and Spring</td>
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<tr>
<td>362, 462</td>
<td></td>
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</tr>
</tbody>
</table>

Private instruction in piano, voice or orchestral instrument. Music majors who have certified to junior standing may enroll for 4 credits. **Prerequisite: Admission by examination.**

**Fees for Private Lessons:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice Room Rental</td>
<td>$7.50</td>
</tr>
<tr>
<td>Lesson Fee</td>
<td>$45.00</td>
</tr>
</tbody>
</table>

Above fees waived for students enrolled in 7 or more credit hours and majoring in Music or Music Education.

**MUSIC THEORY AND HISTORY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. 51</td>
<td>Music Fundamentals</td>
<td>(3+0)</td>
<td>3 Credits Fall</td>
</tr>
<tr>
<td>52</td>
<td></td>
<td></td>
<td>3 Credits Spring</td>
</tr>
</tbody>
</table>

Rudiments of music for students with little or no prior training in music reading.
Mus. 123 Introduction to Music (2+3) 3 Credits Fall
124 3 Credits Spring
Cultivation of the understanding and intelligent enjoyment of music through a study of its elements, forms, and historical styles. Open to all students, including music majors.

Mus. 131 Basic Theory (2+3) 3 Credits Fall
132 3 Credits Spring
Rhythmic, melodic, and harmonic dictation; keyboard harmony, including resolution of figured bass; sight-singing and ear training; stylistic analysis of works of eighteenth and nineteenth century composers. Semesters must be taken in sequence.

Mus. 231 Advanced Theory (2+3) 3 Credits Fall
232 3 Credits Spring
Continuation of Music 131-132, which is prerequisite. Development of greater keyboard facility and more advanced harmonic vocabulary; analysis of works by some twentieth century composers. Semesters must be taken in sequence.

Mus. 293 Special Topics Credit Arr. Fall
294 Credit Arr. Spring
Various subjects. Admission by arrangement.

Mus. 321 History of Music (3+0) 3 Credits Fall
322 3 Credits Spring
Fall Semester: Music before 1750. Spring Semester: Music since 1750.
Prerequisite: Music 232 or permission of instructor.

Mus. 331 Form and Analysis (1+3) 2 Credits Fall
332 2 Credits Spring
Fall Semester: Dance forms of the seventeenth and eighteenth centuries. Development of the various sonata forms. Spring Semester: Detailed analysis of sonatas by Haydn, Mozart, and Beethoven. Prerequisite: Music 232 or consent of the instructor. Semesters must be taken in sequence.

Mus. 351 Choral Conducting (2+0) 2 Credits Fall
Principles of conducting and interpretation with vocal ensembles. Prerequisite: Music 232.

Mus. 352 Instrumental Conducting (2+0) 2 Credits Spring
Principles of conducting and interpretation with instrumental ensembles. Prerequisite: Music 232.

Mus. 393 Special Topics Credit Arr. Fall
394 Credit Arr. Spring
Various subjects. Admission by arrangement.

Mus. 431 Counterpoint (3+0) 3 Credits Fall
The contrapuntal style and techniques of the sixteenth century, acquaintance with species counterpoint. Prerequisite: Music 232.

Mus. 432 Orchestration and Arranging (3+0) 3 Credits Spring
Principles and practices of instrumentation and arranging for vocal and instrumental ensembles.
Mus. 491 Senior Seminar (2+0) 2 Credits Fall
492 2 Credits Spring

Variety of subject matter depending on the interests and needs of students.

Mus. 493 Special Topics Credit Arr. Fall
494 Credit Arr. Spring

Various subjects. Admission by arrangement.

Mus. 693 Special Topics Credit Arr. Fall
694 Credit Arr. Spring

Various subjects. Admission by arrangement.

Mus. 315 Instrumental Methods and Techniques (1+3) 2 Credits Fall
316 2 Credits Spring

Playing and teaching of band instruments. Fall Semester: Brass instruments. Spring Semester: Woodwinds. Prerequisite: Music 232 or permission of instructor.

Mus. 309 Elementary School Music Methods (3+0) 3 Credits Fall or Spring

Principles, procedures, and materials for teaching music to children at the elementary level. Prerequisite: Ed. 313 and prerequisites thereto.

Mus. 405 Methods of Teaching Music (3+0) 3 Credits As demand warrants

See description under Ed; 405, Methods of Teaching Music.

Mus. 415 Instrumental Methods and Techniques (1+3) 2 Credits Fall
416 2 Credits Spring

Playing and teaching of string instruments. Fall Semester: Violin and Viola. Spring Semester: Cello and Bass. Prerequisite: Music 232 or permission of instructor.

OCEANOGRAPHY & OCEAN ENGINEERING

OCN 411 General Oceanography 3 Credits
Description to the oceans and ocean processes; inter-relationship of disciplinary sciences to the field; historical facts of oceanography, modern developments and trends in the field. Prerequisites: Senior or graduate status in a disciplinary science, mathematics or engineering.

OCN 613 Marine Geology 3 Credits
Survey of marine geology; structure of ocean basins and continental margins; chemical and physical properties of marine sediments; geological processes in the oceans. Prerequisites: Senior or graduate status in Geology or appropriate interdisciplinary programs; or by permission of the instructor.

OCN 620 Introduction to Physical Oceanography 3 Credits
Physical description of the sea, physical properties of sea water, methods and measurements, boundary processes, currents, tides and waves, regional oceanography. Prerequisite: Science or engineering degree, or permission of the instructor.
OCN 622 Ocean Currents & Water Masses 3 Credits
Theories of ocean circulation, wind currents and boundary currents. Topographic influences on currents, origin of water masses, instruments and observations. Pre-requisites: OCN 620.

OCN 620 Estuarine Dynamics 3 Credits
Physical and chemical properties of estuarine waters including kinematics and dynamics of motion. Classification of estuaries by geomorphological and oceanographic parameters. Prerequisites: Introduction to Physical Oceanography 620 and Math 302.

OCN 650 Introduction to Biological Oceanography 3 Credits
Survey of marine plants and animals and their inter-relationships with major emphasis on primary productivity and marine food chains.

OCN 661 Chemical Oceanography I 3 Credits
Chemical composition and properties of sea water; evaluation of salinity; pH, excess base, and carbon dioxide system; interface reactions; dissolved gases; organic components and trace inorganic components. Prerequisites: Chem. 212, 322 and 332, or permission of instructor.

OCN 663 Chemical Oceanography II 3 Credits
Selected topics in chemical oceanography, including stable isotope chemistry; chemical equilibria; chemistry of marine biota and their products; interaction of sediments and water; material exchange through sea air interface; marine photosynthesis and special topics of marine biochemistry; chemical technology as applied to oceanography; raw materials and industrial utilization. Prerequisites: Chemical Oceanography I, or permission of the instructor.

OCN 690 Colloquium 3 Credits

OCN 691 Seminar
692

OCN 693 Special Topics
694

OCN 697 Thesis
698

OCE 670 Waves and Tides 3 Credits
Generation and propagation of waves at sea, theory of waves, wave spectra and forecasting, observation and recording of ocean waves, tsunamis, tides, internal waves.

OCE 672 Underwater Acoustics 3 Credits
Nature of sound, units and standards, sound-related characteristics of sea water, transmission and transmission losses, effect of discontinuities, reverberation, measurement techniques.

OCE 674 Environmental Hydrodynamics 3 Credits
Mechanics of fluids on a rotating earth. Navier Stoke's equations, boundary layer phenomena, turbulent flow, and applications of hydrodynamics to motion of stratified fluids such as the atmosphere and ocean.
OCE 676 Coastal Engineering 3 Credits
Review of deep and shallow water waves, littoral drift, coastal structures, pollution problems, harbor seiches. Prerequisite: OCE 670 - Waves and Tides.

OCE 680 Ocean Engineering Field Work 3 Credits
Field experience either on a vessel or at an ocean engineering site selected by the student in consultation with his graduate committee. Usual duration of the field work is approximately two months.

OFFICE ADMINISTRATION

O.A. 61 Clerical Skills (3+0) 3 Credits Fall
Instruction in various duplicating processes, filing, responsibilities and duties of a clerical worker.

O.A. 63 Adding and Calculating Machines (1+2) 3 Credits Spring or Fall
Basic operation of adding and calculating machines.

O.A. 65 Dictaphone Transcription (3+0) 3 Credits Fall
Transcription from various voice-writing machines with special emphasis on spelling, word choice, and grammar.

O.A. 66 Dictaphone Transcription (3+0) 3 Credits Spring
Transcription training, with emphasis on mailable material and efficient office routine and setting up letters.

O.A. 93 Special Topics Credits Arr. Fall
O.A. 94 Special Topics Credits Arr. Spring
O.A. 99 Office Practice (2+10) 6 Credits Spring
Same as O.A. 299

O.A. 101 Shorthand (2+2) 3 Credits Fall
102 3 Credits Spring
Beginning Gregg Shorthand for secretarial students. Theory and reading practice first semester; dictation and transcription practice second semester.

O.A. 103 Elementary Typewriting (2+2) 2 Credits Fall or Spring
Basic typewriting skills, techniques of copy work and introduction to letter writing and simple tabulations. For students who have had no previous typewriting.

O.A. 105 Intermediate Typewriting (2+2) 2 Credits Fall or Spring
Speed development and application of typewriting skill to special letter problems, tabulations and office problems. Prerequisite: One year of high school typewriting or O.A. 103.

O.A. 106 Advanced Typewriting (2+2) 2 Credits Fall or Spring
Letter writing with special problems, reports, business forms, statistical tabulations and legal documents; emphasis is on speed and office standards. Prerequisite: O.A. 105 or equivalent and speed of 40 words per minute.
O.A. 107 Advanced Dictaphone Transcription (3+0) 3 Credits   Fall or Spring
Advanced transcription training with emphasis on mailability, speed, meeting
deadlines, and working under pressure.

O.A. 193 Special Topics       Credits Arr.   Fall
194
O.A. 201 Intermediate Stenography (2+2) 3 Credits   Fall
202 Advanced Stenography      3 Credits   Spring

High speed shorthand dictation and transcription. Prerequisite: O.A. 102 and
O.A. 106 or equivalent.

O.A. 203 Office Machines      (1+2) 3 Credits   Fall
Basic operation of calculating, adding, duplicating, and dictation machines. Pre-
requisite: O.A. 105 or equivalent.

O.A. 208 Specialized Secretarial Skills (3+0) 3 Credits   Fall or Spring
Principles, practices, and rules of filing. Training and practice in the operation
of transcribing machines, responsibilities and duties of the secretary; business
ethics.

O.A. 231 Business Correspondence (3+0) 3 Credits   Fall
Fundamentals of business writing; emphasis on clarity, accuracy, and effective-
ness in the writing of business letters and reports. Prerequisite: Engl. 102, O.A.
105 or equivalent.

O.A. 293 Special Topics       Credits Arr.   Fall
294
O.A. 299 Office Practice       (2+10) 6 Credits   Spring
Actual office experience. Students are required to work in selected offices on
campus for 10 hours each week. They also meet two class hours per week and
discuss receptionist duties in an office - including business ethics, telephone
techniques, meeting callers, taking orders, getting along with fellow employees
subordinates and superiors. Prerequisite: By permission of instructor.

