

Education

School of Education
907-474-7341
www.uaf.edu/educ/

B.A., M.Ed. Degree and Post-Baccalaureate Licensures

Minimum Requirements for M.Ed.: 30 credits; Post-baccalaureate elementary licensure: 35 – 39 credits;
Post-baccalaureate secondary licensure: 30 credits;
Art K – 12 licensure: 33 credits
Music K – 12 licensure: 33 credits (Contact the music department 907-474-7555)

The University of Alaska Fairbanks is in full compliance with the institutional reporting requirements mandated in Title II of the Higher Education Act Amendments of 1998. Please contact the School of Education for a copy of the complete report.

UAF serves students from all of Alaska as well as from other states and nations. It is particularly committed to enhancing the educational opportunities for Alaska's rural and Native populations.

Through its rural campuses, the university is responsive to local and regional needs, including open educational access to its programs. Special strengths exist in the use of educational technology which provides distance delivery of selected programs to many areas of the state.

UAF education programs prepare educators to work in urban and rural Alaska with multicultural and minority students, especially Alaska Native students.

The School of Education offers a master of education and post-baccalaureate course work and internship experiences preparing candidates for Alaska state licensure in teaching. During their internships, candidates pay an additional fee. Charges are added to fee statements each semester.

The UAF School of Education is approved by the Alaska Department of Education and Early Development to recommend its students for Alaska licensure as elementary and secondary teachers and school counselors. Education programs include programs offered on the Fairbanks campus and through the branch campus centers. School of Education faculty are located at the Fairbanks campus and at several branch campuses in keeping with the school's commitment to preparing educators for rural Alaska. Courses are available on-site and by distance delivery through the Kuskokwim (Bethel), Bristol Bay (Dillingham and Naknek), Interior-Aleutians (Unalaska and rural education centers throughout the Interior), Chukchi (Kotzebue) and Northwest (Nome) campuses, as well as on the Fairbanks campus. Faculty research in cross-cultural studies, curriculum and instruction, language and literacy, and small rural schools support the mission of the School of Education.

Priority for enrollment in field-based courses is given to rural students formally admitted to degree and licensure programs. All inquiries should be addressed to one of the rural campuses or to the School of Education's Student Services office.

Candidates for elementary and secondary teacher licensures are required to have use of/own a laptop computer. This computer may be of any type but must have capacities that enable the candidate to meet School of Education requirements. Candidates enrolled in School of Education courses at any level (with the exception of 500 level Professional Development courses) are eligible to purchase a laptop computer through the School of Education.

Licensure Information

UAF education programs are approved by the Alaska State Board of Education standards and accredited by the National Council for the Accreditation of Teacher Education. For information about these programs contact the Student Services Office in the UAF School of Education, or contact the rural faculty at the nearest campus.

The state of Alaska requires that all initial applicants for a teaching certificate provide evidence of passing Alaska qualifying scores on the Praxis I; Academic Skills Assessment including the Pre-Professional Skills Test (PPST) and/or the Computer-Based Academic Skills Assessment (CBT). For additional information, visit the website of the State Department of Education and Early Development at www.eed.state.ak.us/TeacherCertification/.

Elementary Post-Baccalaureate Licensure Program

This program is offered in Fairbanks and College of Rural and Community Development campus service areas. The elementary teacher post-baccalaureate program is an intensive, year-long program designed to provide students with the course work and internship experience necessary to meet the Alaska Teacher Standards and be eligible for licensure as an elementary teacher in Alaska. This classroom-based program is built upon the principle of partnership — a cooperative effort between interns, mentor teachers and university faculty partners.

Students begin the program in the summer with a 9-credit block of courses. Students who complete the undergraduate courses ED F110, F201, F330, F344, and EDSE F482 can use these to fulfill the summer requirements. During the academic year of the school district, all students complete two semesters of integrated university courses and internship.

At the end of the school year, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska Elementary License and they will receive a certificate of completion from UAF.

