Bachelor of Arts and Sciences (BAS) degree — UAF School of Education
Summary Statement of Data and Program Changes

Summary Statements for 2012-2014

- Praxis II Elementary Content Knowledge Exam scores: the average score of BAS students who completed the exam in the past three years is 174. All students exceed the Alaska cut score of 143.

- Praxis I General Competency Exam: 100% of BAS students who graduated from the program in the past three years have received passing scores as determined by the State of Alaska Department of Education and Early Development.

- Transcript analysis showing grades of C or above in all required major courses: all students who graduated in past the three years received at least a C or higher in all required major courses.

- Grades in ED 486 and LAS 410: 100% of students received an A in ED 486. Due to the low number of students enrolled in the BAS program and subsequent low demand for LAS 410, this course has not been offered in the past two years. Students who have graduated from the BAS program have petitioned to substitute other coursework for this requirement.

- Demonstration of basic technology competence: all students who graduated in the past three years have passed all four modules of ED 237.

- Exit interview survey results have been compiled and reviewed. There were no major concerns expressed by BAS graduates.

Program/ Curriculum Changes Made Based on Faculty Review of Data

The number of students in the BAS program has continued to decline over the past two years—primarily because of the option that students now have to pursue an interdisciplinary degree through the General Studies Interdisciplinary degree. There are currently only two BAS-declared students, and only three have graduated with this degree in the past two years. Based on the advice of their academic advisors, some students have recently changed their major, electing to pursue degrees in the UAF Department of Philosophy, the UAF College of Rural and Community Development, and one moved to Anchorage.

The SOE faculty believes it is now time to phase out the BAS degree altogether and is currently preparing paperwork to submit to Faculty Senate.