O.A. 302 Secretarial Training  (3+0) 3 Credits   Spring
Business office systems, procedures, organization; professional secretarial stan-
dards and practices; C.P.S. program and requirements; the preparation of office
manuals.

O.A. 351 Readings in Office Administration (1+0) 1 Credit   Fall or Spring
Readings in current problems, practices, procedures, methods. Not more than 2
credits to be earned by any student.

O.A. 360 C.P.S. Coaching       (3+0) 3 Credits   Fall or Spring
Review of current professional literature, a study of material covered in recent
C.P.S. examinations, and solving of problems under examination conditions.
Guidelines of the course are the requirements for the C.P.S. examination. Prer-
erequisite: Senior standing or approval of instructor.

O.A. 393 Special Topics       Credits Arr.   Fall
394 Special Topics
O.A. 493 Special Topics       Credits Arr.   Fall
Special Topics

O.A. 499 Office Practice       (2+10) 6 Credits   Spring
Description same as O.A. 299.
PHILOSOPHY

Phil. 201 Introduction to Philosophy (3+0) 3 Credits Fall and Spring
Terms, concepts and problems as reflected in writings of great philosophers. Prerequisite: Engl. 102, Sophomore standing and permission of instructor.

Phil. 204 Introduction to Logic (3+0) 3 Credits Spring
Principles of deductive and inductive logic, application of these laws in science and other fields; brief introduction to symbolic logic and its applications. Prerequisite: Sophomore standing. Three classes 1 hour.

Phil. 321 Aesthetics (3+0) 3 Credits Fall
The nature of aesthetic experience in poetry, music, painting, sculpture and architecture; studies in relation to artistic production and the role of art in society. Offered in alternate years; next offered in 1969-70.

Phil. 332 Ethics (3+0) 3 Credits Spring
Examination of ethical theories and basic issues of moral thought. Offered in alternate years; next offered 1969-70.

Phil. 341 Epistemology (3+0) 3 Credits Fall
The nature of knowledge, truth and certainty; Offered in alternate years, next offered 1968-69. Prerequisite: Phil. 201.

Phil. 342 Metaphysics (3+0) 3 Credits Spring
The nature of reality comprising both ontology and cosmology. Offered in alternate years, next offered 1968-69. Prerequisite: Phil. 201.

Phil. 351 History of Philosophy (3+0) 3 Credits Fall
Ancient and Medieval periods. Prerequisite: 6 credits in Philosophy or Social Science.

Phil. 352 History of Philosophy (3+0) 3 Credits Spring
Renaissance, Modern, and Recent periods. Prerequisite: 6 credits in Philosophy or Social Science.

Phil. 471 Contemporary Philosophical Problems (3+0) 3 Credits Fall or Spring
Ideological issues facing the modern world. Prerequisite: 9 credits in Philosophy or permission of instructor.

Phil. 481 Philosophy of Science (3+0) 3 Credits Fall
Comparison and discussion of various contemporary methodological positions. Prerequisite: Junior standing.

Phil. 482 Comparative Religion (3+0) 3 Credits Spring
Seven world faiths represent answers to questions of man’s duty, his destiny, and his nature. Prerequisite: Permission of instructor.

Phil. 484 Philosophy of History (3+0) 3 Credits Spring
Critical examination of the nature of history and historical inquiry. Prerequisite: 9 credits in Philosophy or Social Science.

Phil. 493 Special Topics

494

Various subjects Credits arranged.
PHYSICAL EDUCATION

P.E. 100 Physical Education Activities (0+3)  1 Credit  Fall and Spring
Only P.E. 100 will count toward the four semesters of physical education referred to under General Requirements for Undergraduate Degrees. An activity may be repeated for credit only if the activity is offered on an intermediate or advanced level. Regulation uniforms are required for participation in all activities.

PROFESSIONAL TRAINING COURSES

P.E. 203 Fundamentals of Sports — Tennis and Badminton (0+2)  1 Credit  Fall
Skills, rules, strategies, terminology of tennis and badminton.

P.E. 211 Fundamentals of Sports — Volleyball and Soccer (0+2)  1 Credit  Spring
Skills, rules, strategies, terminology of Volleyball and Soccer.

P.E. 212 Fundamentals of Sports — Recreational Activities (0+2)  1 Credit  Spring
Skills, rules, strategies, terminology of such activities as archery, bowling, table tennis and shuffleboard.

P.E. 213 Fundamentals of Sports — Swimming (0+2)  1 Credit  Fall
Skills, techniques, terminology of basic strokes; instruction in water safety and accident prevention; a preparatory course for P.E. 401.

P.E. 214 Fundamentals of Sports — Skiing (0+2)  1 Credit  Spring
Skills, techniques, terminology of alpine type and cross-country skiing. Methods of instruction.

P.E. 215 Fundamentals of Sports — Tumbling and Gymnastics (Men) (0+2)  1 Credit  Fall
Skills, techniques, terminology of tumbling and gymnastics.

P.E. 216 Fundamentals of Sports — Rhythms (0+2)  1 Credit  Spring
Skills, terminology and basic patterns of movement.

P.E. 217 Fundamentals of Sports — Tumbling and Apparatus Gymnastics (Women) (0+2)  1 Credit  Fall
Instruction in basic skills and techniques of apparatus gymnastics. Training and practices in tumbling, free exercises, uneven bars, balance beam and trampoline.

P.E. 242 Personal and Community Health (3+0)  3 Credits  Spring
Development of positive health attitudes; principles and practices of personal and community health.

P.E. 246 First Aid (2+0)  2 Credits  Fall or Spring
Knowledge and skills necessary to provide efficient aid and treatment in emergencies.

P.E. 301 Techniques in Physical Education — Basketball (Men) (2+1)  2 Credits  Fall
Methods of coaching and training basketball teams; strategy, methods, and psychology of offense and defense.
P.E. 302 Techniques in Physical Education — Track and Field (2+1) 2 Credits Spring
Methods and strategy of coaching track and field; form, technique and training for events; organization and conduct of meets; construction, assembly and use of equipment.

P.E. 303 Techniques in Physical Education — Team Sports (Woman) (2+1) 2 Credits Fall
Methods and practices, analysis of skills and progressions for selected team sports for women.

P.E. 308 Physical Education for the Elementary School (2+3) 3 Credits Spring
Philosophy, source, materials, games, rhythmics, group activities and program planning; participation required to gain skills and techniques of teaching activities for elementary grade children. Prerequisite: Ed. 313 and prerequisite thereto.

P.E. 311 Principles of Physical Education (4+0) 4 Credits Fall
Basic principles and philosophy of physical education; its relation to general education; biological, sociological, and psychological bases.

P.E. 331 Sports Officiating (1+3) 2 Credits Fall
Ethics of sports officiating; mastery, interpretation and application of sports rules; laboratory consists of game officiating in the intramural program.

P.E. 358 History of Physical Education (3+0) 3 Credits Spring
The position of physical education in successive societies since primitive man, with emphasis on its relation to general education.

P.E. 400 Techniques in Physical Education — Tumbling and Gymnastics (2+1) 2 Credits Spring
Methods and practice in teaching tumbling and gymnastics. Prerequisite: P.E. 215 or P.E. 217.

P.E. 401 Techniques in Physical Education — Aquatics and Rhythms (2+1) 2 Credits Fall
Methods and materials, techniques and practice in teaching aquatics and rhythms. Prerequisite: P.E. 213 and P.E. 216.

P.E. 425 Organization and Administration of Physical Education (3+0) 3 Credits Fall
Philosophy, methodology and problems of planning, organizing and directing the total physical education program at the secondary school level.

P.E. 440 Prevention and Care of Athletic Injuries (2+1) 2 Credits Spring
Athletic injuries; practical and theoretical aspects of taping, bandaging and massage; physical therapeutic procedures.

P.E. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring
PHYSICS

Phys. 103 College Physics (3+3) 4 Credits Fall
Phys. 104 4 Credits Spring

Unified classical and modern physics. Prerequisite: High school algebra and geometry.

Phys. 211 General Physics (3+3) 4 Credits Fall
Phys. 212 4 Credits Spring

Mechanics, acoustics, thermodynamics and kinetic theory, electricity and magnetism, waves and optics.

Phys. 275 Astronomy (3+0) 3 Credits Fall
Phys. 276 3 Credits Spring

Science elective for the general student. Fall: Stellar astronomy. Nature of radiation, physical properties and distribution of stars, galactic structure and cosmology. Spring: The solar system, laws of motion, the earth, the moon, planets, comets and meteors, cosmogony. Evening demonstrations both semesters. Prerequisite: Sophomore standing. Phys. 275 not required for 276.

Phys. 280 Shop Technique (0+3) 1 Credit Fall or Spring

Elements of machine tool operations, welding, soldering, glass blowing, high vacuum technique. Rudiments of apparatus construction. Shop project. Enrollment limited. Prerequisite: Permission of instructor.

Phys. 281 Astronomy Laboratory (0+3) 1 Credit Fall
Phys. 282 1 Credit Spring

Laboratory experiments in gravitation, geometric optics, physical optics, radiometry, photoelectricity, spectrophotometry and spectroscopy illustrating and supplementing Phys. 275-276. Prerequisite: Sophomore standing. Phys. 281 not required for 282.

Phys. 301 Applied Physics (2+3) 3 Credits Fall
Phys. 302 3 Credits Spring

Applied physics for majors in the arts, biological sciences, and education. Electronics, atomic structure and spectra, nuclear structure and reactions, radioactivity, tracer techniques, nuclear power. Prerequisite: Phys. 104, Math. 102.

Phys. 311 Classical Physics (4+0) 4 Credits Fall
Phys. 312 4 Credits Spring
Phys. 313 4 Credits Spring

Selected topics from mechanics, thermodynamics, kinetic gas theory, statistical mechanics, acoustics, geometric and physical optics. Prerequisites: Phys. 212, Math. 202, or permission of instructor. Physics 312 and 313 are offered in alternate years in the spring.

