1. **Assessment information collected** - Student and employer surveys, essays from practicum, exit evaluation from practicum sites, Student evaluations from courses, competencies, final exams, and Advisory Committee feedback.

2. **Conclusions drawn from the information summarized above** - Employers are quite satisfied with the advanced level the AAS students have over the certificate. They appreciate the pharmacology and human diseases that are taught and they are clear of the difference in the curriculum of the two degrees. They would however like to see more graduates at this level. Students would like to have more training in electronic health records. Students are completing their competencies at 100%.

3. **Curricular changes resulting from conclusions drawn above** - Electronic Health Records have been purchased, as well as 7 additional laptops, for training in HLTH F234, 144 and 244. We are looking to add additional section to increase to support more students in the program.

4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting** – Sherry Wolf (faculty), Wendy Johnson (faculty), Amy Samuel (adjunct faculty), Karen Ebanez (adjunct faculty), and Christa Bartlett (program head.)