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# Applying for Admission: Occupational Endorsement Programs 

## When to Apply

Applications for admission to occupational endorsement programs are due no later than June 15 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress.

## How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions and the Registrar. Before an application can be reviewed, the student must:

1. Apply for admission

Applications must be received before the published deadlines. There is no fee to apply for an occupational endorsement program.
2. Submit official transcripts

Most applicants to occupational endorsement programs are not required to submit high school or college transcripts but all are strongly encouraged to do so. Transfer students who want to receive credit for prior work must submit official transcripts.

## Admission Requirements

For admission to occupational endorsement programs, official documentation must be provided showing that the applicant:
A. is at least 18 years old, or
B. has a high school diploma ${ }^{*}$, or
C. has a General Educational Development (GED) diploma.

* To earn a high school diploma in Alaska, a student must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam. Please note that in order to qualify for federal financial aid, you must have either a high school diploma or a GED.


## Program Completion

Students should check with an advisor for the specific requirements for their program.

Occupational endorsement programs are designed to give students occupational training in a specific field. These programs require between 9 and 29 credit hours and will be posted to the student's transcript upon completion and approval by the academic department. The credit hours may be applied to other undergraduate degree programs (when applicable).

## Where to Get More Information

Office of Admissions and the Registrar
University of Alaska Fairbanks
First Floor, Signers' Hall
P.O. Box 757480

Fairbanks, AK 99775-7480
Email: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 800-478-1823
Fax: 907-474-7097

# Applying for Admission: <br> Certificate or Associate Degree Programs 

## When to Apply

Applications for admission to certificate or associate degree programs are due no later than June 15 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress. Transfer students should apply at least three to four months prior to the beginning of the semester in which they plan to enroll.

## How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions and the Registrar. Before an application can be reviewed, the student must:

1. Apply for admission

Applications must be received before the published deadlines, along with a $\$ 40$ nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S. funds to the University of Alaska Fairbanks. Please do not send cash.
2. Submit official transcripts

Most applicants to certificate and associate degree programs are not required to submit high school or college transcripts but all are strongly encouraged to do so. Transfer students who want to receive credit for prior work must submit official transcripts.
3. Submit official test results

Certificate and associate degree applicants with fewer than 30 semester credit hours must submit the results of the ACT Plus Writing (preferred), SAT or ACCUPLACER test. Test results for English and composition must be less than two years old; for math, less than one year old. These test scores are used to place the student in English, mathematics and other freshman courses.

Contact Testing Services at 907-474-5277 or your high school guidance office for information concerning the ACT Plus Writing, SAT or ACCUPLACER tests.

- International Students

See page 31 for additional information.

## Admission Requirements

For admission to associate/certificate programs, official documentation must be provided showing that the applicant:
A. is at least 18 years old, or
B. has a high school diploma ${ }^{*}$, or
C. has a General Educational Development (GED) diploma.

* To earn a high school diploma in Alaska, a student must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.
Students under the age of 18 who will not have a high school diploma or GED prior to the start of their first semester are not admissible but may take courses as a non-degree student. Upon turning 18 they may apply for admission to an associate or certificate level program. Please note that in order to qualify for federal financial aid, you must have either a high school diploma or a GED.


## TRANSFER STUDENTS

Transfer students are eligible for admission if they left their previous accredited institution(s) in good standing. Admission status will be determined on an individual basis if a student attended an unaccredited/non-regionally accredited postsecondary institution. Students transferring with fewer than 30 semester hours of transferable credit must submit placement scores from the ACT Plus Writing (preferred), SAT or ACCUPLACER test. Test results must be less than two years old. See Transferring Credits on page 34 for more information.

## HIGH SCHOOL STUDENTS

High school students may take classes at UAF. There are two enrollment options - Secondary Student Enrollment and TECH PREP; both have specific registration requirements but do not require admission to UAF.

## HOME-SCHOOLED STUDENTS

Home-schooled students may be admitted to an associate or certificate program if the student is at least 18 years old, holds a GED, graduated from a state-sponsored correspondence program with a high school diploma or with the approval of the director of admissions.

## After Acceptance

Qualified applicants will receive a letter of acceptance once all items are received and evaluated. This letter will list any conditions under which the student is being admitted.

Qualified applicants who are in their last year of high school or who are attending another college will receive conditional acceptance. Acceptance becomes final when the Office of Admissions and the Registrar receives official transcripts showing the student has satisfactorily completed all work in progress and that high school seniors have graduated. Acceptance to UAF is final only when the Office of Admissions and the Registrar has accepted all necessary credentials.

For additional program-specific application requirements, please see program descriptions starting on page 101.

## REQUEST TO POSTPONE

An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions and the Registrar. Admission may be postponed for up to one calendar year. Students are required to notify the Office of Admissions and the Registrar if they are attending another school outside the University of Alaska Statewide System.

## READMISSION OF FORMER DEGREE-SEEKING STUDENTS

Undergraduate degree-seeking students who choose not to enroll for a semester or more may be eligible to re-enroll in their original degree program without reapplying for admission. Students remain eligible to register for classes if:

- they have not been academically disqualified,
- they have not attended a non-UA institution since they were last enrolled at UAF,
- their lapse in enrollment is less than five years, and
- they are continuing with the same degree program as before.
Students who meet all of the above requirements should consult with their academic advisor and register for classes. Students who do not meet all of these requirements should submit an undergraduate application for admission along with the $\$ 40$ processing fee and transcripts of any non-UA course work taken. Students who are unsure about their status should contact the Office of Admissions and the Registrar.
- Fresh Start for Returning Students

Fresh Start can offer a new beginning for students who performed poorly at UAF when enrolled at least two years ago. Students who withdrew from school or were dismissed for academic reasons may apply for readmission through the Fresh Start program and request that their entire prior academic record be disregarded. Students who qualify for Fresh Start will begin their college study anew with no credits attempted or earned, and no quality points reflected in future GPA calculations. Fresh Start can be used only once.

At least two years must have elapsed since the beginning of the last semester the applicant attended UAF. The applicant may be asked to present evidence that the conditions which resulted in poor academic performance have changed enough so there is a reasonable expectation that the student can perform satisfactorily if permitted to resume college study

All prior course work will remain part of the student's overall academic record and appear on transcripts, but none of the previously earned credits can be used in a new program. These credits will be included only in GPA computations for graduation with honors (see Graduation with Honors, page 96). A student admitted under Fresh Start may be allowed advanced standing or a waiver of requirements just as any other student, but will not be allowed credit by exam for courses lost in Fresh Start. Students who are interested in Fresh Start should contact the Office of Admissions and the Registrar.

- Readmission of Servicemembers

The Higher Education Opportunity Act of 2008 requires that students who left school to serve in the uniformed services be readmitted into the same program with the same standing they had when they left. UAF allows for special readmission of these students. More information is available at www.uaf.edu/admissions/other/military/.

## Where to Get More Information

Office of Admissions and the Registrar
University of Alaska Fairbanks
First Floor, Signers' Hall
P.O. Box 757480

Fairbanks, AK 99775-7480
Email: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 800-478-1823
Fax: 907-474-7097

# Applying for Admission: Bachelor's Degree Programs 

## When to Apply

Freshman and transfer applications for admission to a bachelor's degree program are due no later than June 15 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

Applications are processed in the order they are received. Applications received after the published deadlines may not be processed by the beginning of the semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress. Transfer students should apply at least three to four months before the beginning of the semester in which they plan to enroll.

## How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions and the Registrar. Before an application can be reviewed, the student must:

## 1. Apply for admission

Applications must be received before the published deadlines, along with a $\$ 50$ nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S. funds to the University of Alaska Fairbanks. Please do not send cash.

Applications are processed in the order they are received. Applications received after the published deadlines may not be processed by the beginning of the semester.
2. Submit official transcripts

To be considered official, transcripts must arrive in sealed envelopes from each institution attended.

High school transcripts - Applicants with no college course work or fewer than 30 transferable semester credit hours of college credit must also submit official high school transcripts.

College transcripts - Applicants who have collegelevel coursework must send official college or university transcripts to UAF.

International - International applicants must present an evaluation of all required academic transcripts compiled by an independent academic credential evaluation provider. UAF requires that all applicants use one of the providers listed at
www.uaf.edu/admissions/international/undergrad/ for this service. Please make note of the following:

- Transcripts/credentials from Canadian institutions are exempt from this requirement; they may be sent directly to UAF from the issuing institution (this excludes institutions in the Province of Quebec).
- One official copy of the transcript(s) should be sent from the applicant's international university to UAF. A second copy should be sent to the credentialevaluating agency directly.
- Request the comprehensive course-by-course credential report from the credential evaluation agency.
- Undergraduate students seeking to transfer credits to UAF must send course descriptions or course catalogs (in English) directly to the UAF Office of Admissions and the Registrar.


## 3. Submit official test results

Freshman and transfer applicants with fewer than 30 semester credit hours must submit the results of either the ACT Plus Writing (preferred) or the SAT examination.

Contact Testing Services at 907-474-5277 or your high school guidance office for information concerning the ACT Plus Writing or SAT. Please note, the ACCUPLACER, ASSET, COMPASS or other placement tests do not satisfy this requirement.
4. International Students

See page 31 for additional information.