Phys. 331 Electricity and Magnetism (3+0) 3 Credits Spring
Phys. 332 3 Credits Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phys. 351</td>
<td>Introduction to Dynamic Meteorology</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td></td>
<td>A mathematical treatment of atmospheric thermodynamics and basic equations of motion. The principles of thermodynamics are applied to the atmospheric system in the theoretical considerations as well as in practical applications.  Pre-requisite: Math. 201 and Math. 202 taken concurrently.</td>
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</tr>
<tr>
<td>Phys. 361</td>
<td>General Geophysics (3+0)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>362</td>
<td></td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Introduction to basic geophysics including terrestrial electricity and magnetism, meteorology and seismology, geodesy and vulcanology, glaciology, oceanography and techtonophysics.  Pre-requisite: Junior standing.  Phys. 104 or 212, Math. 102, one semester of Geology.  Offered as demand warrants.</td>
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<tr>
<td>Phys. 381</td>
<td>Physics Laboratory (Credits Arr.)</td>
<td></td>
<td>Fall</td>
</tr>
<tr>
<td>382</td>
<td></td>
<td></td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Laboratory experiments illustrating and supplementing Phys. 311-313, and Phys. 331-332.  Enrollment limited.  Pre-requisite: Permission of Instructor.</td>
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</tr>
<tr>
<td>Phys. 411</td>
<td>Modern Physics (3+0)</td>
<td>3-4</td>
<td>Fall</td>
</tr>
<tr>
<td>412</td>
<td>Relativity, elementary particles, atomic structure, x-rays, solid state physics, nuclear structure and reactions.  Engineering majors take the 3 credits lecture course only.  Physics majors are required to take a supplementary 1 credit reading course.  Pre-requisite: Physics 212, 332, Math. 302.</td>
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</tr>
<tr>
<td>Phys. 445</td>
<td>Solid State Physics (3+0)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>Phys. 455</td>
<td>Atomic and Nuclear Physics (3+0)</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>Phys. 460</td>
<td>Geophysical Prospecting (2+3)</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td></td>
<td>Basic Methods in geophysical exploration and measurements, gravimetric, seismic, electrical magnetic and radioactive.  Pre-requisite: Physics 212, Geol. 101, 102, and Math. 201.  Offered as demand warrants.</td>
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<tr>
<td>Phys. 465</td>
<td>Meteorology</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td></td>
<td>Instruments and observations.  Introduction to mechanics and thermodynamics of the atmosphere.  Weather analysis and forecasting.  Pre-requisite: Physics 104 or 212, Math. 102.  Offered as demand warrants.</td>
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<tr>
<td>Phys. 470</td>
<td>Astronautics (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td>Phys. 475</td>
<td>Astrophysics (3+0)</td>
<td>3</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td></td>
<td>Introduction to stellar spectroscopy, atomic theory and astrophysics, stellar luminosities.  Luminosities, atmospheres and interior, energy production and evolution of the stars.  Admission by arrangement.  Offered as demand warrants.</td>
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</tbody>
</table>
Phys. 481 Advanced Physics Laboratory
Credits Arr. Fall
482 Laboratory experiments illustrating and supplementing Phys. 411, 412, 445, 455, 475. Enrollment limited. Prerequisite: Permission of instructor.

Phys. 485 Experimental Physics
Credits Arranged Fall
486 Senior projects in experimental physics. Enrollment limited. Prerequisite: Senior standing and permission of instructor.

Phys. 491 Physics Seminar
Credits Arranged Fall
492 Seminar courses in various topics selected according to needs and interest of students. Primarily for physics majors. Prerequisite: Permission of instructor.

Phys. 493 Special Topics
Credits Arranged Fall
494 Various subjects. Admission by arrangement.

Phys. 600 Review of Physics
Credits Arr. Fall or Spring
601 A reading course in theoretical physics to review and unify from an advanced standpoint the material of the basic physics courses. Primarily for advanced students. Admission by arrangement. Offered as demand warrants.

Phys. 610 Mathematical Physics (3+0)
3 Credits Fall or Spring
611 Linear spaces, operator theory, generalized functions, variational methods in theoretical physics. Prerequisite: Math. 612 or permission of instructor. Offered as demand warrants.

Phys. 611 Theoretical Physics (3+0)
3 Credits Fall
612 Fundamentals of mathematical physics with emphasis on problem solving; analytical mechanics; power series; vibrating systems; Fourier analysis; hydrodynamics, vector analysis; electromagnetism, complex analysis, wave optics, wave mechanics, matrices, perturbation theory; atomic structure, statistical physics, asymptotic expansions. Admission by arrangement.

Phys. 620 Relativity (3+0)
3 Credits Fall or Spring
621 Origins, special theory, mechanics, and electrodynamics, tensors, gravitational field equations and their solutions; particles in general relativity, cosmology; extensions to unified field theories. Admission by arrangement. Offered as demand warrants.

Phys. 621 Classical Mechanics (3+0)
3 Credits Fall
622 Lagrange's equations, two-body problem, rigid body motion, special relativity, canonical equations, transformation theory and Hamilton-Jacobi method. Admission by arrangement.
Phys. 622 Statistical Mechanics (3+0) 3 Credits Spring
Classical and quantum statistics of independent particles, ensemble theory, applications. Admission by arrangement.

Phys. 625 Hydrodynamics (3+0) 3 Credits Fall
Equations of motion, irrotational motion of perfect fluid, motion of solids through fluids. Vortex motion, waves, viscosity, turbulent flow. Compressible fluids. Admission by arrangement. Offered as demand warrants.

Phys. 626 Magnetohydrodynamics (3+0) 3 Credits Spring
Fundamental equations of magnetohydrodynamics, magnetohydrodynamic waves. Invariants of the motion of a charged particle in a magnetic field. Dynamics of a plasma, plasma waves. Admission by arrangement. Offered as demand warrants.

Phys. 631 Electromagnetic Theory (3+0) 3 Credits Fall
Electrostatics, magnetostatics, Maxwell's equations, potentials. Lorentz equations, field energy, gauge conditions, retarded potentials, waves, radiation, tensor formulations, non-Maxwellian electrodynamics. Admission by arrangement.

Phys. 632 Electromagnetic Theory (3+0) 3 Credits Spring

Phys. 641 Radio Waves (3+0) 3 Credits Spring
The ionosphere, Maxwell's equations and constitutive relations, propagation, magneto-ionic theory, ray theory and wave solutions. Admission by arrangement. Offered as demand warrants.

Phys. 642 Radio Physics (3+0) 3 Credits Fall or Spring
Selected topics from ionospheric absorption, diffraction and scattering of radio waves. Admission by arrangement. Offered as demand warrants.

Phys. 651 Quantum Mechanics (3+0) 3 Credits Fall

Phys. 652 Applied Quantum Mechanics (3+0) 3 Credits Spring
Applications of quantum mechanics to collision problems, radiation and spectroscopy. Prerequisite: Phys. 651 or consent of instructor. Offered as demand warrants.

Phys. 655 Nuclear Physics (3+0) 3 Credits Fall or Spring
Properties of nuclei, interaction of radiation with matter, alpha emission, gamma decay, nuclear forces, mesons, neutrons, cosmic rays. Admission by arrangement. Offered as demand warrants.

Phys. 660 Theoretical Geophysics (3+0) 3 Credits Fall or Spring
Selected topics in theoretical geophysics, mainly in solid earth physics, seismology, and geomagnetism. Admission by arrangement. Offered as demand warrants.

Phys. 661 Physics and Chemistry of the Upper Atmosphere (2+0) 2 Credits Spring
Phys. 662 Ionospheric Phenomena (2+0) 2 Credits Spring

Phys. 663 The Geomagnetic Field (2+0) 2 Credits Spring
The earth's field at the earth's surface. Spherical harmonic analysis; the field within the earth; the field outside the earth; the secular magnetic variation; paleomagnetism; the dynamo theory of the field and its secular variation; distortion of the outer field by electric currents associated with magnetic disturbance. Admission by arrangement. Offered as demand warrants.

Phys. 664 Geomagnetic Disturbance and the Aurora (2+0) 2 Credits Fall or Spring
The morphology, statistics, solar and ionospheric associations of magnetic disturbances; indices of disturbance; auroral phenomena; theories of magnetic disturbance and the aurora. Admission by arrangement. Offered as demand warrants.

Phys. 665 Dynamic Meteorology (3+0) 3 Credits Fall or Spring
Atmospheric statics, thermodynamics, radiation and dynamics; atmospheric turbulence; general circulation; perturbation theory. Admission by arrangement. Offered as demand warrants.

Phys. 670 Solar Physics (3+0) 2 Credits Fall or Spring
Structure of the solar interior and atmosphere theory of radiation, radio emission, solar-terrestrial relations. Admission by arrangement. Offered as demand warrants.

Phys. 671 Space Physics (2+0) 2 Credits Fall or Spring
Radiation belts, motions and magnetic fields of trapped particles, geomagnetic storm effects and primary auroral particles. Admission by arrangement. Offered as demand warrants.

Phys. 675 Radio Astronomy (3+0) 3 Credits Fall or Spring
Survey of instruments and techniques, radio wave generation and propagation in ionized media, solar radio waves, cosmic radio waves, effects of the troposphere on extra-terrestrial radio waves, radar astronomy. Admission by arrangement. Offered as demand warrants.

Phys. 681 General Laboratory Credits Arranged Fall
682 Credits Arranged Spring
Basic laboratory experiments in physics for graduate students. Admission by arrangement.

Phys. 683 Experimental Electronics Credits Arranged Fall
684 Credits Arranged Spring
Advanced work in experimental electronics, particularly low noise receivers; design, construction, and stabilization of parametric and tunnel diode devices. Admission by arrangement. Offered as demand warrants.
Phys. 685 Experimental Physics
686
Advanced work in experimental physics. Admission by arrangement. Offered as demand warrants.

Phys. 690 colloquium
691 Seminar
692
Various topics. Admission by arrangement.

Phys. 693 Special Topics
694
Various subjects. Admission by arrangement.

Phys. 697 Thesis or Dissertation
698

Phys. 770 Theoretical Astrophysics (3+0) 3 Credits Fall or Spring
Radiative transfer and stellar hydrodynamics; theory of continuous and line spectrum from stellar atmospheres; solar photosphere, chromosphere and corona. Admission by arrangement. Offered as demand warrants.

POLITICAL SCIENCE

P.S. 101 Introduction to American Government and3 Credits Fall
102 Political Science (3+0) 3 Credits Spring
U.S. Constitution and its philosophy; evolution of the branches of government; political process; contemporary political issues; goals, methods, and levels of government.

P.S. 193 Special Topics
194

P.S. 201 Comparative Politics: The Political Process (3+0) 3 Credits Fall
Different constitutional molds in which the political process operates; the effect on political processes of modern techniques; and emerging political forms.

P.S. 202 Comparative Politics: Case Studies (3+0) 3 Credits Spring
Case studies from selected nations grouped into four classes; Western Democracies, Russian Communism, Chinese Communism, and “emerging” nations.

P.S. 211 State and Local Government (3+0) 3 Credits Fall or Spring
Organization and politics of State and local government in the United States; the Alaskan Constitution; and problems of statehood in Alaska. Prerequisite: P.S. 101.

P.S. 293 Special Topics
294 Special Topics

P.S. 301 Public Administration (3+0) 3 Credits Fall or Spring
Techniques and problems of administering public policy. The changing role of the Executive Branch in the political process. Prerequisite: P.S. 101.
P.S. 321 International Affairs (3+0) 3 Credits Fall
322 International Affairs: Case Studies (3+0) 3 Credits Spring

P.S. 332 International Law and Organization 3 Credits Fall or Spring
Development, structure, policies and problems of public international law and organizations. Accomplishments and limitations of universal and regional organizations and law.

P.S. 393 Special Topics Credits Arr. Fall
394 Credits Arr. Spring

P.S. 401 Political Behavior (3+0) 3 Credits Fall
402 3 Credits Spring
Behavior of political organizations, parties, groups, politicians and individual citizens. Prerequisite: P.S. 101 and 102.

P.S. 411 Political Theory (3+0) 3 Credits Fall
412 3 Credits Spring
Ancient, classical, medieval and modern political concepts, and their effects on political behavior.

