Student Learning Outcomes Assessment Summary

Early Childhood Education Certificate
CRCD
AY 2010-2011

Submitted by: Patty Meritt
Contact Information: pameritt@alaska.edu
Date: 10/18/12

1. Assessment information collected

1) Graduate employment or further education

2) Faculty opinions

3) Lab school teachers and director

4) coordination with BA manager and faculty

2. Conclusions drawn from the information summarized above

1) When we revised the curriculum for unity we mistakenly put too many courses at the 100 level. The degree is out of balance with too many 100 levels and not enough 200 levels.

2) The change a few years back to using the project approach for Practicum II and a theme based curriculum for Practicum I is too much for certificate students. Students need more focus on building strong relationships with children, employers and families.

3) Due to the growth in the field, especially in the science of child development 31 credits is not enough to adequately cover the level of knowledge a certificate graduate should have.

3. Curricular changes resulting from conclusions drawn above

1) Curriculum II and III were moved to 200 level. Similarly, the Nutrition and Physical Wellness course has more math, science and research than previously and should be at a 200 level. This balances the 110-200 level courses.

2) The adjustment from a 3 credit child development course to two courses on child development required the increase in the certificate to 34 credits.
3) Requirements for practicum have been revised to reflect the expectations of certificate students. Practicum I is now focused on relationships and includes a series of lessons and activities with children. It no longer requires planning and implementing a theme based curriculum.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

AnneMarie Mattacchione, Veronica Plumb, Patty Meritt, Kay McCarthy (UAS) and Sharon Vaska. Also Bunnell House Early Childhood Lab School teachers and director: Paige Vonderhaar, Pammy Fowler & Trina Brilby