## Admission Requirements

For admission to baccalaureate level programs, applicants must fulfill either:

## Option 1:

a. have a high school diploma* ${ }^{*}$, and
b. pass the 16 -credit high school core curriculum (see Table 1) with a GPA of at least 2.5 , and
c. have a cumulative GPA of 3.0. No minimum ACT or SAT score is required, OR

## Option 2:

a. have a high school diploma ${ }^{*}$, and
b. pass the 16 -credit high school core curriculum (see Table 1) with a GPA of at least 2.5 , and
c. have a cumulative GPA of 2.5 , and submit results of the ACT Plus Writing (preferred) with a score of 18 or SAT with a score of 1290 .

| English | Math | Social Sciences | Natural/Physical Sciences | Foreign <br> Langenge** |
| :---: | :---: | :---: | :---: | :---: |
| High School Core Curriculum—Required for all freshmen; 2.50 GPA in core; 16 credits total, which must include: |  |  |  |  |
| 4 cr | $3-4 \mathrm{cr}$ in college preparatory mathematics (selected <br> from Algebra I, II, geometry, trigonometry, elementary <br> functions, precalculus or calculus) | $3-4 \mathrm{cr}$ | $3-4 \mathrm{cr}$ (includes 1 cr lab science course |  |
| in biology, chemistry or physics) |  |  |  |  |

College of Engineering and Mines•College of Natural Science and Mathematics •
School of Fisheries and Ocean Sciences•School of Natural Resources and Agricultural Sciences

College of Liberal Arts • School of Management • College of Rural and Community Development • General Studies (undecided or exploratory)

4 cr
Same as high school core;
School of Management students should be well
prepared in mathematics with at least Algebra II, but
precalculus or higher preferred.
$3-4 \mathrm{cr}$
Same as high school core
Same as high prepared in mathematics with at least Algebra II, but precalculus or higher preferred.

[^0]Admission to a specific baccalaureate degree program is based on a combination of your high school GPA and completion of specific high school courses. See Table 1 above for entrance requirements to specific colleges and schools within the university.

Test results from the ACT Plus Writing (preferred) or SAT must be received before a student can be fully admitted. This requirement will be waived for students who have successfully completed, with a grade of C or better, the equivalent of 3 credits of 100-level math and 100-level English composition from a regionally accredited institution of higher education within the last two years.

* To earn a high school diploma in Alaska, you must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.


## PRE-MAJOR

Students who have not met the minimum requirements for admission to a baccalaureate degree program will be admitted to pre-major status within the department of their choice.

Students will be changed to major status when they are in good standing and have completed 14 credits at the 100 -level or above with a C (2.0) average or higher, 9 credits of which must satisfy baccalaureate core requirements.

## GENERAL STUDIES

Students accepted to baccalaureate-level programs who do not select a major will be admitted as general studies students. This program is administered by the vice provost. General studies students with 75 or more earned credits are required to declare a major prior to registration. Students receiving GI assistance or veterans' benefits may be required to change to a declared major to keep their benefits award. Students must have declared a major in order to participate in the Western Undergraduate Exchange program.

## TRANSFER STUDENTS

A transfer student is defined as someone coming into the university with at least 30 transferable semester credits. Transfer students are eligible for admission to a baccalaureate program if they have a 2.0 GPA in their previous course work and left their previous institution(s) in good standing. If applying to a technical or scientific program, students may need to present a higher grade average and proof that they have completed appropriate background courses before they will be admitted. Students transferring into a baccalaureate degree program with fewer than 30 semester hours of transferable credit must also meet the freshman admission requirements listed on page 25. Admission status for students who have attended an unaccredited postsecondary institution will be determined on an individual basis. See Transferring Credits on page 34 for more information.

## PROBATIONAL ACCEPTANCE

Applicants with previous college course work may be admitted with probationary status if their cumulative or most recent term grade point average is less than $\mathrm{C}(2.0)$.

## HIGH SCHOOL STUDENTS

High school students may take classes at UAF. One program, Alaska Higher Education Admission Decision (AHEAD), requires formal admittance to UAF. The other two enrollment options, Secondary Student Enrollment and TECH PREP, have specific registration requirements but do not require admission to UAF. See the registration section for description of non-admission opportunities.

## - AHEAD Program

The Alaska Higher Education Admission Decision program allows qualified high school students to be formally admitted to UAF as general studies students. AHEAD students are assigned an academic advisor and follow the registration timeline for degree-seeking students. To qualify, students must have completed three-fourths of
their high school core curriculum and have a cumulative 3.0 GPA or higher. Students who wish to apply to the AHEAD program may pick up a program application from the UAF Office of Admissions and the Registrar.

## HOME-SCHOOLED STUDENTS

Home-schooled students who have gone through a state-recognized program and have a valid high school diploma may be admitted to a baccalaureate program according to UAF admission standards. See page 25 for more information.

For home-schooled students who have not gone through a state-recognized program, admission to a baccalaureate degree is through an individual review by the director of admissions (or a designee). Applicants are required to submit scores from either the SAT or ACT Plus Writing prior to an admission review. Additional supporting documentation, such as letters of recommendation, may be requested for review by the director of admissions. In some cases, files will be shared with department chairs or faculty for further review.

Students who have not met the minimum requirements for admission to a baccalaureate degree program will be admitted to pre-major status within the department of their choice.

Students will be changed to major status when their admissions file is complete, they are in good standing, and they have completed 14 credits at the 100 -level or above with a C (2.0) average or higher, 9 credits of which must satisfy baccalaureate core requirements.

It is especially critical that home-schooled applicants request admission to a baccalaureate program if they anticipate receiving scholarships that require enrollment in a four-year degree program.

## After Acceptance

## CONDITIONAL AND FINAL ACCEPTANCE

Qualified applicants will receive a letter of acceptance once all items are received and evaluated. This letter will list any conditions under which the student is being admitted.

Qualified applicants who are in their last year of high school or who are attending another college will receive conditional acceptance. Acceptance becomes final when the Office of Admissions and the Registrar receives official transcripts showing the student has satisfactorily completed all work in progress and that high school seniors have graduated. Acceptance to UAF is final only when the Office of Admissions and the Registrar has accepted all necessary credentials.

## REQUEST TO POSTPONE

An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions and the Registrar. Admission may be postponed for up to one calendar year. Students are required to notify the Office of Admissions and the Registrar if they are attending another school outside the University of Alaska Statewide System.

## APPLYING FOR A SECOND BACHELOR'S DEGREE

A student who has already earned a bachelor's degree at another institution and wants to complete a second bachelor's degree must apply for admission as an undergraduate transfer student. Upon official acceptance to a UAF undergraduate degree program, a student who earned a bachelor's degree from a regionally accredited institution will be considered to have completed the equivalent of the UAF baccalaureate core.

## READMISSION OF FORMER DEGREE-SEEKING STUDENTS

Undergraduate degree-seeking students who choose not to enroll for a semester or more may be eligible to re-enroll in their original degree program without reapplying for admission. Students remain eligible to register for classes if:

- they have not been academically disqualified,
- they have not attended a non-UA institution since they were last enrolled at UAF,
- their lapse in enrollment is less than five years, and
- they are continuing with the same degree program as before.
Students should be aware that poor academic performance at other campuses in the UA system may affect academic standing upon their return to UAF. Students who meet all of the above requirements should consult with their academic advisor and register for classes. Students who do not meet all of these requirements should submit an undergraduate application for admission along with the $\$ 50$ processing fee and transcripts of any non-UA course work taken. Students who are unsure about their status should contact the Office of Admissions and the Registrar.
- Fresh Start for Returning Students

Fresh Start can offer a new beginning for students who performed poorly at UAF when enrolled at least two years ago. Those who withdrew from school or were dismissed for academic reasons may apply for readmission and request that their entire prior academic record be disregarded. Students who qualify for Fresh Start begin their college study anew with no credits attempted or earned, and no quality points reflected in future GPA calculations. Fresh Start can be used only once.

At least two years must have elapsed since the beginning of the last semester the applicant attended UAF. The applicant may be asked to present evidence that the conditions which resulted in poor academic performance have changed enough so there is a reasonable expectation that the student can perform satisfactorily if permitted to resume college study.

All prior course work will remain part of the student's overall academic record and appear on transcripts, but none of the previously earned credits can be used in a new program. These credits will be included only in GPA computations for graduation with honors (see Graduation with Honors, page 133). A student admitted under Fresh Start may be allowed advanced standing or a waiver of requirements just as any other student, but will not be allowed credit by exam for courses lost in Fresh Start.

- Readmission of Servicemembers

The Higher Education Opportunity Act of 2008 requires that students who left school to serve in the uniformed services be readmitted into the same program with the same standing they had when they left. UAF allows for special readmission of these students. More information is available at www.uaf.edu/admissions/other/military/.

## Where to Get More Information

Office of Admissions and the Registrar
University of Alaska Fairbanks
First Floor, Signers' Hall
P.O. Box 757480

Fairbanks, AK 99775-7480
Email: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 800-478-1823
Fax: 907-474-7097

# Applying for Admission: Graduate Degree Programs 

When to Apply

Applicants should apply to a graduate degree program six to nine months before the beginning of the semester in which they plan to enroll. Most departments require much earlier submission of credentials for graduate study. Contact the prospective department for specific deadlines; the number of students accepted is limited.

At the latest, applications for graduate admission with all supporting documentation, transcripts and test scores must be received by June 1 for the fall semester and Oct. 15 for the spring semester. Earlier deadlines apply for international applicants.

Graduate students are strongly encouraged to apply early. Applications received near deadline will be processed as time permits or may be considered for the following semester.

## How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions and the Registrar. Before an application can be reviewed, the student must:

## 1. Apply for admission

Applications must be received before the published deadlines, along with a $\$ 60$ nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S. funds to the University of Alaska Fairbanks. Please do not send cash.
2. Submit official transcripts

The Office of Admissions and the Registrar requires official transcripts of all college-level course work. To be considered official, transcripts must arrive in sealed envelopes from each institution attended.

