

Student Learning Outcomes Assessment Summary

Mining Engineering (Bachelor of Science)

College of Engineering and Mines

2012-2013, 2013-2014

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1. Assessment information collected

Per ABET procedures, course outcomes are monitored for various MIN courses. A total of 12 ABET outcomes are assessed every year.

Exit interview of graduating seniors

Program review by faculty

Review of senior mine design project by industry professionals

Advisory Board feedback

Student –Faculty “Open House”

2. Conclusions drawn from the information summarized above

Learning outcomes continue to be met. Placement is high, though the job market softened in 2014 due to a downturn in metal prices. Industry feedback has been very positive. Students are generally happy with the program.

Faculty workload and space challenges continue to constrain the program. Some required courses have not been offered every year. Electives are often not offered. Space challenges have also frustrated students.

3. Curricular changes resulting from conclusions drawn above

None warranted.

- 4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

All faculty of mining engineering.