

# Student Learning Outcomes Assessment Summary

## **MS (Mining Engineering)**

*College of Engineering and Mines*

**2009-2010, 2010-2011, 2011-2012**

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### **1. Assessment information collected**

GRE and/or TOEFL scores, Student Background, Instructor Opinions, Graduate Committee Reports, Project/Thesis Reports and Presentations, Publications, Placement

### **2. Conclusions drawn from the information summarized above**

Student learning outcomes continue to be met. However, the open faculty position in mining engineering is making it very difficult to offer the variety in coursework necessary to maintain a quality graduate program.

### **3. Curricular changes resulting from conclusions drawn above**

None needed.

### **4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

All members of the mining engineering faculty.