Elementary applicants apply as graduate-level licensure students. They may choose to complete this licensure program as part of the M.Ed. degree in elementary education. However, application to the M.Ed. degree program should be made at the beginning of elementary post-baccalaureate course work to avoid losing credits for the M.Ed. degree. (See M.Ed. elementary education options requirements.) Candidates who enter the elementary post-baccalaureate licensure program are required to have laptop computers prior to enrolling in ED F344 or F624.

Admission and Application Information

It is recommended that students submit applications before Dec. 15 to provide time to complete prerequisites if necessary. Applications will be reviewed as submitted. Deadline is February 15.

Admission includes meeting both UAF graduate admissions requirements and the School of Education admissions requirements.

Graduate School Requirements:

Submit the following to the UAF Office of Admissions with a copy to the School of Education:

1. UAF Graduate application and fee.
2. Official transcript of bachelor's degree from an accredited institution and official transcripts from all institutions attended. A GPA of at least 3.0 (B grade) in undergraduate degree is required but students with less than a 3.0 may be considered for conditional admission in special circumstances.
3. Graduate Record Examination (GRE) scores if undergraduate GPA is below 3.0.
4. Three letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. Four-to-five-page essay indicating: reasons for wanting to become a teacher, assessment of academic and personal strengths relative to teaching, future plans and reasons for selecting the elementary post-baccalaureate program.

School of Education Requirements

Submit the following information directly to the School of Education, using School of Education forms:

1. Alaska passing scores from the Praxis I exam in reading, writing and mathematics.
2. Score from Praxis II exam (test 0014). Achieving Alaska passing score is not required.
3. Completed academic analysis form to provide information on breadth and depth of prior course work relative to 10 Alaska Student Content Standard areas.
If additional course work is required, it must be completed prior to beginning the program.
4. Extemporaneous writing sample, autobiography, evidence of technology competence, evidence of successful paid or volunteer teaching/learning experience, evidence of successful cross-cultural experience.
5. Evidence of technology competence through successful completion of ED F237 or by successfully challenging each of the four components of the two-credit course.
6. Completed Alaska Department of Education and Early Development authorization packet (fingerprint cards and criminal background check necessary to work in schools). Packet is available from the School of Education.
7. Some school districts may require interns to submit a physical examination form.

Program Requirements

1. During the summer semester complete the following graduate level credits; or complete ED F110, F201, F330, F344 and EDSE F482 prior to Aug. 1 of the internship year.
ED F624—Foundations of Education in Alaska: From Segregation to Standards*3
ED F625—Exceptional Learners and Child Development: Individual and Cultural Characteristics3
ED F626—Teaching Reading, Writing and Language Arts.....3
* ED F624 meets the state of Alaska requirement for an approved multicultural/cross-cultural communication course.

2. During the fall semester complete the following:
ED F411—Reading, Writing, Language Arts: Methods and Curriculum Development.....3
ED F412W—Integrated Social Studies and Language Arts: Methods and Curriculum Development.....3
ED F466—Internship and Collaborative Student Teaching3
ED F467—Synthesizing the Standards I.....1
ED F478/F678—Mathematics Methods and Curriculum Development.....2
ED F479/F688—Science Methods and Curriculum Development 2
3. During the spring semester complete the following:
ED F414—Art, Music and Drama in the Elementary Classroom.....2
ED F415—Physical Education and Health Education for Elementary Teachers.....2
ED F468O—Internship and Student Teaching.....6
ED F469—Synthesizing the Standards II2
4. Minimum credits required35

Secondary Post-Baccalaureate Licensure Program with M.Ed., Secondary Education Option

Program is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCDD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (30 credits) that prepares post-baccalaureate candidates for secondary (grades 7 – 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC F657, Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum. The program is accredited by NCATE standards until 2009.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the M.Ed. secondary education degree. Significant additional course work will be required. (See requirements for M.Ed. secondary education option.)

Student outcomes for the program are based on the Standards for Alaska's Teachers located at: <http://www.eed.state.ak.us/standards/pdf/teacher.pdf>.

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching licenses and will receive certificates of completion from UAF.

Candidates who enter the secondary post-baccalaureate licensure program are required to have use of/own laptop computers before they begin their internships in the fall semester of their professional year.