## Transcripts for International Applicants

International applicants must submit official transcripts showing that a bachelor's degree has been or will be earned, and must submit certified English translations of transcripts of all college-level course work to the Office of Admissions and the Registrar.
3. Submit official test results

Results of the Graduate Record Exam (GRE) are required from applicants to most graduate programs. Some programs also require GRE subject exams. MBA program applicants are required to submit scores from the Graduate Management Admission Test (GMAT). Refer to the admission requirements of your prospective degree program to determine which tests are required. Results of the GRE are required for all students whose
cumulative undergraduate GPA is below a B (3.0) average regardless of the departmental requirement.
4. Submit resume/curriculum vitae

Include work and research experience, publications, patents, honors, professional and civic memberships, and foreign travel.
5. Submit statement of academic goals Write a statement indicating why study is desired in a particular program. Include qualifications and educational experience. (For applicants to education programs, a four-to-five-page self-evaluation essay is required.)
6. Submit three letters of recommendation

Send at least three letters of recommendation from people able to vouch for the applicant's academic work, character and ability to undertake graduate study and research.

## ADDITIONAL APPLICATION INFORMATION

- Master of Fine Arts Applicants

Master of fine arts applicants must submit writing samples when applying for admission to the creative writing program. An art portfolio (usually slides) must be submitted when applying to the program in art.

- Interdisciplinary Applicants

Submit a Proposed Graduate Study Plan (available for download at www.uaf.edu/inds/) and a comprehensive research proposal. Applicants must also obtain commitment from UAF faculty members to serve as an advisory committee. Contact the Graduate School for specific interdisciplinary procedures.

- International Students

See page 31 for additional information.

- Students in Western Regional Graduate Programs Students from Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming may be eligible for resident tuition through the Western Regional Graduate Program/Western Interstate Commission for Higher Education (WRGP/WICHE). This program is for students pursuing a graduate degree in clinical-community psychology, justice, northern studies or rural development. For more information about this program, contact the Graduate School at 907-474-7464, uaf-grad-school@alaska.edu, or online at www.uaf.edu/gradsch/. Students with questions may also contact the WICHE Student Exchange Program at P.O. Box 9752, Boulder, CO 80301-9752, 303-541-0210, or online at http://wrgp.wiche.edu.


## Admission Requirements

In general, applicants may be admitted to a graduate program if they have a bachelor's degree from an accredited institution with at least a 3.0 (B) cumulative undergraduate GPA and a 3.0 (B) GPA in your major. Equivalent accomplishments at a foreign university may be substituted. The undergraduate major should provide suitable preparation for continuation of studies in the field of choice. Some programs require the Graduate Record Exam (GRE) or Graduate Management Admission Test (GMAT) and other special criteria for admission.

For the purposes of admission to graduate study, all grades, including those generated from retaking a course, are included in calculating GPA.

If an applicant meets the minimum requirements for the university, the Office of Admissions and the Registrar sends the complete application to the academic department. Program heads and/or committees in fields of interest will determine the adequacy of the student's preparation and whether or not departmental facilities are sufficient for their aims.

Information on specific degree programs is available from academic departments or by contacting the Graduate School at 907-474-7464, uaf-grad-school@alaska.edu, or online at www.uaf.edu/gradsch/.

## After Acceptance

Qualified applicants can be accepted for admission while enrolled in their last semester at another college. Acceptance is conditional, however, pending receipt of the final transcript indicating satisfactory completion of work in progress and the completion of graduation requirements prior to enrollment at UAF.

Final acceptance to UAF is complete only when the Office of Admissions and the Registrar receives and accepts all credentials.

## REQUEST TO POSTPONE

An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions and the Registrar. Admission may be postponed for up to one calendar year with the approval of the academic department and the dean of the graduate school. Students are required to notify the Office of Admissions and the Registrar if they are attending another school outside the University of Alaska Statewide System.

All graduate student requests to postpone are subject to approval by the department to which the student is applying.

## Where to Get More Information

Office of Admissions and the Registrar
University of Alaska Fairbanks
First Floor, Signers' Hall
P.O. Box 757480

Fairbanks, AK 99775-7480
Email: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 800-478-1823
Fax: 907-474-7097
Graduate School
University of Alaska Fairbanks
202 Eielson Building
PO Box 757560
Fairbanks, AK 99775-7560
Email: uaf-grad-school@alaska.edu
Online: www.uaf.edu/gradsch/
Telephone: 907-474-7464

# Applying for Admission: International Students 

When to Apply

International students may apply for admission to associates, bachelor's and graduate degrees. Applications for admission from international students must reach the Office of Admissions and the Registrar before March 1 for the fall semester and Sept. 1 for the spring semester.

Processing applications for international students takes several months. International students must complete all UAF application requirements as well as meet requirements for U.S. immigration agencies.

## Admission Requirements

More information regarding the process for application to associates, baccalaureate or graduate programs can be found in the Getting Started section of this catalog beginning on page 23.
Note to prospective international students: I-20s Certification of Eligibility for F-1 Status cannot be issued for programs that are offered only through distance delivery. I-20s will not be issued for the AAS degree in professional piloting.

## UNDERGRADUATE APPLICANTS

1. Apply for admission
2. Send secondary school and/or university transcripts to a credential evaluation agency (certified official, translated into English)
3. Send secondary school and/or university transcripts to UAF's Office of Admissions and the Registrar (certified official, translated into English)

The Office of Admissions and the Registrar requires official transcripts of all high school and/or college-level course work signed and sealed by the registrar of the institution(s) attended. Transcripts must be issued in the original language and also must include certified English translations. Please see page 25 for undergraduate student transcript requirements.
4. Submit test scores from the SAT or ACT Plus Writing (each degree program has different requirements)
5. Submit official TOEFL or IELTS test scores
6. Send a copy of your passport identification page to the UAF Office of Admissions
7. Complete UAF's financial statement and provide supporting documentation

International students must sign a financial statement and provide documentation that they have funds available to pay all expenses at UAF, as well as round-trip transportation between their home and Alaska. Because the application for F-1 visas requires
international students to affirm that they do not intend to live in the United States permanently, they are not eligible for resident tuition fees.

## GRADUATE APPLICANTS

1. Review your department's requirements and application deadlines
2. Apply for admission
3. Send university transcripts to UAF's Office of Admissions and the Registrar (certified official, translated into English). Please see page 29 for graduate student transcript requirements.
4. Submit official GRE or GMAT test scores (if required by your department or you have less than a 3.0 GPA on a 4.0 scale)
5. Submit your resumé/curriculum vitae
6. Submit your statement of goals
7. Submit three letters of recommendation
8. Submit official TOEFL or IELTS test results
9. Submit a copy of your passport identification page
10. Complete UAF's financial statement and provide supporting documentation

International students must sign a financial statement and provide documentation that they have funds available to pay all expenses at UAF, as well as round-trip transportation between their home and Alaska. Because the application for F-1 visas requires international students to affirm that they do not intend to live in the United States permanently, they are not eligible for resident tuition fees.
11. Immigration requirements

Once a student has been accepted to UAF, the Office of International Programs and Initiatives will issue a Form I-20, which students must present at a U.S. embassy or consulate in their country of citizenship in order to obtain an F-1 (student) visa. The I-20 form requires the university to certify to U.S. immigration agencies that a student has been accepted for full-time enrollment and has sufficient funds to meet estimated expenses for an academic program.

Anyone who is already in the United States on an F-1 visa must maintain a full-time course load and may not enroll as a part-time student (less than 12 credits per semester for undergraduate students, or less than 9 credits per semester for graduate students).

The minimum estimated cost for one school year at UAF for an international student is $\$ 30,640$ for undergraduate students, and $\$ 30,135$ for graduate students. This covers university fees, room and board on campus, and a reasonable amount of personal expenses. It does not include transportation to and from Alaska, summer living or winter clothing costs. Add approximately $\$ 4,500$ for summer living expenses.

Residents of countries which hold approved sister city/ sister province agreements qualify for resident tuition. A complete list of sister cities and provinces can be found at www.alaska.edu/bor/policy-regulations/ in Chapter 5.10, Tuition and Student Fees. For additional information see Estimated 2013 - 2014 UAF Annual Costs on page 7.

## English Proficiency Requirements

Students on an F-1 visa are required to submit scores from the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Testing System) exam unless English is the primary language of their country of origin (i.e., Great Britain, New Zealand, Australia or Canada [except Quebec]). English proficiency may be demonstrated by:

1. Passing the TOEFL with a minimum score of 79 (Internet-based exam), or 213 (computer-based exam), or 550 (paper-based exam) or
2. Passing the IELTS with a minimum score of 6.5.

A score from the TOEFL or IELTS is required and cannot be waived even though English may be the language of instruction in your educational system. Additionally, some graduate departments may require a higher TOEFL or IELTS score in order to qualify for admission.

Requests for exception to this policy must be submitted in writing to the Office of Admissions and the Registrar. At minimum, students must demonstrate:

1. Successful completion (C or higher) of college-level, non-ESL English composition course; or
2. Other substantiation acceptable to the Office of Admissions and the Registrar. Other tests may be required to satisfy application requirements for specific undergraduate or graduate degree programs.
For clarification on TOEFL waivers, please contact the Office of Admissions and the Registrar.

## Request to Postpone

If unable to attend, applicants must notify the Office of Admissions and the Registrar and the Office of International Programs and Initiatives. Applicants may request a postponement. UAF's financial statement and any outstanding transcripts will need to be resubmitted.

## Where to Get More Information

Office of Admissions and the Registrar
University of Alaska Fairbanks
First Floor, Signers' Hall
P.O. Box 757480

Fairbanks, AK 99775-7480
Email: admissions@uaf.edu
Online undergraduate requirements:
www.uaf.edu/admissions/international/undergrad/
Online graduate requirements:
www.uaf.edu/admissions/international/grad/
Telephone: 907-474-7500
Toll-free: 800-478-1823
Fax: 907-474-7097
Office of International Programs and Initiatives
University of Alaska Fairbanks
P.O. Box 757760

215 Eielson Building
Fairbanks, AK 99775-7760
Email: fyisa@uaf.edu
Online: www.uaf.edu/oip/
Telephone: 907-474-5327
Fax: 907-474-5979

# Undergraduate Course Placement and Transfer Credits 

## Course Placement

## PLACEMENT BY TEST

Students need to have UAF-approved placement test scores prior to registering for their first-semester classes. Students place into classes in the following ways: standardized test scores (ACT Plus Writing, SAT, ASSET, or ACCUPLACER), advanced placement credits, transfer credits or prerequisite coursework. Placement tests are available at every UAF community campus as well as Testing Services, the Academic Advising Center, Community and Technical College, Rural Student Services, e-Learning and Distance Education, and Northern Military Programs at Fort Wainwright, Eielson Air Force Base and Delta Career Advancement Center.

