1. **Assessment information collected**

   GRE and/or TOEFL scores, Student Background, Comprehensive Exam, Instructor Opinions, Student Annual Progress Reports, Graduate Research Committee Evaluations, Project/Thesis Reports and Presentations, Publications, Placement.

2. **Conclusions drawn from the information summarized above**

   - Student learning outcomes continue to be met.
   - MSGE Comprehensive Exam pass rate: 100% for those students took and completed the exam.
   - Grad Committee Evaluation: MSGE student outcomes were evaluated by their graduate research committee members. The student outcomes were found to have shown significant improvement since the students’ entry to the program and their exit from the program.

3. **Curricular changes resulting from conclusions drawn above**

   - None

4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

   All members of the geological engineering faculty:

   - Prof. Scott L. Huang
   - Prof. Paul A. Metz
   - Prof. Margaret M. Darrow
   - Prof. Debasmita Misra
5. Student Assessment Data

Several students have graduated. They have received employment in industry, university or government agencies over the period of this assessment.

These graduates are: Jacquelyn Smith, Peppi Bolz, Kun Yang

All of them have met the students learning outcome effectively. Some of them have peer-reviewed publications and/or technical reports to their credit. A few of them are in the process of submitting their manuscripts for peer-reviewed publications.