Program Options: Fast Track, Two-Year or Teaching While Training

Fast Track Option

The Fast Track Option is an intensive three-semester program that allows candidates (one year unpaid interns) to complete the secondary licensure program as full-time students in 12 months. Candidates take class "summer-fall-spring." The academic year-long internship is completed during the fall and spring semesters.

Two-Year Option

The Two-Year Option allows candidates (two year unpaid interns) to complete the secondary post-baccalaureate licensure program as part-time students over a period of 18 – 24 months. The last semester of the program requires full-time placement at a public school site.

Teaching While Training Option

The Teaching While Training Option is for candidates (teacher interns) who have secured a teaching position with an Alaskan School District. Generally, this option is available only to those candidates in areas of teacher shortage. Candidates complete the secondary post-baccalaureate licensure program over a period of 24 months.

Admissions Process and Requirements

Admission to the graduate level secondary post-baccalaureate licensure program with M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and of the School of Education. Graduate candidates take five of the licensure courses at the graduate (600) level.

Submit the following information to the UAF Office of Admissions:

1. UAF graduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities.
3. Graduate Record Examination scores if undergraduate GPA is less than 3.0.
4. Three current letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. A personal statement of 1200 -1500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on personal strengths you possess, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Submit the following information to the School of Education:

1. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
2. Academic Analysis (contact UAF School of Education for examples.)
3. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.
4. Demonstrated evidence of technology competence. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.
5. Demonstrated evidence of competency in one of the UAF approved secondary endorsement areas (www.uaf.edu/educ/).
 - a. All candidates must submit scores from the relevant content knowledge Praxis II test. Scores must meet the scores set by the State of Alaska for "highly qualified" (www.eed.state.ak.us/teachercertification/hq.html).
 - b. In addition candidates must demonstrate evidence of content area preparation in the teaching area for which the candidate is seeking endorsement. Specialized Professional Associations have prepared lists of courses, completion of which demonstrates competencies. Course that comprise these lists may or may not constitute a content major. The Secondary Post-Baccalaureate Licensure Program recognizes completion of these course lists as demonstrations of competency. Candidates who do not hold degrees in academic content areas they expect to teach must have documentation of content competency reviewed by a secondary program faculty review team.

- c. The Department of Education and Early Development will, upon request, add additional endorsement areas based on an 18-credit minor posted on an interns' transcript.
6. Applicants must submit a placement packet; contact the School of Education for specifics. The School of Education determines placement approval, change or termination.

Application Review Process

Applications are due March 1 and are reviewed thereafter for admission into the summer semester. Applications of outstanding candidates may be considered through spring semester. A candidate may be admitted, not admitted, or admitted with stipulations. Stipulations are specified when additional development in a particular area(s) is needed before beginning a secondary post-baccalaureate program.

The UAF School of Education coordinates the review and evaluation of the candidate's qualifications, professional experiences and academic performance with appropriate academic departments based on the contents of his/her application. The secondary post-baccalaureate program is a selective teacher education program. A comprehensive system including multiple measures is used to assess personal characteristics, communication skills and basic skills of candidates preparing to teach. Multiple assessment measures include a review of transcripts, content area strengths and/or Praxis II scores, personal statement and/or writing proficiency exams, Praxis I and/or GRE exam scores, and letters of reference. A personal interview will be required as part of the admission process.

Upon Acceptance to the Program

The School of Education has a systematic procedure for monitoring the progress of education students from admission through completion of their professional education program to determine if they should continue the program, be advanced to the secondary teaching internship and eventually be recommended for a teaching license. In assessing candidate progress in knowledge, skills and disposition, faculty will review grades, observations, faculty recommendations, demonstrated academic competence and recommendations from the appropriate professionals in the schools. Systematic approaches are used to assist education candidates who are making unsatisfactory progress in their programs, but still maintain potential for successful completion.

