1. **Assessment information collected**

Data was collected from all students who enrolled in TM 299, Tribal Management Practicum II. This course is required of all graduates and serves as the capstone experience for the AAS in Tribal Management. Data was collected for 2 AAS students for AY 12-13. Data was also collected through UAOnline on graduates returning for further training and education.

2. **Conclusions drawn from the information summarized above**

TM Faculty collectively reviewed and evaluated student and employer/supervisor evaluations for all students in conducting the outcomes assessment.

No supervising employers returned the evaluation tool. Both students were the Tribal Administrator in their community, and did not have a local supervisor.

100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.

100% of Tribal Management graduates continued to seek training and education beyond their TM degree.

3. **Curricular changes resulting from conclusions drawn above**

This was the first year of implementation of the revised SLOA plan and evaluation tool.

Curricular changes resulting from the above conclusions include an increase in electives being offered through an intensive format in order to accommodate non-traditional student lifestyles and ongoing job commitments. Increase availability of course materials in an electronic format, in order to facilitate access to materials when students are traveling. Increase course offerings in areas of high demand to tribal...
governments, including PL 638 Contracting and Compacting, Natural Resource and Project Management.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Kevin Illingworth, Associate Professor
Joy Huntington, Assistant Professor
Carrie Stevens, Assistant Professor