Student Learning Outcomes Assessment Summary

MS (Mining Engineering)
College of Engineering and Mines
2012-2013, 2013-2014

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Date: May 2014

1. Assessment information collected

GRE and/or TOEFL scores, Student Background, Instructor Opinions, Graduate Committee Reports, Project/Thesis Reports and Presentations

2. Conclusions drawn from the information summarized above

Student learning outcomes continue to be met.

Faculty workload and space challenges continue to constrain the program. It has become difficult to offer graduate courses as needed.

3. Curricular changes resulting from conclusions drawn above

None needed.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

All members of the mining engineering faculty.