The following are specific criteria for entry to the secondary teaching internship:

- successful completion of summer program courses;
- approval of faculty to enter the secondary education internship;
- some school districts may require candidates to pass a general physical exam and require additional shot records; and
- State of Alaska Certificate of Authorization, fingerprint cards and money order in the amount of \$66 to the School of Education by June 1 (this fee is non-refundable once submitted to the state of Alaska). The UAF School of Education provides these materials which will then be submitted to the state of Alaska for a criminal background check. Fees are subject to change. These materials will be provided to the student.

Professional Field Experiences

The Secondary Post-Baccalaureate Licensure Program includes a comprehensive internship experience in an educational setting. Internship placements are arranged and supervised by university faculty in partnership with the principal and staff from the public school. University course work and classroom practice are closely linked and communication about performance in both the course work and classroom practice is shared among the partners. Internships follow the K – 12 school year calendar and not the university academic year calendar.

Performance in the internship must meet stated competencies and individual outcomes. Performance evaluations determine the candidate's progress toward meeting the State of Alaska Standards for Alaska's Teacher and the International Society for Technology in Education's National Education Technology Standards and Performance Indicators for All Teachers and performance guidelines of Specialty Performance Organizations.

It is expected that candidates will demonstrate appropriate professional characteristics with respect to their actions, attitudes and performance. Teacher candidates are required to adhere to the characteristics of professionalism as published in the Secondary Post-Baccalaureate Licensure Handbook, and to abide by the State of Alaska Code of Ethics of the Education Profession. Unacceptable academic performance, an unprofessional attitude, unsatisfactory field reports, violation of professional ethics, or other factors that may result in removal from the field experience and denial of the Institutional Recommendation for teacher certification.

Internship placements are made in partnership with participating school districts, which may request additional information and/or preparation from candidates according to the district's established policies and practices. Because cooperating districts also determine the number of placements available for candidates, placement may become competitive if the number of applicants exceeds the number of spaces. Districts also reserve the right to refuse or terminate placements when candidates do not meet a minimum standard of performance. Thus, while the University will make every effort to identify appropriate field experiences, admission to the Secondary Post-Baccalaureate Licensure program does not guarantee and internship placement.

Program Requirements

1. Complete the following for secondary licensure:

EDSC F402—Methods of Teaching in the Secondary School....	3
EDSC F407—Reading Strategies for Secondary Teachers	3
EDSC F414—Learning, Development and Special Needs Instruction	3
EDSC F415—Foundations of Modern Educational Practices....	3
or EDSC F205—Introduction to Secondary Education.....	3
EDSC F431—Secondary Instruction and Assessment in the Content Area* (3)	
or EDSC F631—English/Language Arts Secondary Instruction and Assessment* (3)	
or EDSC F633—Mathematics Secondary Instruction and Assessment* (3)	
or EDSC F434—Science Secondary Instruction and Assessment* (3)	
or EDSC F435—Social Studies Secondary Instruction and Assessment* (3)	
or EDSC F436—Art Secondary Instruction and Assessment* (3)	
or EDSC F437—World Language Secondary Instruction and Assessment* (3)	3*
EDSC F442—Portfolio Preparation: Integrating Theory and Practice	2
EDSC F457—Multicultural Education and School-Community Relations	4
EDSC F458—Classroom Organization and Management	3
EDSC F471—Secondary Teaching: School Internship I and Seminar	3
EDSC F472—Secondary Teaching: School Internship II and Seminar	3
 2. Minimum credits required30
- * Candidates must take the section or course that corresponds with their major teaching content areas.

K – 12 Art Endorsement with M.Ed., Secondary Education Option

Offered on the Fairbanks campus only, this is an intensive, classroom-based K – 12 art licensure program (33 credits) that prepares post-baccalaureate candidates for K – 12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska content/performance standards and frameworks as well as national standards for art education.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the M.Ed. secondary education degree. Significant additional course work will be required. (See requirements for M.Ed. secondary education.)

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K – 12 Art Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog (page 208) for the secondary post-baccalaureate licensure program.

Admission to the graduate level secondary post-baccalaureate licensure program with M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and the School of Education. Graduate candidates take five of the licensure courses at the graduate (600) level.

