

Student Learning Outcomes Assessment Summary

MS (Mineral Preparation Engineering)

College of Engineering and Mines

2012-2013, 2013-2014

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Date: 5/15/2014

1. Assessment information collected

GRE and TOEFL scores (as appropriate). Theses and project. Publication. Exit interview with graduates.

2. Conclusions drawn from the information summarized above

Student quality was high, but numbers are low. Communication remains a challenge as students are primarily from non-English speaking countries.

3. Curricular changes resulting from conclusions drawn above

None needed.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

All members involved in the program.