1. Assessment information collected - We are continuing to assess our graduates with National exam results in Radiography and Infection Control, the mock/exit exam scores, and competencies are also collected in the following courses: F251, F252, F254, and F152. We collected surveys from employers of the graduates as well as the graduates themselves.

2. Conclusions drawn from the information summarized above - We need to continue stressing the importance of the national cert. in Radiography and Infection Control. What I am finding now though, the students are wanting to wait until they have completed the 600 hour, on the job requirement, that is needed to take the entire DANB national exam all at once, instead of taking it in 3 separate sections... ie: Radiography and Infection Control. There is still the ongoing battle with the students feeling the certification isn't important enough to get if they get jobs. Students do very well on the exit exam as well as the competencies, passing at a 90% or higher. Employers are satisfied with the DA certificate graduates skill level but expressed a need for better communications and spelling/grammar.

3. Curricular changes resulting from conclusions drawn above - Students should be required to take the University's core classes before they are eligible to apply to the DA program. Also, there is a definite need to encourage the students to seek and obtain national certification.
4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting. We didn’t have any changes in our faculty members this year. Jennifer Graves (adjunct faculty), Shannon Vargas (adjunct faculty), Dr. Ryle Radke, DDS (adjunct faculty), Jenifer Filotei (program head).