<table>
<thead>
<tr>
<th>Expanded Statement of Institutional Purpose</th>
<th>Intended Objectives/Outcomes</th>
<th>Assessment Criteria and Procedures</th>
<th>Implementation (what, when, who)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will demonstrate competence in early care and education, including 9 credits of general education requirements (ENG 111X, computation &amp; ECE 107 for human relations)</td>
<td>1. Practicum, with specific assignments linked to the national standards 2. Portfolio, with specific assignments linked to the national standards</td>
<td>1. At the end of their study, with observation by faculty or qualified supervisor 2. Throughout their study, reviewed by multiple faculty</td>
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**MISSION STATEMENT:**
To prepare early childhood educators, who are critical thinkers, authentic, responsive, reflective and able to work effectively with children and families in a variety of settings. The emphasis is on the development of the whole child, prenatal through age 8. (adopted 3/4/10)

**Goal Statement:**
The certificate program will implement six of the standards by the National Association for the Education of Young Children for ECE AAS degree granting institutions. Students at the certificate level will demonstrate at least 50% competence towards AAS standards.

Graduates will find entry level employment in the early childhood field
Follow up with each one after graduation
Faculty and staff, working with employers

Graduates will continue on for further education in ECE or related field
Follow up individually after graduation
Faculty and staff researching continuing education and contacting the graduate if necessary

Each graduate will have demonstrated initial competence with national standards 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4
Degree is unified across all CRCD campuses with delivery systems modified to reflect the context and cultures of the students in the courses. Common assignments are identified and collected for each ECE course.
Standards 1-6 are addressed and key indicators identified for the certificate have at least one verification of competence documented in the portfolio

**What:** Syllabi for each course list the same outcomes and key indicators, regardless of location or delivery mode.

**Who:** Faculty agree on the outcomes per course and integrate them into the courses. The ECE course repository is maintained by the CTC administrative assistant and shared with other campuses in CRCD as needed.