1. Assessment information collected
   a. Technical Knowledge
      a. Evaluation of the student’s end of course summative exam (written & psychomotor).
      b. Evaluation of the student's national paramedic written and psychomotor exam.
   b. Students Portfolio is evaluated for:
      a. Paramedic skills competence
      b. The average score of the affective evaluations
         i. Affective evaluations evaluate the student’s integrity, empathy, self-motivation, appearance, self-confidence, communications, time management, teamwork, respect, & patient advocacy
      c. Graduation Requirements
      d. Written skills competency through the evaluation of written pre-hospital patient care reports.
      e. Employer Surveys

2. Conclusions drawn from the information summarized above
   a. Technical Knowledge
      a. 100% of the students (9/9) passed the end of course summative exam on the first attempt. 88% (8/9) of the student passed the summative psychomotor exam on the first attempt.
      b. 100% of students passed the NREMT written exam on the first attempt. 78% of the students passed the NREMT psychomotor exam on the first attempt.
   b. Student Portfolio
      a. Skill competence was evaluated based on the National Registry of Emergency Medical Technicians Paramedic Psychomotor Competency Portfolio. 100% of the students completing the program exceeded all requirements.
b. The average score of affective evaluations was 75%.
c. Paramedic graduation requirements (the requirements to complete the paramedic internship and sit for the national certification exam) were met by all students who started the internship.
d. Written competency was met by 100% of students completing the clinical course through the review of pre-hospital patient care reports.

c. Graduate Student Surveys
   a. All categories of the survey received an “average” or better rating. No weak areas were identified by the students. Of the surveys returned 100% of graduates were employed.

d. Employer Surveys
   a. All categories of the survey received an “average” or better rating. No weak areas were identified by the employers.

3. **Curricular changes resulting from conclusions drawn above**
   a. Technical Knowledge
      a. Increase the amount of out of hospital psychomotor scenarios in order to facilitate a higher pass rate of the summative and national psychomotor exam.
   b. Student Portfolio
      a. Redesign the affective evaluations so the preceptor and instructor have a clear understanding of how to evaluate affective behavior. Provide the preceptors & instructors with examples of acceptable and unacceptable behavior in each of the eleven attributes.
   c. Student Surveys
      a. Surveys did not indicate any weak areas. Students did indicate they would like more out of hospital psychomotor scenarios. The curriculum will be altered to include more scenarios.

4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

   Paramedic Program Director

5. **Has your SLOA plan been updated to include assessment of the program’s Communication Plan, as required by Faculty Senate motion?**

   Unknown, prior faculty died in a vehicle accident. Will update this summer 2018.