Students who meet basic skills standards in reading, writing and mathematics may enroll in the appropriate

100 -level or above courses. Those whose scores place below these standards are required to enroll in the appropriate developmental education courses. Once these students have satisfactorily met the criteria for these courses, they may register for 100 -level courses.

Students need English placement at ENGL F111X or above (including reading) in order to enroll in Perspectives on the Human Condition core courses. Students need mathematics placement at DEVM F105 or above, and ENGL F111X placement (including reading), to register for science courses.

Placement exams must be taken within two calendar years prior to the start of a course; mathematics placement exams must be taken within one calendar year prior. Students enrolling in developmental or lower division core courses must have completed any prerequisite courses within two calendar years of their enrollment. Academic advisors will assist with proper course placement for incoming and continuing students.

| TABLE 2 MATH, STATISTICS AND DEVELOPMENTAL MATH PLACEMENT SCORES |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS AND <br> DEVELOPMENTAL <br> MATHEMATICS | ACT <br> MATH | SAT <br> MATHEMATICS | COMPASS <br> PRE-ALGEBRA <br> ALGEBRA <br> COLLEGE ALGEBRA <br> TRIGONOMETRY | ACCUPLACER <br> ARITHMETIC <br> ELEMENTARY ALGEBRA <br> COLLEGE MATH | ASSET FORM B2 <br> NUMERICAL SKILLS <br> ELEMENTARY ALGEBRA <br> INTERMEDIATE ALGEBRA <br> COLLEGE ALGEBRA |
| MATH F205** | $26-36$ | $590-800$ | N/A | N/A | N/A |
| MATH F200X <br> (MATH F262X*/F272X*) | $28-36$ | $610-800$ | College Algebra: $56-100$ and <br> Trigonometry: $46-100$ | College Math: $90-120$ | N/A |
| STAT F200X* |  |  |  |  |  |

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement.

* Students may take this course if allowed by the major or degree program.
** Students may take TTCH F131 if allowed by the major or degree program and if DEVM F105/F106 is not required by the major or degree program.

Students who enroll in a developmental or core course without meeting placement or prerequisite requirements may be withdrawn from the course through the faculty-initiated withdrawal process.

## ENGLISH

Placement into English or developmental English courses requires a scored writing sample: SAT, ACT Writing, ASSET, COMPASS, ACCUPLACER, or a UAF-generated writing sample. Minimum scores for placement into English and developmental English courses are listed in Table 3 and Table 4. A student will be placed in English F111X if the student's ACT writing test score is 7 or above, the ACT English score is 18 or above, or the ACT reading score is 22 or above (or the student's SAT writing score is 430 or above, the SAT critical reading score is 510 or above, or the score on another university-approved placement test is equivalent). However, if the student's standardized test scores are below these minimums and the high school cumulative GPA is 3.0 or higher, the student may enroll in English F111X with permission of the director of composition or community campus English/ humanities faculty.

On the basis of test scores, students may be required to take developmental English and/or developmental studies courses. These courses help students gain competencies necessary for success in college-level courses. Students who earn a C- or higher in DEVE F070 or DEVE F109 place into English F111X automatically and do not have to re-test.

## MATHEMATICS

Mathematics course placement varies according to the type of degree the student is planning to pursue and the corresponding math course(s) needed. (See the degree program requirements for more detail.) ACT Plus Writing, SAT,

ACCUPLACER, ASSET, or COMPASS test scores are used to determine math placement. Minimum test scores for placement into math and developmental math courses are listed in Table 2.

## FOREIGN LANGUAGE

Students may not register for foreign language classes higher than F101 unless they have received credit through CLEP, AP, transfer or another UAF-approved test for the prior levels. Students may enroll in the level of a language at which they are competent, based on prior experience.

## COURSE PREREQUISITES

Course prerequisites indicate what previous preparation is needed to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of $C(2.0)$ or better in all prerequisite courses.

## Transferring Credits

Credit accepted at UAF that has been earned from other regionally accredited institutions, through military educational experiences or credit accepted by special approval is considered transfer credit. Where possible, transfer credit is equated with UAF courses. See Table 5 for a list of substitutions within the University of Alaska System and Table 6 for substitutions from non-UA institutions. UAF is a member of the Servicemembers Opportunity Colleges network. For additional information about the SOC program, contact the Office of Admissions and the Registrar.

UAF's transfer credit resource website at http://uaonline.alaska.edu shows most courses previously

TABLE 3 ACT/SAT ENGLISH, DEVELOPMENTAL ENGLISH AND READING COURSE PLACEMENT SCORES

| COURSES | ACT <br> ENGLISH | $\begin{gathered} \text { ACT } \\ \text { READING } \end{gathered}$ | ACT <br> WRITING TEST* | SAT <br> CRITICAL READING | SAT <br> WRITING |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL F211X/F213X** | 29-36 | N/A | 10-12 | N/A | 640-800 |
| ENGL F111X*** | 18-28 | 22-36 | 7-9 | 510-800 | 430-630 |
| ENGL F111X ${ }^{* * *}+$ DEVS F105 | 18-28 | 17-21 | 7-9 | 410-500 | 430-630 |
| ENGL F111X ${ }^{* * *}+$ DEVS F052 | 18-28 | 1-16 | 7-9 | 200-400 | 430-630 |
| DEVE F070 ${ }^{* * *}$ | 11-17 | 22-36 | 4-6 | 510-800 | 250-420 |
| DEVE F070 ${ }^{* * *}$ + DEVS F105 | 11-17 | 17-21 | 4-6 | 410-500 | 250-420 |
| DEVE F070 ${ }^{* * *}$ + DEVS F052 | 11-17 | 1-16 | 4-6 | 200-400 | 250-420 |
| DEVE F060 | 1-10 | 22-36 | 2-3 | 510-800 | 200-240 |
| DEVE F060 + DEVS F105 | 1-10 | 17-21 | 2-3 | 410-500 | 200-240 |
| DEVE F060 + DEVS F052 | $1-10$ | 1-16 | 2-3 | 200-400 | 200-240 |
| DEVS F105 | N/A | 17-21 | N/A | $410-500$ | N/A |
| DEVS F052 | N/A | 1-16 | N/A | 200-400 | N/A |
| Adult Basic Education | N/A | N/A | N/A | N/A | N/A |

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Academic advisors should check test score dates on BANNER or UAOnline and strongly recommend that students retest if their scores are more than two years old.

* The ACT English Test score determines placement for students who have different placement actions based on their ACT Writing test score.
** The English department is working with community campuses to develop a separate process for students with limited access to ACT/SAT tests who are highly skilled in writing to be placed into ENGL F211X/213X.
*** DEVE F109-Preparatory College Writing III is strongly recommended for students who earn a grade of C or lower in DEVE F070 or earn lower than a C in ENGL F111X on their first attempt.
evaluated by UAF and is an unofficial reference for undergraduate students who are considering transferring to UAF. An official evaluation of transfer credits will be provided after formal application and admission to a degree program at UAF.

The following regulations apply to transfer of credit:

1. Students are eligible for transfer of credit if they have been admitted to an undergraduate degree or certificate program.
2. The applicability of transfer credit to a student's major and/or minor requirements is subject to approval by the major and/or minor department. Transfer students must fulfill the UAF graduation and residency requirements, including those specific to their programs.
3. Undergraduate credits earned at the 100-level or above with a C- grade or higher at institutions accredited by one of the six regional accrediting agencies will be considered for transfer. Transfer credit is not granted for courses with doctrinal religious content or for graduate courses (for undergraduate programs).
4. Transfer credit is awarded for courses in which the student received grades of C- or better. Instructor permission may be required for purposes of registration if the transfer credit courses have not satisfied the prerequisite requirements.
5. Any student who has completed a bachelor's degree from a regionally accredited institution will be considered to have completed the equivalent of the baccalaureate core and the associate of arts core when