P.S. 415 Recent Political Thought (3+0) 3 Credits Fall or Spring
A discussion of the contributions of modern thinkers to political theory.

P.S. 434 American Constitution (3+0) 3 Credits Fall or Spring
Role of the judiciary in the American political system viewed both historically and through analysis of leading cases. Prerequisite: P.S. 101.

P.S. 485 Seminar in Contemporary International Relations (3+0) 3 Credits Fall or Spring
Theory of international conflict. Prerequisites for international political cooperation. The effect on international affairs of advances in military science. Prerequisite: P.S. 321.

P.S. 491 Seminar Credits Arr. Fall
492 Credits Arr. Spring

P.S. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring

PSYCHOLOGY

Psy. 101 Introduction to Psychology (3+0) 3 Credits Fall or Spring
Fundamentals of general psychology and human behavior.

Psy. 102 Introduction to Psychology (3+0) 3 Credits Spring
The principal areas of general psychology. A continuation of Psy. 101. Prerequisite: Psy. 101.
Psy. 205 Statistics for Behavioral Sciences (3+0) 3 Credits Fall or Spring
Introduction to the purposes and procedures of statistics; calculating methods for the description of groups (data reduction) and for simple inferences about groups and differences between group means. Requires high school algebra.

Psy. 209 Social Psychology (3+0) 3 Credits Fall
Social influences on human behavior. Prerequisite: 6 hours in Psy. and/or Soc.

Psy. 213 Experimental Psychology 3 Credits Fall
Supervised experiments in sensory psychology and animal and human learning. Data collection and analysis; report writing. Prerequisite: Psy. 101 and 102, and Psy. 205.

Psy. 214 Experimental Psychology (2+3) 3 Credits Spring
Continuation of Psy. 213. Experimental design and experiments in interpersonal relations and psychodynamics. Prerequisite: Psy. 213.

Psy. 252 Psychology of Adolescence (2+3) 3 Credits Spring
Mental, emotional, social, and physical development patterns during the adolescent years. Laboratory arranged for observations of adolescents in a variety of settings including public schools. Prerequisites: Psy. 101, 45 collegiate credits, and permission of instructor.

Psy. 303 Industrial Psychology (3+0) 3 Credits Fall
Job and worker analysis, selection, training, fatigue, worker adjustment, morale, labor-management relations. Prerequisite: Psy. 101 and 102 or permission.

Psy. 304 Abnormal Psychology (3+0) 3 Credits Spring
Abnormalities of human behavior. Prerequisite: Psy. 101 and 102.

Psy. 305 Child Development (2+9) 5 Credits Fall and Spring
(Same as H.E. 305)
Theory and laboratory of human mental, emotional, social, and physical development. Prerequisite: Psy. 101, 45 collegiate credits, and permission of instructor.

Psy. 312 Comparative and Physiological Psychology (3+0) 3 Credits Spring
Neural and hormonal basis of behavior; evolution of sensory, motor, and cerebral systems; inter-species comparisons; current research methods in these areas. Prerequisite: Psy. 101 and 102, and Biol. 105 and 106.

Psy. 321 Psychological Testing (3+0) 3 Credits Spring
Standardized psychological tests in various applied areas - administration, scoring, and interpretation of established tests. Prerequisite: Psy. 101 and 102.

Psy. 392 Perception in Human Behavior (3+0) 3 Credits Spring
Physiological, developmental, and social effects on interpretation of sensory processes. Prerequisite: Psy. 101 and 102.

Psy. 406 Theories of Personality (3+0) 3 Credits Spring
Current psychological theories, with a critical examination of the different approaches used in theory construction. Admission by arrangement.

Psy. 421 Psychology of Learning (3+0) 3 Credits Fall
Theories of human and animal learning. Prerequisite: Psy. 101 and 102.
Psy. 434 Social Science Research Methods (3+0) 3 Credits Spring

(Same as Soc. 434)

Techniques of social research — sampling, questionnaire construction, interviewing and data analysis in surveys; field and laboratory experiments; attitude scaling. Prerequisites: Psy. 101 and 102, or Soc. 101 and 102.

Psy. 491 Seminar in Human Behavior (2+0) 2 Credits Fall

(Same as Soc. 491)

Integrated behavioral approach emphasizing the major sociological and psychological theories with special attention to current literature. Prerequisite: Major in sociology or psychology or permission of instructor.

Psy. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring

Various subjects. Admission by arrangement.

RUSSIAN

Russ. 101 Elementary Russian (5+0) 5 Credits Fall

Russ. 102 5 Credits Spring

Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.

Russ. 108 Russian for Reading Ability (3+0) 3 Credits Spring

Rapid acquisition of reading knowledge with attention to needs in specialized fields. Credit not applicable toward degree language requirements. Offered as demand warrants.

Russ. 201 Intermediate Russian (3+0) 3 Credits Fall

Russ. 202 3 Credits Spring

Continuation of Russ. 102. Increasing emphasis on reading ability and cultural materials. Conducted in Russian. Prerequisite: Russ. 102 or 2 years of high school Russian.

Russ. 321 Studies in Russian Literature (3+0) 3 Credits Fall

Russ. 322 3 Credits Spring

Choice of authors, genres, or periods of Russian literature for intensive study. Conducted in Russian. Prerequisite: Russ. 202 or equivalent. Students may repeat course for credit when topic varies.

Russ. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring

Various subjects for advanced students. Admission by arrangement. Offered as demand warrants.

SOCIOLOGY

Soc. 101 Introduction to Sociology (3+0) 3 Credits Fall or Spring

102 3 Credits Fall or Spring

Man's relationship to the society in which he lives.
Course Descriptions 199

**Soc. 106 Social Welfare** (3+0) 3 Credits Spring
Functions and development of modern social welfare and the distinctive features of the profession.

**Soc. 201 Social Problems** (3+0) 3 Credits Fall
Problems of contemporary society; analysis of factors giving rise to them. Prerequisite: Soc. 101 and 102.

**Soc. 205 Group Processes in Modern Society** (3+0) 3 Credits Fall
Formation, structure and functioning of groups; group processes and group products; implications of various research techniques. Prerequisites: Soc. 101 and 102.

**Soc. 207 Population** (3+0) 3 Credits Fall
Analysis of world populations; growth and decline patterns, migratory trends and ecology; worldwide implications to current population growth; critical review of major theoretical contributions with introduction to demographic methods. Prerequisite: Soc. 101 and 102.

**Soc. 209 Urban Sociology** (3+0) 3 Credits Fall
Growth and development of urban communities with reference to migration patterns, differentiation of functions, ecological patterns of land use, social control secondary group associations of metropolitan magnitude. Prerequisite: Soc. 101 and 102.

**Soc. 232 Family and Society** (3+0) 3 Credits Spring
The family as a social institution; its dynamics in the socialization process; social change and social values. Prerequisite: Soc. 101 and 102.

**Soc. 302 Minority and Ethnic Groups** (3+0) 3 Credits Spring
Social stratification; the status of the chief minorities in the continental United States; development and effects of selective immigration, assimilationism, racism. Prerequisite: Soc. 101 and 102.

**Soc. 304 Culture and Personality** (3+0) 3 Credits Spring
Theories of relation of variation in personality to culture and group life in primitive and modern societies; influence of the social role on behavior. Prerequisite: Soc. 101 and 102.

**Soc. 306 Community and Ecology** (3+0) 3 Credits Spring
Modern, industrial, centralized society, and institutional structure of community life — political, economic, religious — with reference to internal structure and external sources of control and domination. Prerequisite: Soc. 101 and 102.

**Soc. 308 Field Practice Community Service Laboratory** Credits Arr. Fall or Spring
Individual programs of self-help projects dealing with community needs and resources; theoretical analysis of experienced situations; learning through laboratory method. Prerequisite: Soc. 101, 102, 106, 205, or by arrangement.

**Soc. 321 Introduction to Social Work** (3+0) 3 Credits Fall
Scope and methods of social work with its specialized treatment and process areas. Prerequisite: Soc. 101 and Psy. 101.
Soc. 322 Introduction to Social Work (3+0) 3 Credits Spring
Historical and philosophical development of social work as an institution and profession in the United States and abroad. Prerequisite: Soc. 101 and Psy. 101.

Soc. 345 Sociology of Education (3+0) 3 Credits Fall
(Same as Ed. 345)
Impact of culture on schools. Examination of contemporary social trends and relationships among church, school government and family. Prerequisite: Soc. 101.

Soc. 401 Sociology of Deviant Behavior (3+0) 3 Credits Fall
Crime and criminality in American Culture. Prerequisite: Soc. 101 and 102.

Soc. 404 Sociology of Adolescence (3+0) 3 Credits Spring
Motivations, attitudes, beliefs, behavior of this age group, including delinquent or norm-violating behavior. Prerequisite: Soc. 101 and 102. Offered in alternate years.

Soc. 405 Social Change (3+0) 3 Credits Fall
Social change in long-time perspective, with emphasis on social movements. Prerequisite: Soc. 101 and 102.

Soc. 410 Sociology Theory (3+0) 3 Credits Spring
Major sociological theories and theorists of Western civilization; review of important contributions and approaches of various "national schools" with emphasis on current American and European trends.

Soc. 434 Social Science Research Methods (3+0) 3 Credits Spring
(Also as Psy. 434)
Techniques of social research — sampling, questionnaire construction, interviewing and data analysis in surveys; field and laboratory experiments; attitude scaling. Prerequisite: Psy. 101 and 102, or Soc. 101 and 102.

Soc. 491 Seminar in Human Behavior (2+0) 2 Credits Fall
(Same as Psy. 491)
Integrated behavioral approach emphasizing the major sociological and psychological theories with special attention to current literature. Prerequisite: Major in sociology or psychology, or permission of instructor.

Soc. 493 Special Topics Credits Arr. Fall
494 Credits Arr. Spring

SPANISH

Span. 101 Elementary Spanish (5+0) 5 Credits Fall
102 5 Credits Spring
Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.

