1. **Assessment information collected**
   
   a. Faculty Course Assessment Reports (FCAR)
   
   b. Senior exit survey
   
   c. Employer surveys
   
   d. NCEES Fundamentals of Engineering Exam

2. **Conclusions drawn from the information summarized above**
   
   a. FCAR results are on a 4-level scale (Excellent, Average, Marginal, Unsatisfactory). Average course results have <20% Unsatisfactory on all assessment tools. Specific student ABET outcome results are collected on a two-year cycle.
   
   b. Student placement in entry-level engineering jobs is >85% at the time of graduation. Of the remaining 15%, nearly half are not actively seeking employment (e.g. graduate school.)
   
   c. FE exam pass rates is 90% in past 2 years (43 of 48 passing)
   
   d. Employers are satisfied with graduates engineering skills, but are marginal to unsatisfied with both written and oral communication skills.

3. **Curricular changes resulting from conclusions drawn above**
   
   a. Laboratory reports in some courses (e.g. ME308) are restructured to be more numerous but shorter in duration to increase writing practice.
   
   b. Design and manufacturing elective offerings will be offered more often and on a predictable frequency.
4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

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