| COURSES | ACCUPLACER SENTENCE SKILLS | ACCUPLACER READING COMPREHENSION | ACCUPLACER WRITEPLACER PLUS* | ASSET <br> FORM B2 WRITING SKILLS | ASSET <br> FORM B2 <br> READING <br> SKILLS | UAF WRITING SAMPLE* FOR USE WITH ASSET | COMPASS <br> WRITING SKILLS | COMPASS <br> READING SKILLS | COMPASS <br> E-WRITE $(2-8)^{*}$ | COMPASS E-WRITE (2-12)* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { ENGL } \\ & \text { F211X/ } \\ & \text { F213X** } \end{aligned}$ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| $\begin{aligned} & \text { ENGL } \\ & \text { F111X*** } \end{aligned}$ | 80-120 | 85-120 | 6-8 | 45-54 | 46-53 | 17-25 | 52-100 | 89-100 | 7-8 | 9-12 |
| $\begin{gathered} \text { ENGL } \\ \text { F111X*** }+ \\ \text { DEVS F105 } \end{gathered}$ | 80-120 | 70-84 | 6-8 | 45-54 | 38-45 | 17-25 | 52-100 | 69-88 | 7-8 | 9-12 |
| $\begin{gathered} \text { ENGL } \\ \text { F111X*** }+ \\ \text { DEVS F052 } \\ \hline \end{gathered}$ | 80-120 | 55-69 | 6-8 | 45-54 | 35-37 | 17-25 | 52-100 | 62-68 | 7-8 | 9-12 |
| $\begin{aligned} & \text { DEVE } \\ & \text { F070*** } \end{aligned}$ | 60-79 | 85-120 | 4-5 | 40-44 | 46-53 | 11-16 | 41-51 | 89-100 | 5-6 | 6-8 |
| $\begin{gathered} \text { DEVE } \\ \text { F070***+ } \\ \text { DEVS F105 } \end{gathered}$ | 60-79 | 70-84 | 4-5 | 40-44 | 38-45 | 11-16 | 41-51 | 69-88 | 5-6 | 6-8 |
| $\begin{gathered} \text { DEVE } \\ \text { F070***+ } \\ \text { DEVS F052 } \end{gathered}$ | 60-79 | 55-69 | 4-5 | 40-44 | 35-37 | 11-16 | 41-51 | 62-68 | 5-6 | 6-8 |
| DEVE F060 | 40-59 | 85-120 | 2-3 | 35-39 | 46-53 | 5-10 | 32-40 | 89-100 | 3-4 | 3-5 |
| $\begin{gathered} \hline \text { DEVE F060 } \\ \text { + DEVS } \\ \text { F105 } \\ \hline \end{gathered}$ | 40-59 | 70-84 | 2-3 | 35-39 | 38-45 | 5-10 | 32-40 | 69-88 | 3-4 | 3-5 |
| $\begin{gathered} \text { DEVE F060 } \\ +\quad+ \\ \text { DEVS F052 } \end{gathered}$ | 40-59 | 55-69 | 2-3 | 35-39 | 35-37 | 5-10 | 32-40 | 62-68 | 3-4 | 3-5 |
| DEVS F105 | N/A | 70-104 | N/A | N/A | 38-45 | N/A | N/A | 69-88 | N/A | N/A |
| DEVS 058 | N/A | 55-69 | N/A | N/A | 35-37 | N/A | N/A | 62-68 | N/A | N/A |
| Adult Basic Education | 0-39 | 0-54 | 0-1 | 23-34 | 23-34 | 0-4 | 0-31 | 0-61 | 2 | 2 |

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Academic advisors should check test score dates on BANNER or UAOnline and strongly recommend that students retest if their scores are more than two years old.

* The ACCUPLACER Sentence Skills, COMPASS Writing Skills, or ASSET Writing Skills score determines placement for students who have different placement actions based on their writing sample (essay) score.
** The English department is working with community campuses to develop a separate process for students with limited access to ACT/SAT tests who are highly skilled in writing to be placed into ENGL F211X/213X.
*** DEVE F109-Preparatory College Writing III is strongly recommended for students who earn a grade of C or lower in DEVE F070 or earn lower than a C in ENGL F111X on their first attempt.


## TABLE 5 UA SYSTEM 2013-2014 TABLE OF SUBSTITUTIONS

Use this course substitution table to determine how individual courses that meet UAA or UAS general education requirements may substitute for individual UAF baccalaureate core courses. This table applies only to courses taken within the University of Alaska system. Students transferring courses from outside the UA system should consult Table 6 - Table of Substitutions: Non-UA Institutions or visit www.uaf.edu/admissions/undergrad/transfer/.

| Baccalaureate Core Requirements (number of credits needed) | To meet these UAF core course requirements: | Use any of these UAA general education courses: | Use any of these UAS general education courses: |
| :---: | :---: | :---: | :---: |
| COMMUNICATION (9 CR) |  |  |  |
| Written Communication (3 cr) | ENGL F111X | ENGL 111 | ENGL 111 |
| Written Communication (3 cr) | ENGL F211X or F213X | $\begin{aligned} & \text { ENGL 211, 212, 213, 214, 311, } 312 \\ & \text { or } 414 \end{aligned}$ | ENGL 211, 212 |
| Oral Communication (3 cr) | COMM F131X or F141X | COMM 111, 235, 237 or 241 | COMM 111, 235, 237, 241 |
| PERSPECTIVES ON THE HUMAN CONDITION (18 CR)* |  |  |  |
| History ( 3 cr ) <br> Political Economy (3 cr) <br> Social Culture ( 3 cr ) | HIST F100X ECON/PS F100X ANTH/SOC F100X | ANTH 101, 200, 202, 250; BA 151; CEL 292; ECON 123, 201, 202, 210; EDEC 105; ENVI 212; GEOG 101; HNRS 292; HS 220; HUMS 106; INTL 101; JPC 101; JUST 110, 251, 330, 375; LEGL 101; LSSS 111; PS 101, 102, 311, 351; PSY 111, 150; SOC 101, 110, 201, 202, 251, 342, 351; SWK 106, 243; WS200 | ANTH 101, 202, 211 <br> ECON 100, 201, 202 <br> GEOG 101; GOVT 101, 102, 230, 251; <br> HIST 105, 106, 131, 132; PSY 101, 250; <br> SOC 101, 201 |
| Literature (3 cr) | ENGL/FL F200X | ART 261, 262, 360A, 360B; ENGL 121, 201, 202, 301, 302, 305, 306, 307, 310, 383,445 ; HIST 101, 102, 121, 122, 131,132, 341; HNRS 192; HUM 211, 212; (Languages: AKNS 101A, 101B, 101C, 101E, 102A, 102B, 102C, 102E, 201; ASL 101, 102, 201, 202; CHIN 101, 102, 201, 202; FREN, GER, JPN, RUSS, SPAN 101, 102, 201, 202, 301, 302); LING 101; MUS 221, 222; PHIL 101, 201, 211, 212, 313, 314; PS 331, 332, 333; THR 311, 312, 411, 412 | ENGL 215, 223, 224, 225, 226, 261; HIST 105, 106, 131, 132; HUM 120; JOUR 101; (Languages: AKL 105, 106, 107, 108; ASL, FREN, RUSS, SPAN 101, 102 or other approved world languages); PHIL 101, 201, 301 |
| Aesthetics (3 cr) | ART/MUS/THR F200X, or HUM F201X, or ANS F202X | AKNS 215; ART 160, 261, 262, 360A, 360B; DNCE 170; MUS 121, 124, 215, 221, 222; THR 111, 311, 312, 411, 412 | ART 160, 261, 262; MUS 123; THR 111,211, 212 |
| Ethics (3 cr) | BA F323X, or COMM F300X, or JUST F300X, or NRM F303X, or PHIL F322X, or PS F300X | PHIL 301, 302, 303, 304, 305 | PHIL 301 |
| FOREIGN LANGUAGE OPTION |  |  |  |

non-English language or 3 semester-length courses ( 9 credits) in American Sign Language at the university level.

| MATHEMATICS (3 CR) |  |  |  |
| :---: | :---: | :---: | :---: |
|  | MATH 103X, F107X, F161X, F200X, F201X, F202X, F262X, or F272X; STAT F200X, or any math course having one of these as a prerequisite | MATH 107, 108, 109, 172, 200, 201, 272; STAT 252, 253, 307 | MATH 106, 107, (or higher-levelmathematics course for bachelor's degree); STAT 107, 273 (or higher-level statistics course for bachelor's degree) |
| NATURAL SCIENCES (8 CR) |  |  |  |
| Complete any two 4-cr natural science courses with lab sections | ATM F101X; <br> BIOL F100X, F101X, F103X, F104X, <br> F115X, F116X, F120X, F213X, F214X; <br> CHEM F100X, F103X, F104X, F105X, <br> F106X; <br> GEOG F111X; <br> GEOS F100X, F101X, F106X, F112X, <br> F120X, F125X; <br> MSL F111X; <br> PHYS F102X, F103X, F104X, F115X, <br> F175X, F211X, F212X, F213X | ASTR 103 \& 103L, 104 \& 104L; BIOL 102 \& 103, 111, 112, 115, 116, 178 \& 179; <br> CHEM 103 \& 103L, 104 \& 104L, 105 \& 105L, 106 \& 106L; ENVI F211 \& 211L; GEOL 111,115 \& 115L, 178 \& 179, 221; <br> LSIS 102, 201, 202; PHYS 123 \& 123L, 124 \& 124L, 211 \& 211L, 212 \& 212L <br> (each must include at least 1 credit of lab to meet UAF core requirement) | BIOL 103, 104, 105, 106, 111, 112; <br> CHEM 103, 105, 106; <br> ENVS 102; <br> GEOG 102; <br> GEOL 104; <br> PHYS 102, 103, 104, 211, 212 <br> (each must include at least 1 credit of lab to meet UAF core requirement) |

officially accepted to a baccalaureate degree program or associate of arts program at UAF. These students will also be considered to have completed the equivalent of the communication, computation and human relations requirements for the associate of applied science and the certificate.
6. Any student who has completed an associate of arts or an associate of science degree from a regionally accredited institution will be considered as having satisfied the 100-and 200-level UAF general education (core) requirements.
7. Any transfer student who has completed the baccalaureate general education requirements at any regionally accredited four-year institution is considered to have completed the baccalaureate core requirements (excluding oral intensive and writing intensive) at UAF. The student is responsible for providing an official statement and documentation certifying GER completion at the previous institution.
8. Transfer credit is not included in computation of the UAF GPA, except to determine eligibility for graduation with honors.
9. Class standing (e.g., freshman, sophomore, etc.) is based on the number of college credits accepted in transfer by UAF, combined with any courses completed in residence at UAF.
10. Credits may be awarded for formal service schooling and military occupational specialties (MOS) based on recommendations in the "Guide to the Evaluation of Educational Experience in the Armed Services," published by the American Council on Education. Credit completed through the Community College of the Air Force or Department of Defense courses is included in the category of military experience.
11. A student will be awarded credit for currently valid government and professional certifications that have been reviewed and approved for designated course equivalencies at UAF. A list of these programs is available in the Office of Admissions and the Registrar.

