### Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accreditation)

<table>
<thead>
<tr>
<th>Assessment information collected</th>
<th>Academic Year</th>
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</table>
| 1) Completion of catalog mandated course work and electives  
2) Presentation of capstone project  
3) Oral comprehensive exam  
4) Review of program by ESM advisory committee | 2007-08 | 2008-09 | 2009-10 |
| Students completed coursework and electives according to schedule. Three students presented their project to an audience of twenty, including an expert panel. Audience and faculty evaluations of the project were excellent. The oral exams were likewise excellent. The expert panel asked questions as well. The review of the program by the outside advisory committee went well. Their specific recommendations to the chancellor were attended to in the next year. | 1) Completion of catalog mandated course work and electives  
2) Presentation of capstone project  
3) Oral comprehensive exam  
4) Review of program by ESM advisory committee | 1) Completion of catalog mandated course work and electives  
2) Presentation of capstone project  
3) Oral comprehensive exam  
4) Review of program by ESM advisory committee |
| Curricular changes resulting from conclusions drawn above | 2007-08 | 2008-09 | 2009-10 |
| The chief curricular change was the adaptation of courses and programs more relevant and convenient to working professionals. These recommendations were followed in the next year. | Work continued with the submission of a new degree program request for a graduate certificate in construction management. | None. The evidence is that the program needs more students. The marketing associated with the new graduate certificate is expected to improve ESM enrollments as well. |

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