PhD in Engineering C		ollege of Engineering and Mines (CEM)	
Table 4.1 Outcomes Assessment Implementation Summary			
	Academic Year		
	2007-08	2008-09	2009-10
Assessment information collected	Comprehensive exam pass Rate Survey graduates 3 and 6 years out	Comprehensive exam pass Rate Survey graduates 3 and 6 years out	Comprehensive exam pass Rate Survey graduates 3 and 6 years out
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	PhD Committee, which consists of a faculty member from each CEM department/program, evaluates candidates for admission, and tracks progress, graduation and first job. The graduates are getting engineering jobs. 1) 4/4 students passed the comprehensive exam 2) *See note below	PhD Committee, which consists of a faculty member from each CEM department/program, evaluates candidates for admission, and tracks progress, graduation and first job. The graduates are getting engineering jobs. 1) 3/3 students passed the comprehensive exam 2) *See note below	PhD Committee, which consists of a faculty member from each CEM department/program, evaluates candidates for admission, and tracks progress, graduation and first job. The graduates are getting engineering jobs. 1) 3/3 students passed the comprehensive exam 2) *See note below
Curricular changes resulting from conclusions drawn above	No curricular changes were implemented.	No curricular changes were implemented.	No curricular changes were implemented.

^{*}The 3-year survey of graduates is in preparation. There were 3 graduates in FY07, so there are currently 3 graduates that can be surveyed 3 years post-graduation. Given a typical abysmal survey return rate of 20%, we are examining ways to improve that rate, including setting up the survey for electronic response and having the supervising professor send the survey link to the graduate in a personal email.