| This table describes courses accepted by transfer to UAF, from institutions outside the University of Alaska system, which may substitute for UAF's core curriculum. Students transferring from either UAA or UAS should consult Table 5 - UA System 2012-2013 Table of Substitutions, or visit www.uaf.edu/admissions/undergrad/transfer/. |  |
| :---: | :---: |
| Core Curriculum Courses | Transfer Courses |
| MATH F107X—Functions for Calculus or MATH F103X—Concepts and Contemporary Applications of Mathematics | a 100-level or above mathematics course having a prerequisite of at least two years of high school algebra |
| MATH F200X, F201X, F202X, F262X, F272X, STAT F200X | a calculus or statistics course at the 100-level or above |
| ENGL F111X-Intro to Academic Writing | the required first semester composition course at the 100 -level (must be basic freshman composition and not developmental) |
| ENGL F211X—Academic Writing About Literature OR ENGL F213X— Academic Writing About Soc \& Nat Sciences | the second half of the introductory composition series at the 100-level or above |
| COMM F131X—Fundamentals of Oral Communication Group Context OR COMM F141X-Fundamentals of Oral Communication Public Context | a 100-level or above performance course in fundamentals of speech communication, public speaking or small group communication |
| Natural Sciences-8 credits | courses in basic natural sciences (biology, chemistry, earth sciences, physics) with labs, at the 100-level or above. Non-lab courses are transferable only as a second natural science course. To fulfill core requirements, a transfer student must complete two lab courses or two labs. Transfer of credit for courses in a natural science other than those listed requires approval of the dean of the College of Natural Science and Mathematics. |
| Perspectives on the Human Condition |  |
| HIST F100X—Modern World History | a Western or non-Western civilization course at the 100- or 200-level (lower division), excluding individual national histories |
| ECON/PS F100X—Political Economy | a course in U.S. or comparative political economy, or U.S. economic history or macroeconomics at the 100 -level or higher |
| ANTH/SOC F100X-Individual, Society and Culture | an introductory course in anthropology at the 100- or 200-level (lower division), an introductory-level course in sociology or lower-division social problems course, or a course in cross-cultural psychology |
| ENGL/FL F200X—World Literatures | an introductory or lower-division course in world or comparative literature |
| ART/MUS/THR F200X, HUMS F201X, ANS F202X-Aesthetic Appreciation | a history or appreciation course in art, theatre or music at the 100 -level or above |
| BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300X-Ethics (Values and Choices) | an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics |
| Other |  |
| Library and Information Research (0-1 credit) | a 100-level library skills course |
| Foreign Language (may be substituted for 6 credits of Perspectives on the Human Condition) | two semester-length courses in a single Alaska Native language or other nonEnglish language, or three semester-length courses (9 credits) in American Sign Language at the university level |

12. Credit may also be awarded for satisfactory completion of training programs, based on recommendations of the American Council on Education and the National Program on non-Collegiate Sponsored Instruction. The award of credit is subject to review and approval of appropriate UAF faculty.

## TRANSFERRING CREDITS WITHIN THE UA SYSTEM

In general, undergraduate credits earned at the 100-level or above at a University of Alaska institution will transfer to UAF. In addition, in order to serve students who transfer among the three institutions that make up the University of Alaska system, UAF, UAA and UAS have identified fully transferable general education requirements for baccalaureate degrees.

Credit for course work successfully completed at one UA institution which applies to general education requirements will fulfill the same categories at all other UA institutions. This applies even if there is no directly matching course work at the institution to which the student transfers.

Transfer students from UAA or UAS who have completed all general education requirements in the baccalaureate program prior to transferring to UAF will have completed all requirements for the UAF baccalaureate core. Courses taken to complete the general education requirements at UAA or UAS will meet UAF baccalaureate core requirements according to the current UA table of substitutions (see Table 5). Students should notify the UAF Office of Admissions and the Registrar if they completed the general education requirements at UAA or UAS prior to enrollment in a major program of study at UAF.

Completion of the 35-credit lower-division requirements (100- and 200-level courses) of the UAF baccalaureate core meets the general education requirements at UAA and UAS.

For more information about transfer credit visit
www.uaf.edu/admissions/undergrad/transfer/.

## Alternate Ways to Earn Credit

## UAF ADVANCED PLACEMENT CREDIT

- English

Students with appropriate test scores may receive local advanced placement credit in English. Students with an SAT Writing score of 640 or higher, an ACT English score of 29 or higher, or an ACT Plus Writing score of 10 or higher, may receive credit for ENGL F111X upon completion of ENGL F211X or F213X with a C grade or better.

Students who have received transfer credit for ENGL F211X, F213X or F2X, with a C grade or better, who meet the SAT or ACT test score requirement, may also receive credit for ENGL F111X. To receive this credit, students must submit the application form for ENGL F111X credit to the Office of Admissions and the Registrar once ENGL F211X or 213X has successfully been completed. The form is available at the Office of Admissions and the Registrar.

- Alaska Native Language

After completing a course in which the student was placed (above 101) and earning a B grade or higher, the student may ask to receive credit for the two immediately preceding prerequisite courses, if any. However, credit cannot be awarded for such courses if university credit has already been granted. Credit will not be awarded for special topics courses, individual study courses, literature or culture courses, conversation courses, or any course taught in English.

- Mathematics

Students placed in an advanced math course who have completed MATH F201X, 202X or 302 at UAF with a C grade or better may receive credit for any prerequisite calculus course(s). Students should contact the Department of Mathematics and Statistics for more information.

## CREDIT BY EXAM

There are several ways to earn college credit by receiving a passing score on an exam. For any of the following credit by exam options, grades are not computed in the UAF GPA. Credit by exam is not considered UAF residence credit and is not considered to be part of the semester course load for classification as a full-time student. Credit by exam is awarded to current or previously enrolled degree-seeking students at UAF. The credit by exam options are briefly outlined here. For more information contact the UAF Office of Testing Services, 211 Gruening, 907-474-5277, email uaf-testing-dept@alaska. edu, or www.uaf.edu/testing/.

- College Level Examination Program

CLEP is a national testing program that awards college credit for some introductory courses. The exams cost $\$ 105$ each (costs subject to change) and are administered daily.

See Table 7 for a list of CLEP exams accepted at UAF. To register for a CLEP exam or for more information, contact UAF Testing Services at 907-474-5277. The following criteria apply to CLEP exams:

1. If the student has already earned (from any source) 6 semester credits in the subject areas of humanities, social sciences/history, natural sciences or college mathematics, no credit will be awarded for successfully completing the general exam (identified as receiving elective credit only) in any of the subject areas listed above. For example, if the student has already earned 6 credits of humanities and he or she takes a CLEP general humanities exam, he or she will not receive any credit; if the student has only earned 3 humanities credits, he or she can be awarded an additional 3 credits for successfully completing the CLEP exam.
2. Students may not duplicate a course for which credit has already been earned or in which the student is currently enrolled.
3. Students must wait at least one year after the end of an audited course before taking the CLEP exam for that course.

## TABLE 7 COLLEGE LEVEL EXAMINATION PROGRAM EXAMS CURRENTLY ACCEPTED

| Examination Name | UAF Course Equivalent | Credits |
| :---: | :---: | :---: |
| Algebra (College) | MATH F107X or F161X | 4/3 |
| American Government | PS F101 | 3 |
| Calculus | MATH F200X | 4 |
| Chemistry, General | CHEM F105X/F106X | 8 |
| College Composition | ENGL F111X | 3 |
| College Mathematics | Mathematics elective credits | 3 |
| Financial Accounting | ACCT F261 | 3 |
| French ${ }^{*}$ (College level) | FREN F101/F102 <br> FREN F201/F202 | $\begin{aligned} & 5 / 5 \\ & 3 / 3 \end{aligned}$ |
| German* (College level) | GER F101/F102 GER F201/F202 | $\begin{aligned} & 5 / 5 \\ & 3 / 3 \end{aligned}$ |
| History of the U.S. I | HIST F131 | 3 |
| History of the U.S. II | HIST F132 | 3 |
| Human Growth \& Development | PSY F240 | 3 |
| Humanities | Humanities elective credits | 6 |
| Natural Sciences | Natural science elective credits | 6 |
| Precalculus | MATH F107X/F108 | 4/3 |
| Principles of Microeconomics | ECON F201 | 3 |
| Principles of Macroeconomics | ECON F202 or ECON F100X substitute | 3 |
| Psychology (Introductory) | PSY F101 | 3 |
| Social Sciences/History | Social science elective credits | 6 |
| Sociology (Introductory) | SOC F100X or sociology elective | 3 |
| Spanish* (College level) | SPAN F101/F102 SPAN F201/F202 | $\begin{aligned} & 5 / 5 \\ & 3 / 3 \end{aligned}$ |
| Western Civilization I | HIST F101 or <br> HIST F100X substitute | 3 |
| Western Civilization II | HIST F102 or <br> HIST F100X substitute | 3 |

* Two to four years language training required - total score determines credit award. Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements.