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog (page 208) for the secondary post-baccalaureate licensure program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
 - a. Summer:

EDSC F415—Foundations of Modern Educational Practices ...	3
EDSC F614—Learning, Development and Special Needs Instruction	3
PSY F240—Lifespan Development (3)	
or (preferred) PSY F245—Child Development (3).....	3
 - b. Fall:

EDSC F402—Methods of Teaching in the Secondary School....	3
EDSC F636—Secondary Art Instruction and Assessment.....	3
ED F453/ART F459—Secondary Internship	3
EDSC F658—Classroom Organization and Management	3
 - c. Spring:

ED F449—Elementary Art Methods.....	3
ED F452/ART F458—Elementary Internship.....	3
EDSC F657—Multicultural Education and School-Community Relations	4
EDSC F642—Portfolio Development	2
2. Minimum credits required33

M.Ed. Degree

Students may earn an M.Ed. in one of seven areas of specialization: cross-cultural education, curriculum and instruction, language and literacy, reading, elementary education, secondary education or counseling. For elementary education, secondary education and counseling majors refers to specific admission and program requirements listed in the respective sections of the catalog.

Admission requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.*

The master of education in counseling program reviews applications on March 1 only.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general Graduate Record Examination if undergraduate GPA is below 3.0.
3. Submit a four-five page essay which describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the general university requirements (page 192).
2. Complete M.Ed. degree requirements (page 198).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.

4. Complete the following course requirements:
ED F624—Foundations of Education in Alaska: From Segregation to Standards3
ED F625—Exceptional Learners and Child Development: Individual and Cultural Characteristics3
ED F626—Teaching Reading, Writing, and Language Arts.....3
ED F678—Mathematics Methods and Curriculum Development 2
ED F688—Science Methods and Curriculum Development.....2
ED F601—Introduction to Applied Social Science Research (3) or CCS F601—Documenting Indigenous Knowledge Systems (3).....3
ED/CCS F603—Field Study Research Methods3
ED F698—Research (6)
or ED F699—Thesis6
5. Complete two graduate-level elective courses approved by candidate's graduate committee6
6. Minimum credits required30

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Program Requirements

1. Complete the general university requirements (page 192).
2. Complete the M.Ed. degree requirements (page 198).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:
EDSC F614—Learning, Development and Special Needs Instructions.....3
EDSC F631—Secondary Instruction and Assessment in the Content Area (3)
or EDSC F632—English/Language Arts Secondary Instruction and Assessment (3)
or EDSC F633—Mathematics Secondary Instruction and Assessment (3)
or EDSC F634—Science Secondary Instruction and Assessment (3)
or EDSC F635—Social Studies Secondary Instruction and Assessment (3)
or EDSC F636—Art Secondary Instruction and Assessment.....3
EDSC F642—Portfolio Preparation: Integrating Theory and Practice3
EDSC F657—Multicultural Education and School-Community Relations3
EDSC F658—Classroom Organization and Management3
CCS F601—Documenting Indigenous Knowledge Systems (3) or ED F601—Introduction to Applied Social Science Research3
ED/CCS F603—Field Study Research Methods3
ED F698—Research (6)
or ED F699—Thesis6
5. Complete one graduate-level elective course approved by candidate's graduate committee3
6. Minimum credits required30

Master of Education in Counseling

Students may earn an M.Ed. degree in counseling with specialization in school or community counseling. Refer to the counseling program section of this catalog for more information.

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements (page 192).
2. Complete M.Ed. degree requirements (page 198).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following course requirements:
ED F601—Introduction to Applied Social Science Research (3)
or CCS F601—Documenting Indigenous Knowledge
Systems3
ED/CCS F603—Field Study Research Methods3
ED F698—Research (6)
or ED F699—Thesis6
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610—Education and Cultural Processes3
ED/CCS F611—Culture, Cognition and
Knowledge Acquisition3
ED F616—Education and Socioeconomic Change3
ED F620—Language, Literacy and Learning3
ED/LING F621—Cultural Aspects of Language Acquisition3
ED F631—Small Schools Curriculum Design3
ED F669—Reading Language and Culture3
6. Complete at least 15 credits of approved electives in cross cultural education in consultation with the student's graduate advisory committee15
7. Minimum credits required30

