1. **Assessment information collected**

   Allied Health Faculty and staff involved in the Pre-Nursing Qualifications-Certificate completed an evaluative process and revised the SLOA Plan for the academic year 2018-19. Program data was collected for AY 2016-17 thru AY 2017-18 and 18-19. The courses in the PNQ Certificate program serve to prepare students and to increase their competitive status for entry into the UAA-Bachelors of Science in Nursing Science program. Success was documented when 100% of the students surveyed scored >80% on their Nursing Entrance Exam. During the above AYs, of the total number of 44 students that were or are enrolled in the RN program through UAA SON 14 declared PNQC as a major. Of those 14 students 8 completed and 3 applied to graduate with their degree. Of the graduating with their PNQC, only 3 were accepted into the UAA SON Bachelors of Science in Nursing Science program. Three students were surveyed with two responding. The overall satisfaction was a 4.5 and both had similar comments. Both students felt the PNQC had helped prepare and more specifically felt the Certified Nurse Aide Course should be required as they watch their fellow students without that experience “struggle”. There were an additional 5 students admitted into the BSNS, who completed the PNQC, but did not apply for graduation. Surveys have been sent to those five as well. Data was also collected to determine percentage of students with a “B” or above in the five required science classes.
2. Conclusions drawn from the information summarized above

The purpose of the PNQC program is to not only track, but also advise, those students interested in applying to the UAA School of Nursing program. There are currently approximately 100 declared PNQC majors. Of those, only 16 will be accepted into the UAA SON program in Fairbanks. It is a competitive process and all students need to meet all the pre-requisites to apply. Advising these students is critical from the first day to the day they apply so as to meet all the requirements in a timely manner and have maintained a high overall GPA and science GPA. The first cohort of 16 students accepted into the UAA SON (BSNS) program at UAF CTC started Fall 2016. The data collected reflected those students preparing for the BSNS program. The survey results were from those students who are currently in the RN BSNS program.

Students were competitive and the percent of students receiving a “B” or above in the five required science classes was 97%.

The Kaplan score for AY16-17 was not available as the person who kept track of numbers retired. The average Kaplan score (Nursing Entrance Exam) for AY 17-18 students accepted was 85%. The average Kaplan score for AY 18-19 was 80%. This meets the SLOA of greater than or = to 80 % for the one year but not both years. When I received, just now, from UAA SON, they also stated that Kaplan scores on all campuses had dropped. We will need to discuss this and over the next admission revisit the data.

Collecting and assessing the information due to the low numbers of students involved is difficult at best. It was decided it would be more meaningful in the future to survey the entire class and ask the same questions to determine if they received the appropriate advising and completed their prerequisites not only in a timely manner and have maintained high GPAs in required classes and sciences alone.

3. Curricular changes resulting from conclusions drawn above

The PNQC program remains a certificate program but additional requirements for the Bachelors of Science in Nursing Science Program prerequisites have been added to aid in the advising of each student. Forms have been created to provide consistency in the advising of these students. Surveys of the students will be conducted annually to help assess the quality of the advising. The SLOA plan has been updated to include more specific outcomes for the advising of the students and the assessment criteria required.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Cathy Winfree, Professor
Stacey Cortez, Administrative Assistant
12/1/18