1. **Assessment information collected** - Student and employer surveys, essays from practicum, exit evaluation from practicum sites, Student evaluations from courses, competencies, final exams, and Advisory Committee feedback.

2. **Conclusions drawn from the information summarized above** - Employers are quite satisfied with the advanced level the AAS students have over the certificate. They appreciate the pharmacology and human diseases that are taught and they are clear of the difference in the curriculum of the two degrees. They would however like to see more graduates at this level. Students would like to have more training in electronic health records. Students are completing their competencies at 100%.

3. **Curricular changes resulting from conclusions drawn above** - Electronic Health Records were developed and four permanent computers have been placed in each medical assisting exam room. HLTH F142, HLTH F244 and HLTH F234 will utilize these computers. (This is a temporary fix until we have the funds to purchase EHR.)
4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting - Amy Samuel, CMA (AAMA)- faculty- DOL Grant, Tami Leroux, CMA (AAMA) - adjunct faculty, MA advisory committee (specifically, Amy Baldwin (ICH), Natalie Mayer (Mayer Clinic), and Christa Bartlett, CMA (AAMA), AHI - program coordinator.