1. Assessment information collected

- Course assessment based on faculty self-evaluation, performance indicators for each ABET outcomes and pre- and post-course surveys for an assigned set of ABET outcomes;
- Exit interviews;
- Review by advisory board;
- Reviews of alumni and employer surveys;
- FE exam results; and
- ABET visit report in 2017.

2. Conclusions drawn from the information summarized above

Each of the GE faculty is tasked to make certain that the contents of his/her courses are consistent with the ABET program outcomes. The following summarizes the conclusions drawn by the GE faculty group from the assessment results:

- Continuous improvement of courses and labs needs to be done.

3. Curricular changes resulting from conclusions drawn above

- No curricular changes have been done in this assessment period.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting
All GE faculty members were involved in reaching the conclusions drawn above and agreeing upon the curricular changes. The GE faculty members are:

Prof. Paul A. Metz
Prof. Margaret M. Darrow
Prof. Debasmita Misra

5. Has your SLOA plan been updated to include assessment of the program's Communication Plan, as required by Faculty Senate motion? (required for baccalaureate programs only)

Yes.