TABLE 8 COLLEGE BOARD ADVANCED PLACEMENT EXAMS CURRENTLY ACCEPTED

| Examination Name | UAF Course Equivalent | Credits |
| :---: | :---: | :---: |
| Art: History | ART F261/F262 | 6 |
| Art: all other exams | ART electives* | 6 |
| Biology | BIOL F115X/F116X | 8 |
| Chemistry | CHEM F105X/F106X | 8 |
| Computer Science A | CS F201 | 3 |
| Economics-Macro | ECON F202 or ECON F100X substitute | 3 |
| Economics-Micro | ECON F201 | 3 |
| English Language | ENGL F111X | 3 |
| English Literature | ENGL F111X | 3 |
| Environmental Science | GEOS F125X | 4 |
| European History | HIST F101/F102 | 6 |
| French Language \& Culture | FREN F101/F102 | 10 |
| German Language \& Culture | GER F101/F102 | 10 |
| Government \& Politics: Comparative | PS F201 | 3 |
| Government \& Politics: U.S. | PS F 101 | 3 |
| Latin: Vergil | LANG electives | 8 |
| Math: Calculus AB | MATH F200X | 4 |
| Math: Calculus BC | MATH F200X/F201X | 8 |
| Music Theory (score of 3) | MUS F103 | 3 |
| Music Theory (score of 4 or 5) | MUS F131/F133 | 5 |
| Physics B | PHYS F103X/F104X | 8 |
| Physics C: Mechanics | PHYS F211X | 4 |
| Physics C: Electricity \& Magnetism | PHYS F212X | 4 |
| Psychology | PSY F101 | 3 |
| Spanish Language | SPAN F101/F102 | 10 |
| Spanish Literature | SPAN elective (200-level) SPAN F201 | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| Statistics | STAT F200X | 3 |
| U.S. History | HIST F131/F132 | 6 |
| World History | HIST F100X | 3 |
| $X=$ Course meets baccalaureate core requirement. <br> Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements. <br> * Portfolios may be submitted to the art department for further evaluation. |  |  |



TABLE 9 INTERNATIONAL BACCALAUREATE EXAMS CURRENTLY ACCEPTED

* Does not satisfy Perspectives on the Human Condition core requirements. $X=$ Course meets baccalaureate core requirement.
Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements. Office of Admissions and the Registrar at registrar@uaf.edu for more information.

4. The minimum passing score for approved CLEP exams is 50 with the exception of the following listed foreign languages scores: French semester I and II, minimum 50 , semesters III and IV, minimum 59; German semester I minimum 39, semester II minimum 50, semester III minimum 55 , semester IV minimum 60; Spanish semester I minimum 39, semester II minimum 50 , semester III minimum 57 and semester IV minimum 63.

- College Board Advanced Placement Exams

UAF grants advanced credit, with waiver of fees, for exam results of three or higher on the College Board (CEEB)
Advanced Placement Tests (see Table 8). These exams are normally taken during the junior or senior year in high school.

To receive CEEB advanced placement credit, request that an official report of the exam results be sent to the Office of Admissions and the Registrar from the College Board. Credits may be earned for more than one advanced placement exam.

- Credit for Language Testing

UAF accepts successful test results from Brigham Young University or other national testing programs (subject to Foreign Language Department approval) in languages for which no CLEP test is available, for a maximum of 12 credits. The first 10 credits may be applied to the core curriculum language requirement and any additional credits will be awarded general humanities credit. Results must be submitted directly to the Office of Admissions and the Registrar by the testing agency. For more information on foreign language testing opportunities, call UAF Testing Services at 907-474-5277, or email uaf-testing-dept@ alaska.edu.

Students who are speakers of non-English languages transferring from foreign partner universities to UAF are exempted from taking a foreign language test to demonstrate fluency in that language. Complete the language exemption/core credit waiver form and file it with the Office of Admissions and the Registrar. Upon approval, 6 credits of core Perspectives on the Human Condition coursework will be waived. This applies only to students participating in formalized articulation agreements established between UAF and partner institutions.

- DANTES-DSST (Standardized Subject Tests)

DSST is a national testing program that offers exams in traditional academic, vocational/technical and business subject areas. Credit is awarded for successfully completing DSST tests as recommended by the American Council on Education. Acceptance of the DSST exam for a specific catalog course or as a major/minor requirement is subject to departmental approval. DSST exams cost $\$ 105$ each (costs subject to change). To register for a DSST exam, call UAF Testing Services at 907-474-5277, or email uaf-testing-dept@alaska.edu about the availability of DSST testing.

## - International Baccalaureate

The International Baccalaureate Diploma Program is a two-year curriculum for students aged 16 to 19 and is similar to the final year of secondary school in Europe. UAF grants advanced credit, with a waiver of fees, for IB higher-level and some standard-level exams on which students have earned a score of 4 or better, or a score of 5 or better for mathematics (see Table 9). To receive IB credit, students should submit an official copy of their IB exam results to the Office of Admissions and the Registrar.

- UAF Credit by Exam

Credit by exam can be earned at UAF by students who are currently enrolled. Most courses are available for credit by exam, except those with numbers ending -90 through -99 (193, 292, 497, etc.). A course challenged for credit cannot duplicate a course for which credit has already been granted or in which the student is currently enrolled. It is up to the discretion of the department and instructor to decide which courses can be challenged, the testing method and grading procedures. Credit by exam may not be requested for audited courses until one year has passed since the end of the semester in which the course was audited.

Credit by examination forms may be obtained online at www.uaf.edu/testing/, under UAF-Specific Tests, or at the Office of Testing Services in 211 Gruening. For more information on challenging a course call Testing Services at 907-474-5277.

- Testing Services

As a national test center, UAF Testing Services administers paper-and-pencil and computer-based exams. The office advises UAF students, prospective students and the community on national testing matters for college admissions and placement and for career and professional certification. Testing Services also coordinates credit by examination for local tests and for the College Level Examination Program (CLEP). The office also does private proctoring. For more information and registration materials, visit Testing Services in 211 Gruening Building, call 907-474-5277, email uaf-testing-dept@alaska.edu, or visit www.uaf.edu/testing/.

## CREDIT FOR PRIOR LEARNING

The Academic Advising Center administers the credit for prior learning program, wherein students may earn credit based on learning they have obtained outside the classroom. Students can document the university-level learning they have gained through employment, volunteer service or other life experiences with a portfolio or copies of licenses and certificates earned. Certificate, associate or bachelor's degree students may earn up to 25 percent of total program requirements through the credit for prior learning program.

Credentials for admitted degree students who are currently enrolled are reviewed by faculty from participating departments who determine if this process is appropriate and make recommendations for awarding prior learning
credit. Review is based on equivalency to courses listed in this catalog. Credit received for prior learning does not affect your GPA and is not considered residence credit. The university will award transfer credit for specified national and state authorizations, certificates, credentials and/or examinations (see Transferring Credits, page 34) that do not need credit for prior learning review. For further information or assistance, contact the Academic Advising Center, 509 Gruening Building, 907-474-6396 or uaf.advising@alaska.edu. To access the credit for prior learning student handbook online, go to www.uaf.edu/advising/cpl/.

## COMPETENCY TESTING

Students with appropriate background experience may address two components of the UAF Core Curriculum via competency testing. Credit by exam is not available.

- Library Competency Exam

The Library Competency Exam, administered by UAF Testing Services, is offered to fulfill the core curriculum requirement for LS F101X and LS F100X. The LCE, offered daily in Testing Services for $\$ 25$, is designed to test or verify a student's existing knowledge of standard library functions, services and organization. While no credit is awarded for passing this exam, a score of at least 85 percent will fulfill the core curriculum requirement for LS F101X and LS F100X. Please contact Testing Services at 474-5277 or 211 Gruening Building for more information.

- Computer Skills Placement Exam

The Computer Skills Placement Exam, administered by UAF Testing Services, is offered to fulfill the degree requirement for AIS F101, required by students seeking a BBA degree at UAF. The CSP, offered daily in Testing Services for $\$ 25$, is designed to test or verify a student's existing knowledge of information technology and file management procedures; word processing (Word), spreadsheets (Excel), databases (Access) and presentation (Powerpoint) software; and information and communication skills. While no credit is awarded for passing this exam, a score of at least 70 percent will fulfill the degree requirement for AIS F101. Please contact Testing Services at 474-5277 or 211 Gruening Building for more information.

- Oral Communication Competency Exam Requests for competency testing for COMM F141X— Fundamentals of Oral Communication, Public Context, will be considered only if, in the opinion of a member of the Communication Department faculty, a student presents evidence of substantive prior experience in formal public speaking situations (competency testing is not available for COMM F131X). Neither prior oral intensive coursework, nor COMM F442-Professional Public Speaking, are considered evidence of substantive prior experience. If the prior experience is sufficient, the individual will be asked either: a) to provide a video (not audio) recording of a formal public speaking presentation at least 10 minutes in length, or b) to present a 10 minute
persuasive speech before a live audience, with at least one member of the Communication Department faculty present. This process may be attempted only once. The date for live speeches will be established each semester, at a single time during the fourth to sixth week of classes.
While no credit is awarded for passing this exam, a grade of at least a $B$ (3.0) for either type of presentation will fulfill the core curriculum requirement for COMM F141X. For more information and an application for competency testing, contact the Department of Communication at 474-6591 or 503 Gruening.


## E-LEARNING

E-Learning, administered by UAF eLearning and Distance Education, offers an alternative for people who seek a college education but cannot attend classes. The unique advantage of e-learning, also known as online learning, is its flexibility. Students select their own hours of study and work in surroundings they choose. E-learning offers the freedom to structure a personal academic schedule and continue educational progress, even when personal circumstances make it impossible to attend scheduled classes.

For UAF students, e-learning courses count as residence credit. When a student enrolls in an EDE course during the regular semester enrollment period and completes the course during the same semester, the course may be used to determine full-time/part-time status and eligibility for financial aid and scholastic action. The grade will average in your semester and cumulative GPAs.

When students enroll in an e-learning course at other times of the year, the credit and grade will not affect the credit load or semester GPA for any other semester enrollments but will be counted in cumulative totals. It's important to realize that enrollment in these year-based courses does not count toward the current semester's credit load, and therefore is not included in determining full-time or part-time student status. The student's status (full- or part-time) can affect things like financial aid or athletics eligibility.

The Department of eLearning and Distance Education maintains a comprehensive website at http://distance.uaf.edu where policies regarding enrollment, transfer, withdrawal, fees, materials and course descriptions may be found. A printed listing of courses and EDE policies may also be requested. For more information contact eLearning and Distance Education at 2175 University Avenue South in Fairbanks, phone: 800-277-8060 or 907-479-3444, fax: 907-479-3443, email: distance@uaf.edu or online at http://distance.uaf.edu.

The University of Alaska provides many possibilities for students to take distance-delivered courses. The campuses at Anchorage, Fairbanks and Juneau, along with their community college networks, offer hundreds of courses using a variety of delivery modes. Opportunities for students who prefer distance-delivered courses can be found at the University of Alaska Distance Learning website at http://distance.alaska.edu.

