1. Assessment information collected:

Assessment information has not been collected since 2014.

2. Conclusions drawn from the information summarized above:

Administration of this program is complicated by geographic distance. The program needs support from ANLP faculty that seems to have been lacking. Students and instructors do well, but the program does not seem to feel cohesive, or to draw large numbers of participants.

3. Curricular changes resulting from conclusions drawn above:

It is administrative, not curricular change that may be needed here. More involvement with UAF-based Yup’ik and ANL faculty may help the program to develop in a sustainable way. Updates to ANL, YUP, INU and ESK programs are overdue, and part of this planning should be to figure out how to better support this KuC-delivered program.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting.

Sally Samson, Siri Tuttle, Walkie Charles

5. Has your SLOA plan been updated to include assessment of the program’s Communication Plan, as required by Faculty Senate motion? (required for baccalaureate programs only): Yes