Based upon review and responses of the outcomes assessments the following are conclusions and recommendations for program improvements agreed to by the faculty:

Conclusions:
1. Students are meeting or exceeding established criteria for all program outcomes.
2. In several instances Data used to assess outcomes did not allow for adequate assessment of stated sub categories.
3. Expectations of Faculty and assessment tasks were not clearly defined at the start.

Recommendations:
1. No programmatic changes are recommended at this time.
2. Faculty should monitor closely the two outcomes that received more than a 50% faculty rating in the monitoring category during the upcoming review cycles, those being (e) an ability to identify, formulate, and solve engineering problems and (l) knowledge of northern issues. Instructors of courses which are listed as supporting these outcomes will consider these outcomes carefully in preparing and presenting the courses.
3. Provide more faculty involvement in the selection of data to be used for assessments.
4. Provide an overview of the ABET process and assessment instructions to a faculty meeting at the start of the review cycle (August or September 2014).