## Registration

You must register and pay tuition and fees to attend classes and earn credit. Registration is held each semester on dates published in the academic calendar (see inside front cover for the Fairbanks campus). For special programs, short courses, seminars and other classes not part of the regular academic calendar, registration is as needed.

Details about procedures and schedules for registering are published online and in separate publications at each campus and branch campus. Registration instructions for the Fairbanks campus are provided in the UAF registration guide, available at the Office of Admissions and the Registrar and online at http://uaonline.alaska.edu or www.uaf.edu/register/.

The first day of instruction for all semester-length courses is the date indicated in the official semester academic calendar. That date might not be the first day that a class meets.

If you register for courses, the university holds you financially responsible for payment of your tuition and fees. The university may drop your registration if you do not pay. Other consequences for non-payment include not being able to receive your grades or transcripts.

## ACADEMIC ADVISING IS REQUIRED

Academic advising is an important part of planning for your education. Degree-seeking students must obtain an academic advisor's signature every semester to begin the registration process. All degree and certificate students are required to have an academic advisor. You will work in tandem with your academic advisor to develop a viable educational plan that reflects your academic interests and goals. Your academic advisor will assist you in determining the best options, alternatives and sequences of classes to take. Non-degree students may also see an academic advisor, and it is recommended for those taking 9 or more credits in a semester or for those who have accumulated 30 or more UAF credits. Non-degree students who have been academically disqualified must meet with an academic advisor each semester to develop a realistic and timely educational plan. Academic advising is available at several campuses. See Services and Resources, page 75, for more information.

| TABLE 10 IMPORTANT REGISTRATION CHANGE DEADLINES |  |  |  |
| :--- | :--- | :--- | :--- |
| Action* | Begins** | Ends | Notes |

Add/drop forms (if necessary), total withdrawal forms and credit-no-credit forms must be submitted to the Office of Admissions and the Registrar by the appropriate deadlines.

* Add, drop, withdrawal and credit-no-credit option deadlines will be adjusted proportionally for courses that are less than a semester in length.
** The first day of instruction for all semester-length courses is the date indicated in the official semester academic calendar. It might not be the first day that a class meets.
*** Late withdrawals are allowed for exceptional cases only and approval is not automatic.


## PLACEMENT TESTS

Test results are required for first-time degree or certificate students, transfer students with fewer than 30 acceptable credits, or students planning to take 100-level English, reading, mathematics, natural sciences core and perspectives on the human condition core courses. Results from American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) or, for associate degree or certificate students, the ASSET, ACCUPLACER or COMPASS test must be on file with the Office of Admissions and the Registrar before you can register for classes. A hold may be placed on your ability to register if you have not submitted required test scores.

Test results for English and composition must be less than two years old; for math, less than one year old.

## NON-DEGREE STUDENTS

Anyone who wants to attend classes at UAF as a non-degree student may register, as long as they have the appropriate permissions. Students under the age of 18 may take courses as a non-degree student. Upon turning 18, they may apply for admission to an associate or certificate program. Current high school students should refer to the High School and Secondary School Students section below.

Non-degree students are subject to placement examination requirements for courses, and they must maintain a 2.0 GPA to remain in good standing. Any non-degree student who wants to be considered a degree candidate must submit an application for admission, meet regular admission requirements and submit transcripts. Non-degree students are not eligible for financial aid or priority registration.

It's important for potential graduate students to understand that credits earned as a non-degree student might not be accepted for use toward a graduate degree program. Please see the transfer credit section of How to Earn a Graduate Degree (page 202).

## HIGH SCHOOL AND SECONDARY SCHOOL STUDENTS

High school and secondary students may take classes at UAF. One program, Alaska Higher Education Admission Decision (AHEAD), requires formal admittance to UAF (see Admissions Requirements). Secondary student enrollment and TECH PREP, however, do not entail formal admission.

- Secondary Student Enrollment

The secondary student enrollment process allows secondary school students to register for UAF classes. A student meeting course prerequisites may enroll in university classes with permission of the instructor or the department chair. Students must consult their appropriate school district officials and school counselors for approval prior to registration if they wish to use university courses to meet high school graduation requirements.

Registering for courses at UAF establishes a permanent academic record that reflects student academic performance in all courses attempted.
Note: Enrollment in UAF courses as a secondary student does not constitute formal admission to the university for the purposes of earning a certificate or degree. Please note that in order to qualify for federal financial aid, you must have either a high school diploma or a GED.

- TECH PREP Opportunities

The TECH PREP program allows students to earn credits toward a UAF certificate or associate degree by completing career and technical education classes in high school that have been approved for college credit by UAF. The classes available for credit vary from school to school, but in general, they are taken from the following areas: applied business; automotive; airframe and powerplant; human services; computer information office systems; allied health; drafting; emergency medical services; and welding. For more information, contact your high school counselor or the Community and Technical College at 907-455-2800.

## Adding, Dropping and Withdrawing from Classes

Information about the add/drop process can also be found at http://uaonline.alaska.edu, in the registration guide at the Office of Admissions and the Registrar or at www.uaf.edu/register/. Adds, drops and withdrawals are not final until the student has completed the appropriate procedure, paid any relevant fees or tuition and submitted all necessary paperwork to the Office of Admissions and the Registrar. If you drop a class within specified time frames, the course will not be part of your academic transcript. Important deadlines are listed in Table 10.

## NON-ATTENDANCE DROP POLICY

Students are expected to begin attending classes on the first day of instruction. Some departments, in trying to find space for students on wait lists, require that you attend the first class session or notify the department in advance that you cannot attend the first class. If you miss the first class without notifying the department, you may be dropped from the course, and the space may be assigned to a student on the wait list.

Because of the high demand for composition (ENGL F111X, 211X, 213X, 313 or 414) and basic speech (COMM F131X or 141X) courses, students who fail to attend either of the first two meetings of a basic course will be dropped even if they registered in advance and paid their fees. If space becomes available in a class from which you have been dropped by the department, you need to follow the add procedure to re-enroll.

## WITHDRAWING

- Withdrawing from a Class

If you withdraw from a class later than the third Friday after the first day of instruction (last day to drop classes), a grade of W appears on your academic record. The W grade does not affect your GPA. However, it may impact your financial aid. Be sure to check with the Financial Aid Office before withdrawing from classes. The last day you can withdraw from a class is the ninth Friday after the first day of instruction. For specific dates, see the academic calendar on the inside cover of this catalog. Fees and tuition are not automatically refunded for W grades.

- Total Withdrawal from All Your Classes

If you want to withdraw from all your classes later than the third Friday after the first day of instruction (last day to drop classes), use a Total Withdrawal form available at www.uaf.edu/reg/ or from the Office of Admissions and the Registrar. You'll receive a W grade for all classes, which does not impact your GPA. A student-initiated total withdrawal is subject to the same deadlines as withdrawal from a class. For specific dates, see the academic calendar on the inside cover of this catalog. Fees and tuition are not automatically refunded for W grades.

## WITHDRAWALS AFTER THE DEADLINE

Appeals for a late withdrawal after the student-initiated withdrawal deadline - the ninth Friday after the first day of instruction - are exceptions to policy and are allowed only in exceptional cases. Approval is not automatic, and you need to provide documented evidence to support your request. Acceptable serious and compelling reasons may include: 1) death in immediate family; 2) serious illness or injury of student or immediate family; and 3) factors outside of student's control (for example, fire or flood). Failing a course, avoiding an unsatisfactory grade or ignorance of policies are not serious and compelling reason for seeking a late withdrawal and will not be approved.

Appeals for late withdrawals must be submitted within 30 class days after the beginning of the next regular semester. Forms for an appeal for late withdrawals are available online at www.uaf.edu/reg/forms/, through the Office of Admissions and the Registrar in Signers' Hall at the Fairbanks campus or through local campus student services offices. Once received, the appeal will be evaluated by a campus-wide committee which will return a decision to the student. The decision of the university is final and a student who files a written appeal under these procedures shall be expected to abide by the final disposition of the review, as provided, and may not seek further appeal of the matter under any other procedure within the university.

## FACULTY-INITIATED DROP OR WITHDRAWAL

Class instructors have the right to drop students who do not meet course prerequisites, did not obtain a grade of C- or better in all prerequisite courses or who have not participated substantially in a course. Faculty-initiated drops submitted through the third Friday after the first day of instruction will be treated as a dropped class and will not appear on any student transcript. The faculty-initiated withdrawal may occur after the third Friday but before the ninth Friday after the first day of instruction. A grade of W will appear on a student's academic record for faculty-initiated withdrawals.

## Directed and Individual Study

Directed study courses allow a student to contract with an instructor to enroll individually in a course that is listed in the catalog, but in a semester in which the course is not offered in the regular schedule.

For example, a directed study proposal may be approved if the course is not being offered that semester and the student needs to complete the course for graduation. The title for the directed study course will include DS.

Individual study courses provide students with opportunities to improve their knowledge in areas of study which are not listed in the current catalog. A student who requests or is advised to undertake such an individual study should present a brief proposal and syllabus to the appropriate faculty member. The syllabus must be attached to an individual study form. This requirement does not apply to directed study courses. An individual study course number will end in 97.

Registration for directed and individual study courses is not available via the web. To register for a directed or individual study course, download the request form from www.uaf.edu/reg/forms/ or pick up a copy at the Office of Admissions and the Registrar. Submit the completed form to the Office of Admissions and the Registrar.

## Where to Get More Information

Office of Admissions and the Registrar
University of Alaska Fairbanks
102 Signers' Hall
P.O. Box 757495

Fairbanks, AK 99775-7495
Email: registrar@uaf.edu
Online: www.uaf.edu/reg/
Telephone: 907-474-7500


[^0]:    * To earn a high school diploma in Alaska, you must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.
    ** Recommended but not required.