Span. 201 Intermediate Spanish (3+0) 3 Credits Fall
202 3 Credits Spring
Continuation of Span. 102. Increasing emphasis on reading ability and cultural material. Conducted in Spanish. Prerequisite: Span. 102 or 2 years of high school Spanish.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
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</thead>
<tbody>
<tr>
<td>Span. 203</td>
<td>Composition and Conversation</td>
<td>(2+0)</td>
<td>Fall</td>
</tr>
<tr>
<td>Span. 204</td>
<td></td>
<td>2</td>
<td>Spring</td>
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<tr>
<td>Span. 201/202</td>
<td>Supplements Span. 201/202, stressing</td>
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<tr>
<td></td>
<td>written and oral practice. Conducted in</td>
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<tr>
<td></td>
<td>Spanish. <em>Concurrent enrollment in Span. 201/202</em> recommended. Prerequisite: Span. 102 or equivalent.</td>
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<tr>
<td>Span. 301</td>
<td>Advanced Spanish</td>
<td>(3+0)</td>
<td>Fall</td>
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<tr>
<td>Span. 302</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Discussions and essays on more difficult</td>
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<td></td>
<td>subjects or texts, translations, stylistic</td>
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<td></td>
<td>exercises, special grammatical problems,</td>
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<td></td>
<td>systematic vocabulary building. Conducted in</td>
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<td></td>
<td>Spanish. Prerequisite: Span. 202 or equivalent.</td>
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<td>Next offered 1969-70.</td>
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<tr>
<td>Span. 321</td>
<td>Studies in Spanish Literature</td>
<td>(3+0)</td>
<td>Fall</td>
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<tr>
<td>Span. 322</td>
<td></td>
<td>3</td>
<td>Spring</td>
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<tr>
<td></td>
<td>Choice of authors, genres, or periods of</td>
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<td></td>
<td>Spanish literature for intensive study.</td>
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<td></td>
<td>Conducted in Spanish. Prerequisite: Span. 202</td>
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<td></td>
<td>or equivalent. Students may repeat course for</td>
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<td>credit when topic varies.</td>
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<tr>
<td>Span. 437</td>
<td>Literature of the Golden Age</td>
<td>(3+0)</td>
<td>Fall</td>
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<tr>
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<td>Close study of outstanding literary works in</td>
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<tr>
<td></td>
<td>different genres. Conducted in Spanish.</td>
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<td></td>
<td>Next offered 1969-70.</td>
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<tr>
<td>Span. 493</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<tr>
<td>Span. 494</td>
<td></td>
<td>Credits Arr.</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>Various subjects for advanced students.</td>
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<tr>
<td></td>
<td>Admission by arrangement. *Offered as demand</td>
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<td>warrants.</td>
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**SPEECH**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sp. 68</td>
<td>Elementary Public Speaking I</td>
<td>(2+0)</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Elementary speech composition.</td>
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<tr>
<td>Sp. 69</td>
<td>Elementary Public Speaking II</td>
<td>(2+0)</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Elementary speech composition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sp. 111</td>
<td>Public Speaking I</td>
<td>(1+2)</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Fundamentals of oral communication. Theory and</td>
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<td></td>
<td>practice of exposition and persuasion.</td>
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<tr>
<td>Sp. 122, 322</td>
<td>Theater Practicum</td>
<td>(0+var.)</td>
<td>1-3 Credits</td>
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<tr>
<td></td>
<td>Participation in Drama Workshop or Lab Production as performer or technical staff member.</td>
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<td>Fall</td>
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<td></td>
<td></td>
<td></td>
<td>Spring</td>
</tr>
<tr>
<td>Sp. 212</td>
<td>Public Speaking II</td>
<td>(2+0)</td>
<td>Fall or Spring</td>
</tr>
<tr>
<td></td>
<td>Theory and practice of rhetoric and public</td>
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<td></td>
<td>address. Basic works from Plato to Quintillian.</td>
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<td>Practice in advanced forms of exposition and</td>
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<td></td>
<td>persuasion.</td>
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<tr>
<td>Sp. 215</td>
<td>Debate Practicum</td>
<td>(0+2)</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Training in practical debate situations.</td>
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<td></td>
<td>Participation in Debating Society required.</td>
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<td></td>
<td>May be repeated for a maximum of six credits.</td>
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<td>Students wishing to take this course and Sp.</td>
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<td></td>
<td>314, Argumentation and Debate, may enroll in</td>
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<td>the latter with the consent of the instructor</td>
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<td></td>
<td>and may not receive more than 8 units of credit</td>
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<td></td>
<td>for any combination of the two courses.</td>
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</tbody>
</table>
Sp. 221 Introduction to the Theater  
(3+0)  
3 Credits  
Fall or Spring  
History of theater with emphasis on dramatic form, architecture and standards of criticism.

Sp. 223 Acting I  
(1+4)  
3 Credits  
Fall or Spring  
Principles of acting developed through pantomime, improvisation and sense-memory. Prerequisite: Sp. 221 or by arrangement.

Sp. 231 Introduction to Broadcasting  
(3+0)  
3 Credits  
Fall or Spring  
A survey of radio and television, with emphasis on the history, financing, regulation, and operation of the broadcasting industry.

Sp. 237 Announcing  
(1+2)  
2 Credits  
Fall or Spring  
Microphone techniques, role of the announcer in broadcasting. Fundamentals of announcing; their practical application. Prerequisite: Sp. 111 or by arrangement.

Sp. 239 Radio Operations  
(0+3)  
1 Credit  
Fall and Spring  
Training in practical radio operations. Participation on KUAC staff required. May be repeated for a maximum of four credits.

Sp. 313 Argumentation and Debate  
(1+2)  
2 Credits  
Fall  
Theory of argumentation and debate applied to contemporary issues. Practice in briefing and presenting arguments, testing evidence and detecting fallacies.

Sp. 314 Discussion  
(1+2)  
2 Credits  
Spring  
Nature and operation of discussion groups; use of evidence, reasoning, reflective thinking, group psychology, participant and leader behavior.

Sp. 315 Phonetics  
(2+0)  
2 Credits  
Fall or Spring  
Use of the International Phonetic Alphabet; assimilation and dialectal problems; use in acting, teaching, speech improvement. Prerequisite: Sp. 111 or by arrangement. Offered as demand warrants.

Sp. 316 Voice and Diction  
(1+2)  
2 Credits  
Fall  
Development of fluency and clearness in the voice; study and practice to improve speech and eliminate faults of articulation and pronunciation; phrasing, inflection and emphasis, including individual analysis and tape recordings. Prerequisite: Sp. 111 or by arrangement.

Sp. 317 Oral Interpretation  
(2+2)  
3 Credits  
Fall or Spring  
Interpretative reading based on textual analysis of literary forms and careful study of principles of effective reading. Prerequisite: Sp. 111 or by arrangement.

Sp. 323 Acting II  
(1+4)  
3 Credits  
Fall or Spring  
Building a character; role study and performance of small scenes. Prerequisite: Sp. 221, 223, or by arrangement.

Sp. 325 Theater Production  
(1+4)  
3 Credits  
Fall or Spring  
Direction of short plays for Drama Lab productions. Principles of makeup, lighting and production. Prerequisite: Sp. 221, 223, or by arrangement.

Sp. 327 Makeup for Theater  
(1+2)  
2 Credits  
Fall or Spring  
Theatrical makeup, designed for actors, teachers, directors and other theater workers; makeup materials and use; straight and character makeup; illusory and plastic relief; national types; influence of lighting. (Students will spend approximately $20.00 for materials.) Offered as demand warrants.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sp. 333</td>
<td>Writing for Radio and Television</td>
<td>3</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Preparation of announcements, interviews, music continuities, special events programs, documentaries, commentaries, news, and other basic radio and television continuities.</td>
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<tr>
<td>Sp. 334</td>
<td>Radio-Television Advertisiing</td>
<td>3</td>
<td>Fall or Spring</td>
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<td></td>
<td>Academic approach to economics and standards of radio and television advertising. Special emphasis on ethical considerations involved in the preparation and presentation of commercial broadcast copy. Prerequisite: Sp. 333 or by permission.</td>
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<tr>
<td>Sp. 335</td>
<td>Broadcast Production</td>
<td>3</td>
<td>Fall or Spring</td>
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<td></td>
<td>Use of studio equipment; radio-tv production techniques; radio-tv station organization; tape editing; sound effects; television directing.</td>
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<tr>
<td>Sp. 340</td>
<td>Speech for the Classroom Teacher</td>
<td>3</td>
<td>Fall or Spring</td>
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<tr>
<td>Sp. 341</td>
<td>Fundamentals of Speech Correction</td>
<td>3</td>
<td>Fall or Spring</td>
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<tr>
<td></td>
<td>Basic speech processes. Comprehensive study of four speech disorders: cleft palate, stuttering, hearing impairment, mental retardation (speech and language aspects).</td>
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<tr>
<td>Sp. 342</td>
<td>Speech Processes</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Five basic speech processes. Respiration, phonation, resonance, articulation, and audition.</td>
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<tr>
<td>Sp. 343</td>
<td>Clinical Methods in Speech Correction</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Administration of clinical tests of speech and application of principles of speech correction; supervised clinical practice. Prerequisite: Sp. 111, 315, 341, or by arrangement.</td>
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<tr>
<td>Sp. 425</td>
<td>Directing</td>
<td>3</td>
<td>Spring</td>
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<td></td>
<td>Directorial analysis of a major dramatic work for public presentation. Limited to senior majors with 3.00 G.P.A. in Speech.</td>
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<tr>
<td>Sp. 433</td>
<td>Radio-Television News</td>
<td>3</td>
<td>Fall or Spring</td>
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<td></td>
<td>Responsible news writing, editing, processing and delivery for the broadcast media. Special emphasis on ethical considerations in broadcast journalism. Prerequisite: Sp. 333 and jour. 201 or by permission.</td>
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<tr>
<td>Sp. 493</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<tr>
<td></td>
<td>Various subjects. Admission by arrangement. Offered as demand warrants.</td>
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**WILDLIFE MANAGEMENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>W.M. 304</td>
<td>Wildlife Management Principles</td>
<td>3</td>
<td>Fall</td>
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<td></td>
<td>Economic, social, biological and other values of wildlife; basic principles of wildlife management and its integration with other land use practices; important wildlife resources of Alaska. Prerequisite: Land Res. 101, Biol. 303.</td>
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</tbody>
</table>
W.M. 325 Scientific Sampling (2+3) 3 Credits Fall
Sampling methods, including simple random, stratified and systematic; estimation procedures, including ratio and regression method; special area and point sampling procedures; optimum allocation; special features of biological sampling. Prerequisite: Math. 122 or 201, and Math. 204 or permission.

W.M. 410 Wildlife Techniques (2+3) 3 Credits Spring
Field, laboratory and office techniques of collecting, analyzing, interpreting and presenting data and specimens. Prerequisite: W.M. 304 or permission.

W.M. 417 Wildlife Management - Forest and Tundra (2+0) 2 Credits Fall or Spring
Forest and tundra wildlife, with emphasis on game and fur species; correlation of wildlife management with forest and tundra land use practices. Admission by arrangement. Offered as demand warrants.

W.M. 419 Wildlife Management - Wetlands (2+0) 2 Credits Fall or Spring
Wetland wildlife with emphasis on game and fur species of fresh-water areas; correlation of wildlife management with wetland use practices. Admission by arrangement. Offered as demand warrants.

W.M. 423 Limnology (2+3) 3 Credits Fall
Physical, chemical, and biological characteristics of fresh waters, emphasizing ecological aspects important to fish and other organisms. Prerequisites: Chem. 102, Biol. 105, 106, and 303 or by permission.

W.M. 424 Ecology of Fishes (2+3) 3 Credits Spring
Ecology of fishes and current applications in sport and commercial fisheries. Prerequisite: Biol. 326; W.M. 304, 423. Admission by arrangement.

W.M. 426 The Analysis of Linearized Models (2+3) 3 Credits Spring
Analysis by methods of least squares of general linearized models, including these appropriate to various designs, including completely random, randomized complete block, incomplete block and Latin square, and those for the analysis of variance and analysis of covariance. Matrix algebra appropriate to least squares. Prerequisites: Math. 122 or 201, and 204.

W.M. 491 Seminar (2+0) 1 Credit Spring
Various topics in wildlife management. Prerequisite: Senior standing in wildlife or by arrangement. Offered as demand warrants.