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the general university requirements (page 192).
2. Complete M.Ed. degree requirements (page 198).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
ED F601—Introduction to Applied Social Science Research3
ED/CCS F603—Field Study Research Methods3
ED F612—Foundations of Education3
ED F630—Curriculum Development3
ED F659—Multimedia Tools for Teachers3
ED F686—Assessment and Testing in K – 12 School3
ED F698—Research (6)
or ED F699—Thesis6
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
ED/CCS F610—Education and Cultural Processes3
ED/CCS F611—Culture, Cognition and
Knowledge Acquisition3
ED F616—Education and Socioeconomic Change3
ED F620—Language, Literacy and Learning3
ED/LING F621—Cultural Aspects of Language Acquisition3
ED F631—Small Schools Curriculum Design3
ED F669—Reading Language and Culture3

6. Complete one F600-level education elective course3
7. Minimum credits required30

Master of Education in Reading

Program Requirements

1. Complete the general university requirements (page 192).
2. Complete M.Ed. degree requirements (page 198).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following admission requirements:
a. Current elementary, secondary or K – 12 teaching certificate.
b. At least one year of teaching experience.
c. Access to school/class for internship practicum (as demonstrated by letter of support from one or more schools).
5. Complete the following course requirements:
ED F669—Reading, Language and Culture3
ED F601—Introduction to Applied Social Science Research3
ED F603—Field Study Research Methods3
ED F670—Developing Reading and Literacy: ECE-123
ED F671—Reading and Cognition3
ED F672—Literature and Reading: Supporting Readers at All
Levels3
ED F673—Reading and Literacy in the Content Area3
ED F683—Instruction and Assessment in Reading I3
ED F684—Instruction and Assessment in Reading II3
ED F698—Research (6)
or ED F699—Thesis (6)6
6. Minimum credits required33

K – 12 Reading Endorsement Only

1. Complete the following admission requirements:
a. Application to the K – 12 reading endorsement only program follows the same admission requirements and procedures as the M.Ed. in reading.
b. People who currently hold master's degrees in education may apply.
2. Complete the following K – 12 reading endorsement courses:
ED F669—Reading, Language and Culture3
ED F670—Developing Reading and Literacy: ECE-123
ED F671—Reading and Cognition3
ED F672—Literature and Reading: Supporting Readers at All
Levels3
ED F673—Reading and Literacy in the Content Area3
ED F683—Instruction and Assessment in Reading I3
ED F684—Instruction and Assessment in Reading II3
ED F698—Research3
3. Minimum credits required24

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements (page 192).
2. Complete M.Ed. degree requirements (page 198).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F601—Introduction to Applied Social Science Research (3)
or CCS F601—Documenting Indigenous Knowledge
Systems3
 - ED/CCS F603—Field Study Research Methods3
 - ED F698—Research (6)
or ED F699—Thesis6
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 - ED/CCS F610—Education and Cultural Processes.....3
 - ED/CCS F611—Culture, Cognition and
Knowledge Acquisition.....3
 - ED F616—Education and Socioeconomic Change3
 - ED F620—Language, Literacy and Learning.....3
 - ED/LING F621—Cultural Aspects of Language Acquisition3
 - ED F631—Small Schools Curriculum Design.....3
 - ED F669—Reading Language and Culture.....3
6. Complete at least 15 credits of approved electives in language and literacy in consultation with the student's graduate advisory committee15
7. Minimum credits required30

Special Education Endorsement and M.Ed. Degree

The Master of Education in special education is a statewide program offered through the University of Alaska Anchorage (UAA) for more information see the following website: <http://ed.uaa.alaska.edu/sped>.

Educational Leadership

The Master of Education in educational leadership is a statewide program offered through the University of Alaska Anchorage (UAA) for more information see the following website: <http://ed.uaa.alaska.edu>.

Interdisciplinary Ph.D. Degree

Students wishing to further their education beyond a master of education degree may pursue an interdisciplinary Ph.D. degree. For more information, refer to the program section on interdisciplinary studies — Ph.D. degree.