

# Student Learning Outcomes Assessment Summary

## *Electrical Engineering, MEE*

*College of Engineering and Mines*

AY 2012-13 and 2013-14

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Date: May 28, 2014

### **1. Assessment information collected**

During these two academic years, there were no graduates of the MEE degree program. Assessment information is reported for only MEE students that graduate in this two year period.

I note that the MSEE degree program includes a thesis and the MEE degree programs is a master's degree without a thesis, but may include a project. There is no additional cost to the department to operate the MEE degree program, above what it costs to operate the MSEE degree program.

### **2. Conclusions drawn from the information summarized above**

### **3. Curricular changes resulting from conclusions drawn above**

There were no curricular changes. Since the MEE degree and the MSEE degree are identical except for the thesis in the MSEE degree, the two curriculums are essentially the same. We use all available data, including both the MSEE degree and MEE degree, when looking at curricular changes.

### **4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

The ECE department faculty reached the above conclusions and resulting curricular changes.