1. Assessment information collected

- Post-internship surveys
- Student internship lessons-learned reports
- Extreme Alaska, capstone class performance

2. Conclusions drawn from the information summarized above

Internship feedback demonstrates importance of continued contact between faculty and supervisors throughout internships. Students who start with specific goals for what they accomplish drew praise. Some supervisors advise better coaching on professional attire, showing up on time and other work habits.

Most students found internships hugely rewarding. One of thirteen placed through fall 2013 was discouraged by perceived gloom and doom among newsroom co-workers.

Due to publication changes and a curriculum transition during this reporting period, the SLOA plan for evaluating student skills through Extreme Alaska no longer applies.

3. Curricular changes resulting from conclusions drawn above

Fall 2013 marked the debut of a major revision in UAF Journalism’s curriculum, eliminating specialized training in print, broadcast, photojournalism and news media in favor of a single set of classes broadening skill sets needed in today’s multi-platform media. Extreme switched from a desktop-formatted multimedia publication to mobile-first configured news site. Our SLOA measures are evolving as faculty experiments with the best approaches to sequencing media training.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

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