1. Assessment information collected

Knowledge:

- Comprehensive exam pass rates: all years
- Faculty and committee evaluation of MS projects: all years

Communication:

- Faculty and committee evaluation of MS project reports: all years

Practice:

- Faculty and committee evaluation of MS projects: all years

Data:

Comprehensive Exam Pass Rates:
- 2014-2015: 3 passed out of 3 taken
- 2015-2016: 4 passed out of 4 taken

Faculty evaluation of MS projects:
- 2014-2015: 5 projects submitted, 5 deemed acceptable (100%)
- 2015-2016: 5 projects submitted, 5 deemed acceptable (100%)

Faculty evaluation of MS project reports:
- 2014-2015: 5 projects submitted, 5 deemed acceptable (100%)
- 2015-2016: 5 projects submitted, 5 deemed acceptable (100%)
2. **Conclusions drawn from the information summarized above**

   Communications skills and practical skills of students completing the program are satisfactory. Overall pass rates for the comprehensive exam are acceptable.

   As it has for a number of years, enrollment in the CS MS program continues to vary considerably. Further, lack of available instructors has forced some graduate classes to be stacked with undergraduate classes, which reduces the quality of the CS MS program.

   In order to address this, the graduate curriculum has been totally revised (see below.)

3. **Curricular changes resulting from conclusions drawn above**

   We replaced our MS core sequence of CS 611, 631, 641, and 671 with two new 4 credit courses, CS 600 and 601. This provided the opportunity to bring out the interconnections between previously atomized topics, focus on graduate-level material, rebalance the course content, and add recent material to our curriculum.

4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

   All CS department faculty reached the above conclusions and agreed upon the curricular changes.