

**Table 4.1 Outcomes Assessment Implementation Summary for MPR**

	Academic Year		
	2007-08	2008-09	2009-10
<b>Assessment information collected</b>	1) Theses or projects examined 2) Samples of publications collected 3) Exit Interview by department chair 4) Alumni Survey every 5 years (completed) 5) Interview with employer focus group every 5 years (completed)	1) Theses or projects examined 2) Samples of publications collected 3) Exit Interview by department chair 4) Alumni Survey every 5 years (2012-13 next cycle) 5) Interview with employer focus group every 5 years (2012-13 next cycle)	1) Theses or projects examined 2) Samples of publications collected 3) Exit Interview by department chair 4) Alumni Survey every 5 years (2012-13 next cycle) 5) Interview with employer focus group every 5 years (2012-13 next cycle)

<p><b>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</b></p>	<p>1) All students successfully defended their theses. Most presented their thesis work before national professional societies or published refereed articles. Significant student and faculty award via publication.</p> <p>2) Successful refereed journal articles published. Samples available.</p> <p>3) Exit Interviews by department chair.</p> <p>4) During this period, the program received Continuous Quality Improvement and Program Assessment Surveys from 4 MPR alumni and one graduating student. Results reflect positively on subject matter and skills that former students have gained from the MPR program. Former students earn high salaries, perform well in their jobs and derive satisfaction from their engineering profession.</p> <p>The M&amp;GE/MIRL ADC commented on the strengths and quality of the MPR program and the program's contributions to Alaska's mineral industry.</p>	<p>1) Students currently enrolled, but none defending thesis. Seminars presented.</p> <p>2) Students currently enrolled, but none to the stage of publishing papers.</p> <p>3) No exit interviews needed.</p> <p>4) Alumni Survey every 5 years (2012-13 next cycle). Interview with employer focus group every 5 years (2012-13 next cycle)</p>	<p>1) Students currently enrolled, but none defending thesis. Seminars presented.</p> <p>2) Students currently enrolled, but none to the stage of publishing papers.</p> <p>3) No exit interviews needed.</p> <p>4) Alumni Survey every 5 years (2012-13 next cycle). Interview with employer focus group every 5 years (2012-13 next cycle)</p>
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<p><b>Curricular changes resulting from conclusions drawn above</b></p>	<p>Based upon the alumni's feedback it seems that the MPR program has prepared students adequately for their careers. MPR students' strong publication record, with awards, also testifies to the quality of the program. From this outcome assessment we conclude the students have received proper education and training during recent years. No curricular changes are needed unless a new faculty member is added to the program, in order to cover more topics.</p>	<p>From previous year outcome assessment we conclude the students have received proper education and training during recent years. No curricular changes are needed unless a new faculty member is added to the program, in order to cover more topics.</p>	<p>From previous outcome assessment we conclude the students have received proper education and training during recent years. No curricular changes are needed unless a new faculty member is added to the program, in order to cover more topics.</p>
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