W.M. 493 Special topics ( Arrange) Credits Arr. Fall
Various subjects studied principally through directed reading and discussions. Admission by arrangement.

W.M. 611 Wildlife Field Trip Credits Arr. Fall
Trips to wildlife areas to acquaint students with principal animals of the State and problems involved in their management. Admission by arrangement. Offered as demand warrants.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
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<tbody>
<tr>
<td>W.M. 621</td>
<td>Vertebrate Population Analysis</td>
<td>2</td>
<td>Fall</td>
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<td>Dynamics of vertebrate populations, with particular emphasis on the collection and interpretation of vital statistics of wild populations. Admission by arrangement. Offered as demand warrants.</td>
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<tr>
<td>W.M. 622</td>
<td>Environmental Analysis</td>
<td>3</td>
<td>Spring</td>
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<td>Recognition, description and evaluation of factors in terrestrial environments. Admission by arrangement. Offered as demand warrants.</td>
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<tr>
<td>W.M. 624</td>
<td>Problems in Fisheries Management</td>
<td>2</td>
<td>Spring</td>
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<td></td>
<td>Selected readings and discussions relating to major fisheries of the world, their problems, and the methods of attack on these problems. Admission by arrangement. Offered as demand warrants.</td>
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<tr>
<td>W.M. 691</td>
<td>Seminar</td>
<td>1</td>
<td>Fall</td>
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<td></td>
<td>Various topics in wildlife management; required of all graduate students. (Biol. 691, 692 may be substituted by permission of the major professor.) Offered as demand warrants.</td>
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<tr>
<td>W.M. 693</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<tr>
<td>W.M. 694</td>
<td>Special Topics</td>
<td>Credits Arr.</td>
<td>Spring</td>
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<td></td>
<td>Various subjects studied principally through directed reading and discussions. Admission by arrangement.</td>
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<tr>
<td>W.M. 695</td>
<td>Research</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<tr>
<td>W.M. 696</td>
<td>Research</td>
<td>Credits Arr.</td>
<td>Spring</td>
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<td></td>
<td>Investigative work, either field or laboratory, on a problem of lesser scope than the thesis, or supplementary to the thesis. Admission by arrangement.</td>
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<tr>
<td>W.M. 697</td>
<td>Thesis</td>
<td>Credits Arr.</td>
<td>Fall</td>
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<tr>
<td>W.M. 698</td>
<td>Thesis</td>
<td>Credits Arr.</td>
<td>Spring</td>
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</tbody>
</table>

Admission by arrangement.
The Upper Commons lounge, scene of frequent art displays and photographic exhibitions, is often used for meetings and luncheons. The Commons lower floor houses student dining facilities.
Registers

THE BOARD OF REGENTS

The Regents of the University of Alaska are appointed by the Governor and are confirmed by the Legislature.

ELMER E. RASMUSON, Anchorage, President 1950-1969
WILLIAM A. O'NEILL, Anchorage, Vice-President, 1948-1973
ARTHUR J. SCHAIBLE, Fairbanks, Treasurer, 1961-1969
DOROTHY A. WREDE, Fairbanks, Secretary, 1963-1971
ROBERT E. McFARLAND, Anchorage, 1963-1971
EDITH R. BULLOCK, Kotzebue, 1967-1975
JAMES NOLAN, Wrangell, 1967-1973
A. D. ROBERTSON, Ketchikan, 1967-1975
WILLIAM R. WOOD, President of the University, Ex-Officio Member

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KENNETH M. RAЕ, Ph.D., Vice President for Research & Advanced Study
HAROLD A. BYRD, B.B.A., Comptroller of the University
LEWIS E. HAINES, Ph.D., Director, Student Affairs
CHARLES SARGENT, M.S., Executive Director, Planning and Operations
DONALD W. MILLER, Acting Director, University Relations
ARTHUR S. BUSWELL, Ph.D., Director, Division of Statewide Services and Cooperative Extension Service
DON M. DAFWELL, Ed.D., Provost of the University (South Central Region) and Dean of the Anchorage Community College

HONORARY STAFF AND EMERITI

TERRIS MOORE, Professor of the University Emeritus

ERNEST N. PATTY, President, Emeritus

VENA A. CLARK, Associate Professor of Home Economics, Emeritus
Cotner College ’25, A.B.; Iowa State University ’33, M.S. (1953-1967)

CHRISTIAN T. ELVEY, Director of the Geophysical Institute, Emeritus

LYDIA FOHN-HANSEN, Associate Director of Cooperative Extension, Emeritus
Iowa State College ’19, B.S.; ’22, M.S.; University of Alaska ’59, D. Hum. (1925-1930, 1940-1959)
WILLIAM K. KELLER, Professor of Education, Emeritus
State College of Washington '21, A.B. and M.A.; '41, Ed.D.; University
of Alaska '61, LL.D. (1952-1961)

DOROTHY H. NOVATNEY, Professor of English, Emeritus
Pomona College '29 B.A.; Claremont College '30, M.A.; Teachers

LOLA CREMEANS TILLY, Professor of Home Economics, Emeritus
University of Illinois '20, A.B.; '21, M.S.; University of Alaska '63,
D. Hum. (1929-1937, 1942-1963)

ACADEMIC FACULTY AND PROFESSIONAL STAFF 1967-1968

ABRAHAMSSON, BERNARD S. - Associate Professor of Business Administration
City College of New York - B. Baruch School of Business, '62,
B.B.A.; University of Wisconsin '64, M.S., '66, Ph.D.

AKASOFU, SYUN-ICHI - Professor of Geophysics
University of Tohoku '53, B.S.; '57, M.S.; University of Alaska '61, Ph.D.

ALLEN, LEE D. - Assistant Agricultural Engineer, Agricultural Experiment Station (Palmer)
University of Idaho '57, B.S.

ALLEN, MARY BELLE - Professor of Microbiology
University of California '41, B.S.; Columbia University '46, Ph.D.

ALMASI, MICHAEL - Associate Design Engineer, Geophysical Institute
University of Budapest '35, M.S.

ANDRESEN, PATRICIA - Assistant Professor of Mathematics
University of Illinois '55 B.S.; University of Missouri '59 M.A.

ANDREWS, STEPHEN E., JR. - Head, Department of Military Science and Professor
Lt. Colonel, U.S. Army; Western Maryland College, P.A.

ANNEXSTAD, JOHN - Senior Research Assistant, Geophysical Institute
Gustavus Adolphus College '58, B.S.; University of Alaska '60, M.S.

ARHELGER, MARTIN E. - Senior Research Assistant, Marine Science Institute
University of Texas '62, B.S.; Texas A & M '67, M.S.

ATAMIAN, SARKIS - Associate Professor of Sociology
University of Rhode Island '50, B.S.; Brown University '54, M.A.

AYOTTE, ELLEN P. - Agent, Home Economics and Instructor of Extension
Stout State College '58, B.S.

BAILEY, EUNICE - Assistant Professor of Office Administration, Ketchikan Community College
Oregon State College '25, B.S.

BANDI, HANS-GEORG, Associate in Archaeology
University of Freiburg '45, Ph.D.

BANG, MYRTLE B. - Agent, Home Economics and Assistant Professor of Extension (Palmer)
University of Minnesota '31, B.S.; University of Wisconsin '58, M.S.

BARSDATE, ROBERT J. - Associate Professor of Marine Science
Allegheny College '59, B.S.; University of Pittsburgh '63, Ph.D.

BASS, GERALD R. - Instructor of Military Science
SFC, U.S. Army

BASYE, EDMUND L. - Business Manager Geophysical Institute
University of Washington '49, B.A.

BECK, MARY L. - Instructor of English, Ketchikan Community College
Stanford University '47, M.A.

BEDFORD, JIMMY - Head, Department of Journalism and Creative Writing and Associate Professor of Journalism
University of Missouri '50, A.B.; '51, B.J.; '52, M.A.
BEDSWORTH, WILLIAM F. - Assistant Professor of Business Administration,
Anchorage Community College, University of California '58, B.A.;
Washington State University '60, M.A.

BEERS, CLARENCE GEORGE - University Buyer

BEHKELE, CHARLES E. - Dean of College of Mathematics, Physical Sciences and Engineering,
Director, Institute of Water Resources Research and Professor of Engineering
Washington State University '48, B.S.; '50, M.S.; Stanford University '57, Ph.D.

BEISTLINE, EARL H. - Acting Academic Vice President; Dean, College of Earth Sciences and Mineral Industry, and Professor of Mining Engineering
University of Alaska '39, B. Min. Engr.; '47, E.M.

BELON, ALBERT E. - Associate Professor of Physics
University of Alaska '52, B.S.; University of California '54, M.A.

BENESCH, WALTER - Assistant Professor of Philosophy
University of Denver '55, B.A.; University of Montana '56, M.A.; Leopold Franzues Universitat Innsbruck '63, Ph.D.

BENJAMIN, DAYTON - Associate Professor of Education
University of Nevada '50, B.A.; Oregon State University '51, M.S.;
Stanford University '52, M.A.; '55, Ph.D.

BENSON, CARL S. - Associate Professor of Geology and Geophysics
University of Minnesota '50, B.A.; '60, M.S.; California Institute of Technology '60, Ph.D.

BERG, EDUARD - Professor of Geophysics
University of Saarbrucken '53, Diplom Physiker; '55, Ph.D.

BERGSTROM, ROBERT - Assistant Instructing Technician of Electronic Technology

BERKEY, FRANK T. - Senior Research Assistant, Geophysical Institute
Lindenfield College '6, B.A.; University of Alaska '64, M.S.

BETTINE, BONNIE J. - Executive Officer, Agricultural Experiment Station (Palmer)

BILLAUD, VERA A. - Assistant Professor of Marine Science
University of Wisconsin '53, B.A.; '62, M.S., University of Alaska '65, Ph.D.

BILLAUD, JEAN-PAUL - Assistant Professor of Music
Ecole Normale De Musique de Paris '55, Diplome Superieur de Virtuosite;
'56, Licenence de Concert

BINGHAM, DOUGLAS K. - Senior Research Assistant, Geophysical Institute
Yale University '62, B.A.; University of Alaska '67, M.S.

BIRKHOHLZ, NORMAN J. - Associate Professor of Chemistry
Montana State College '54, B.S.; '57, M.S.; '59, Ph.D.

BLAKE, J. ROGER - Senior Research Assistant, Geophysical Institute
University of Melbourne '57, B.Sc.

BOWLING, SUE ANN - Senior Research Assistant, Geophysical Institute
Radcliffe College '63, A.B.; University of Alaska '67, M.S.

BREWER, MAX C. - Director, Arctic Research Laboratory and Ice Physicist
Washington University '50, B.S.; University of Alaska '65, D.Sc. (Hon.)

BROCKEL, CLAYTON E. - Resident Director, Kenai Peninsula Community College
Montana State University '55, B.A.; Colorado State College '60, M.A. Ed.

BRODY, ARTHUR WILLIAM - Instructor in Art
Harvey Mudd College '65, B.S.; '67, M.F.A.

