1. Assessment information collected
GRE and/or TOEFL scores, Student Background, Instructor Opinions, Graduate Committee Reports, Project/Thesis Reports and Presentations, Publications, Placement

2. Conclusions drawn from the information summarized above

Student learning outcomes continue to be met. However, the open faculty position in mining engineering is making it very difficult to offer the variety in coursework necessary to maintain a quality graduate program.

3. Curricular changes resulting from conclusions drawn above

None needed.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

All members of the mining engineering faculty.