1. **Assessment information collected**

Per ABET procedures, course outcomes are monitored for various MIN courses. A total of 12 ABET outcomes are assessed every year.

- Exit interview of graduating seniors
- Program review by faculty
- Review of senior mine design project by industry professionals
- Advisory Board feedback
- Student -Faculty “Open House”

2. **Conclusions drawn from the information summarized above**

Learning outcomes continue to be met. Placement is high, though the job market softened in 2014 due to a downturn in metal prices. Industry feedback has been very positive. Students are generally happy with the program.

Faculty workload and space challenges continue to constrain the program. Some required courses have not been offered every year. Electives are often not offered. Space challenges have also frustrated students.

3. **Curricular changes resulting from conclusions drawn above**

None warranted.
4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

All faculty of mining engineering.