<table>
<thead>
<tr>
<th>Assessment information collected</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Exit survey prior to graduation</td>
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<td>Two letters from faculty in other undergraduate anthropology programs that our former students transferred to indicated that both of the students were highly qualified to continue in their undergraduate programs.</td>
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<td>2) Standardized evaluation of students' skills</td>
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Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions

1) Exit survey:
Due to unexpected faculty departures in 2008 and 2009, exit surveys were not administered to students enrolled in the 2009-10 capstone course ANTH 411. Therefore, we did not use the main assessment tool mentioned in our Outcomes Assessment Plan. As an alternative, we attempted to obtain data on "Publications," "Grants," and "Employment" as assessment measures. Unfortunately, we were not able to acquire sufficient data concerning 2009-10 undergraduate students (48) and we have no data relating to the three measures.

2) Standardized evaluation of 3 student skills (as displayed by students of ANTH 411):

a) A basic understanding of the history of the discipline, including sub-disciplinary perspectives and approaches to the study of culture, society, and human development:
   - 54% "Exceptional" (6/11)
   - 18% "Acceptable" (2/11)
   - 28% "Lacks full comprehension but has some knowledge" (3/11)

b) An understanding of methods in anthropological research
   - 64% "Exceptional" (7/11)
   - 18% "Acceptable" (2/11)
   - 18% "Lacks full comprehension but has some knowledge" (2/11)

c) Exhibit effective skills in written and oral communications
   - 36% "Exceptional" (4/11)
   - 36% "Acceptable" (4/11)
   - 28% "Lacks full comprehension but has some knowledge" (3/11)

Scores are evaluated by a faculty committee (Undergraduate Coordinator, Outcomes Assessment Coordinator, and Department Chair)

Unfortunately neither exit surveys or standardized evaluation of three student skills were conducted in 2010-2011.

Submitted by: David Fazzino
| Curricular changes resulting from conclusions drawn above | The four-fields dimension will be expanded in the Senior Seminar to reflect the current goals for learning outcomes | None |

Submitted by: David Fazzino