1. Assessment information collected
1. Feedback from practicum placement lab school supervisors
2. Portfolios of CTC graduates
3. Rural faculty input
4. Follow up graduates regarding jobs and furthering their education

2. Conclusions drawn from the information summarized above
1. Need to strengthen portfolio entries throughout the degree.
2. Rural students need more practicum experience

3. Curricular changes resulting from conclusions drawn above
1. CTC faculty will review portfolios at the end of each course
2. Rural faculty will begin using ECE 170 instead of the alternative course which was developed by previous faculty

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting
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