

Final Evaluation of Biological Sciences Capstone Project

I. Written report

Date:	Student's Name:	UAF ID#:
Project Title:		
Research Project Supervisor:		Reviewer:

	Yes (excellent)	Somewhat (adequate)	No (inadequate)
1. Is the capstone project the product of data collection and/or analysis by the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the capstone paper make a compelling argument for the significance of the student's research within the context of the current literature?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the capstone paper clearly articulate the student's research goals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Are the methods appropriate given the student's research agenda?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is the data analysis appropriate and accurate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the author interpret the results skillfully and accurately?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Are the tables and figures clear, effective and informative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Is there a compelling discussion of the implications of findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is the literature review appropriate and complete?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Are the citations presented consistently and professionally throughout the text and in the list of works cited?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Is the writing appropriate for the target audience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is the paper clearly communicated and free of language errors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reviewer signature: _____

II. Oral Presentation

Date of presentation:

Circumstances of presentation (e.g. class presentation, Research Day poster presentation, conference oral presentation):

Assessment of presentation quality:

Excellent <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
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Comments on oral presentation:

III. Non-technical summary

Date:

Assessment of non-technical summary quality:

Excellent <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
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Comments on non-technical summary:

Reviewer signature: _____