BROOKS, BEN H. - Assistant Professor of Physical Education and Acting Director of
Department of Health, Physical Education and Recreation
Brigham Young University '58, B.S.; '60, M.S.

BROWN, E. STAPLES - Lecturer in Mechanical Engineering
University of Maine '63, B.S.M.E.; University of Alaska '67, M.S.M.E.

BROWN, GREETA K. - Assistant Professor of Music
Fort Wright College '49, B.M.; University of Idaho '53, M.M.
BROWN, J. FRANK - Head, Central Personnel and Institutional Studios
Brigham Young University '60, B.S.; '65, M.B.A.

BROWN, NEAL - Senior Research Assistant, Geophysical Institute
Washington State University '61, B.S.; University of Alaska '66, M.S.

BROWN, ROBERT W. - Head, Department of Mathematics and Professor
Pacific University '50, B.S.; '52, M.S.; Oregon State University '58, Ph.D.

BRUNDAGE, ARTHUR L. - Associate Professor (Research), Dairy Husbandry, Agricultural
Experiment Station (Palmer)
Cornell University '50, B.S.; University of Minnesota '52, M.S.; '55, Ph.D.

BURDICK, JOHN L. - Associate Professor of Civil Engineering
Rensselaer Polytechnic Institute '47, B.C.E.; Massachusetts Institute of
Technology '48, S.M.

BURRELL, DAVID CO lIN - Assistant Professor of Marine Science
Nottingham University '61, B.Sc.; '64, Ph.D.

BURTON, WAYNE E. - Assistant Professor, Agricultural Experiment Station (Palmer)
on leave
University of Wyoming '58, B.S.; Texas A & M '60, M.S.

BUSWELL, ARTHUR S. - Dean Division of Statewide Services; Director, Cooperative
Extension Service and Professor of Agriculture
University of Maine '49, B.S.; '50, M.S.; University of Wisconsin '59, Ph.D.

BUTTON, DON K. - Assistant Professor of Marine Science
Wisconsin State College '55, B.S.; University of Wisconsin '61, M.S.; '64, Ph.D.

BYRD, HAROLD A. - Comptroller
University of Washington '31, B.B.A.

CALKINS, RALPH N. - Associate Professor of Economics
University of New Mexico '47, B.B.A.; '49, M.A.; Columbia University '63, Ph.D.

CARLSON, AXEL R. - Farm and Home Structures Specialist and Associate Professor of
Extension
Michigan State University '53, B.S.; Pennsylvania State University '66, M.S.

CARR, LEWIS C. - Program Director and Resident Counselor, Anchorage Community College
Colorado State '50, A.B.; '53, A.M.

CASEY, JAMES L. - Instructor of Military Science
Sgt. Major, U.S. Army

CASHEN, WILLIAM R. - Professor of Mathematics
University of Alaska '37, B.S.; University of Washington '48, M.A.

CASSEL, ENOLA - Assistant Professor of P.E.
Valley City State Teachers College '60, B.S.; Colorado State University '65, M.S.

CASTLE, LYNN M. - Specialist, Fur Extension
University of Alaska '66, B.S.

CAVASOS, LLOYD E. - Instructor, Agricultural Experiment Station
New Mexico State University '51, B.S.

CHAPIN, ZAYE - Head, Department of Psychology and Sociology, and Assistant Professor of
Sociology
University of California at L.A. '48, B.A.; University of Southern California '64, M.S.W.

CHAPMAN, SYDNEY - Advisory Scientific Director, Geophysical Institute and
Professor of Geophysics
Manchester University '07, B.S.; '08, M.S.; '12, D.Sc.

CHASTAIN, CHARLETTE - Senior Research Assistant, Institute of Marine Science
University of Oregon '65, B.A.

CHAUVIN, DAVID L. - Head of Technical Services, Geophysical Institute and
Associate Electronic Engineer
University of Washington '50, B.S.E.E.
CHESEMORE, JANICE A. - Agent, Home Economics, Cooperative Extension Service
Stout State University, Wisconsin '61, B.A.

CHILD, VERN D. - Accountant
University of Wyoming '67, B.S.

CHILDERS, ALTON J. - Associate Professor of Education
Glenville State Teachers College '39, B.A.; West Virginia University '52, M.A.
University of Pennsylvania '66, D. Ed.

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# INDEX

<table>
<thead>
<tr>
<th>Academic Regulations</th>
<th>35</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Department</td>
<td>95</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>123</td>
</tr>
<tr>
<td>Curriculum</td>
<td>95</td>
</tr>
<tr>
<td>Accreditation</td>
<td>10</td>
</tr>
<tr>
<td>Activities, Co-Curricular</td>
<td>49</td>
</tr>
<tr>
<td>Administrative Council</td>
<td>207</td>
</tr>
<tr>
<td>Admissions Policy</td>
<td>14</td>
</tr>
<tr>
<td>ACT Tests</td>
<td>18</td>
</tr>
<tr>
<td>Alaskans</td>
<td>14</td>
</tr>
<tr>
<td>Applying for Admissions</td>
<td>18</td>
</tr>
<tr>
<td>Auditors</td>
<td>17</td>
</tr>
<tr>
<td>From Secondary School</td>
<td>14</td>
</tr>
<tr>
<td>G.E.D. Tests</td>
<td>16</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>30</td>
</tr>
<tr>
<td>High School Seniors</td>
<td>11</td>
</tr>
<tr>
<td>Non-Alaskans</td>
<td>14</td>
</tr>
<tr>
<td>Post-Graduates</td>
<td>16</td>
</tr>
<tr>
<td>Requirements, Individual Colleges</td>
<td>15</td>
</tr>
<tr>
<td>Special Students</td>
<td>17</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>16</td>
</tr>
<tr>
<td>Advanced Study</td>
<td>53</td>
</tr>
<tr>
<td>Agricultural Science</td>
<td>87</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>125</td>
</tr>
<tr>
<td>Curriculum</td>
<td>87</td>
</tr>
<tr>
<td>Experiment Station</td>
<td>53</td>
</tr>
<tr>
<td>Extension</td>
<td>61</td>
</tr>
<tr>
<td>Alaska Agricultural Experiment Station</td>
<td>53</td>
</tr>
<tr>
<td>Alaska Cooperative Wildlife Research Unit</td>
<td>53</td>
</tr>
<tr>
<td>Alaska Water Laboratory</td>
<td>57</td>
</tr>
<tr>
<td>Alumni Association</td>
<td>25</td>
</tr>
<tr>
<td>Alumni Services</td>
<td>12</td>
</tr>
<tr>
<td>Anchorage Community College</td>
<td>63</td>
</tr>
<tr>
<td>Anthropology</td>
<td>75</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>125</td>
</tr>
<tr>
<td>Curriculum</td>
<td>75</td>
</tr>
<tr>
<td>Apartments</td>
<td>43</td>
</tr>
<tr>
<td>Application Fee</td>
<td>22</td>
</tr>
<tr>
<td>Application Procedures</td>
<td>18</td>
</tr>
<tr>
<td>Arctic Biology, Institute of</td>
<td>54</td>
</tr>
<tr>
<td>Arctic Health Research Center</td>
<td>57</td>
</tr>
<tr>
<td>Art Department</td>
<td>68</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>128</td>
</tr>
<tr>
<td>Curriculum</td>
<td>68</td>
</tr>
<tr>
<td>Arts and Letters College</td>
<td>67</td>
</tr>
<tr>
<td>Associate Degrees</td>
<td>30</td>
</tr>
<tr>
<td>Associated Students of the University of Alaska (ASUA)</td>
<td>22</td>
</tr>
<tr>
<td>Athletics, Eligibility</td>
<td>50</td>
</tr>
<tr>
<td>Attendance</td>
<td>36</td>
</tr>
<tr>
<td>Audio-Visual Communications</td>
<td>61</td>
</tr>
<tr>
<td>Auditors</td>
<td>17</td>
</tr>
<tr>
<td>Awards, General</td>
<td>39</td>
</tr>
<tr>
<td>Awards, ROTC</td>
<td>84</td>
</tr>
</tbody>
</table>

