1. Assessment information collected

During these two academic years, we collected data using 2 direct assessment mechanisms and tracked the time to graduation. Assessment information is reported for only the 6 MSEE students that graduated in this two year period.

1) Comprehensive Exam pass rate: 6/6 = 100%
2) Graduate Committee Evaluation Results (1-5 scale):
   b. Critical Thinking    4.26
   c. Communication       4.11
   d. Engineering Tools    4.39
   e. Guided Research     4.32
   Overall Average        4.26
3) Time to Graduation: A number of students left UAF after finishing classes with job commitments, etc. Some filed formal leave of absences and some continued to register for a few thesis credits. I have only counted semesters of actual time at UAF and also included a good estimate of the time working on their theses while away. These times are: 2, 3, 4, 2.5, 3, 2.5 years, for an average of 2.83.

2. Conclusions drawn from the information summarized above

With a small number of students, we want to exercise caution when attempted to draw meaningful conclusions, and especially with recommending curricular changes. That said, this cadre of students was a group of high achievers. They excelled at the comprehensive exam, and their evaluation in 5 topic areas by their graduate committees was quite good on average.

A number of these students left UAF before finishing their thesis work with job commitments, etc., and so the time to graduation number is a bit questionable. With that caveat, the time to graduation is also quite reasonable.
3. Curricular changes resulting from conclusions drawn above
There were no curricular changes resulting from the above conclusions.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting
The ECE department faculty reached the above conclusions and resulting curricular changes.