**Behavioral Sciences & Education, College of** | **75** |

**Biological Sciences** | **88** |

**Course Descriptions** | **131** |

**Curriculum** | **88** |

**Biological Sciences & Renewable Resources, College of** | **87** |

**Board and Room Charges** | **24** |

**Botany** | **90** |

**Buildings and Facilities** | **10** |

**Business Administration** | **96** |

**Course Descriptions** | **134** |

**Curriculum** | **96** |

**Business, Economics and Government, College of** | **95** |

**Business Education, BBA Degree Requirements** | **29**

**Calendar, University** | **5**

**Campus, Activity Fee** | **23**

**Carnegie Corporation Grant** | **10**

**Change of Curriculum** | **37**

**Change of Registration** | **37**

**Chemical Engineering** | **111**

**Course Descriptions** | **136**

**Curriculum** | **111**

**Chemistry** | **109**

**Course Descriptions** | **136**

**Curriculum** | **109**

**Civil Engineering** | **111**

**Course Descriptions** | **139**

**Curriculum** | **111**

**Class Standing** | **36**

**Colleges** | **65**

**Arts and Letters** | **67**

**Behavioral Sciences and Education** | **75**

**Biological Sciences and Renewable Resources** | **87**

**Business, Economics and Government** | **95**

**Earth Sciences and Mineral Industry** | **103**

**Mathematics, Physical Sciences and Engineering** | **109**

**Community Colleges** | **59**

**Conferences** | **59**

**Cooperative Extension in Agriculture and Home Economics** | **61**

**Cooperative Wildlife Research Unit** | **53**

**Correspondence, Routing of** | **7**

**Counseling** | **40**

**Educational** | **41**

**Vocational** | **41**

**Personal** | **41**

**Course Descriptions** | **123**

**Course Numbering System** | **123**

**Credit by Examination** | **37**

**Curricula (see Departments and/or Curricula)** | **37**

**Curriculum, Change of** | **37**
<table>
<thead>
<tr>
<th>Department and/or Curricula</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>67</td>
</tr>
<tr>
<td>Agricultural Science</td>
<td>87</td>
</tr>
<tr>
<td>Anthropology</td>
<td>75</td>
</tr>
<tr>
<td>Art</td>
<td>68</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>88</td>
</tr>
<tr>
<td>Business Administration</td>
<td>96</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>111</td>
</tr>
<tr>
<td>Chemistry</td>
<td>109</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>111</td>
</tr>
<tr>
<td>Economics</td>
<td>97</td>
</tr>
<tr>
<td>Education</td>
<td>76</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>112</td>
</tr>
<tr>
<td>Electronics Technology Program</td>
<td>120</td>
</tr>
<tr>
<td>Engineering Management</td>
<td>114</td>
</tr>
<tr>
<td>English</td>
<td>69</td>
</tr>
<tr>
<td>Environmental Health Engineering</td>
<td>120</td>
</tr>
<tr>
<td>General Science</td>
<td>114</td>
</tr>
<tr>
<td>Geography</td>
<td>103</td>
</tr>
<tr>
<td>Geology</td>
<td>104</td>
</tr>
<tr>
<td>Health, Physical Education and Recreation</td>
<td>81</td>
</tr>
<tr>
<td>History</td>
<td>97</td>
</tr>
<tr>
<td>Home Economics</td>
<td>82</td>
</tr>
<tr>
<td>Journalism</td>
<td>70</td>
</tr>
<tr>
<td>Land Resources and Agricultural Sciences</td>
<td>87</td>
</tr>
<tr>
<td>Linguistics and Foreign Languages</td>
<td>70</td>
</tr>
<tr>
<td>Mathematics</td>
<td>116</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>117</td>
</tr>
<tr>
<td>Military Science</td>
<td>83</td>
</tr>
<tr>
<td>Mineral Engineering</td>
<td>106</td>
</tr>
<tr>
<td>Music</td>
<td>71</td>
</tr>
<tr>
<td>Oceanography and Ocean Engineering</td>
<td>118</td>
</tr>
<tr>
<td>Office Administration</td>
<td>98</td>
</tr>
<tr>
<td>Philosophy</td>
<td>73</td>
</tr>
<tr>
<td>Physics</td>
<td>118</td>
</tr>
<tr>
<td>Political Science</td>
<td>100</td>
</tr>
<tr>
<td>Psychology and Sociology</td>
<td>84</td>
</tr>
<tr>
<td>Speech, Drama and Radio</td>
<td>74</td>
</tr>
<tr>
<td>Wildlife Management</td>
<td>91</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department and/or Curricula</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deposit, Dormitory Room</td>
<td>24</td>
</tr>
<tr>
<td>Dining Facilities</td>
<td>41</td>
</tr>
<tr>
<td>Dismissal</td>
<td>39</td>
</tr>
<tr>
<td>Dissertations</td>
<td>33</td>
</tr>
<tr>
<td>Dormitories</td>
<td>41</td>
</tr>
<tr>
<td>Dramatics</td>
<td>74</td>
</tr>
</tbody>
</table>

**Earth Sciences and Mineral Industry, College of**

<table>
<thead>
<tr>
<th>Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>97</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>141</td>
</tr>
<tr>
<td>Curriculum</td>
<td>97</td>
</tr>
<tr>
<td>Education</td>
<td>76</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>143</td>
</tr>
<tr>
<td>Curriculum</td>
<td>76</td>
</tr>
<tr>
<td>Teaching Certificate</td>
<td>76</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>112</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>149</td>
</tr>
<tr>
<td>Curriculum</td>
<td>112</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>120</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>152</td>
</tr>
<tr>
<td>Curriculum</td>
<td>120</td>
</tr>
<tr>
<td>Eligibility, Athletics and Activities</td>
<td>50</td>
</tr>
<tr>
<td>Emeritus and Honorary Staff</td>
<td>207</td>
</tr>
<tr>
<td>Employment</td>
<td>49</td>
</tr>
<tr>
<td>Engineering Accreditation</td>
<td>10</td>
</tr>
<tr>
<td>Engineering Management</td>
<td>114</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>153</td>
</tr>
<tr>
<td>Curriculum</td>
<td>114</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>154</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>155</td>
</tr>
<tr>
<td>English</td>
<td>69</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>155</td>
</tr>
<tr>
<td>Curriculum</td>
<td>69</td>
</tr>
<tr>
<td>Enrollment Summary (First Semester 1967-68)</td>
<td>13</td>
</tr>
<tr>
<td>Entrance Requirements</td>
<td>14</td>
</tr>
<tr>
<td>Environmental Health Engineering</td>
<td>120</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>158</td>
</tr>
<tr>
<td>Curriculum</td>
<td>120</td>
</tr>
<tr>
<td>Evening, Off-Campus, and Correspondence Study</td>
<td>59</td>
</tr>
<tr>
<td>Examination, Credit by</td>
<td>37</td>
</tr>
<tr>
<td>Examination Fee</td>
<td>22</td>
</tr>
<tr>
<td>Expenses</td>
<td>21</td>
</tr>
<tr>
<td>Extension Services</td>
<td>60</td>
</tr>
<tr>
<td>Agriculture</td>
<td>61</td>
</tr>
<tr>
<td>Home Economics</td>
<td>61</td>
</tr>
<tr>
<td>Mining</td>
<td>60</td>
</tr>
</tbody>
</table>

**Faculty and Staff**

<table>
<thead>
<tr>
<th>Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Agencies on Campus</td>
<td>56</td>
</tr>
<tr>
<td>Fee, Campus Activity</td>
<td>23</td>
</tr>
<tr>
<td>Fee, University</td>
<td>21</td>
</tr>
<tr>
<td>Fees and Expenses</td>
<td>21</td>
</tr>
<tr>
<td>Fees, Miscellaneous</td>
<td>22</td>
</tr>
<tr>
<td>Fees, Music Lessons</td>
<td>23</td>
</tr>
<tr>
<td>Fees, Payment of</td>
<td>25</td>
</tr>
<tr>
<td>Fees, Refundable</td>
<td>25</td>
</tr>
<tr>
<td>Fees, Student Health Service</td>
<td>24</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>45</td>
</tr>
<tr>
<td>Financial Obligations</td>
<td>25</td>
</tr>
</tbody>
</table>
Fish and Game, State Department of .......................... 56
Fisheries Biology .................................................. 91
Fisheries Extension Courses ..................................... 61
Flight Training ..................................................... 84
Food Service ....................................................... 41
Foreign Languages Curricula ..................................... 70
Forest Service, U.S. ................................................ 57
French, Course Descriptions ..................................... 159
French, Degree Requirement ....................................... 70

G.E.D. Tests .......................................................... 16
General Science Curriculum ....................................... 114
Geography ............................................................ 103
Course Descriptions ................................................ 161
Curriculum ............................................................ 103
Geological Engineering ............................................. 105
Course Descriptions ................................................ 161
Curriculum ............................................................ 105
Geological Survey, U.S. Bureau of Geology ................. 104
Course Descriptions ................................................ 161
Curriculum ............................................................ 104
Geophysical Institute .............................................. 54
Geophysics, Degree Requirements ............................... 120
German, Course Descriptions ..................................... 165
German, Degree Requirements ..................................... 70
Grade Point Average Required .................................... 38
Grade Points .......................................................... 38
Grading System ....................................................... 37
Graduate Study ....................................................... 30
Graduation
Responsibility for .................................................. 39
With Honors ........................................................... 39
Grants ................................................................. 46

Health, Physical Education, and Recreation Department ....... 81
Health Service ....................................................... 45
Health Service Fee ................................................... 24
Highway Testing Laboratory ....................................... 56
History
Course Descriptions ................................................ 165
Curriculum ............................................................ 97
History of the University .......................................... 9
Home Economics ..................................................... 82
Course Descriptions ................................................ 168
Curriculum ............................................................ 82
Home Economics Extension Service ............................... 61
Honor Rolls ............................................................ 39
Housing and Food Service ......................................... 41

Incomplete Grades .................................................... 38

Journalism .............................................................. 70
Course Descriptions ................................................. 170
Curriculum ............................................................ 70
Juneau-Douglas Community College ............................... 59

Kenai Peninsula Community College ............................... 63
Ketchikan Community College ..................................... 59
Kodiak Community College ......................................... 63

Land Resources and Agricultural Science Dept.
Course Descriptions ................................................. 172
Languages, Foreign .................................................. 70
Library ................................................................. 11
Linguistics and Foreign Languages ............................... 70
Course Descriptions ................................................ 172
Curriculum ............................................................ 70
Loan Funds, Student ................................................ 48

Marine Science, Institute of
Married Student Housing .......................................... 43
Matanuska-Susitna Community College ......................... 63
Mathematics, Physical Sciences
& Engineering, College of ........................................ 109
Mathematics ............................................................ 116
Course Descriptions ................................................ 173
Curriculum ............................................................ 116
Meal Tickets ............................................................ 24
Mechanical Engineering ............................................. 117
Course Descriptions ................................................ 176
Curriculum ............................................................ 117
Medical Technology Curriculum ................................ 89
Medicine (Pre-medicine) ............................................ 90
Metallurgy Course Descriptions ................................ 177
Military Science ....................................................... 83
Course Descriptions ................................................ 179
Military Science, Credit for ....................................... 16
Mineral Engineering .................................................. 106
Course Descriptions ................................................ 178
Curriculum ............................................................ 104
Mineral Industry Management, Masters Degree Requirements ........................................ 107
Mineral Industry Research Laboratory .......................... 55
Mineral Preparation Engineering, Masters Degree Requirements ........................................ 107
Mines and Minerals
Department of ........................................................ 56
Mining Engineering .................................................... 106
Course Descriptions ................................................ 179
Curriculum ............................................................ 106
Mining Extension Courses ......................................... 60
Mining Short Course ................................................ 60
Museum ................................................................. 11
Music Department ..................................................... 71
Course Descriptions ................................................ 181
Curriculum ............................................................ 71
Fees ............................................................ 23
Musk Ox Project ........................................................ 55

Naval Arctic Research Laboratory
(Point Barrow) ........................................................ 54
Non-Resident Tuition ................................................ 22
Northern Forestry, Institute of ..................................... 56
Nursing (Pre-nursing) ................................................ 90
Objectives of the University
Oceanography
Course Descriptions
Curriculum
Office Administration
Course Descriptions
Curriculum
Orientation and Placement Testing

Part-Time Student
Payment of Fees
Petroleum Engineering
Philosophy Department
Course Descriptions
Physical Education
Course Descriptions
Curriculum
Physical Examinations
Physics
Course Descriptions
Curriculum
Placement, Fee
Placement Service
Political Science
Course Descriptions
Curriculum
Pre-Dentistry
Pre-Medicine
Pre-Nursing
Pre-Veterinary Medicine
Probation and Suspension
Prospector's Course
Psychology
Course Descriptions
Curriculum
Probation and Suspension

Refund of Fees and Deposits
Regents, Board of
Registration, Change of
Registration, Extended for Graduate Students
Registration, Late Penalty
Regulations
Academic
General
Graduate Study
Undergraduate Study
Research Programs
Reserve Officers Training Corps (R.O.T.C.)
Residence Halls
Resident, Definition of
Room and Board
Room Deposit
Russian, Course Descriptions
Russian, Degree Requirements

Scholarships
Short Courses
Sitka Community College
Social, Economic and Government Research, Institute of
Sociology
Course Descriptions
Curriculum
Sources of Information
Southcentral Regional Center
Spanish, Course Descriptions
Spanish, Degree Requirements
Special Students
Speech, Drama and Radio Department
Course Descriptions
Curriculum
State Agencies on Campus
Statewide Services
Student Affairs, Office of
Student Health Service
Student Loan Funds
Student Teaching
Study Loan
Summer Institutes
Summer Sessions
Suspension

Teaching Certificate
Tests, Placement
Tests, Late Fee
Theses and Dissertations
Transcript Fee
Transfer Credit
Transfer Students
Transportation to the University
Tuition

U.S.A.F.I. Courses
U.S. Coast and Geodetic Survey
U.S. Forest Service
U.S. Geological Survey

Veterinary (Pre-veterinary Medicine)

Water Resources, Institute of
Wildlife, Cooperative Research Unit
Wildlife Management
Course Descriptions
Curriculum
Withdrawals
Workshop on Alaska

Yearbook fee and Deposit

Zoology